



Reuben Elementary

3605 Spearman Rd
Newberry, SC 29108

Grades	PK-5 Elementary School	
Enrollment	145 Students	
Principal	Michael Stroud	803-321-2664
Superintendent	Bennie Bennett	803-321-2600
Board Chair	Jody Hamm	803-276-7552

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Below Average
2012	Good	Good
2011	Average	Average
2010	Average	Average
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

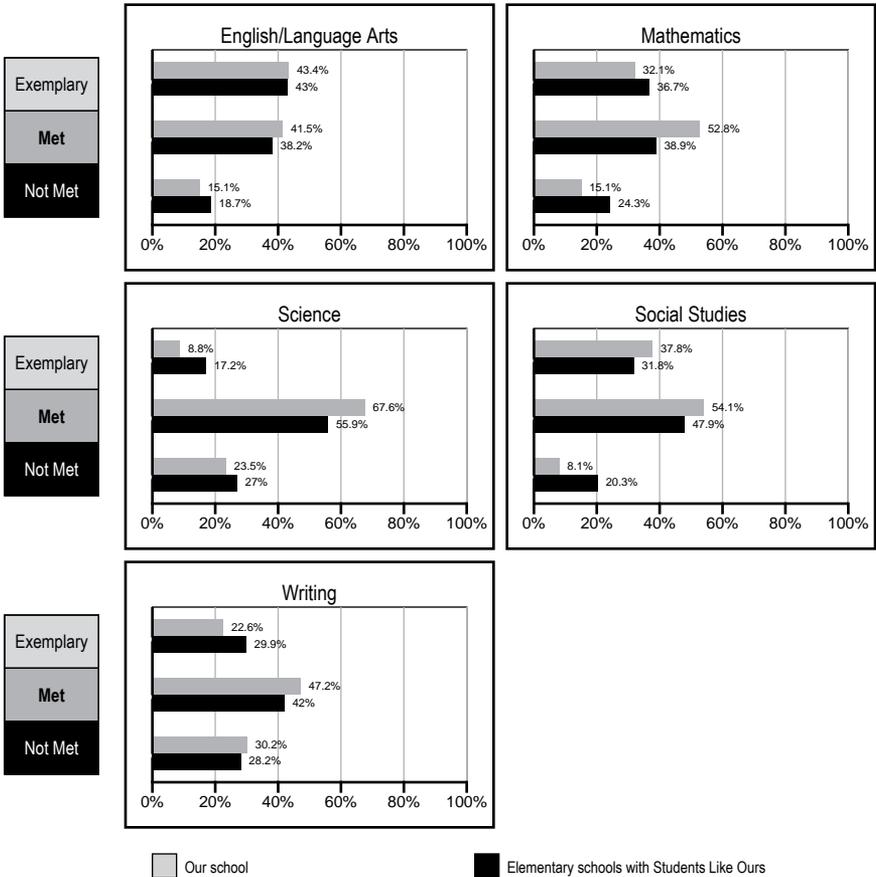
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 100%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
15	48	55	1	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=145)				
First graders who attended full-day kindergarten	100.0%	N/R	100.0%	100.0%
Retention rate	1.4%	Up from 0.0%	1.2%	0.9%
Attendance rate	95.8%	No Change	96.2%	96.3%
Served by gifted and talented program	24.2%	N/A	7.5%	7.2%
With disabilities	15.5%	N/A	14.0%	12.4%
Older than usual for grade	1.9%	N/A	2.2%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	N/R	0.0%	0.0%
Teachers (n=11)				
Teachers with advanced degrees	54.5%	Down from 60.0%	62.5%	62.5%
Continuing contract teachers	90.9%	Down from 100.0%	85.7%	83.3%
Teachers returning from previous year	86.8%	Up from 79.6%	89.5%	88.3%
Teacher attendance rate	96.0%	Down from 96.7%	94.7%	95.0%
Average teacher salary*	\$49,612	Down 0.4%	\$48,796	\$48,193
Professional development days/teacher	9.9 days	N/R	11.2 days	11.0 days
School				
Principal's years at school	4.0	N/R	5.0	4.0
Student-teacher ratio in core subjects	21.0 to 1	N/R	20.1 to 1	20.1 to 1
Prime instructional time	90.6%	Down from 91.4%	89.8%	90.0%
Opportunities in the arts	Good	Up from Poor	Good	Good
SACS accreditation	Yes	Up from No	Yes	Yes
Parents attending conferences	100.0%	N/R	100.0%	100.0%
Character development program	Average	N/R	Excellent	Excellent
Dollars spent per pupil**	\$9,126	Up 6.4%	\$7,302	\$7,364
Percent of expenditures for instruction**	60.0%	Down from 61.9%	68.0%	68.0%
Percent of expenditures for teacher salaries**	58.0%	Down from 61.2%	66.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Reuben Elementary School had another successful school year for 2012-2013. Some of the accomplishments for our school were meeting AYP 9 of the past 11 years, having all staff highly qualified and certified in the appropriate areas, and a total of 6 teachers holding National Board certification status on the faculty.

