



Oak Grove Elementary School

479 Oak Drive
Lexington, SC 29073

Grades	PK-5 Elementary School	
Enrollment	601 Students	
Principal	Sherry Cariens	803-821-0100
Superintendent	Dr. Karen C. Woodward	803-821-1000
Board Chair	Cynthia S. Smith	803-957-5095

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

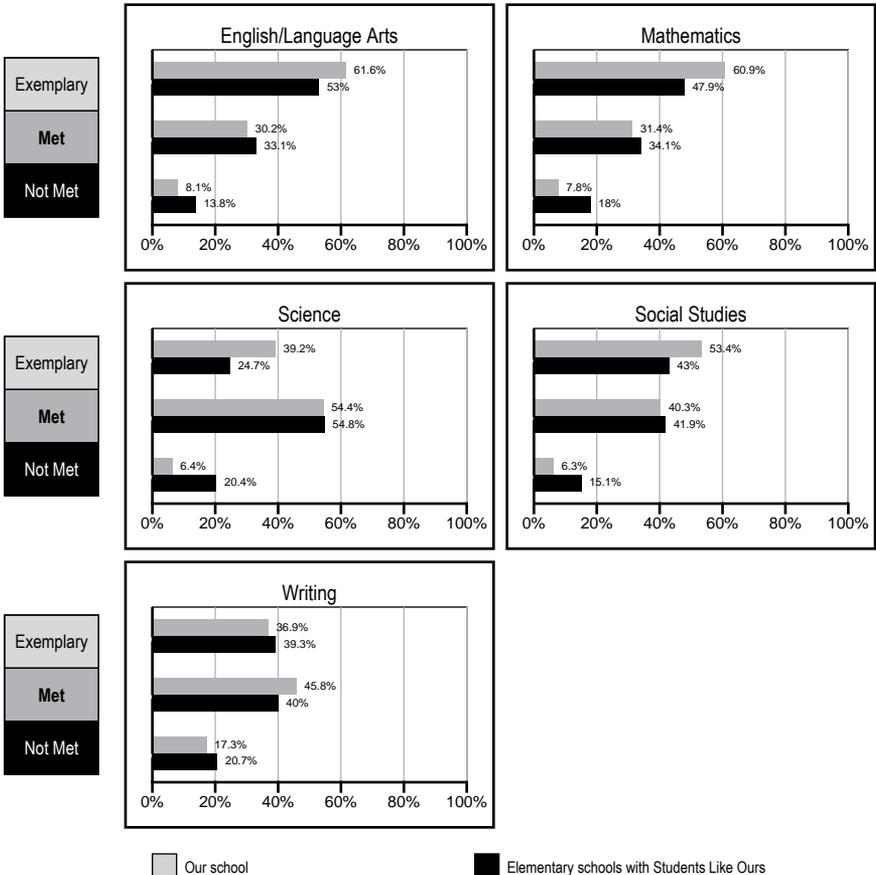
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 97.8%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
40	26	5	0	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=601)				
First graders who attended full-day kindergarten	100.0%	Up from 97.2%	100.0%	100.0%
Retention rate	0.3%	Down from 1.3%	0.9%	0.9%
Attendance rate	96.2%	Down from 96.6%	96.6%	96.3%
Served by gifted and talented program	9.7%	N/A	10.1%	7.2%
With disabilities	11.3%	N/A	11.3%	12.4%
Older than usual for grade	0.8%	N/A	1.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=43)				
Teachers with advanced degrees	65.1%	Down from 69.8%	63.3%	62.5%
Continuing contract teachers	79.1%	No Change	83.3%	83.3%
Teachers returning from previous year	83.3%	Down from 83.8%	89.8%	88.3%
Teacher attendance rate	94.6%	Up from 92.9%	95.4%	95.0%
Average teacher salary*	\$46,932	Down 0.0%	\$49,245	\$48,193
Professional development days/teacher	6.2 days	Down from 6.6 days	11.0 days	11.0 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	20.0 to 1	Down from 21.0 to 1	20.7 to 1	20.1 to 1
Prime instructional time	90.5%	Up from 89.2%	90.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.3%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,871	Up 0.1%	\$6,960	\$7,364
Percent of expenditures for instruction**	66.0%	Up from 64.6%	69.0%	68.0%
Percent of expenditures for teacher salaries**	64.0%	Up from 63.4%	67.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

We are happy to report that 2012-2013 has been one of Oak Grove Elementary School's best years. We have dedicated students, teachers, administrators and parents working together to prepare our students to be 21st century learners and leaders. As a result, our students continue to excel personally and academically. We were honored to be named a National Blue Ribbon School 2012 and proud to receive the S.C. Department of Education's Palmetto Gold Award for general performance and a Silver Award for closing the achievement gap.

