



Daisy Elementary

2801 Red Bluff Road
Loris, SC 29569

Grades	PK-5 Elementary School	
Enrollment	558 Students	
Principal	Dawn N Brooks	843-756-5136
Superintendent	Dr. Cynthia Elsberry	843-488-6700
Board Chair	Joe DeFeo	843-222-5912

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Average
2012	Good	Average
2011	Good	Average
2010	Average	Average
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

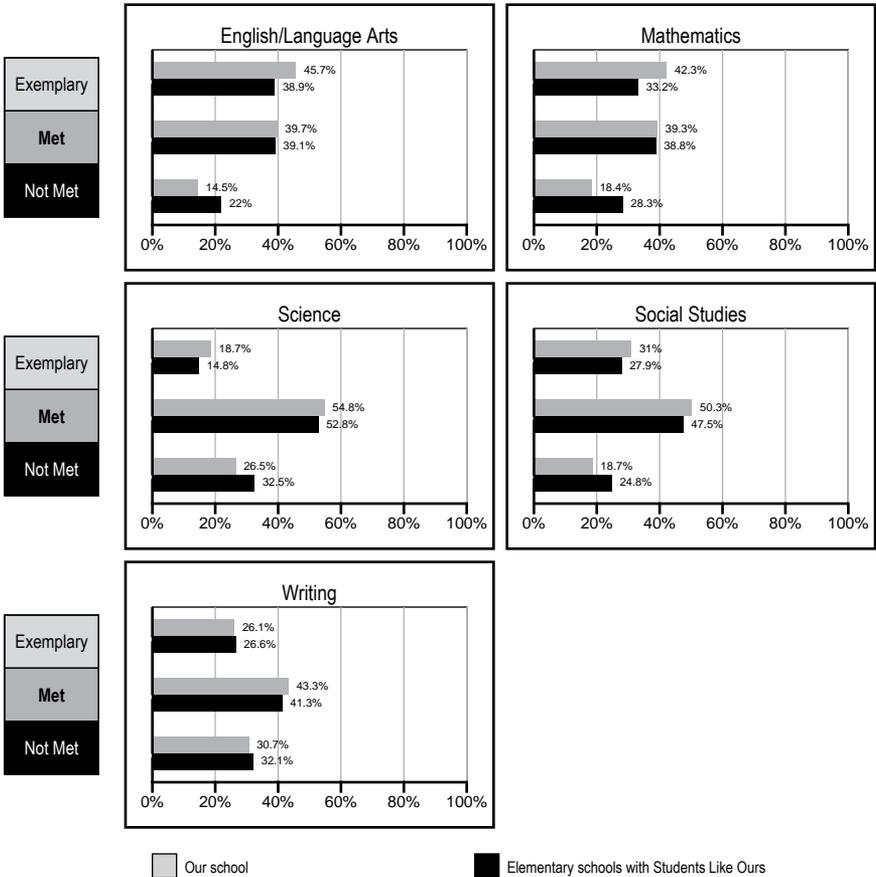
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 98.2%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
14	27	88	6	1

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=558)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	2.7%	Up from 1.8%	1.1%	0.9%
Attendance rate	97.0%	Down from 97.3%	96.0%	96.3%
Served by gifted and talented program	8.1%	N/A	5.9%	7.2%
With disabilities	11.6%	N/A	14.0%	12.4%
Older than usual for grade	2.1%	N/A	2.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Up from 0.0%	0.0%	0.0%
Teachers (n=42)				
Teachers with advanced degrees	57.1%	Up from 54.8%	61.4%	62.5%
Continuing contract teachers	83.3%	No Change	83.8%	83.3%
Teachers returning from previous year	89.5%	Down from 90.9%	88.5%	88.3%
Teacher attendance rate	94.2%	Down from 94.4%	94.7%	95.0%
Average teacher salary*	\$51,602	Up 1.3%	\$47,852	\$48,193
Professional development days/teacher	20.0 days	Down from 20.2 days	11.4 days	11.0 days
School				
Principal's years at school	9.5	Up from 8.0	4.0	4.0
Student-teacher ratio in core subjects	20.0 to 1	Up from 19.2 to 1	19.9 to 1	20.1 to 1
Prime instructional time	89.7%	Down from 90.4%	89.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$10,530	Up 4.4%	\$7,378	\$7,364
Percent of expenditures for instruction**	66.0%	No Change	68.0%	68.0%
Percent of expenditures for teacher salaries**	59.0%	Down from 60.1%	65.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Daisy Elementary's mission is to ensure that each child receives a personalized quality education where she or he is nurtured and challenged by actively engaging in meaningful standards-based learning in preparation for their future. Through the hard work of our staff and students we have continued to ensure success for all. The 2012- 2013 school year proved to be our 19th successful year operating on a year round calendar. Effective instruction and student achievement is paramount and evident through the celebration of earning the Silver Award for Closing the Achievement Gap. Students in grades K-5 received daily, specially planned instruction on their level in English Language Arts and Math. Teachers met weekly to plan and discuss ideas to enhance instruction in the classroom. Measures of Academic Progress (MAP), DIBELS Next, Passport, and BURST provided us with valuable data to better analyze students' strengths and weaknesses. Daisy Elementary was the recipient of a \$25,000 technology grant which made technology more accessible to students.

