



Joanna-Woodson Elementary School

510 South Ellis Street
Joanna, SC 29351

Grades	K-5 Elementary School	
Enrollment	318 Students	
Principal	George E. Marshall, Jr.	864-697-6480
Superintendent	David C. O'Shields	864-833-0800
Board Chair	Jim Barton	864-833-4877

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Average
2012	Average	Good
2011	Average	Good
2010	Average	Average
2009	Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

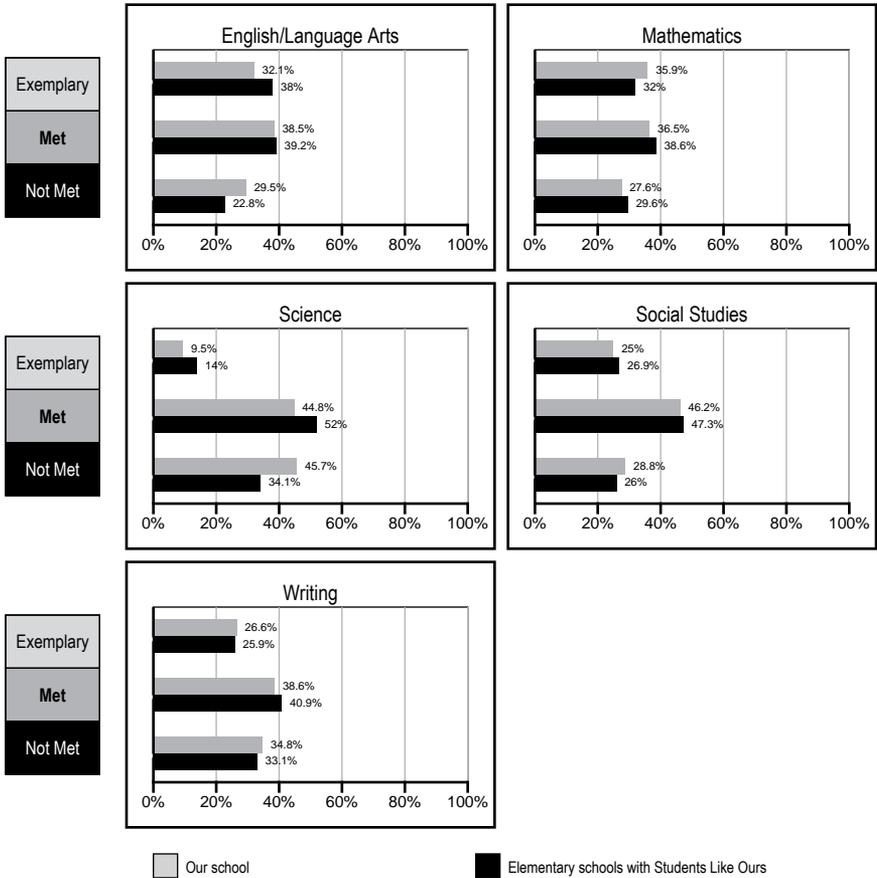
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 98.2%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
12	24	92	8	1

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=318)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	3.4%	Up from 2.4%	1.2%	0.9%
Attendance rate	95.7%	Down from 95.9%	96.0%	96.3%
Served by gifted and talented program	3.7%	N/A	5.6%	7.2%
With disabilities	25.2%	N/A	14.1%	12.4%
Older than usual for grade	6.2%	N/A	2.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=18)				
Teachers with advanced degrees	50.0%	Up from 41.2%	61.1%	62.5%
Continuing contract teachers	88.9%	Down from 94.1%	83.3%	83.3%
Teachers returning from previous year	88.2%	Up from 82.9%	88.0%	88.3%
Teacher attendance rate	95.9%	Down from 97.4%	94.6%	95.0%
Average teacher salary*	\$48,849	Up 6.5%	\$47,473	\$48,193
Professional development days/teacher	9.1 days	Down from 10.8 days	11.4 days	11.0 days
School				
Principal's years at school	4.0	Up from 3.0	4.5	4.0
Student-teacher ratio in core subjects	23.9 to 1	Up from 17.2 to 1	20.0 to 1	20.1 to 1
Prime instructional time	90.4%	Down from 92.1%	89.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,867	Down 4.7%	\$7,340	\$7,364
Percent of expenditures for instruction**	59.0%	Down from 59.7%	68.0%	68.0%
Percent of expenditures for teacher salaries**	57.0%	Up from 56.9%	65.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Joanna-Woodson Elementary School continues to provide a positive and safe environment for all, which promotes high academic standards and expectations for all students. JWES is committed to preparing students to become ethical and productive citizens by achieving excellence, embracing innovation, and forging new traditions.

