



## Pee Dee Elementary

6555 Highway 134  
Conway, SC 29527

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	700 Students	
<b>Principal</b>	Cheryl Banks	843-397-2579
<b>Superintendent</b>	Dr. Cynthia Elsberry	843-488-6700
<b>Board Chair</b>	Joe DeFeo	843-222-5912

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Average</b>	<b>Average</b>
2012	Average	Good
2011	Average	Good
2010	Average	Average
2009	Average	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

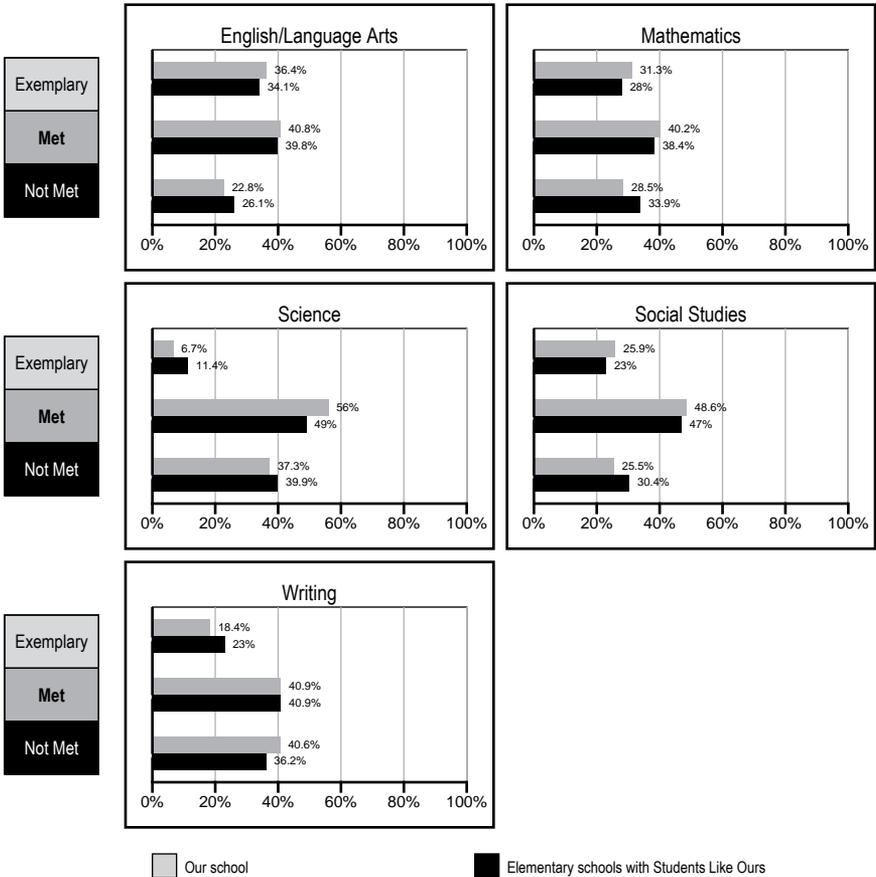
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 98.6%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
9	12	95	19	5

\* Ratings are calculated with data available by 12/14/2013.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=700)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.4%	Up from 0.0%	1.1%	0.9%
Attendance rate	95.0%	Down from 95.5%	96.0%	96.3%
Served by gifted and talented program	5.2%	N/A	4.3%	7.2%
With disabilities	11.2%	N/A	13.8%	12.4%
Older than usual for grade	1.3%	N/A	2.6%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Down from 2.6%	0.0%	0.0%
<b>Teachers (n=50)</b>				
Teachers with advanced degrees	44.0%	Down from 49.0%	60.3%	62.5%
Continuing contract teachers	80.0%	Down from 89.8%	81.6%	83.3%
Teachers returning from previous year	88.9%	Down from 90.2%	86.6%	88.3%
Teacher attendance rate	94.5%	Up from 94.1%	94.7%	95.0%
Average teacher salary*	\$48,889	Down 1.3%	\$47,225	\$48,193
Professional development days/teacher	28.9 days	Up from 24.7 days	11.2 days	11.0 days
<b>School</b>				
Principal's years at school	7.0	Up from 6.0	3.0	4.0
Student-teacher ratio in core subjects	11.5 to 1	Down from 20.0 to 1	19.4 to 1	20.1 to 1
Prime instructional time	87.0%	Up from 85.6%	89.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 96.5%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$9,829	Up 9.6%	\$7,645	\$7,364
Percent of expenditures for instruction**	68.0%	Up from 66.5%	68.0%	68.0%
Percent of expenditures for teacher salaries**	60.0%	No Change	65.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Report of Principal and School Improvement Council

