



Ford Elementary

601 Lucas Ave.
Laurens, SC 29360

| | | |
|-----------------------|-------------------------|--------------|
| Grades | PK-5 Elementary School | |
| Enrollment | 481 Students | |
| Principal | Dianne Simmons | 864-984-3986 |
| Superintendent | Dr. Billy R. Strickland | 864-984-3568 |
| Board Chair | Mrs. Susan Calhoun-Ware | 864-682-5902 |

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|----------------------|----------------|
| 2013 | Below Average | Average |
| 2012 | Average | Average |
| 2011 | Average | Average |
| 2010 | Below Average | Average |
| 2009 | Average | Average |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

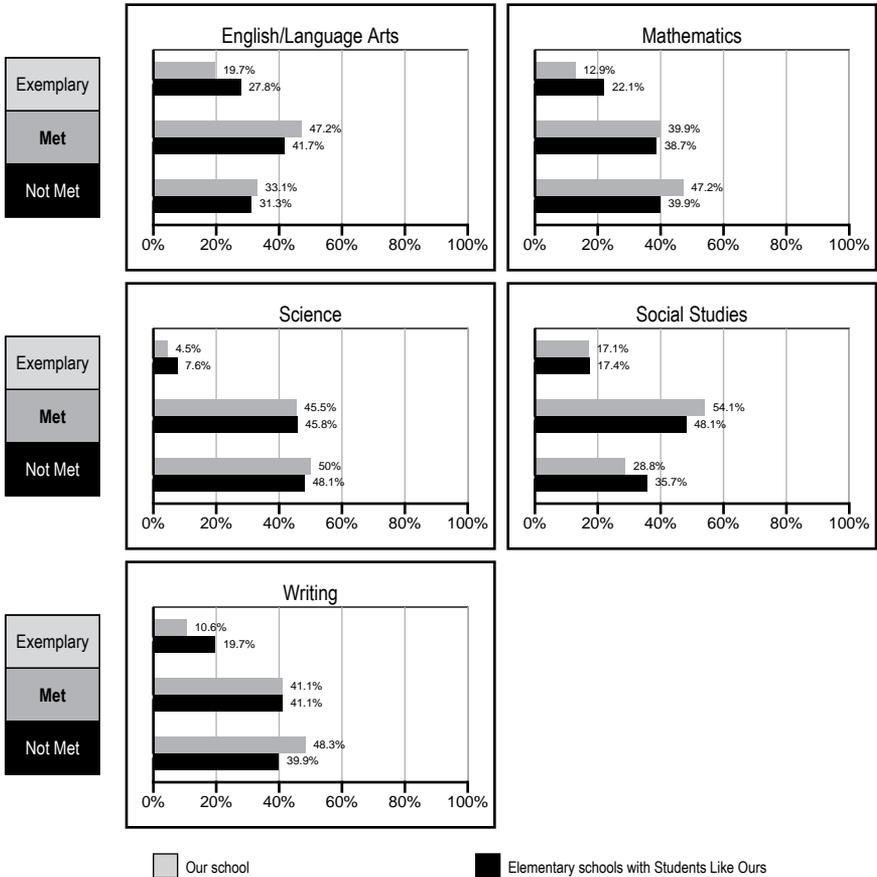
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 91.3%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 1 | 11 | 92 | 43 | 15 |

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

| | |
|-----------|---|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means the student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=481) | | | | |
| First graders who attended full-day kindergarten | 84.6% | Down from 95.2% | 100.0% | 100.0% |
| Retention rate | 3.8% | Down from 5.4% | 1.1% | 0.9% |
| Attendance rate | 95.4% | Down from 95.7% | 95.9% | 96.3% |
| Served by gifted and talented program | 2.3% | N/A | 2.6% | 7.2% |
| With disabilities | 21.3% | N/A | 13.4% | 12.4% |
| Older than usual for grade | 7.8% | N/A | 3.0% | 1.9% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=29) | | | | |
| Teachers with advanced degrees | 48.3% | Down from 53.6% | 60.6% | 62.5% |
| Continuing contract teachers | 79.3% | Down from 92.9% | 75.6% | 83.3% |
| Teachers returning from previous year | 86.1% | Up from 80.1% | 84.8% | 88.3% |
| Teacher attendance rate | 96.5% | Up from 91.2% | 94.9% | 95.0% |
| Average teacher salary* | \$46,183 | Up 3.5% | \$46,154 | \$48,193 |
| Professional development days/teacher | 7.4 days | Up from 7.0 days | 10.4 days | 11.0 days |
| School | | | | |
| Principal's years at school | 4.0 | No Change | 3.8 | 4.0 |
| Student-teacher ratio in core subjects | 19.5 to 1 | Down from 24.5 to 1 | 17.9 to 1 | 20.1 to 1 |
| Prime instructional time | 90.6% | Up from 86.5% | 89.6% | 90.0% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 87.1% | Down from 100.0% | 100.0% | 100.0% |
| Character development program | Good | No Change | Excellent | Excellent |
| Dollars spent per pupil** | \$6,350 | Down 5.4% | \$8,293 | \$7,364 |
| Percent of expenditures for instruction** | 65.0% | Up from 60.6% | 67.0% | 68.0% |
| Percent of expenditures for teacher salaries** | 64.0% | Up from 59.5% | 64.0% | 66.0% |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

At Ford Elementary, our teachers are always looking for ways to meet individual needs. Lessons are standards-based and instructional strategies use "Best Practices." Our teachers are involved in data teams, planning teams, various professional development opportunities and much more. Data analysis to drive instruction is at the front of all we do. Academics are our main focus, but overall growth and development as a person is very important, too. Children may perform at different levels, but we want to see everyone GROW. Along with academics, we have nutrition and safety. We are now in our third year of participation in Food Backpacks; sponsored by Harvest Hope. We are also in our second year of participation in the Fresh Fruits and Vegetable Program. With this program we are able to provide a "healthy" snack for all students during the day. We also try to involve our families and the community with school activities. Lastly, we try to do service projects for our community. Ford Elementary is a community of helpers, leaders and learners.

