



## Holly Hill Elementary School

1490 Brant Avenue  
Holly Hill, SC 29059

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	450 Students	
<b>Principal</b>	Eric L. Brown	803-496-3464
<b>Superintendent</b>	Cynthia Cash-Greene	803-496-3288
<b>Board Chair</b>	Mrs. Betty Shuler	803-496-3852

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Below Average</b>	<b>Average</b>
2012	At-Risk	At-Risk
2011	At-Risk	At-Risk
2010	At-Risk	Below Average
2009	Below Average	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

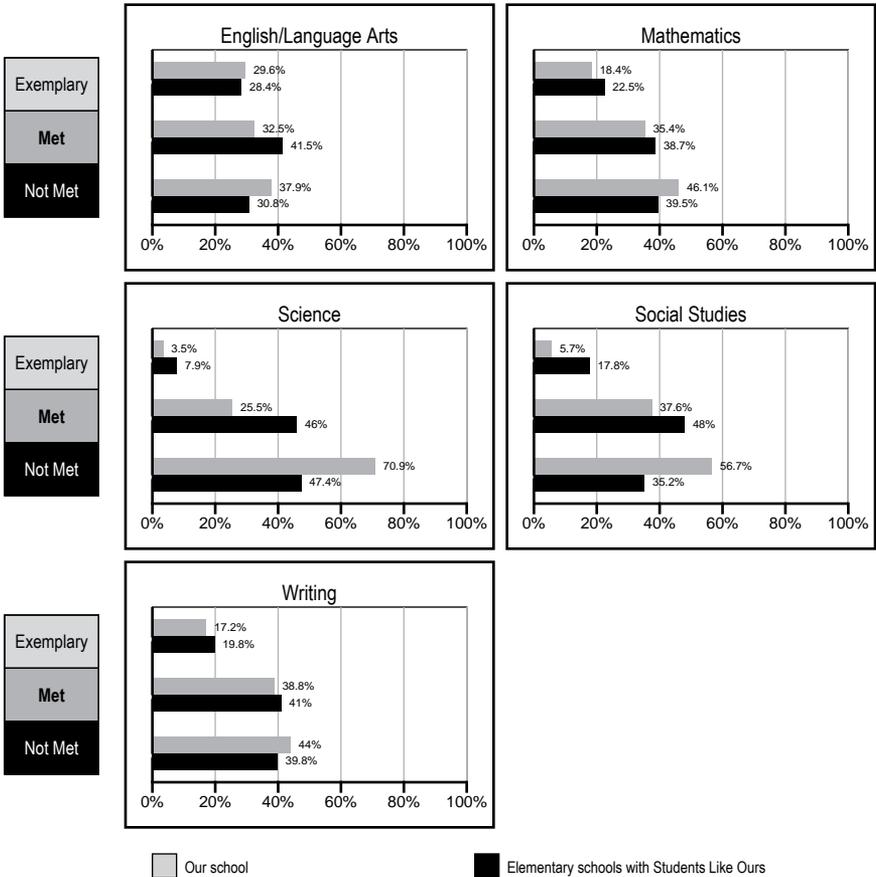
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 96.5%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
1	13	104	47	15

\* Ratings are calculated with data available by 12/14/2013.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=450)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.5%	Up from 1.4%	1.1%	0.9%
Attendance rate	95.0%	Down from 95.6%	95.9%	96.3%
Served by gifted and talented program	3.0%	N/A	2.7%	7.2%
With disabilities	12.5%	N/A	13.6%	12.4%
Older than usual for grade	1.5%	N/A	2.9%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.2%	0.0%	0.0%
<b>Teachers (n=35)</b>				
Teachers with advanced degrees	51.4%	Up from 50.0%	60.0%	62.5%
Continuing contract teachers	68.6%	Down from 78.1%	76.7%	83.3%
Teachers returning from previous year	85.3%	Down from 91.2%	84.8%	88.3%
Teacher attendance rate	95.7%	Up from 94.7%	94.9%	95.0%
Average teacher salary*	\$45,487	Up 0.8%	\$46,184	\$48,193
Professional development days/teacher	8.0 days	Down from 12.6 days	10.5 days	11.0 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	3.8	4.0
Student-teacher ratio in core subjects	20.6 to 1	Down from 20.8 to 1	18.2 to 1	20.1 to 1
Prime instructional time	87.3%	Down from 88.6%	89.5%	90.0%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	22.2%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	Up from Good	Good	Excellent
Dollars spent per pupil**	\$8,855	Up 5.3%	\$8,254	\$7,364
Percent of expenditures for instruction**	71.0%	Up from 70.4%	67.0%	68.0%
Percent of expenditures for teacher salaries**	66.0%	Up from 64.4%	64.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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**Report of Principal and School Improvement Council**