Our goal was not only to help our students become successful 21st century learners but also to become 21st century leaders. Student learning included working on the skills of creativity, collaboration, critical thinking and communication. As part of the OGES experience, student leadership became an integral part of the regular curriculum through "The Leader in Me" program. As a result, discipline issues went down while academic achievement went up. Meeting the needs of our diverse population presents challenges. Our success with the Response to Intervention program helped us provide needed support for student progress. Teachers used collaborative planning sessions to further diagnose weaknesses. The use of common assessments also helped us meet the needs of all students. Our data indicates that many of our students are in need of support in the area of writing.

Our professional learning community participated in book studies that included "Productive Group Work" by Frey, Fisher and Everlove, as well as "A Repair Kit for Grading" by O'Connor. We participated in staff development through FranklinCovey, which included "The Leader in Me" implementation strategies for our students.

Our motto was updated to "Leading the Way the Patriot Way," and we completed year two of a three-year process of becoming a Lighthouse School for leadership through FranklinCovey. Our student leadership program supports our LexLeads initiative. During this process, we help our students become effective leaders using "The Leader in Me" and "The 7 Habits of Highly Effective People."

Family night flashlight walks and our "Walk to Santa Monica" activity supported the LexLives initiative. Students and staff used the track for walks in the mornings and at recess. OGES received a Silver Partner Status award from the South Carolina Safe Routes to School program, recognizing our emphasis on healthy lifestyles and our drive to establish a strong school-community partnership to increase physical activity.

SIC and PTA volunteers serve the Oak Grove community with countless hours of service. These groups are instrumental in supporting the school in many areas, such as the purchase of our First In Math program, part of our LexLearns initiative. The PTA also organized fundraisers to finance the installation of a new digital sign.

We look forward to 2013-2014 and all its challenges and opportunities. We continue to prepare our students to be 21st century learners and leaders.

Principal Sherry P. Cariens and SIC Chair Tricia Miller

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	52	89	43
Percent satisfied with learning environment	96.2%	84.2%	95.4%
Percent satisfied with social and physical environment	90.4%	88.7%	93.2%
Percent satisfied with school-home relations	100%	87.6%	86.7%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	100.0
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Oak Grove Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.4%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.2%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	681.6	681.7	660.6	670.2	100.0	100.0
Male	679.2	683.6	666.1	680.6	100.0	100.0
Female	683.8	679.9	655.5	660.2	100.0	100.0
White	684.4	684.6	665.8	673.4	100.0	100.0
African American	673.0	666.4	643.6	661.8	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	673.4	670.3	645.9	664.7	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	99	100	5.3	28.7	66	94.7
	4	96	100	10.9	31.5	57.6	89.1
	5	96	100	24.4	31.1	44.4	75.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	83	100	10.3	19.2	70.5	89.7
	4	92	100	5.6	41.1	53.3	94.4
	5	93	100	9.8	29.3	60.9	90.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	99	100	20.2	22.3	57.4	79.8
	4	96	100	6.5	16.3	77.2	93.5
	5	96	100	15.6	34.4	50	84.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	83	100	7.7	30.8	61.5	92.3
	4	92	100	2.2	25.6	72.2	97.8
	5	93	100	14.1	38	47.8	85.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	47	100	28.9	37.8	33.3	71.1
	4	96	100	4.3	63	32.6	95.7
	5	49	100	28.3	37	34.8	71.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	42	100	5.1	46.2	48.7	94.9
	4	92	100	6.7	57.8	35.6	93.3
	5	45	100	6.8	56.8	36.4	93.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	52	98.1	10.4	45.8	43.8	89.6
	4	96	100	10.9	32.6	56.5	89.1
	5	47	100	13.6	29.5	56.8	86.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	41	100	12.8	61.5	25.6	87.2
	4	92	100	2.2	38.9	58.9	97.8
	5	48	100	10.4	25	64.6	89.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	97	99	29.2	30.3	40.4	70.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	82	98.8	23.4	39	37.7	76.6
	4	93	98.9	12.2	55.6	32.2	87.8
	5	94	100	17.2	41.9	40.9	82.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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