



Tigerville Elementary School

25 Tigerville Elementary
Taylors, SC 29687

Grades	PK-5 Elementary School	
Enrollment	249 Students	
Principal	C. Diane Jackson	864-355-4600
Superintendent	Mr. Burke Royster	864-355-3100
Board Chair	Mr. Chuck Saylor	803-360-3527

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Average
2012	Average	Average
2011	Average	Average
2010	Average	Average
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

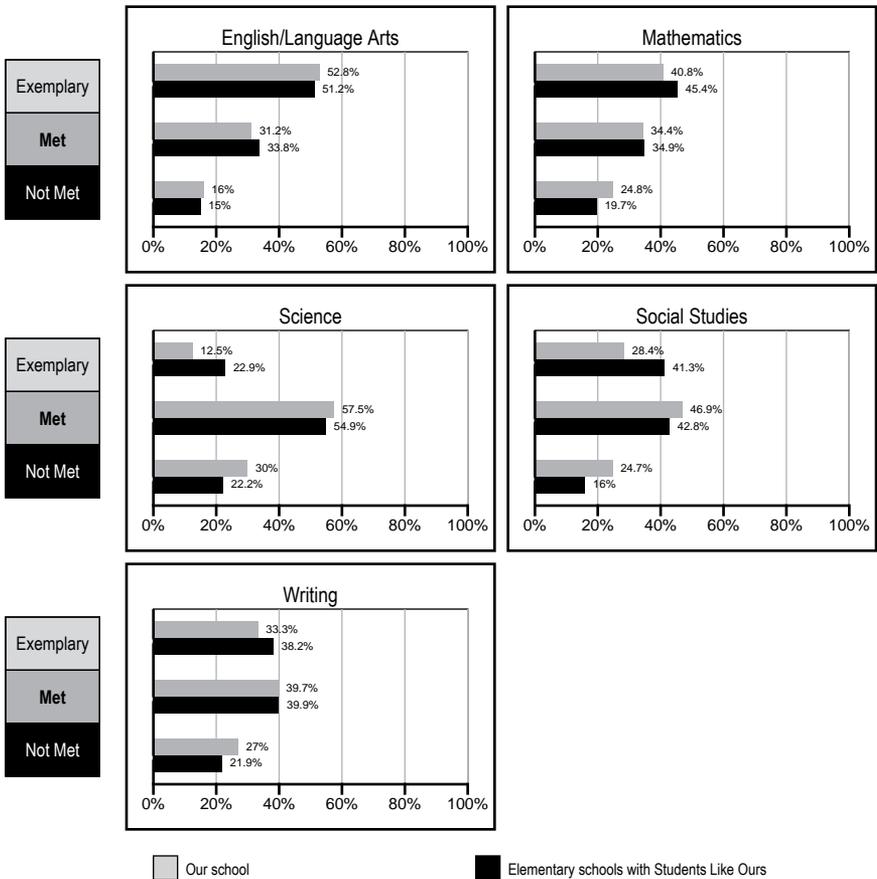
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 95.2%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
42	36	11	0	1

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=249)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.4%	No Change	0.9%	0.9%
Attendance rate	95.9%	No Change	96.4%	96.3%
Served by gifted and talented program	5.9%	N/A	9.7%	7.2%
With disabilities	16.2%	N/A	11.7%	12.4%
Older than usual for grade	1.1%	N/A	1.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=18)				
Teachers with advanced degrees	83.3%	Up from 68.4%	65.1%	62.5%
Continuing contract teachers	88.9%	Up from 84.2%	86.8%	83.3%
Teachers returning from previous year	86.7%	Up from 86.2%	89.7%	88.3%
Teacher attendance rate	94.3%	Down from 95.9%	95.1%	95.0%
Average teacher salary*	\$51,835	Up 3.8%	\$49,450	\$48,193
Professional development days/teacher	14.9 days	Down from 15.1 days	12.0 days	11.0 days
School				
Principal's years at school	2.0	Up from 1.0	5.5	4.0
Student-teacher ratio in core subjects	19.1 to 1	Down from 20.8 to 1	20.8 to 1	20.1 to 1
Prime instructional time	88.8%	Down from 90.1%	90.4%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Average	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,402	Up 1.0%	\$6,965	\$7,364
Percent of expenditures for instruction**	59.0%	Down from 60.1%	69.0%	68.0%
Percent of expenditures for teacher salaries**	58.0%	Down from 59.9%	67.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Tigerville Elementary School is a community school located in Northern Greenville and serves 273 students in grades K4 through grade 5. Our school has a community atmosphere in a cheerful, child-centered facility. Tigerville Elementary school is a school where all children are known by his/her name. The staff at Tigerville Elementary works diligently to provide the best educational experiences for our students. We believe learning must include instruction that is integrated, aligned with state standards, and includes opportunities for the use of technology. The instruction is multilevel; takes place in individual, small and large groups while addressing the diverse learning styles of children. Each year, stakeholders review the school's strategic plan and make changes to meet the needs of the students. This year, teachers focused on implementing balanced literacy through the Fountas and Pinnell approach to reading. Through professional development funds, teachers visited other Fountas and Pinnell schools. Each grade level received half a day of professional development to create curriculum maps for content areas. We continue to strive to move student achievement forward. Students and staff serve the community through a variety of service learning projects such as food drives, collecting pop tabs, and donating clothes. Tigerville Elementary is a proud school where students, parents, staff, and community members work together! "Can't hide the Tiger pride!"

C. Diane Jackson, Principal

Chief Ledford, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	21	44	24
Percent satisfied with learning environment	100%	84.1%	83.3%
Percent satisfied with social and physical environment	100%	88.6%	91.7%
Percent satisfied with school-home relations	100%	90.7%	87.5%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	94.7
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Tigerville Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.8%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.7%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.9%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	673.0	655.6	624.5	637.4	100.0	100.0
Male	670.5	657.3	629.0	648.9	100.0	100.0
Female	675.6	654.0	619.8	627.2	100.0	100.0
White	677.0	657.4	627.3	639.3	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	653.7	642.1	612.6	630.5	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	36	100	22.9	40	37.1	77.1
	4	47	100	24.4	28.9	46.7	75.6
	5	53	100	22.4	42.9	34.7	77.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	44	100	11.6	16.3	72.1	88.4
	4	37	100	30.6	27.8	41.7	69.4
	5	48	100	8.7	47.8	43.5	91.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	36	100	34.3	40	25.7	65.7
	4	47	100	24.4	40	35.6	75.6
	5	53	100	20.4	40.8	38.8	79.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	44	100	23.3	23.3	53.5	76.7
	4	37	100	27.8	47.2	25	72.2
	5	48	100	23.9	34.8	41.3	76.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	19	100	27.8	55.6	16.7	72.2
	4	47	100	26.7	62.2	11.1	73.3
	5	27	100	40	44	16	60
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	22	100	33.3	42.9	23.8	66.7
	4	37	100	30.6	55.6	13.9	69.4
	5	24	100	N/AV	N/AV	N/AV	73.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	17	100	29.4	58.8	11.8	70.6
	4	47	100	15.6	53.3	31.1	84.4
	5	26	100	37.5	33.3	29.2	62.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	22	100	13.6	50	36.4	86.4
	4	37	100	19.4	61.1	19.4	80.6
	5	24	100	43.5	21.7	34.8	56.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	53	100	38.8	34.7	26.5	61.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	44	100	23.3	27.9	48.8	76.7
	4	37	100	30.6	41.7	27.8	69.4
	5	49	100	27.7	48.9	23.4	72.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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