



McKissick Elementary

156 McKissick Road
Easley, SC 29640

Grades	PK-5 Elementary School	
Enrollment	363 Students	
Principal	Del H. Freitag	864-397-2200
Superintendent	Dr. Kelly Pew, Ph. D.	864-397-1000
Board Chair	Judy Edwards	864-859-7338

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Below Average
2012	Average	Average
2011	Average	Below Average
2010	Average	Below Average
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

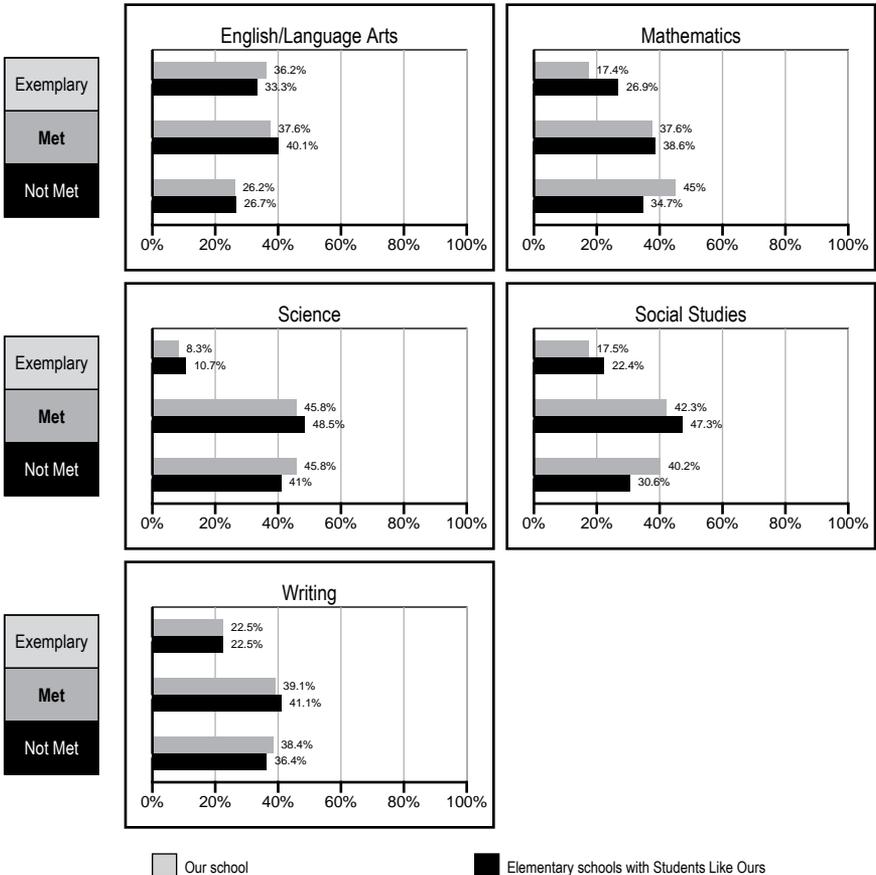
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 95.9%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
8	14	107	22	6

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=363)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.3%	Down from 1.2%	1.1%	0.9%
Attendance rate	95.5%	No Change	96.0%	96.3%
Served by gifted and talented program	11.6%	N/A	4.2%	7.2%
With disabilities	14.4%	N/A	13.8%	12.4%
Older than usual for grade	3.1%	N/A	2.8%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.3%	0.0%	0.0%
Teachers (n=30)				
Teachers with advanced degrees	63.3%	Down from 70.4%	60.5%	62.5%
Continuing contract teachers	86.7%	Down from 92.6%	80.9%	83.3%
Teachers returning from previous year	90.5%	Up from 88.2%	85.8%	88.3%
Teacher attendance rate	94.5%	Down from 95.2%	94.7%	95.0%
Average teacher salary*	\$44,815	Down 3.2%	\$47,134	\$48,193
Professional development days/teacher	9.6 days	Down from 17.1 days	10.9 days	11.0 days
School				
Principal's years at school	7.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	18.5 to 1	Down from 18.6 to 1	19.2 to 1	20.1 to 1
Prime instructional time	87.7%	Down from 88.3%	89.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Average	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$9,107	Down 16.4%	\$7,654	\$7,364
Percent of expenditures for instruction**	61.0%	Up from 59.4%	68.0%	68.0%
Percent of expenditures for teacher salaries**	59.0%	Up from 56.7%	65.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

McKissick Elementary, a student-centered Title I school, serves approximately 411 diverse students grades K4 through grade 5. Accredited by the Southern Association of Colleges and School, our mission is to provide a nurturing environment where students will receive opportunities for educational growth that will encourage them to become lifelong learners, ensuring success in an ever-changing society. McKissick focuses on student achievement, positive home-school relations, and parent involvement.