Staff participated in monthly professional development sessions to include: implementation of Common Core, Everyday Math, Apple Training for integration of I-PADS and MacBooks into the curriculum, Imagine It! reading program, Language!, Passport, and BURST. Four staff members completed Black Belt Certification to become more knowledgeable in all the components of the Common Core Standards.

Students and staff were involved in the community through HTC Recycling, Relay for Life, United Way, Salvation Army Canned Food Drive, and Jump Rope for Heart. Approximately 150 students attended Intersession School during the fall, winter, and spring breaks. Eighteen 5th grade students participated in a pre-algebra on-line course. Several teachers are pursuing National Board Certification and Master's degrees.

Daisy Elementary School is committed to reaching our goals, and we look forward to working with PTO, School Improvement Council, and parents to increase parental and community involvement. We are proud of the successes of our students and staff. We invite you to become an integral part of our commitment to excellence.

Dawn N Brooks, Principal

Jamie Norman, School Improvement Chairperson 2012-2013

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	43	82	53
Percent satisfied with learning environment	95.4%	91.5%	96.2%
Percent satisfied with social and physical environment	97.7%	84.1%	90.4%
Percent satisfied with school-home relations	90.7%	84.1%	90.6%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	93.0
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Daisy Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.6%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.6%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.0%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	669.1	660.9	626.3	642.1	98.0	98.0
Male	665.0	658.0	626.5	638.1	98.5	98.5
Female	673.5	664.0	626.0	646.4	97.5	97.5
White	685.9	678.2	636.8	658.0	98.5	98.5
African American	643.0	633.4	608.7	619.3	98.1	98.1
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	621.1	618.1	586.2	608.2	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	658.0	652.9	617.4	634.2	97.9	97.9
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	94	100	12.6	29.9	57.5	87.4
	4	93	100	29.4	36.5	34.1	70.6
	5	99	100	22.2	37.8	40	77.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	87	96.6	14.1	24.4	61.5	85.9
	4	83	100	19	44.3	36.7	81
	5	89	97.8	12.2	50	37.8	87.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	94	100	24.1	27.6	48.3	75.9
	4	93	100	20	41.2	38.8	80
	5	99	100	17.8	41.1	41.1	82.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	87	96.6	24.4	33.3	42.3	75.6
	4	83	100	17.7	39.2	43	82.3
	5	89	97.8	14.6	46.3	39	85.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	46	100	36.4	31.8	31.8	63.6
	4	93	100	34.1	56.5	9.4	65.9
	5	50	100	30.4	58.7	10.9	69.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	43	100	17.9	53.8	28.2	82.1
	4	81	100	32.5	55.8	11.7	67.5
	5	44	100	24.4	53.7	22	75.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	49	100	6.8	50	43.2	93.2
	4	92	100	16.7	56	27.4	83.3
	5	49	100	25	31.8	43.2	75
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	41	100	15.4	48.7	35.9	84.6
	4	83	100	16.5	53.2	30.4	83.5
	5	43	97.7	30	45	25	70
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	101	100	30.1	34.4	35.5	69.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	89	96.6	21.1	48.7	30.3	78.9
	4	87	96.6	32.1	47.4	20.5	67.9
	5	87	100	37.3	34.9	27.7	62.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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