



Eleanor S. Rice Elementary

1802 East Durst Ave.
Greenwood, SC 29649

Grades	K-5 Elementary School	
Enrollment	425 Students	
Principal	Julian Gale	864-941-5660
Superintendent	Darrell Johnson	864-941-5400
Board Chair	Shell Dula	864-227-1994

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Average
2012	Average	Average
2011	Average	Average
2010	Average	Average
2009	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

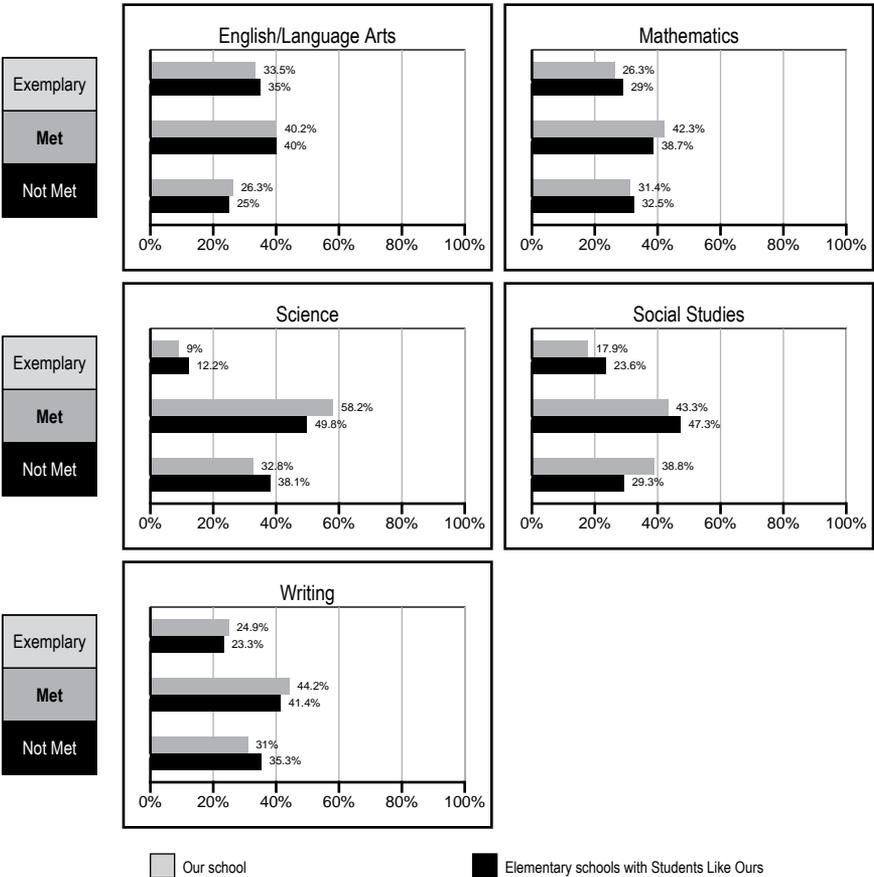
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 95.7%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
9	15	94	17	3

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=425)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.9%	Up from 0.5%	1.2%	0.9%
Attendance rate	96.0%	Down from 96.4%	96.0%	96.3%
Served by gifted and talented program	6.5%	N/A	4.8%	7.2%
With disabilities	14.2%	N/A	14.1%	12.4%
Older than usual for grade	1.3%	N/A	2.6%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=28)				
Teachers with advanced degrees	50.0%	Down from 61.5%	60.4%	62.5%
Continuing contract teachers	85.7%	Down from 100.0%	82.8%	83.3%
Teachers returning from previous year	78.4%	Down from 83.7%	87.5%	88.3%
Teacher attendance rate	95.1%	Down from 96.4%	94.7%	95.0%
Average teacher salary*	\$44,625	Down 3.5%	\$47,243	\$48,193
Professional development days/teacher	14.0 days	Up from 11.7 days	11.1 days	11.0 days
School				
Principal's years at school	1.0	Down from 4.0	4.0	4.0
Student-teacher ratio in core subjects	22.0 to 1	Up from 18.6 to 1	19.7 to 1	20.1 to 1
Prime instructional time	90.2%	Down from 91.9%	89.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.9%	Down from 100.0%	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$4,280	Down 35.6%	\$7,511	\$7,364
Percent of expenditures for instruction**	63.0%	Down from 67.3%	68.0%	68.0%
Percent of expenditures for teacher salaries**	62.0%	Down from 65.0%	65.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The focus for our school this year was on improving student achievement. We strived daily for all of our students to excel academically and prepare socially to compete in a global society. To that end, the faculty and staff at Rice Elementary School has implemented the Common Core State Standards in English language arts and mathematics. Teachers met regularly to plan effective, engaging lessons that address higher order thinking skills and ensure that lessons are differentiated to address individual student needs. Our grade level teams, along with the administration, met weekly in Professional Learning Communities. Through these PLC meetings, analysis of the individual and class data helped identify areas of strength, areas that needed more emphasis, and individuals needing more specific interventions.

