



Mt. Pisgah Elementary School

5160 Mt. Pisgah Rd.
Kershaw, SC 29067

Grades	K-5 Elementary School	
Enrollment	120 Students	
Principal	David Branham Jr.	803-475-6791
Superintendent	Frank E. Morgan, Ed.D.	803-432-8416
Board Chair	Mara H. Jones	803-432-6902

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Below Average
2012	Average	Average
2011	Average	Average
2010	Good	Average
2009	Good	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

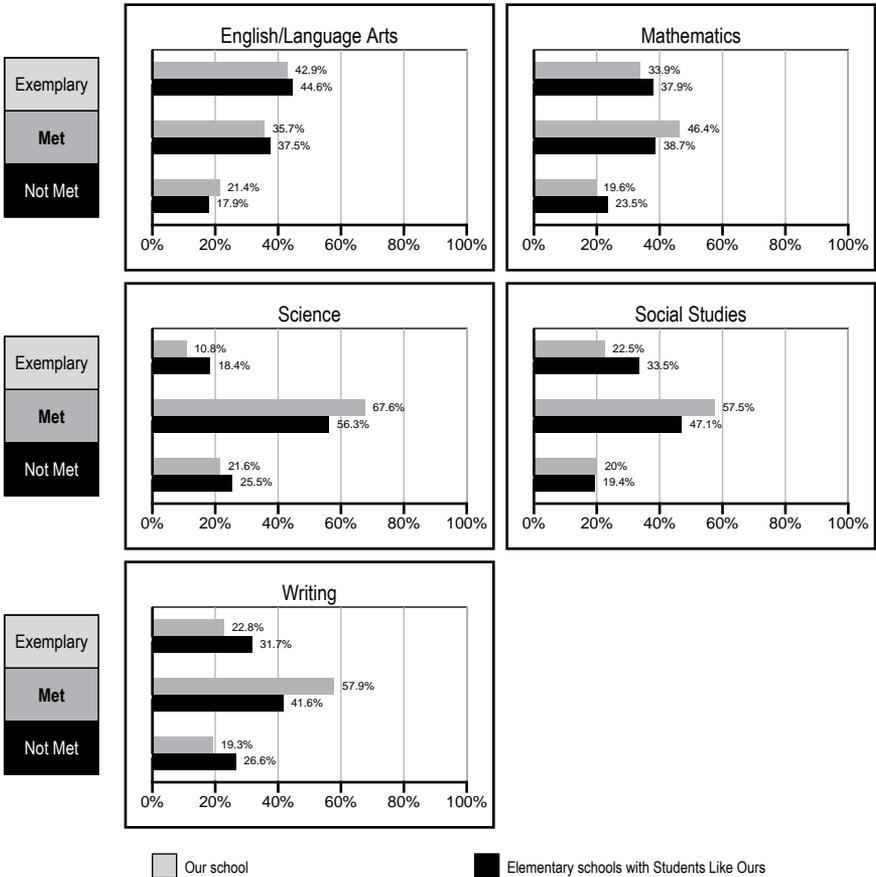
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 97.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
21	46	52	0	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=120)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.7%	Up from 1.6%	1.3%	0.9%
Attendance rate	95.4%	Down from 95.7%	96.2%	96.3%
Served by gifted and talented program	5.0%	N/A	8.2%	7.2%
With disabilities	10.7%	N/A	13.7%	12.4%
Older than usual for grade	4.1%	N/A	2.2%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=10)				
Teachers with advanced degrees	85.7%	Down from 100.0%	62.4%	62.5%
Continuing contract teachers	85.7%	Down from 100.0%	85.7%	83.3%
Teachers returning from previous year	77.7%	Up from 75.8%	89.2%	88.3%
Teacher attendance rate	96.0%	Up from 95.0%	95.0%	95.0%
Average teacher salary*	\$54,426	Down 5.6%	\$48,652	\$48,193
Professional development days/teacher	6.1 days	Down from 10.3 days	11.2 days	11.0 days
School				
Principal's years at school	1.0	Up from 0.0	4.0	4.0
Student-teacher ratio in core subjects	20.0 to 1	Down from 20.8 to 1	20.2 to 1	20.1 to 1
Prime instructional time	90.5%	Up from 89.5%	90.0%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.5%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,531	Down 8.4%	\$7,107	\$7,364
Percent of expenditures for instruction**	65.0%	Up from 63.1%	68.0%	68.0%
Percent of expenditures for teacher salaries**	64.0%	Up from 62.1%	66.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

At Mt. Pisgah Elementary, we “Expect the Best and Accept Nothing Less” from our students and staff. The mission of Mt. Pisgah Elementary School, with its strong family and community support, is to meet the needs of each individual student by providing a positive, challenging, and safe environment that facilitates success, promotes lifelong learning, and develops responsible citizens. All of our stakeholders at Mt. Pisgah Elementary are focused on this mission.