McKissick's instructional program provides quality learning experiences for all students by using Measure of Academic Progress (MAP) as a formative assessment. Teachers regularly meet to discuss PASS and MAP results and plan differentiated instruction. Classworks and Calendar Math enrich the learning environment as powerful learning activities. Spring 2013 MAP results show improvements in both reading and math with continued opportunities for more growth.

McKissick is recognized as a 2013 Title One Achievement Award winner as well as a two-time winner of the coveted Red Carpet Award. Our character education program and PBIS sets common positive behavioral expectations for the school and the classroom. Our students participate in service-learning projects such as Pennies for Prevention, Jump Rope for Heart, "Souper" Bowl of Caring and others. Our school received a Palmetto Pride Green Reader award and has been recognized four straight years as a Safe Kids Upstate school.

We strive to engage our entire community into our McKissick family. Parent nights are very well attended and are highlights of the school year. Partnerships with various organizations such as the Easley Baptist Medical Center, Bi-Lo Inc., Zaxby's, YMCA, BB&T, local churches and area restaurants, support continuous improvement and foster improved student achievement. Our PTO, School Improvement Council and active volunteers support our instructional program. Along with 100% highly qualified teachers, our school has a curriculum specialist and two reading interventionists. Teacher and staff members participate in national, state and district professional development. Our average teacher ratio is 18:1.

The faculty and staff work diligently to provide each student with a quality educational program. However, student mobility continues to be a major concern for student achievement. The student turnover rate was over 30%. Research has clearly shown the negative impact of student mobility on student progress. Our second challenge will be to continue to build upon the success of our parent involvement programs.

Del H. Freitag, Principal

Jeannie Hommerding, chairperson SIC

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	24	52	45
Percent satisfied with learning environment	91.7%	100%	91.2%
Percent satisfied with social and physical environment	91.7%	100%	86.9%
Percent satisfied with school-home relations	75%	98.1%	86.7%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	55.0
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

McKissick Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.5%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	655.7	621.3	600.9	620.4	100.0	100.0
Male	641.8	615.7	596.0	621.3	100.0	100.0
Female	667.6	626.1	604.8	619.4	100.0	100.0
White	659.1	625.8	607.5	626.3	100.0	100.0
African American	652.7	612.2	586.1	610.3	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	651.0	617.7	596.0	617.0	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	46	100	18.2	31.8	50	81.8
	4	50	100	29.2	35.4	35.4	70.8
	5	62	100	36.2	37.9	25.9	63.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	63	100	31.6	24.6	43.9	68.4
	4	49	100	22.2	46.7	31.1	77.8
	5	58	100	21.6	45.1	33.3	78.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	46	100	34.1	38.6	27.3	65.9
	4	50	100	43.8	35.4	20.8	56.3
	5	62	100	36.2	46.6	17.2	63.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	63	100	56.1	26.3	17.5	43.9
	4	49	100	31.1	53.3	15.6	68.9
	5	58	100	41.2	39.2	19.6	58.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	22	100	42.9	33.3	23.8	57.1
	4	50	100	N/AV	N/AV	N/AV	64.6
	5	32	96.9	36.7	56.7	6.7	63.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	31	100	51.9	37	11.1	48.1
	4	49	100	44.4	44.4	11.1	55.6
	5	30	100	38.5	57.7	3.8	61.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	25	100	20.8	45.8	33.3	79.2
	4	50	100	27.1	58.3	14.6	72.9
	5	30	100	42.9	42.9	14.3	57.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	32	100	43.3	43.3	13.3	56.7
	4	48	100	36.4	47.7	15.9	63.6
	5	28	96.4	44	32	24	56
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	62	96.8	42.1	31.6	26.3	57.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	60	93.3	51.9	20.4	27.8	48.1
	4	50	98	41.3	47.8	10.9	58.7
	5	58	100	21.6	51	27.5	78.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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