We implemented Ranger Time this year to address a specific area of concern. Ranger Time is a science lab that incorporates hands-on science instruction by the science lab teacher and regular classroom teacher. In addition to Ranger Time, we have a reading interventionist to focus on students in grades 3-5 who read below grade level. We have continued to provide Reading Recovery for struggling readers in first grade as well as additional reading support for kindergarten and second grade students.

Rice Elementary continues to be a proud PBIS School focused on teaching and acknowledging positive behavior. This year our school, in conjunction with two other district elementary schools, was awarded a 21st Century Grant to fund an after school program for qualifying students in grades 3-5. Our school was also awarded a Champions of the Environment Grant to expand our "Roots and Shoots Garden" to include a Meadow Garden as well as bluebird house with a live camera feed to continue to enrich our science instruction.

Rice has continued to focus on balanced literacy instruction in all grade levels. Incorporating technology has also been a focus by introducing iPads, Odyssey Labs, and the continued use of SmartBoards. Rice students participated in service learning activities throughout the year to give back to our community. This year our projects included United Way, Relay for Life, Jump Rope for Heart, and March of Dimes.

At Rice we are continuing to strengthen the relationships between school and home. Each grade level held a parent involvement activity within the first nine weeks of school. We also had Grandparents Day, Food Lion Math Night, PTO meetings, musical performances, School Art Night, Family Nights Out, a Spring Carnival, 100 Book Club, as well as monthly Birthday Lunch celebrations.

Eleanor S. Rice Elementary School is committed to making a positive difference in the lives of all of our students. We believe the dedication and talents of our teachers, staff, parents, and community members will empower our students to be respectful, responsible, and productive citizens.

Julian Gale, Principal
Ashlon Adair, School Improvement Council Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	25	68	34
Percent satisfied with learning environment	100%	86.8%	91.2%
Percent satisfied with social and physical environment	100%	84.9%	82.8%
Percent satisfied with school-home relations	88%	86.8%	85.8%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	80.5
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Eleanor S. Rice Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.0%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	649.5	637.7	613.9	622.6	100.0	100.0
Male	642.2	635.8	609.1	621.9	100.0	100.0
Female	657.4	639.8	619.2	623.4	100.0	100.0
White	668.5	656.7	639.7	634.1	100.0	100.0
African American	634.7	621.2	591.3	614.3	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	642.1	630.7	605.3	616.8	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	73	100	30	21.4	48.6	70
	4	70	100	26.2	35.4	38.5	73.8
	5	75	100	31.8	42.4	25.8	68.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	63	100	18.6	28.8	52.5	81.4
	4	78	100	32.4	44.6	23	67.6
	5	72	100	26.2	45.9	27.9	73.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	73	100	34.3	35.7	30	65.7
	4	70	100	26.2	40	33.8	73.8
	5	75	100	37.9	47	15.2	62.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	63	100	35.6	35.6	28.8	64.4
	4	78	100	24.3	50	25.7	75.7
	5	72	100	36.1	39.3	24.6	63.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	36	100	60	25.7	14.3	40
	4	70	98.6	32.8	60.9	6.3	67.2
	5	36	100	35.3	61.8	2.9	64.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	31	100	38.7	54.8	6.5	61.3
	4	78	100	29.7	59.5	10.8	70.3
	5	36	100	34.5	58.6	6.9	65.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	37	100	42.9	31.4	25.7	57.1
	4	70	100	12.3	66.2	21.5	87.7
	5	39	100	46.9	40.6	12.5	53.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	32	100	35.7	46.4	17.9	64.3
	4	78	100	33.8	44.6	21.6	66.2
	5	36	100	53.1	37.5	9.4	46.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	75	100	28.8	39.4	31.8	71.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	61	100	20.3	33.9	45.8	79.7
	4	79	100	33.3	48	18.7	66.7
	5	72	100	38.1	49.2	12.7	61.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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