



Dacusville Elementary

200 Cherokee Trail
Easley, SC 29640

Grades	PK-5 Elementary School	
Enrollment	627 Students	
Principal	Michael Fleming	864-397-2800
Superintendent	Dr. Kelly Pew, Ph. D.	864-397-1000
Board Chair	Judy Edwards	864-859-7338

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	At-Risk
2012	Good	Average
2011	Good	Average
2010	Good	Average
2009	Good	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

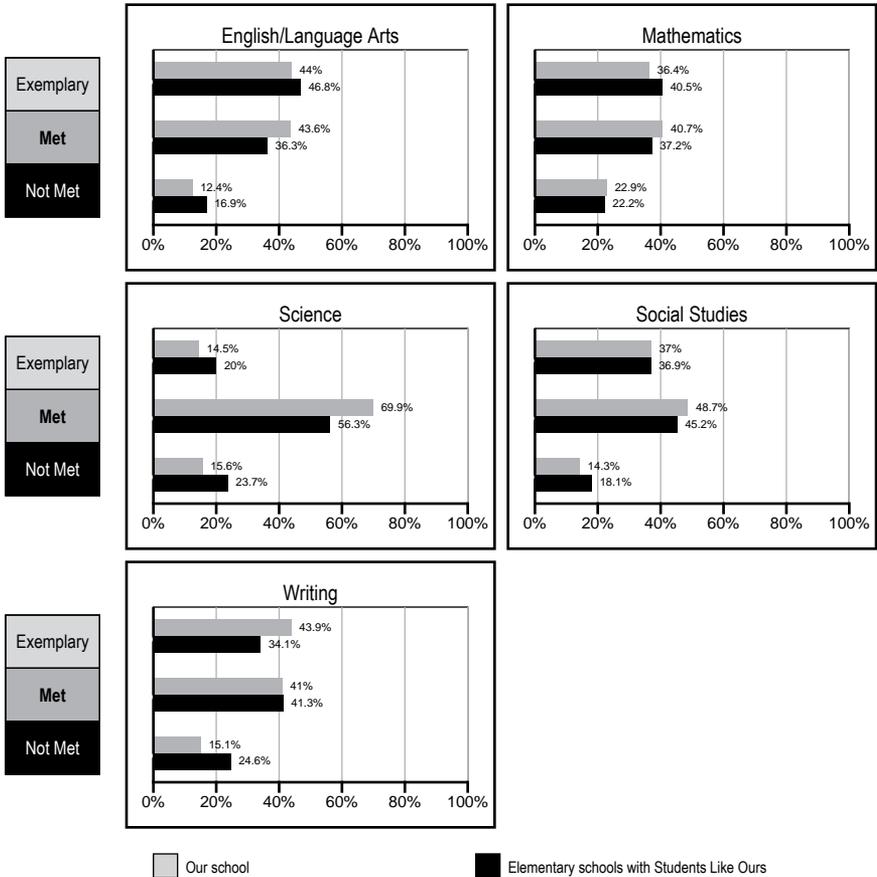
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 97.5%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
34	44	36	0	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=627)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	3.7%	Up from 2.5%	1.3%	0.9%
Attendance rate	96.0%	No Change	96.2%	96.3%
Served by gifted and talented program	9.8%	N/A	8.5%	7.2%
With disabilities	12.5%	N/A	13.0%	12.4%
Older than usual for grade	2.9%	N/A	2.1%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=41)				
Teachers with advanced degrees	48.8%	Down from 52.6%	63.2%	62.5%
Continuing contract teachers	85.4%	Down from 92.1%	86.8%	83.3%
Teachers returning from previous year	92.0%	Down from 93.8%	89.6%	88.3%
Teacher attendance rate	92.9%	Down from 95.9%	95.0%	95.0%
Average teacher salary*	\$46,625	Up 2.8%	\$48,652	\$48,193
Professional development days/teacher	35.5 days	Up from 30.4 days	11.1 days	11.0 days
School				
Principal's years at school	10.0	Up from 9.0	5.0	4.0
Student-teacher ratio in core subjects	21.0 to 1	Down from 21.4 to 1	20.6 to 1	20.1 to 1
Prime instructional time	87.3%	Down from 89.4%	90.1%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,020	Up 1.8%	\$6,909	\$7,364
Percent of expenditures for instruction**	63.0%	Up from 59.7%	68.0%	68.0%
Percent of expenditures for teacher salaries**	60.0%	Up from 58.2%	66.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Dacusville Elementary serves a large rural community located in the northeastern corner of Pickens County. DES moved into a brand new state of the art facility at 200 Cherokee Trail, Easley, SC for the 2011-2012 school year. The 43 certified staff and 30 classified staff members take pride in the educational opportunities and services we offer our 636 students and their parents. DES is proud to have six teachers who have earned National Board Certification. DES has an active PTO, volunteer program, and School Improvement Council. A school nurse, guidance counselor and Rehabilitative Behavioral Health counselor work to meet needs of and coordinate outside services for students and families in need of assistance. Teachers at DES have been trained in the Highly Effective Teaching model. A major component of this model is a character education initiative called Lifelong Guidelines and Life Skills. The model is based on ten body-brain compatible elements of learning. A school-wide Peace Flag initiative provides motivation for students to always do their personal best. DES is a Safe Kids School, a Bronze award winner for the Healthier U.S. Schools Challenge and a recipient of the Palmetto Silver Award for achievement. DES participates in various academic and enrichment programs such as SC Book Awards and Battle of the Books, STEM Sailboat and Jet Toy Challenges, Presidential Excellence Awards, Traveling Trash Bash, Blue Jeans for Babies, the SDPC Seed Scholarship fund and a Walk for Education in collaboration with Dacusville Middle School. The DES Athletic Club provides additional opportunities for students to participate in fitness activities. Through partnerships with local churches, DES students participate in the Good News Club. Family movie night, field days, honors and awards nights, kindergarten year-end celebrations and fifth grade graduation all provide additional opportunities for parent involvement. An electronic message board is in place to improve communication with parents and community. Dacusville Elementary School will continue to seek methods and means for preparing students for middle school and beyond. Our goal is to make DES a happy place where all are learning!

Dr. Michael Fleming, Principal
 Mrs. Stephanie Garret, SIC chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	40	96	43
Percent satisfied with learning environment	95%	84.4%	88.3%
Percent satisfied with social and physical environment	100%	80.2%	80.9%
Percent satisfied with school-home relations	73.2%	86.5%	76.2%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	90.2
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Dacusville Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.0%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	667.2	651.4	631.7	651.4	99.7	100.0
Male	659.8	649.9	629.3	662.8	100.0	100.0
Female	676.0	653.3	634.7	636.1	99.2	100.0
White	667.6	651.7	632.0	651.9	99.6	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	631.5	608.1	605.3	619.6	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	658.9	641.5	625.8	639.1	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	108	100	15.2	23.8	61	84.8
	4	92	100	13.3	28.9	57.8	86.7
	5	98	100	14.9	47.9	37.2	85.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	84	100	9.8	29.3	61	90.2
	4	106	100	11	50	39	89
	5	98	99	15.2	50	34.8	84.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	108	100	21.9	33.3	44.8	78.1
	4	92	100	13.3	33.3	53.3	86.7
	5	98	100	23.4	56.4	20.2	76.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	84	100	22	30.5	47.6	78
	4	106	100	18	46	36	82
	5	98	100	29	44.1	26.9	71
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	55	100	34	39.6	26.4	66
	4	92	100	16.7	63.3	20	83.3
	5	51	100	20.8	60.4	18.8	79.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	42	100	17.1	63.4	19.5	82.9
	4	106	100	14	71	15	86
	5	48	100	17.8	73.3	8.9	82.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	53	100	17.3	46.2	36.5	82.7
	4	92	100	10	48.9	41.1	90
	5	47	100	30.4	47.8	21.7	69.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	42	100	17.1	51.2	31.7	82.9
	4	106	100	8	50	42	92
	5	50	96	23.4	44.7	31.9	76.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	100	100	12.4	53.6	34	87.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	84	97.6	13.6	37	49.4	86.4
	4	106	100	14.9	49.5	35.6	85.1
	5	97	100	14.9	36.2	48.9	85.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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