We strive to offer our students many opportunities for learning and growth by providing programs such as, Green Day celebrations to promote positive behavior, a computer lab featuring Odyssey and Study Island with a trained staff member available, an ESOL program, a gifted and talented program, The Boys and Girls Club of America afterschool program, and participation in community service programs such as Jump Rope for Heart, March of Dimes, and Relay for Life. We also offer character education through our student of the week, programs such as Pro-Kids, student of the month awards and Behavior Bucks for our students who make good choices.

One of our third grade students received recognition for Art work in the Agricultural Expo and another in the NCDA poster contest and in our Time to Read program our students read over 7,500 hours school wide. In an effort to expose our students to various opportunities outside of the school setting, we sent our fifth graders to Washington DC on their annual trip. We also provided other grade levels with trips to Charleston, the State House, local farms and medical facilities.

Our PASS scores for 2012-2013 identified Science as an area of weakness across grades 3-5. Our third and fifth graders did well on Math and ELA. Our fourth grade did well in ELA and was a few points short in Math. Writing was new to grades 3 and 4 and overall we performed well in that area. Social Studies continued to be an area of strength for our school.

Mike Stroud –Principal

Benji Sease- SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	12	20	16
Percent satisfied with learning environment	100%	90%	87.6%
Percent satisfied with social and physical environment	100%	90%	93.8%
Percent satisfied with school-home relations	91.7%	70%	93.8%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	95.0
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Reuben Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.8%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	664.7	657.5	621.0	648.0	100.0	100.0
Male	668.0	664.5	626.2	653.9	100.0	100.0
Female	N/A	N/A	N/A	N/A	N/A	N/A
White	670.0	664.6	617.3	651.4	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	653.5	642.3	617.5	644.0	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	23	100	28.6	9.5	61.9	71.4
	4	21	100	10.5	63.2	26.3	89.5
	5	23	100	9.5	47.6	42.9	90.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	17	100	N/AV	N/AV	N/AV	81.3
	4	21	100	22.2	50	27.8	77.8
	5	22	100	5.3	68.4	26.3	94.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	23	100	23.8	38.1	38.1	76.2
	4	21	100	21.1	52.6	26.3	78.9
	5	23	100	9.5	23.8	66.7	90.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	17	100	18.8	50	31.3	81.3
	4	21	100	5.6	55.6	38.9	94.4
	5	22	100	21.1	52.6	26.3	78.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	10	I/S	I/S	I/S	I/S	I/S
	4	21	100	N/AV	N/AV	N/AV	78.9
	5	11	100	I/S	I/S	I/S	I/S
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	9	I/S	I/S	I/S	I/S	I/S
	4	21	100	22.2	66.7	11.1	77.8
	5	11	100	I/S	I/S	I/S	I/S
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	13	100	8.3	50	41.7	91.7
	4	21	100	15.8	57.9	26.3	84.2
	5	12	100	27.3	45.5	27.3	72.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	8	I/S	I/S	I/S	I/S	I/S
	4	21	100	16.7	50	33.3	83.3
	5	11	100	N/AV	N/AV	N/AV	100
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	23	100	23.8	33.3	42.9	76.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	17	100	31.3	37.5	31.3	68.8
	4	21	100	16.7	55.6	27.8	83.3
	5	21	100	42.1	47.4	10.5	57.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample