



Carolina Forest Elementary School

285 Carolian Forest Blvd
Myrtle Beach, SC 29579

Grades	PK-5 Elementary School	
Enrollment	908 Students	
Principal	Dennis Jay Devorick	843-236-0001
Superintendent	Dr. Cynthia Elsberry	843-488-6700
Board Chair	Joe DeFeo	843-222-5912

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

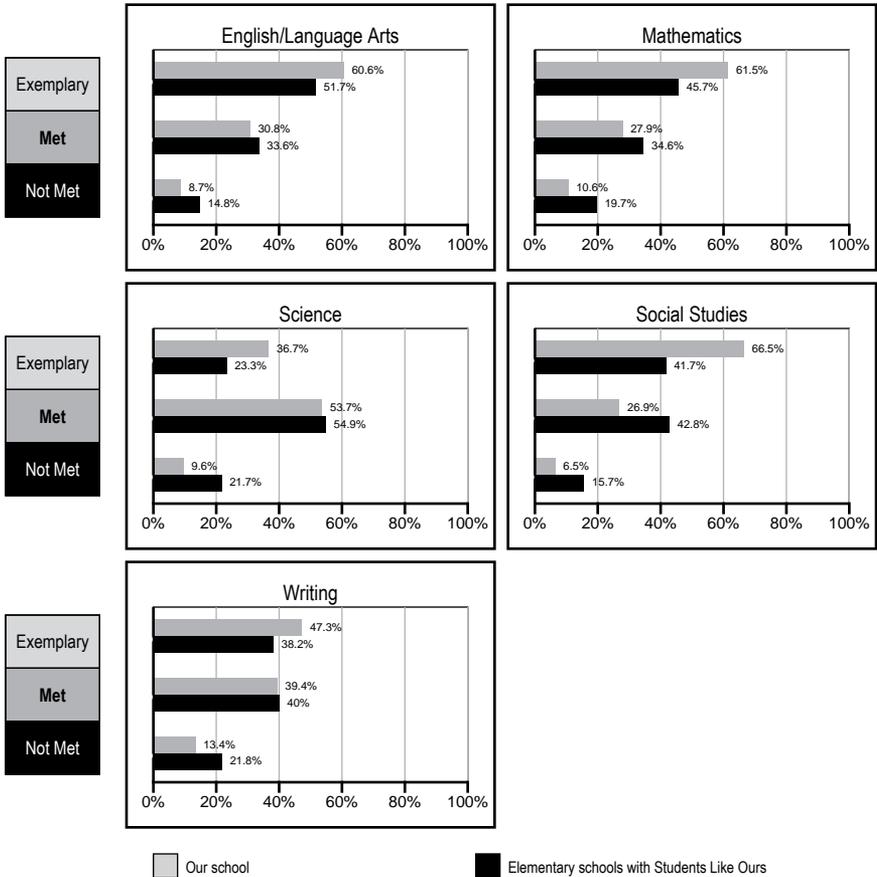
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 92%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
39	35	9	0	1

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=908)				
First graders who attended full-day kindergarten	100.0%	Up from 99.3%	100.0%	100.0%
Retention rate	0.4%	Down from 1.4%	0.9%	0.9%
Attendance rate	95.9%	Down from 96.2%	96.4%	96.3%
Served by gifted and talented program	11.8%	N/A	9.7%	7.2%
With disabilities	14.2%	N/A	11.5%	12.4%
Older than usual for grade	0.7%	N/A	1.5%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Up from 0.0%	0.0%	0.0%
Teachers (n=59)				
Teachers with advanced degrees	61.0%	Up from 57.4%	64.5%	62.5%
Continuing contract teachers	78.0%	Down from 78.7%	86.7%	83.3%
Teachers returning from previous year	86.6%	Down from 89.3%	89.9%	88.3%
Teacher attendance rate	94.6%	Down from 94.9%	95.0%	95.0%
Average teacher salary*	\$50,955	Up 5.2%	\$50,175	\$48,193
Professional development days/teacher	29.0 days	Up from 25.2 days	12.0 days	11.0 days
School				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	22.3 to 1	Up from 21.2 to 1	20.7 to 1	20.1 to 1
Prime instructional time	88.7%	No Change	90.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,998	Up 7.0%	\$7,001	\$7,364
Percent of expenditures for instruction**	67.0%	Down from 67.7%	69.0%	68.0%
Percent of expenditures for teacher salaries**	63.0%	Up from 61.9%	67.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

I Am, You Are, We Are Carolina Forest Elementary School Together.

This has been a year that we have learned to THINK !

