



Brookdale Elementary

396 Brookdale Drive
Orangeburg, SC 29115

| | | |
|-----------------------|------------------------|--------------|
| Grades | PK-5 Elementary School | |
| Enrollment | 278 Students | |
| Principal | Charlene Stokes | 803-534-5982 |
| Superintendent | Cynthia Wilson | 803-534-5454 |
| Board Chair | Mary Ulmer | 803-533-7927 |

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|------------------|
| 2013 | Average | Excellent |
| 2012 | At-Risk | Below Average |
| 2011 | Below Average | Average |
| 2010 | Below Average | Below Average |
| 2009 | Average | Below Average |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

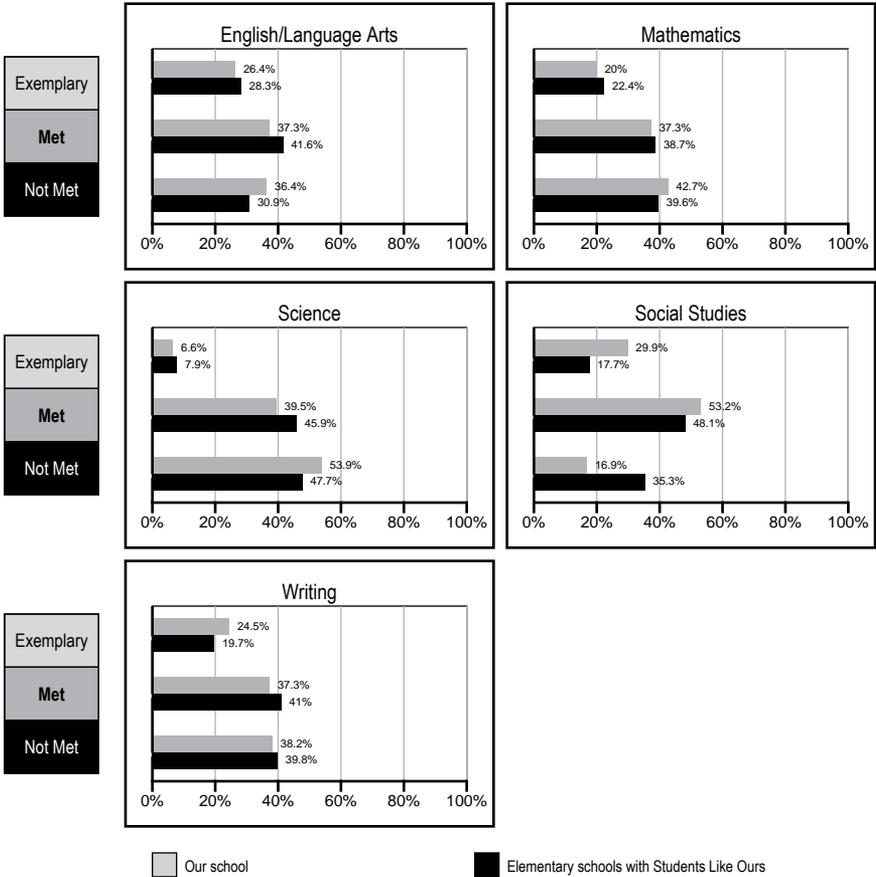
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 98.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 1 | 13 | 99 | 45 | 15 |

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

| | |
|-----------|---|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means the student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=278) | | | | |
| First graders who attended full-day kindergarten | 100.0% | Up from 87.7% | 100.0% | 100.0% |
| Retention rate | 0.7% | Down from 1.1% | 1.1% | 0.9% |
| Attendance rate | 95.9% | Down from 96.2% | 95.9% | 96.3% |
| Served by gifted and talented program | 0.3% | N/A | 2.7% | 7.2% |
| With disabilities | 11.3% | N/A | 13.5% | 12.4% |
| Older than usual for grade | 3.1% | N/A | 3.0% | 1.9% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=19) | | | | |
| Teachers with advanced degrees | 73.7% | Down from 77.3% | 60.3% | 62.5% |
| Continuing contract teachers | 94.7% | Up from 81.8% | 76.6% | 83.3% |
| Teachers returning from previous year | 83.2% | Down from 83.6% | 84.8% | 88.3% |
| Teacher attendance rate | 95.0% | Down from 97.0% | 94.9% | 95.0% |
| Average teacher salary* | \$48,176 | Up 4.0% | \$46,095 | \$48,193 |
| Professional development days/teacher | 27.4 days | Up from 11.8 days | 10.4 days | 11.0 days |
| School | | | | |
| Principal's years at school | 1.0 | Down from 12.0 | 4.0 | 4.0 |
| Student-teacher ratio in core subjects | 20.0 to 1 | Up from 15.1 to 1 | 18.2 to 1 | 20.1 to 1 |
| Prime instructional time | 86.0% | Down from 90.5% | 89.5% | 90.0% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 99.7% | Down from 100.0% | 100.0% | 100.0% |
| Character development program | Excellent | No Change | Good | Excellent |
| Dollars spent per pupil** | \$9,959 | Down 0.6% | \$8,246 | \$7,364 |
| Percent of expenditures for instruction** | 59.0% | Up from 57.5% | 67.0% | 68.0% |
| Percent of expenditures for teacher salaries** | 55.0% | Up from 54.0% | 64.0% | 66.0% |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The mission of Brookdale Elementary School is to ensure academic success for all students. Our teachers are highly qualified and continue to hone their skills in order to focus on the individual learning styles of each student. In 2012-2013, we continued making student achievement our number one priority and school-based professional development remained a cornerstone in our efforts to prepare teachers to meet the needs of all students. Brookdale Elementary is a student-centered Title 1 school that serves 334 students.

Our focus continues to be student achievement, school climate/parent involvement, and teacher administrator quality. Student achievement continues to remain the top priority as teachers utilized a variety of research proven instructional strategies to meet the needs of our students. Teachers meet weekly in our Professional Learning Community (PLC) sessions to review student work, analyze student achievement data, identify effective instructional practices, and review current research. Since formal education is based on the premise that students learn as a direct result of classroom instruction, during the 2012-2013 school year, our teachers participated in Explicit Direct Instruction (EDI) professional development. EDI is an approach based on the premise that all children can learn, helps teachers deliver effective lessons that can significantly improve achievement for all learners.

Our character education program (PBIS) sets common positive expectations for the school and classroom. Stickers were distributed to students for displaying appropriate expectations and the students were able to redeem them for items in our Ebay store. Through our Fresh Fruits and Vegetables program we continued to promote a healthy school environment by providing students with healthy snacks during the school day. Activities beyond the classroom continue to be a part of the instructional program at Brookdale including the 21st Century After School program, monthly Family Friendly Standards Nights, Recycling Program, Career Fair, Pennies for Patients, and college tours.

Our active Parent Teacher Organization (PTO) and School Improvement Council (SIC) continue to support our instructional program. The faculty and staff work diligently to provide each student with a quality educational program. However, consistently providing differentiated instruction to meet the needs of all learners continues to remain a challenge.

Octavia Green, SIC Chairperson
Charlene Stokes, Principal

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 24 | 25 | 24 |
| Percent satisfied with learning environment | 83.3% | 96% | 83.3% |
| Percent satisfied with social and physical environment | 83.3% | 84% | 79.2% |
| Percent satisfied with school-home relations | 82.6% | 92% | 65.2% |

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

| | |
|--------------------------------------|-------------|
| Overall Weighted Points Total | 95.9 |
| Overall Grade Conversion | A |

| Index Score | Grade | Description |
|--------------|-------|---|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the state's expectations |

Accountability Indicator for Title I Schools

Brookdale Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

| | Our District | State |
|---|---------------------|--------------|
| Classes in low poverty schools not taught by highly qualified teachers | N/A | 2.3% |
| Classes in high poverty schools not taught by highly qualified teachers | 0.7% | 4.9% |

| | Our School | State Objective | Met State Objective |
|---|-------------------|------------------------|----------------------------|
| Classes not taught by highly qualified teachers | 0.0% | 0.0% | Yes |
| Student attendance rate | 95.9% | 94.0%* | Yes |

