



Walhalla Elementary School

508 Fowler Road
Walhalla, SC 29691

Grades	PK-5 Elementary School	
Enrollment	539 Students	
Principal	Shanon H. Lusk	864-886-4480
Superintendent	Dr. Mike Lucas	864-886-4500
Board Chair	Andy Inabinet	864-882-0106

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Good	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

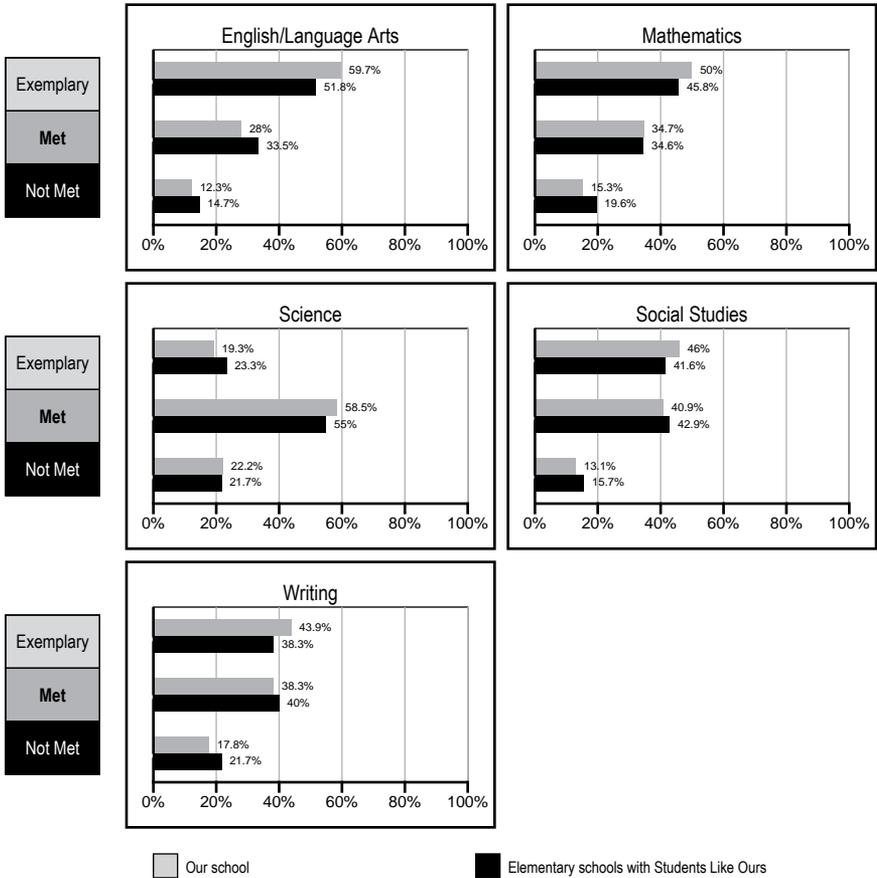
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 99.4%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
40	36	9	0	1

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=539)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.9%	Down from 1.6%	0.9%	0.9%
Attendance rate	96.8%	Down from 97.0%	96.4%	96.3%
Served by gifted and talented program	14.8%	N/A	9.7%	7.2%
With disabilities	11.7%	N/A	11.5%	12.4%
Older than usual for grade	0.7%	N/A	1.5%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=40)				
Teachers with advanced degrees	67.5%	Down from 71.1%	64.5%	62.5%
Continuing contract teachers	92.5%	Down from 97.4%	86.7%	83.3%
Teachers returning from previous year	92.5%	Up from 90.4%	89.9%	88.3%
Teacher attendance rate	95.7%	Up from 92.3%	95.0%	95.0%
Average teacher salary*	\$50,440	Up 2.5%	\$50,175	\$48,193
Professional development days/teacher	5.1 days	Down from 10.5 days	11.4 days	11.0 days
School				
Principal's years at school	1.0	Down from 10.0	6.0	4.0
Student-teacher ratio in core subjects	20.9 to 1	Down from 22.2 to 1	20.8 to 1	20.1 to 1
Prime instructional time	91.8%	Up from 88.6%	90.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.9%	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$6,964	Down 2.8%	\$6,964	\$7,364
Percent of expenditures for instruction**	70.0%	Up from 66.8%	69.0%	68.0%
Percent of expenditures for teacher salaries**	67.0%	Up from 63.1%	67.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Walhalla Elementary School is a K-5th grade school that serves 546 students. The mission of Walhalla Elementary School, in cooperation with the home and community, is to develop confident, responsible, productive lifelong learners, by providing a total educational experience in a positive environment. We are very excited about the accomplishments of our students and staff during the 2012 - 2013 school year and we continue to look for ways to improve. Our school met Adequate Yearly Progress (AYP) and we received the SC State Department of Education Palmetto Gold Award for improving test scores in a historically underachieving group and the Palmetto Gold Award for our overall test scores. We also had Excellent Absolute and Improvement ratings on our School Report Card.