Carolina Forest Elementary School had a successful 2012 – 2013 school year. Mr. Dennis Devorick continued as our Principal. Mrs. Dawn McKinney and Mr. Rick Patterson were appointed as Assistant Principals. Brian Moss was hired as a new Curriculum Coach. Under their leadership our school was awarded two Palmetto Gold Awards from the SC Department of Education; one for overall performance and the other for closing the achievement gap based on our PASS results. Many of our students exceeded the performance goals set forth by Horry County Schools. CFE teachers and support staff were also successful. Taya Toscani was selected as the Teacher of the Year for CFE. Christina Triplett our Data Clerk was named as the Staff member of the Year. The hard work and dedication of our parents and volunteers, as well as our outstanding community support enhance the mission of our school. We created a formal PTO which held various events throughout the year including our Founder’s Day Celebration, Santaland, two Author Visits by authors Vuthy Kuon and Kevin O’Malley. All of the CFE Fifth Grade Students became published Authors by writing “Inventions that Change The World” Through the Every Child An Author Project. We continue to promote Fine Arts at CFE. Our Taiko Drum group performed at JapanFest in Atlanta, GA. Our musical this year was called MIGHTY MINDS and was used to help our students relax and be ready for the annual PASS testing.

Carolina Forest Community came TOGETHER to respond to a fire at Windsor Green .2 miles from the school. 110 homes were destroyed. 300 people were displaced. The School became the center of the response of the fire. Together we are helping those students, staff, and neighbors rebuild again.

Community partnerships were formed with area restaurants, civic associations and churches to support the school. We received grants from Home Depot, Wal-Mart and Tanger Outlets to improve our school grounds during our Second Earth Day Celebration. We also had several clubs at school this year including; Mad Science, Bricks4Kidz, Jump Rope and Comic Books. Students in the Comic Club participated in the Horry County Technology Fair. The school purchased ipads and imac computers to enhancing learning as we become a digital school.

Not only did our students succeed academically but they also succeed in Community Service Projects. Our Free the Children Club reached their goal of \$5,000 to fund a classroom in Haiti along with Disney Club Penguin that matched our contributions. Students also supported Jump-Rope for Heart, March of Dimes, American Cancer Society, the Red Cross after Hurricane Sandy along with a Blood Drive and several local food pantries.

We look forward to another great year as we continue to meet the needs of all children.

Dennis Devorick, Principal 2012 – 2013

Sarah Pederson, SIC

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	41	137	120
Percent satisfied with learning environment	87.8%	86.1%	90.8%
Percent satisfied with social and physical environment	97.6%	80.8%	88.4%
Percent satisfied with school-home relations	87.8%	87.6%	82.8%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	90.6
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Carolina Forest Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.6%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.6%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.9%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	684.2	683.0	652.4	680.9	100.0	100.0
Male	682.2	688.5	655.9	688.9	100.0	100.0
Female	686.7	676.4	648.2	671.7	100.0	100.0
White	688.0	688.7	656.5	686.3	100.0	100.0
African American	664.7	657.1	631.9	657.1	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	673.5	665.1	638.0	669.1	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	631.3	625.1	615.5	638.9	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	100.0	100.0
Subsidized meals	672.7	671.5	639.4	665.6	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	164	100	5.3	12.6	82.1	94.7
	4	158	100	11.1	34	54.9	88.9
	5	178	100	11.3	34	54.7	88.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	138	100	4.8	20.6	74.6	95.2
	4	151	100	10.7	30.7	58.6	89.3
	5	168	100	9.9	39.1	51	90.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	164	100	12.6	16.6	70.9	87.4
	4	158	100	13.2	34.7	52.1	86.8
	5	178	100	12.6	49.1	38.4	87.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	138	100	9.5	22.2	68.3	90.5
	4	151	100	7.1	29.3	63.6	92.9
	5	168	100	14.6	31.8	53.6	85.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	83	100	6.4	42.3	51.3	93.6
	4	157	100	13.9	72.2	13.9	86.1
	5	89	100	13.9	48.1	38	86.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	71	100	3	50.7	46.3	97
	4	151	100	9.9	61	29.1	90.1
	5	85	100	15.8	43.4	40.8	84.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	81	100	5.5	24.7	69.9	94.5
	4	158	100	5.6	38.2	56.3	94.4
	5	89	100	12.5	42.5	45	87.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	67	100	1.7	21.7	76.7	98.3
	4	151	100	5.7	24.8	69.5	94.3
	5	83	100	11.7	35.1	53.2	88.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	178	98.9	13.9	30.4	55.7	86.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	136	100	15.1	30.2	54.8	84.9
	4	149	100	9.2	43.7	47.2	90.8
	5	164	99.4	15.9	43	41.1	84.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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