



## Meadow Glen Elementary

510 Ginny Lane  
Lexington, SC 29072

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	727 Students	
<b>Principal</b>	Cheryl H. Fralick	803-821-0400
<b>Superintendent</b>	Dr. Karen C. Woodward	803-821-1000
<b>Board Chair</b>	Cynthia S. Smith	803-957-5095

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Excellent</b>	<b>Good</b>
2012	Excellent	Average
2011	N/A	N/A
2010	N/A	N/A
2009	N/A	N/A

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

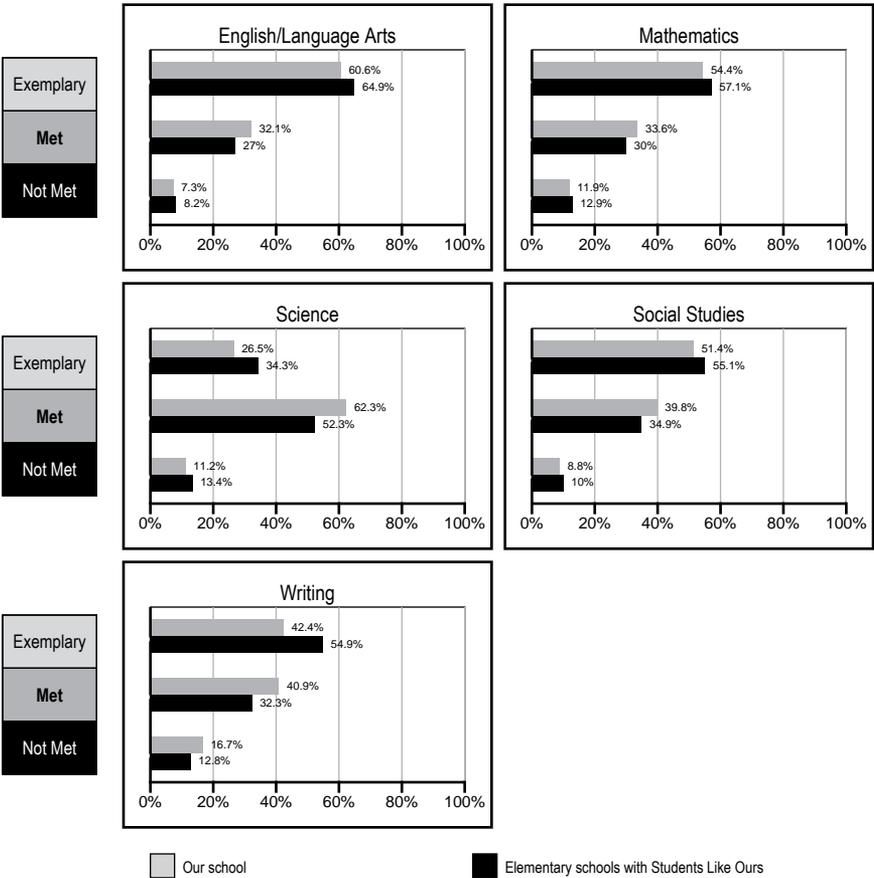
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 90.1%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
28	1	1	0	0

\* Ratings are calculated with data available by 12/14/2013.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=727)</b>				
First graders who attended full-day kindergarten	97.7%	Down from 97.9%	100.0%	100.0%
Retention rate	1.1%	Up from 0.0%	0.7%	0.9%
Attendance rate	96.5%	Down from 96.8%	96.8%	96.3%
Served by gifted and talented program	12.9%	N/A	14.4%	7.2%
With disabilities	9.0%	N/A	9.2%	12.4%
Older than usual for grade	0.9%	N/A	0.9%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=47)</b>				
Teachers with advanced degrees	72.3%	Down from 81.1%	66.7%	62.5%
Continuing contract teachers	63.8%	Down from 83.8%	83.2%	83.3%
Teachers returning from previous year	N/A	N/A	90.5%	88.3%
Teacher attendance rate	95.4%	Down from 96.8%	95.1%	95.0%
Average teacher salary*	\$47,057	Down 3.2%	\$49,508	\$48,193
Professional development days/teacher	16.9 days	Down from 22.1 days	10.0 days	11.0 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	3.5	4.0
Student-teacher ratio in core subjects	22.8 to 1	Up from 20.6 to 1	20.7 to 1	20.1 to 1
Prime instructional time	91.4%	Down from 92.8%	91.0%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$7,754	N/A	\$6,853	\$7,364
Percent of expenditures for instruction**	61.0%	N/A	70.0%	68.0%
Percent of expenditures for teacher salaries**	57.0%	N/A	69.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Report of Principal and School Improvement Council

Meadow Glen Elementary School, "Home of the Explorers," completed its second year in 2012-2013. We ended our first year with an enrollment of 589 students. We ended our second year with an enrollment of 777 students, an increase of 189 students in 3- and 4-year-old preschool through fifth grade. Our challenge over the next school year will be to keep up with the rapidly growing student population while maintaining the feeling of a community school and balanced student/teacher ratios. While we do not have several years of comparative test data, our scores indicate there continues to be an achievement gap in certain subgroups of students. Our data also shows that we need to focus on science and writing in all grades, kindergarten through fifth grade.