Academic excellence for all students continues to be our goal. Joanna-Woodson was recognized this year with a Palmetto Silver Award for academic excellence. Under the Elementary and Secondary Education Act (ESEA) Federal Accountability System, Joanna Woodson's overall grade was an A signifying performance substantially exceeds the state's expectations. By continuing to be a part of TAP, The System for Teacher and Student Achievement, we have participated in extensive professional development during our cluster meetings each week, followed up by instructional implementation in the classroom.

The education of the STARS at Joanna-Woodson is a community effort. Local businesses assist in donation of supplies and funds to support educational programs. Local churches in the attendance area support grade levels and classrooms with any needs that may arise. Community volunteers come in weekly to assist students in reading, math, self-esteem, and other areas. NORBORD created a nature trail during this school year and the students will be able to enjoy it for years to come. JWES is truly a fine example of the community coming together for one common purpose: EDUCATION.

JWES participated once again in "FUEL UP TO PLAY 60" this year, a program sponsored by the National Dairy Council and the NFL. This program promotes healthy eating and physical activity school wide. The students participated in planting grade level box gardens, classroom physical activity breaks, and a FUTP60 club. A \$4000 grant was provided to assist in this school-wide promotion. Through the grade level garden project, students were about to plant, nurture, harvest, and eat their vegetables. We look forward to continuing this program for years to come. We continued to participate in the Special Olympics Project Unify, a program to shows that we respect everyone. This program was a tremendous success for everyone.

JWES is a small school with a huge heart for others. Together we collected food for our local food bank, and raised over \$4700 for Relay for Life. This goes to show that small acts of kindness can make a world of difference.

We are blessed to have such wonderful support all around us and know that there are people out in the world that truly care about our future, our children. We will continue to work together as we strive for Excellence...One STAR At A Time.

George E. Marshall, Jr. Wendy Wofford
Principal SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	16	56	42
Percent satisfied with learning environment	100.1%	94.7%	97.6%
Percent satisfied with social and physical environment	100.1%	94.7%	97.6%
Percent satisfied with school-home relations	100%	96.4%	87.8%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child’s district or school.

Overall Weighted Points Total	77.4
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Joanna-Woodson Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	6.7%	0.0%	No
Student attendance rate	95.7%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	646.8	647.0	606.9	631.0	100.0	100.0
Male	639.1	640.4	607.3	628.2	100.0	100.0
Female	654.9	654.0	606.5	634.3	100.0	100.0
White	652.7	652.7	611.7	635.1	100.0	100.0
African American	633.0	636.3	594.1	619.6	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	598.6	597.4	569.8	597.8	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	638.4	640.3	599.3	623.1	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

Abbreviations for Missing Data

N/A–Not Applicable	N/AV–Not Available	N/C–Not Collected	N/R–Not Reported	I/S–Insufficient Sample
--------------------	--------------------	-------------------	------------------	-------------------------

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	49	100	29.8	27.7	42.6	70.2
	4	55	100	27.7	42.6	29.8	72.3
	5	40	100	19.4	52.8	27.8	80.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	54	100	34	29.8	36.2	66
	4	56	100	34	39.6	26.4	66
	5	60	100	21.4	44.6	33.9	78.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	49	100	42.6	29.8	27.7	57.4
	4	55	98.2	19.6	39.1	41.3	80.4
	5	40	100	13.9	38.9	47.2	86.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	54	100	38.3	31.9	29.8	61.7
	4	56	100	22.6	47.2	30.2	77.4
	5	60	100	23.2	30.4	46.4	76.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	23	100	47.8	30.4	21.7	52.2
	4	55	100	27.7	63.8	8.5	72.3
	5	20	100	36.8	52.6	10.5	63.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	27	100	58.3	29.2	12.5	41.7
	4	56	100	43.4	47.2	9.4	56.6
	5	30	100	39.3	53.6	7.1	60.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	26	100	41.7	41.7	16.7	58.3
	4	55	100	29.8	48.9	21.3	70.2
	5	20	100	29.4	52.9	17.6	70.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	27	100	13	43.5	43.5	87
	4	56	100	34	47.2	18.9	66
	5	30	100	32.1	46.4	21.4	67.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	40	100	19.4	41.7	38.9	80.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	53	100	41.7	35.4	22.9	58.3
	4	55	98.2	34.6	42.3	23.1	65.4
	5	60	100	28.1	38.6	33.3	71.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample