



Bethune Elementary School

302 Norwood St., East
Bethune, SC 29009

Grades	K-5 Elementary School	
Enrollment	104 Students	
Principal	David Branham Jr.	843-334-6278
Superintendent	Frank E. Morgan, Ed.D.	803-432-8416
Board Chair	Mara H. Jones	803-432-6902

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Excellent
2012	Average	Good
2011	Average	Good
2010	Average	Good
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

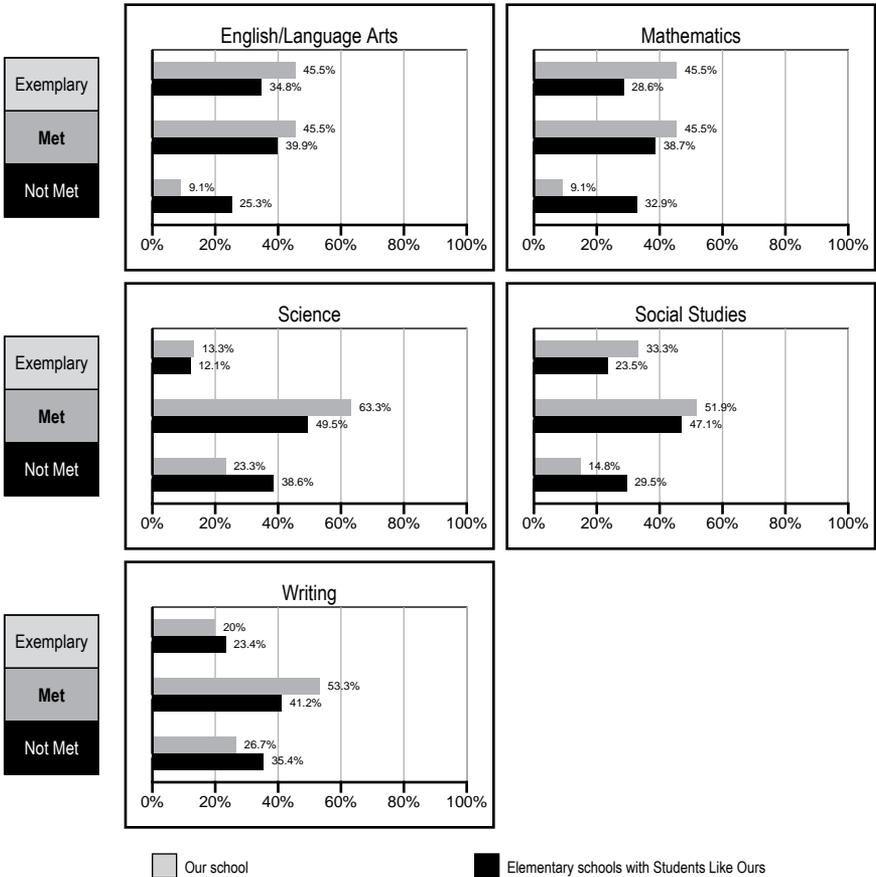
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 100%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
9	14	94	17	4

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=104)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	2.0%	Up from 1.0%	1.2%	0.9%
Attendance rate	95.7%	Down from 96.0%	96.0%	96.3%
Served by gifted and talented program	5.0%	N/A	4.8%	7.2%
With disabilities	16.0%	N/A	14.1%	12.4%
Older than usual for grade	0.0%	N/A	2.7%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=11)				
Teachers with advanced degrees	75.0%	No Change	60.3%	62.5%
Continuing contract teachers	100.0%	No Change	82.1%	83.3%
Teachers returning from previous year	92.6%	Up from 88.9%	87.3%	88.3%
Teacher attendance rate	95.4%	Up from 92.5%	94.7%	95.0%
Average teacher salary*	\$46,780	Up 3.8%	\$47,232	\$48,193
Professional development days/teacher	5.2 days	Down from 6.4 days	11.3 days	11.0 days
School				
Principal's years at school	1.0	Up from 0.0	4.0	4.0
Student-teacher ratio in core subjects	17.2 to 1	Down from 17.5 to 1	19.6 to 1	20.1 to 1
Prime instructional time	90.7%	Up from 88.1%	89.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.8%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$9,791	Down 7.7%	\$7,580	\$7,364
Percent of expenditures for instruction**	62.0%	Down from 65.2%	68.0%	68.0%
Percent of expenditures for teacher salaries**	60.0%	Down from 63.6%	65.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

At Bethune Elementary, our faculty and staff strive to "Discover the Gifts of Every Child." The mission of Bethune Elementary School is to expand our views of the future by challenging ourselves educationally and personally, always keeping our goals set high. All of our stakeholders at Bethune Elementary are focused on this mission.

