



Blaney Elementary School

1621 Smyrna Road
Elgin, SC 29045

Grades	PK-5 Elementary School	
Enrollment	707 Students	
Principal	Lisa M. Carter	803-438-3241
Superintendent	Frank E. Morgan, Ed.D.	803-432-8416
Board Chair	Mara H. Jones	803-432-6902

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Average
2012	Good	Good
2011	Good	Average
2010	Good	Good
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

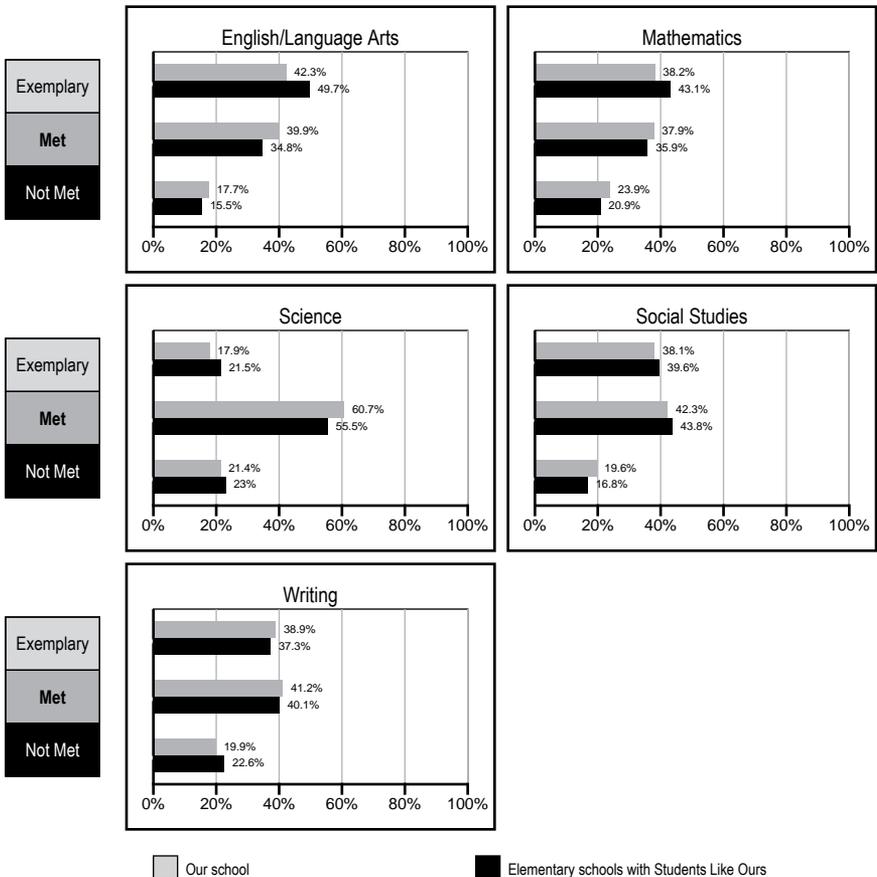
99%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
41	38	23	0	1

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=707)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	2.5%	Up from 1.9%	1.0%	0.9%
Attendance rate	96.0%	Down from 96.6%	96.3%	96.3%
Served by gifted and talented program	7.7%	N/A	9.5%	7.2%
With disabilities	11.7%	N/A	12.3%	12.4%
Older than usual for grade	3.0%	N/A	1.7%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.3%	0.0%	0.0%
Teachers (n=43)				
Teachers with advanced degrees	67.4%	Down from 68.9%	64.1%	62.5%
Continuing contract teachers	93.0%	Up from 91.1%	86.8%	83.3%
Teachers returning from previous year	93.0%	Up from 91.3%	89.4%	88.3%
Teacher attendance rate	93.7%	Down from 95.7%	95.0%	95.0%
Average teacher salary*	\$51,453	Up 3.4%	\$49,217	\$48,193
Professional development days/teacher	9.0 days	Down from 11.7 days	11.8 days	11.0 days
School				
Principal's years at school	9.0	Up from 8.0	6.0	4.0
Student-teacher ratio in core subjects	19.5 to 1	Down from 25.1 to 1	20.7 to 1	20.1 to 1
Prime instructional time	88.8%	Down from 91.4%	90.2%	90.0%
Opportunities in the arts	Fair	Down from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,635	Up 3.9%	\$7,006	\$7,364
Percent of expenditures for instruction**	74.0%	Up from 72.9%	68.0%	68.0%
Percent of expenditures for teacher salaries**	73.0%	Up from 72.3%	66.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Blaney Elementary School continues to be a school Building and Enhancing Success. We recognize that success is measured in different ways for different students. The staff and parents have joined together to provide a safe and secure learning environment for each student. A Safety Audit was completed by South Carolina Safe Routes to School and DHEC Office of Healthy Schools and Division of Injury and Violence Prevention on January 16, 2013. This audit was coordinated by the School Improvement Council and Parent Teacher Organization. The School Improvement Council also sponsored the 2nd annual mile run for the 4th and 5th grade running clubs, Bike Safety Rodeo and continued their efforts to complete the walking track.