Believe, Encourage and Empower! We promoted this slogan throughout our school showing how we want our children to B.E.E. the best that they can "bee". Pee Dee Elementary received recognition from the SC Education Oversight Committee as a Title I Reward School, one of the highest performing Title I schools with an A rating meaning that the school substantially exceeded the state's expectations. Our Positive Behavior Interventions and Supports (PBIS) recognition from the SC Department of Education was at Ribbon status for the quality of work in supporting a climate that leads to student success. Our anti-bullying policies were known to all students, parents and staff members providing support for right choices while recognizing, refusing and reporting any wrong choices with behavior. The Pee Dee Elementary chorus received an Excellent rating at the Carowinds music festival. Two 5th graders were selected to participate in the state's honors choir. 4th and 5th graders each had their own laptop. iPad carts were available for use with classroom instruction. Our inaugural Robotics Team received 1st place in robot design as they launched this opportunity in our school. Kiwanis Kids and Student Council provided leadership opportunities for our students while supporting our student body with peer mentoring, teacher help and playground equipment. Our Live Hive news included daily updates as well as PSA's on a variety of topics from our 3rd, 4th, and 5th graders. These exemplary students broadcasts began our school days. Volunteers continued to play an important role within the school with more involvement than ever. PTO led the way with raising over \$10,000 to help support our traditional ballroom dancing with our 5th grade, campus beautification, staff appreciation and sponsoring additional technological opportunities within our school. Benevolence activities supported children in need and reached out most notably in providing over 100 children with items for the holidays. Our Giving Tree helped many. We continued to grow in enrollment throughout the year topping out with 790 students. Our fresh fruits and fresh vegetable grant inspired our own garden on the campus and encouraged more of these healthy servings daily. Buzzpower supported after school tutoring and enrichment activities for 135 of our students. Goal setting using MAP information along with providing interventions specific to students' needs promoted a significant reduction in the number of students needing intensive support. Students gathered their own successes within a Data Hive. Events such as Math Camp and incentives for reaching growth targets empowered students to achieve more than ever before. Our School Improvement Council launched our first Reading Camp involving community members to show students the importance of reading in a variety of careers. Our Truck Career day also featured our community and workplaces as part of our college and career readiness focus. The Conway community met throughout the year to establish a foundation of direction to include: Technology, Leadership and College/Career Readiness. Eight schools = one community is a winning formula for all the students at Pee Dee Elementary. PDE celebrated its 10th anniversary on our present campus and added a memorial marker for Amanda Sessions, former principal of 10 years who began the theme of the bees and was the original Queen Bee. Continuing with many traditions, navigating this 21st century and honoring a long standing legacy in the Conway community: Pee Dee Elementary is a great place to B.E.E.!

Ryan Peduzzi, Chairperson, School Improvement Council Cheryl Banks, Principal

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	41	107	80
Percent satisfied with learning environment	73.2%	91.6%	85.1%
Percent satisfied with social and physical environment	88.7%	88.7%	90.1%
Percent satisfied with school-home relations	86.4%	91.5%	74.3%

\* Only students at the highest elementary school grade level and their parents were included.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>72.9</b>
<b>Overall Grade Conversion</b>	<b>C</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

Pee Dee Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	1.6%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.6%	4.9%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	0.4%	0.0%	No
Student attendance rate	95.0%	94.0%*	Yes

\* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	651.9	642.9	609.7	636.1	99.7	100.0
Male	640.6	639.3	609.3	636.5	100.0	100.0
Female	662.9	646.4	610.1	635.7	99.4	100.0
White	661.8	650.7	619.0	643.1	100.0	100.0
African American	633.6	626.1	592.1	624.5	99.1	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	605.9	591.6	569.9	594.7	98.3	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	648.0	638.7	607.0	633.0	99.7	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	114	99.1	21	34	45	79
	4	112	99.1	20.4	38.8	40.8	79.6
	5	101	100	27.3	50	22.7	72.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	124	100	23.6	32.7	43.6	76.4
	4	119	99.2	25	38.5	36.5	75
	5	109	100	18.8	52.5	28.7	81.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2012</b>	3	114	99.1	30	31	39	70
	4	112	100	18.2	39.4	42.4	81.8
	5	101	100	27.3	52.3	20.5	72.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	124	100	37.3	38.2	24.5	62.7
	4	119	100	20	40	40	80
	5	109	100	27.7	42.6	29.7	72.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2012</b>	3	58	100	47.1	41.2	11.8	52.9
	4	112	100	23.2	70.7	6.1	76.8
	5	52	100	29.8	59.6	10.6	70.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	61	100	55.6	42.6	1.9	44.4
	4	119	100	33.3	57.1	9.5	66.7
	5	54	100	26	68	6	74
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

**PASS Performance By Grade Level**

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	55	100	26.5	51	22.4	73.5
	4	112	100	11.1	52.5	36.4	88.9
	5	49	100	46.3	43.9	9.8	53.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	63	100	32.1	41.1	26.8	67.9
	4	119	100	20	50.5	29.5	80
	5	55	100	29.4	52.9	17.6	70.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	98	99	33	43.2	23.9	67
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	122	100	51.4	31.5	17.1	48.6
	4	117	100	37.4	42.1	20.6	62.6
	5	108	100	32.4	50	17.6	67.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample