



Ravenel Elementary

150 Ravenel School Road
Seneca, SC 29678

Grades	PK-5 Elementary School	
Enrollment	500 Students	
Principal	Tommy Bolger	864-886-4450
Superintendent	Dr. Mike Lucas	864-886-4500
Board Chair	Andy Inabinet	864-882-0106

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	At-Risk
2012	Good	Average
2011	Good	Good
2010	Excellent	Good
2009	Good	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

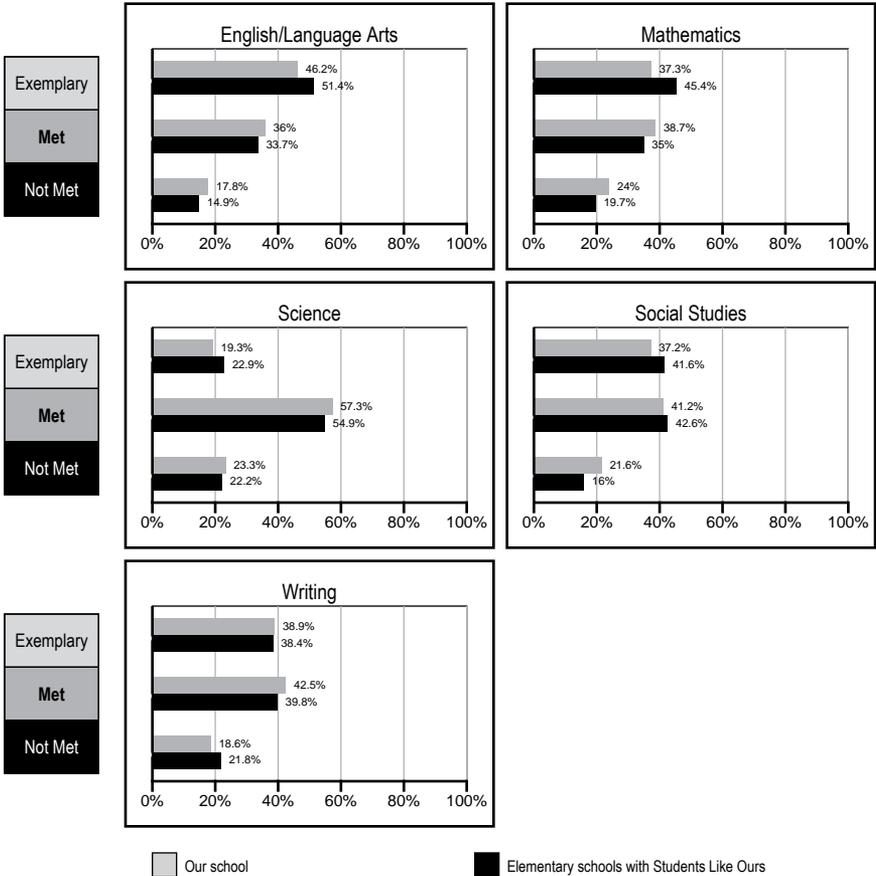
94.4%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
42	37	11	0	1

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=500)				
First graders who attended full-day kindergarten	97.1%	Down from 100.0%	100.0%	100.0%
Retention rate	0.6%	Down from 1.4%	0.9%	0.9%
Attendance rate	96.4%	Down from 96.7%	96.4%	96.3%
Served by gifted and talented program	10.9%	N/A	9.9%	7.2%
With disabilities	11.5%	N/A	11.7%	12.4%
Older than usual for grade	0.8%	N/A	1.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=36)				
Teachers with advanced degrees	63.9%	Up from 62.2%	64.8%	62.5%
Continuing contract teachers	94.4%	Down from 94.6%	86.7%	83.3%
Teachers returning from previous year	94.1%	Up from 93.4%	89.7%	88.3%
Teacher attendance rate	94.9%	Up from 91.5%	95.0%	95.0%
Average teacher salary*	\$48,765	Up 1.3%	\$49,374	\$48,193
Professional development days/teacher	9.3 days	Up from 1.7 days	12.1 days	11.0 days
School				
Principal's years at school	7.0	Up from 6.0	6.0	4.0
Student-teacher ratio in core subjects	20.9 to 1	Up from 20.1 to 1	20.8 to 1	20.1 to 1
Prime instructional time	90.3%	Up from 87.0%	90.3%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,508	Up 0.3%	\$7,006	\$7,364
Percent of expenditures for instruction**	71.0%	Up from 66.4%	69.0%	68.0%
Percent of expenditures for teacher salaries**	68.0%	Up from 63.4%	67.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Ravenel Elementary School strives to “Reach Every Student” by utilizing best practices in the educational process. Ravenel serves 535 students in grades pre-kindergarten through fifth grade. Ravenel Elementary’s goal to “Reach Every Student” in the classroom is our main focus. Teachers use recommended practices such as differentiated instruction, balanced literacy, and formative assessment to engage students in the learning process. Teachers continually use data, such as MAP and PASS scores, to drive their instruction. Academic goal setting is facilitated by our school counselor for students in second through fifth grade. Academic assistance is provided through Early Reading Intervention (ERI), Intensive Reading Intervention (IRI), and Reading Recovery.

The school climate continues to improve through the leadership of a Positive Behavior Intervention Support (PBIS) team. A school-wide system of expectations is in place and incentives are regularly provided to students. Support is additionally provided to those students requiring a Behavior Intervention Plan. Five Ravenel teachers and one administrator were recertified in Crisis Prevention Intervention as well as two additional teachers receiving initial certification.

Ravenel works hard to be a school where all are welcome and students are provided a safe environment. This year our after-school program, Tiger Cub Academy (TCA) served eighty students. Ravenel Family Nights were enjoyed by students and families including Book Fairs, a “real” historic wax museum by fourth grade, as well as a monthly free movie night. We also encourage students to be physically active. A daily early morning walking program was supervised by our two PE teachers with assistance from other staff. Our third through fifth grade students took part in the annual Clemson Relays, we participated in Jump Rope for Heart in aid of the American Heart Association. Students, faculty and community members enjoyed the 20th Artist on the Green where local artists and performers gather at Ravenel to share their talents. Our school counselor also organized an annual Career Day for students. The school gathered food for local food banks, provided shoes for local homeless shelters, and participated in the American Cancer Society’s Relay for Life.

The PTO and SIC continued as vital parts of our school helping to “Reach Every Student” with additional leadership and funds. PTO awarded several teacher grants to purchase instructional items, as well as honoring them during Teacher Appreciation Week. Continued updating of Accelerated Reader software was provided by our PTO. Numerous activities were organized and sponsored by PTO including a Variety Show, Fall Festival, and continuous assistance with everyday school activities.

We will continue to strive to live-up to our district’s motto, “Education is Everybody’s Business.” We know that community outreach and partnership with our school families will make this possible. We will continue to improve our performance and therefore our students, so that we will indeed “Reach Every Student” at Ravenel Elementary School.

Tommy Bolger, Principal
 Laura Redmond, SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	25	90	47
Percent satisfied with learning environment	84%	93.3%	93.6%
Percent satisfied with social and physical environment	95.9%	88.9%	85.1%
Percent satisfied with school-home relations	100%	95.5%	89.3%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	83.7
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Ravenel Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.4%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	667.6	654.1	626.7	644.5	100.0	100.0
Male	669.8	657.5	633.0	648.8	100.0	100.0
Female	665.4	650.8	621.1	640.4	100.0	100.0
White	676.3	663.7	635.6	656.4	100.0	100.0
African American	633.8	617.7	594.0	606.8	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	650.5	637.8	616.6	624.6	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	75	100	12.7	18.3	69	87.3
	4	95	100	15.7	38.2	46.1	84.3
	5	94	98.9	22.7	38.6	38.6	77.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	72	100	10.4	26.9	62.7	89.6
	4	81	100	21.9	37	41.1	78.1
	5	87	100	20	42.4	37.6	80
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	75	100	19.7	29.6	50.7	80.3
	4	95	100	14.6	49.4	36	85.4
	5	94	100	27	46.1	27	73
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	72	100	31.3	20.9	47.8	68.7
	4	81	100	20.5	35.6	43.8	79.5
	5	87	100	21.2	55.3	23.5	78.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	38	100	34.3	31.4	34.3	65.7
	4	95	100	22.5	73	4.5	77.5
	5	48	100	26.1	50	23.9	73.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	37	100	17.6	41.2	41.2	82.4
	4	81	98.8	26.4	59.7	13.9	73.6
	5	44	100	20.9	67.4	11.6	79.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	37	100	16.7	36.1	47.2	83.3
	4	95	100	19.1	61.8	19.1	80.9
	5	46	100	27.9	46.5	25.6	72.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	35	100	24.2	33.3	42.4	75.8
	4	81	98.8	18.1	43.1	38.9	81.9
	5	43	100	23.8	45.2	31	76.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	94	96.8	22.7	33	44.3	77.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	72	100	17.9	29.9	52.2	82.1
	4	80	98.8	17.8	46.6	35.6	82.2
	5	90	100	19.8	48.8	31.4	80.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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