Teachers, parents and community joined forces to ensure each child was provided a quality education. Monthly PTA and SIC meetings were held that allowed all stakeholders to share visions, set goals, plan events and implement ideas. Each stakeholder supported the school efforts to expose the students of Blaney to a well-rounded education that included academic rigor, exposure to the arts through artists in residence, field study to museums and theaters, choral programs, First Annual Songwriter's Circle, art club and physical fitness through the running club, archery team, groundbreaking of quarter mile track and participation in the Safe Routes to School and Bike Safety Rodeo.

Blaney Elementary is proud to have the highest number of paid PTA members this year and the strongest participation of School Improvement Council members. The SIC applied for the Riley Award and was named a finalist thus motivating the council to strive for greater participation and involvement in the future.

The staff of Blaney Elementary demonstrates their support of parent and community involvement by joining PTA, participating in PTA and SIC events and working alongside parents and community on a daily basis. Blaney has achieved a number of accomplishments but the one we are all most proud of is our joint efforts to make a difference in the life of the children as Blaney Elementary School.

In Devoted Service,

Lisa M. Carter Jeremie Eastin
Principal SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	44	98	70
Percent satisfied with learning environment	100%	82.7%	88.5%
Percent satisfied with social and physical environment	97.8%	79.6%	95.8%
Percent satisfied with school-home relations	95.5%	88.8%	90%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	87.7
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Blaney Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.3%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	5.5%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	15.5%	0.0%	No
Student attendance rate	96.0%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	661.7	651.3	629.1	646.9	99.4	100.0
Male	655.8	649.3	628.9	646.2	99.4	100.0
Female	668.7	653.7	629.3	647.7	99.3	100.0
White	666.4	658.3	634.1	654.1	99.1	100.0
African American	652.4	634.5	613.8	627.5	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	615.6	601.2	585.1	606.5	95.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	652.4	638.5	620.7	630.6	99.4	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	109	100	24	20	56	76
	4	108	100	14.7	39.2	46.1	85.3
	5	124	100	21.2	49.6	29.2	78.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	103	99	24.2	23.2	52.6	75.8
	4	104	99	14.6	45.8	39.6	85.4
	5	110	100	13	51	36	87
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	109	100	30	38	32	70
	4	108	100	10.8	42.2	47.1	89.2
	5	124	100	32.7	45.1	22.1	67.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	103	100	38.5	26	35.4	61.5
	4	104	100	9.3	46.4	44.3	90.7
	5	110	100	24	41	35	76
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	55	98.2	29.4	51	19.6	70.6
	4	108	100	14.7	61.8	23.5	85.3
	5	61	96.7	31.5	50	18.5	68.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	52	100	37.5	47.9	14.6	62.5
	4	104	100	15.5	60.8	23.7	84.5
	5	55	100	17.6	72.5	9.8	82.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	54	98.2	49	32.7	18.4	51
	4	108	100	12.7	42.2	45.1	87.3
	5	63	98.4	25.9	37.9	36.2	74.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	51	100	39.6	33.3	27.1	60.4
	4	104	100	10.3	49.5	40.2	89.7
	5	55	100	18.4	36.7	44.9	81.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	122	99.2	19.5	46	34.5	80.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	102	98	24.2	36.8	38.9	75.8
	4	105	100	16.2	41.4	42.4	83.8
	5	109	100	18	46	36	82
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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