Respectfully Submitted: Dianne Simmons (Principal) and Jamie Anderson (SIC Chairperson)

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 14 | 64 | 38 |
| Percent satisfied with learning environment | 100% | 90.6% | 92.1% |
| Percent satisfied with social and physical environment | 100% | 90.4% | 90% |
| Percent satisfied with school-home relations | 78.6% | 90.4% | 89.5% |

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

| | |
|--------------------------------------|-------------|
| Overall Weighted Points Total | 46.8 |
| Overall Grade Conversion | F |

| Index Score | Grade | Description |
|--------------|-------|---|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the state's expectations |

Accountability Indicator for Title I Schools

Ford Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

| | Our District | State |
|---|---------------------|--------------|
| Classes in low poverty schools not taught by highly qualified teachers | N/A | 2.3% |
| Classes in high poverty schools not taught by highly qualified teachers | 0.0% | 4.9% |

| | Our School | State Objective | Met State Objective |
|---|-------------------|------------------------|----------------------------|
| Classes not taught by highly qualified teachers | 0.0% | 0.0% | Yes |
| Student attendance rate | 95.4% | 94.0%* | Yes |

* Or greater than last year

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Performance By Group

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested |
|-----------------------------------|----------|-----------|--------------|---------------------|--------------|---------------|
| Grades 3-5 | | | | | | |
| All Students | 638.4 | 619.5 | 597.3 | 620.8 | 100.0 | 100.0 |
| Male | 632.0 | 616.6 | 593.2 | 616.8 | 100.0 | 100.0 |
| Female | 644.6 | 622.3 | 602.1 | 625.0 | 100.0 | 100.0 |
| White | 650.9 | 620.2 | 597.3 | 629.8 | 100.0 | 100.0 |
| African American | 631.7 | 614.6 | 591.9 | 616.2 | 100.0 | 100.0 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | 628.9 | 621.5 | 603.6 | 610.7 | 100.0 | 100.0 |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A |
| Disabled | 608.2 | 589.8 | 582.8 | 589.0 | 100.0 | 100.0 |
| Limited English Proficient | 627.4 | 621.3 | 600.2 | 612.6 | 100.0 | 100.0 |
| Subsidized meals | 637.2 | 618.4 | 596.9 | 620.3 | 100.0 | 100.0 |
| Annual Measurable Objective (AMO) | 635.0 | 635.0 | 635.0 | 635.0 | 95.0 | 95.0 |

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PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|------------------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| English/Language Arts | | | | | | | |
| 2012 | 3 | 63 | 100 | 38.2 | 30.9 | 30.9 | 61.8 |
| | 4 | 80 | 100 | 42.5 | 42.5 | 15.1 | 57.5 |
| | 5 | 65 | 100 | 37.7 | 36.1 | 26.2 | 62.3 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 72 | 100 | 32.3 | 40.3 | 27.4 | 67.7 |
| | 4 | 53 | 100 | 36 | 46 | 18 | 64 |
| | 5 | 79 | 100 | 29.7 | 55.4 | 14.9 | 70.3 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Mathematics | | | | | | | |
| 2012 | 3 | 63 | 100 | 45.5 | 38.2 | 16.4 | 54.5 |
| | 4 | 80 | 100 | 32.9 | 43.8 | 23.3 | 67.1 |
| | 5 | 65 | 100 | 32.8 | 37.7 | 29.5 | 67.2 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 72 | 100 | 66.1 | 22.6 | 11.3 | 33.9 |
| | 4 | 53 | 100 | 30 | 60 | 10 | 70 |
| | 5 | 79 | 100 | 40.5 | 44.6 | 14.9 | 59.5 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Science | | | | | | | |
| 2012 | 3 | 32 | 100 | 55.6 | 33.3 | 11.1 | 44.4 |
| | 4 | 80 | 100 | 37 | 60.3 | 2.7 | 63 |
| | 5 | 34 | 100 | 43.8 | 46.9 | 9.4 | 56.3 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 37 | 100 | 68.8 | 28.1 | 3.1 | 31.3 |
| | 4 | 53 | 100 | 34 | 52 | 14 | 66 |
| | 5 | 40 | 100 | 48.6 | 48.6 | 2.7 | 51.4 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|-----------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| Social Studies | | | | | | | |
| 2012 | 3 | 31 | 100 | 28.6 | 57.1 | 14.3 | 71.4 |
| | 4 | 80 | 100 | 19.2 | 56.2 | 24.7 | 80.8 |
| | 5 | 31 | 90.3 | 50 | 38.5 | 11.5 | 50 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 35 | 100 | 25.8 | 41.9 | 32.3 | 74.2 |
| | 4 | 53 | 100 | N/AV | N/AV | N/AV | 70 |
| | 5 | 39 | 100 | 35.1 | 40.5 | 24.3 | 64.9 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Writing | | | | | | | |
| 2012 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | 65 | 100 | 50.8 | 36.1 | 13.1 | 49.2 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 73 | 95.9 | 49.2 | 37.3 | 13.6 | 50.8 |
| | 4 | 55 | 90.9 | 48.9 | 42.6 | 8.5 | 51.1 |
| | 5 | 79 | 98.7 | 46.6 | 43.8 | 9.6 | 53.4 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |

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