Our 2012-2013 year had many successes for our school. In 2012 Mt. Pisgah Elementary received an “A” on the Federal Accountability Report. This means that Mt. Pisgah’s academic performance substantially exceeded the state’s expectations. Mt. Pisgah Elementary has met Annual Yearly Progress (AYP) for the last nine years. Mt. Pisgah was named a Title I Reward School of Performance in 2012. We received an Absolute Rating of Average as well as a Growth Rating of Average on our SC Report Card.

The Accelerated Reading (AR) program continues to be successful with our students’ test average above 88% correct. Over 80% of our students have met their individualized AR goals. Our school library circulated over 19,000 books this school year. We continue to use SuccessMaker and A+ computer software in the computer lab to provide students with the opportunity to focus on academic areas that need improvement. Reading – Tutors A to Z is used to provide small group reading focus time to our struggling readers at each grade level.

The professional development for our staff focused on Common Core State Standards and Literacy across all grade levels. Teachers focused on using data from STAR and MAP (Measures of Academic Progress) to individualize instruction. Technology is integrated into the classroom through the use of laptops, interactive whiteboards and document cameras. Our computer lab is being fully refurbished with new desktops and headphones.

Our PTO, SIC, and community are a vital part of the success of our school. Several events such as our Fall Festival and Christmas Program were successful due to the hard work of PTO and parent volunteers. Our community volunteers were integral in helping with our AR and PBIS celebrations this year. Mt. Pisgah students participated in several community service projects such as raising money for the Kershaw County American Red Cross and Relay for Life and collecting canned food items for K.A.R.E. As we head into the 2013-14 school year, we plan to remain focused on Literacy and individualized student instruction. We will continue to create a safe and nurturing environment for all of our students. The faculty and staff at Mt. Pisgah are dedicated to preparing our students for academic and personal success.

David Branham, Jr., Principal
Jana Vincent, School Improvement Council Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	9	19	15
Percent satisfied with learning environment	100%	100%	100%
Percent satisfied with social and physical environment	100%	94.7%	93.8%
Percent satisfied with school-home relations	100%	100%	93.8%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	86.9
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Mt. Pisgah Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.3%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	5.5%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.4%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	664.1	652.1	617.9	633.9	93.3	98.3
Male	652.3	643.4	612.0	636.3	91.4	97.1
Female	N/A	N/A	N/A	N/A	N/A	N/A
White	666.7	650.7	616.9	632.5	92.2	98.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	655.4	645.2	611.0	627.3	95.1	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	29	96.6	23.1	19.2	57.7	76.9
	4	17	100	11.8	52.9	35.3	88.2
	5	18	100	23.5	52.9	23.5	76.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	17	88.2	7.1	28.6	64.3	92.9
	4	23	95.7	15	55	30	85
	5	20	95	22.2	27.8	50	77.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	29	96.6	15.4	46.2	38.5	84.6
	4	17	100	11.8	70.6	17.6	88.2
	5	18	100	5.9	76.5	17.6	94.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	17	100	18.8	18.8	62.5	81.3
	4	23	100	23.8	57.1	19	76.2
	5	20	95	11.1	61.1	27.8	88.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	14	100	33.3	33.3	66.7	
	4	17	100	17.6	70.6	11.8	82.4
	5	9	I/S	I/S	I/S	I/S	I/S
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	8	I/S	I/S	I/S	I/S	I/S
	4	23	100	28.6	66.7	4.8	71.4
	5	9	I/S	I/S	I/S	I/S	I/S
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	14	100	21.4	57.1	21.4	78.6
	4	17	100	29.4	47.1	23.5	70.6
	5	9	I/S	I/S	I/S	I/S	I/S
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	9	I/S	I/S	I/S	I/S	I/S
	4	23	100	23.8	57.1	19	76.2
	5	11	90.9	I/S	I/S	I/S	I/S
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	18	100	35.3	41.2	23.5	64.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	17	100	25	43.8	31.3	75
	4	24	100	18.2	68.2	13.6	81.8
	5	20	100	15.8	57.9	26.3	84.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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