The principal has completed his second year as instructional leader of The Holly Hill Elementary School of the Arts and Technology. The Arts and Technology theme has been immersed throughout the building as students and staff members have engaged in the implementation of professional learning communities and student centered learning activities.

Teachers have attended conferences and workshops to help support the integration of new technological components into the instructional program that help to enhance teaching and learning. In addition, Response to Intervention and Differentiated Instruction groups have continued to help enhance the academic progress of each child. Moreover, the implementation of the Teacher Advancement Program (TAP) has provided true direction to improving good sound reflective teaching aimed at improving student performance. Through the staff's continued work, gains have been seen as indicated by Measures of Academic Progress (MAP), Dominic, and Evans Newton Incremental (ENI) benchmarks. Furthermore, our school was featured in many publications such as The Holly Hill Observer, The Times and Democrat, as well as other local news media outlets.

Several of our students were selected to participate in the District and Regional Science Fairs. Our school Step team has been highly recognized across the state after placing in numerous events.

The staff has worked collectively to create an environment to support the progress of student learning as we move into the 2013-2014 school year. Our faculty and staff has committed to the future of our students and the fulfillment of our mission to provide a quality education to each and every student that come through our doors. Go Bulldogs!

Eric L. Brown, Principal

Tylisa Mack, SIC Chair

**Evaluations by Teachers, Students and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	33	55	47
Percent satisfied with learning environment	100%	89.1%	85.1%
Percent satisfied with social and physical environment	100%	85.5%	87%
Percent satisfied with school-home relations	68.7%	87.3%	85.2%

\* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>89.5</b>
<b>Overall Grade Conversion</b>	<b>B</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

Holly Hill Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	1.1%	4.9%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	2.9%	0.0%	No
Student attendance rate	95.0%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	639.1	622.7	579.5	599.3	100.0	100.0
Male	634.6	617.3	577.4	598.2	100.0	100.0
Female	643.5	627.9	581.5	600.3	100.0	100.0
White	N/A	N/A	N/A	N/A	100.0	100.0
African American	636.6	619.5	574.6	598.2	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	634.2	618.7	573.3	598.4	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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**PASS Performance By Grade Level**

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	83	100	46.8	32.5	20.8	53.2
	4	59	96.6	50.9	32.1	17	49.1
	5	71	98.6	47.5	44.3	8.2	52.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	75	100	29.6	22.5	47.9	70.4
	4	79	100	47.4	41	11.5	52.6
	5	64	100	34.4	34.4	31.1	65.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2012</b>	3	83	100	58.4	23.4	18.2	41.6
	4	59	96.6	58.5	22.6	18.9	41.5
	5	71	97.2	55.7	39.3	4.9	44.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	75	100	46.5	28.2	25.4	53.5
	4	79	100	51.3	37.2	11.5	48.7
	5	64	100	39.3	42.6	18	60.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2012</b>	3	44	100	73.2	24.4	2.4	26.8
	4	59	96.6	66	28.3	5.7	34
	5	35	97.1	64.5	32.3	3.2	35.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	41	100	64.9	21.6	13.5	35.1
	4	78	100	80.5	18.2	1.3	19.5
	5	32	100	N/AV	N/AV	N/AV	46.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	40	97.5	63.9	33.3	2.8	36.1
	4	59	96.6	69.8	28.3	1.9	30.2
	5	35	100	N/AV	N/AV	N/AV	27.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	34	100	38.2	44.1	17.6	61.8
	4	79	100	60.3	37.2	2.6	39.7
	5	32	100	64.5	32.3	3.2	35.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	70	98.6	58.3	35	6.7	41.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	74	97.3	34.3	34.3	31.4	65.7
	4	81	96.3	59.7	37.7	2.6	40.3
	5	62	98.4	34.4	45.9	19.7	65.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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