We now have our Chinese (Mandarin) Partial-Immersion Program in kindergarten and first grade. We piloted a Vertical Grade Level this year that gave students an opportunity to work in a multi-aged reading class based on how they progressed through the Common Core State Standards in their learning. Fifteen of our fifth-graders moved on to use online blended learning to meet their higher level reading needs.

MGES received the state's Palmetto Gold Award in recognition of our students' academic success our first year. Our cafeteria received a Bronze Level Incentive Award from the HealthierUS School Challenge. Lori Russell, first grade teacher and Meadow Glen's first Teacher of the Year, won first place in the national 2012 Teacher Innovator Award presented by ETV and PBS Learning Media.

Student representatives from all grades served on a Principal-Student Leadership Team, Recycling Team, News and Media Team, Safety Patrol Team, School Greeter Team and as Yearbook Staff. Students and staff participated in several service-learning projects this year. They raised and donated money to Sandy Hook Elementary in Newtown, Connecticut, to the Red Cross for Hurricane Sandy and Oklahoma Tornado victims, and to Relay For Life.

Teachers participated in many professional development opportunities throughout the year. Topics included Data Analysis, Creating Teacher Leaders, Common Core State Standards, Gradual Release of Responsibility, Basic First Aid for the Classroom and Playground, Autism and Occupational Therapy Techniques for the Classroom, Student Data Notebooks, Personalized Learning and monthly Technology Workshops.

The MGES School Improvement Council invited several guest speakers to present information to the council. Topics included Performance Pay and Legislative Updates, Traffic in and around MGES and Lexington, and District and School Safety. The Parent and Teacher Organization of Meadow Glen supported the First In Math computer program, professional development opportunities for teachers, grade-level field studies and the second-grade Writer Program.

Our motto, "Growing What We Know by Motivating minds, Growing leaders, Exploring as thinkers and Serving others," is practiced every day at Meadow Glen Elementary.

Principal Cheryl Fralick and SIC Chair Suzanne English

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	48	92	37
Percent satisfied with learning environment	100%	95.7%	94.6%
Percent satisfied with social and physical environment	100%	95.6%	91.9%
Percent satisfied with school-home relations	100%	95.6%	91.8%

\* Only students at the highest elementary school grade level and their parents were included.

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## ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>93.4</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Meadow Glen Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.4%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.5%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	683.6	671.6	644.0	665.0	99.7	100.0
Male	676.0	671.0	644.2	670.9	100.0	100.0
Female	691.4	672.2	643.8	659.2	99.4	100.0
White	688.1	676.5	645.9	671.4	100.0	100.0
African American	665.8	645.2	626.3	641.7	97.7	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	640.7	627.7	621.2	625.0	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	662.7	643.7	627.4	635.8	99.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	98	99	10.2	17	72.7	89.8
	4	79	100	11.8	31.6	56.6	88.2
	5	75	100	18.8	30.4	50.7	81.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	131	99.2	9.2	12.6	78.2	90.8
	4	122	100	6.3	41.1	52.7	93.8
	5	102	100	5.3	46.3	48.4	94.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2012</b>	3	98	100	16.9	29.2	53.9	83.1
	4	79	100	11.8	27.6	60.5	88.2
	5	75	100	11.6	33.3	55.1	88.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	131	100	21.7	23.3	55	78.3
	4	122	100	4.5	39.3	56.3	95.5
	5	102	100	8.4	40	51.6	91.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2012</b>	3	51	100	19.6	52.2	28.3	80.4
	4	79	100	18.4	65.8	15.8	81.6
	5	38	97.4	20.6	58.8	20.6	79.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	67	100	7.8	53.1	39.1	92.2
	4	122	100	12.5	67.9	19.6	87.5
	5	52	100	12.8	61.7	25.5	87.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	47	100	18.2	34.1	47.7	81.8
	4	79	100	9.2	48.7	42.1	90.8
	5	37	100	17.1	40	42.9	82.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	64	100	10.7	28.6	60.7	89.3
	4	122	100	8	47.3	44.6	92
	5	50	100	8.3	35.4	56.3	91.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	75	100	17.4	29	53.6	82.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	131	99.2	21.8	30.3	47.9	78.2
	4	122	99.2	9.7	46	44.2	90.3
	5	100	100	16.7	49	34.4	83.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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