* Or greater than last year

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Performance By Group

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested |
|-----------------------------------|----------|-----------|--------------|---------------------|--------------|---------------|
| Grades 3-5 | | | | | | |
| All Students | 638.2 | 630.5 | 601.0 | 636.8 | 100.0 | 100.0 |
| Male | 638.8 | 630.1 | 595.7 | 636.9 | 100.0 | 100.0 |
| Female | 637.4 | 631.0 | 606.6 | 636.7 | 100.0 | 100.0 |
| White | N/A | N/A | N/A | N/A | N/A | N/A |
| African American | 638.2 | 630.5 | 601.0 | 636.8 | 100.0 | 100.0 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A |
| Disabled | N/A | N/A | N/A | N/A | N/A | N/A |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A |
| Subsidized meals | 636.5 | 626.9 | 597.3 | 634.3 | 100.0 | 100.0 |
| Annual Measurable Objective (AMO) | 635.0 | 635.0 | 635.0 | 635.0 | 95.0 | 95.0 |

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PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|------------------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| English/Language Arts | | | | | | | |
| 2012 | 3 | 39 | 100 | 54.3 | 31.4 | 14.3 | 45.7 |
| | 4 | 30 | 100 | 42.9 | 39.3 | 17.9 | 57.1 |
| | 5 | 44 | 100 | 52.4 | 45.2 | 2.4 | 47.6 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 44 | 100 | 37.5 | 22.5 | 40 | 62.5 |
| | 4 | 45 | 100 | 39.5 | 44.2 | 16.3 | 60.5 |
| | 5 | 32 | 100 | 36.7 | 43.3 | 20 | 63.3 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Mathematics | | | | | | | |
| 2012 | 3 | 39 | 100 | 80 | 17.1 | 2.9 | 20 |
| | 4 | 30 | 100 | 50 | 32.1 | 17.9 | 50 |
| | 5 | 44 | 100 | 61.9 | 35.7 | 2.4 | 38.1 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 44 | 100 | 57.5 | 27.5 | 15 | 42.5 |
| | 4 | 45 | 100 | 37.2 | 48.8 | 14 | 62.8 |
| | 5 | 32 | 100 | 36.7 | 30 | 33.3 | 63.3 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Science | | | | | | | |
| 2012 | 3 | 19 | 100 | N/AV | N/AV | N/AV | 21.1 |
| | 4 | 30 | 100 | 46.4 | 50 | 3.6 | 53.6 |
| | 5 | 22 | 100 | N/AV | N/AV | N/AV | 28.6 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 21 | 100 | 63.2 | 26.3 | 10.5 | 36.8 |
| | 4 | 45 | 100 | 53.5 | 44.2 | 2.3 | 46.5 |
| | 5 | 18 | 100 | 50 | 37.5 | 12.5 | 50 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |

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PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|-----------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| Social Studies | | | | | | | |
| 2012 | 3 | 20 | 100 | N/AV | N/AV | N/AV | 56.3 |
| | 4 | 30 | 100 | 35.7 | 50 | 14.3 | 64.3 |
| | 5 | 22 | 100 | 38.1 | 57.1 | 4.8 | 61.9 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 23 | 100 | 9.5 | 57.1 | 33.3 | 90.5 |
| | 4 | 45 | 100 | 20.9 | 55.8 | 23.3 | 79.1 |
| | 5 | 15 | 100 | 26.7 | 33.3 | 40 | 73.3 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Writing | | | | | | | |
| 2012 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | 44 | 100 | N/AV | N/AV | N/AV | 57.1 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 44 | 100 | 45 | 27.5 | 27.5 | 55 |
| | 4 | 44 | 100 | 34.9 | 51.2 | 14 | 65.1 |
| | 5 | 31 | 90.3 | 33.3 | 29.6 | 37 | 66.7 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |

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