The 2012-2013 year was full of many successes for our school. In 2012 Bethune Elementary received an "A" on the Federal Accountability Report. This means that the academic performance at Bethune Elementary substantially exceeded the state's expectations. In 2012 Bethune Elementary was named a Palmetto Silver Award winning school for general performance. Bethune Elementary was named a Title I Reward School of Performance in 2012. We received an Absolute Rating of Average and a Growth Rating of Good on our SC Report Card.

The Accelerated Reading (AR) program continues to be successful with our students' test average above 88% correct. Our school library circulated over 9,000 books to students this school year. We continue to use Success Maker and A+ computer software in the computer lab to provide students with the opportunity to focus on academic areas that need improvement. Reading – Tutors A to Z is used to provide small group reading focus time to our struggling readers at each grade level.

The professional development for our staff focused on Common Core State Standards and Literacy across all grade levels. Teachers focused on using data from STAR and MAP (Measures of Academic Progress) to individualize instruction. Technology is integrated into the classroom through the use of laptops, interactive whiteboards and document cameras. Our computer lab is being fully refurbished with new desktops and headphones. April Mangum was our Reading Teacher of the Year, and Johnnie Walker was our Teacher of the Year.

Our PTO, SIC, and community are a vital part of the success of our school. Several events such as our Veterans Program, Christmas Musical, and Spring Fling were successful due to the hard work of the PTO, parent volunteers, and staff. Our community volunteers were integral in helping with our AR and PBIS celebrations this year. Events such as Griots for Grandparents, Donuts for Dads, and Muffins for Moms allowed our students to celebrate their families. In 2012 Bethune received the Farm Bureau garden grant and a Target field trip grant.

As we head into the 2013-14 school year, we plan to remain focused on Literacy and individualized student instruction. We will continue to create a safe and nurturing environment for all of our students. The faculty and staff at Bethune Elementary are dedicated to preparing our students for academic and personal success.

David Branham Jr., Principal

Nicole Ritchie, School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	9	13	7
Percent satisfied with learning environment	100%	84.6%	N/A
Percent satisfied with social and physical environment	100%	64.3%	N/A
Percent satisfied with school-home relations	66.6%	85.7%	N/A

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	97.3
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Bethune Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.3%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	5.5%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.7%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	667.4	661.8	624.3	645.4	100.0	100.0
Male	N/A	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	660.8	654.9	613.8	638.7	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	15	100	35.7	14.3	50	64.3
	4	15	100	14.3	42.9	42.9	85.7
	5	18	100	27.8	55.6	16.7	72.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	17	100	6.7	33.3	60	93.3
	4	14	100	N/AV	N/AV	N/AV	100
	5	16	100	18.8	37.5	43.8	81.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	15	100	35.7	50	14.3	64.3
	4	15	100	14.3	64.3	21.4	85.7
	5	18	100	16.7	44.4	38.9	83.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	17	100	20	46.7	33.3	80
	4	14	100	N/AV	N/AV	N/AV	100
	5	16	100	6.3	31.3	62.5	93.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	7	I/S	I/S	I/S	I/S	I/S
	4	15	100	28.6	64.3	7.1	71.4
	5	8	I/S	I/S	I/S	I/S	I/S
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	10	I/S	I/S	I/S	I/S	I/S
	4	14	100	30.8	61.5	7.7	69.2
	5	8	I/S	I/S	I/S	I/S	I/S
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	8	I/S	I/S	I/S	I/S	I/S
	4	15	100	42.9	35.7	21.4	57.1
	5	10	I/S	I/S	I/S	I/S	I/S
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	7	I/S	I/S	I/S	I/S	I/S
	4	14	100	7.7	53.8	38.5	92.3
	5	8	I/S	I/S	I/S	I/S	I/S
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	18	100	50	38.9	11.1	50
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	16	100	37.5	37.5	25	62.5
	4	14	100	7.7	76.9	15.4	92.3
	5	16	100	31.3	50	18.8	68.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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