Through the continued analysis of our state testing results, our classroom assessment information and Measuring Academic Progress (MAP) data, we are able to reflect upon our instructional strategies, assessments and programs. This analysis, along with our MAP scores consistently meeting and exceeding the district, state and national averages, helps ensure that we are individualizing instruction as much as possible for our students.

Staff development continues to be a key component of our success. Our teachers received training in various areas in order to help meet the ever-changing needs of our students. Our school focus for staff development during the 2012 - 2013 school year was on writing and the Common Core State Standards.

Our students have opportunities above and beyond the regular school day. Our math and English/Language Arts (ELA) labs are open before and after school. Students in grades 3, 4 and 5 can also participate in various after school activities such as, Art Squad, Science Club, Running Club and Chorus. Our Parent, Teacher, Student Team (PTST) and our School Improvement Council (SIC) continue to play important parts in our success. The PTST sponsored a Thanksgiving dinner, a Spring Carnival and our Teacher Appreciation Week activities. Our SIC sponsored our Polar Express Night, Math and Science Night and our 9th annual Family Fun Run to promote physical fitness. Chick-fil-a of Seneca is our business partner for character education and monthly spirit nights. Zaxby's of Seneca, Subway of Walhalla, and Puerto Nuevo also support our school through monthly spirit nights. In addition, many other local businesses support our school throughout the year. Walhalla Elementary students, staff and families continue to have opportunities to participate in service projects. Our Relay for Life team raised money for the American Cancer Society. Our students participated in Jump Rope for Heart to raise money for the American Heart Association. Our school sponsored a child for the Make a Wish Foundation and participated in a canned food drive for a local food bank.

As you can see, Walhalla Elementary School has numerous accomplishments to be proud of. These accomplishments are only possible because of the dedication of our staff, students and families. We will continue to work together to ensure that Walhalla Elementary School is a place Where Everyone is a Star.

Shanon H. Lusk, Principal

Olivia Timms, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	37	88	54
Percent satisfied with learning environment	100%	88.7%	90.7%
Percent satisfied with social and physical environment	100%	87.5%	96.2%
Percent satisfied with school-home relations	100%	88.7%	88.2%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	91.2
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Walhalla Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.8%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	678.7	667.4	635.1	655.9	100.0	100.0
Male	673.7	668.5	638.6	660.3	100.0	100.0
Female	683.5	666.2	631.8	651.9	100.0	100.0
White	685.9	674.3	640.9	661.4	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	638.3	628.5	612.3	627.9	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	664.9	650.5	622.9	639.0	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	90	100	13.8	25.3	60.9	86.2
	4	89	100	13.6	26.1	60.2	86.4
	5	96	100	14.7	35.8	49.5	85.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	99	100	11.6	20	68.4	88.4
	4	87	100	14.3	34.5	51.2	85.7
	5	94	100	11.2	30.3	58.4	88.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	90	100	19.5	37.9	42.5	80.5
	4	89	100	12.5	28.4	59.1	87.5
	5	96	100	10.5	44.2	45.3	89.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	99	100	22.1	28.4	49.5	77.9
	4	87	100	9.5	42.9	47.6	90.5
	5	94	100	13.5	33.7	52.8	86.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	46	97.8	31.8	43.2	25	68.2
	4	89	100	14.8	63.6	21.6	85.2
	5	48	100	16.7	43.8	39.6	83.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	50	100	31.9	46.8	21.3	68.1
	4	87	100	19	70.2	10.7	81
	5	47	97.9	15.9	50	34.1	84.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	44	97.7	23.3	39.5	37.2	76.7
	4	89	100	9.1	43.2	47.7	90.9
	5	48	100	17	44.7	38.3	83
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	49	100	12.5	41.7	45.8	87.5
	4	87	100	9.5	41.7	48.8	90.5
	5	47	100	20.5	38.6	40.9	79.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	96	100	25.3	37.9	36.8	74.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	100	100	21.1	33.7	45.3	78.9
	4	88	100	15.3	47.1	37.6	84.7
	5	92	100	16.9	34.8	48.3	83.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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