



## Simpsonville Elementary

200 Morton Avenue  
Simpsonville, SC 29681

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	791 Students	
<b>Principal</b>	Jan James	864-355-8300
<b>Superintendent</b>	Mr. Burke Royster	864-355-3100
<b>Board Chair</b>	Mr. Chuck Saylor	803-360-3527

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Excellent</b>	<b>Good</b>
2012	Excellent	Good
2011	Good	Average
2010	Good	Good
2009	Good	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

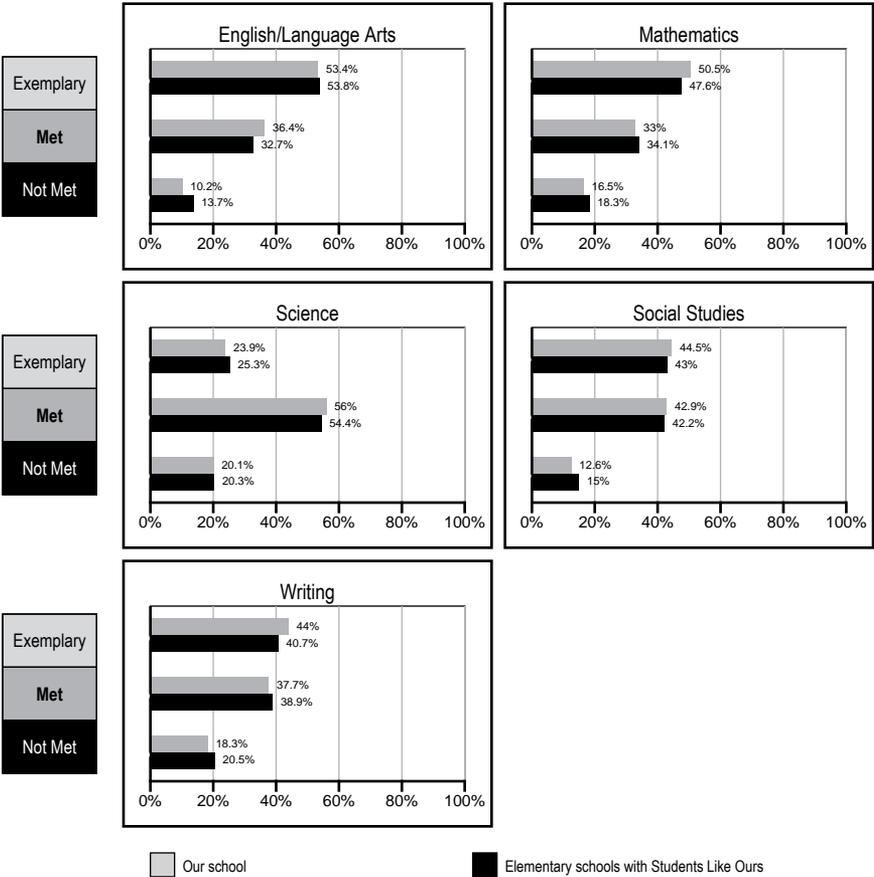
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 94.7%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
41	19	4	1	0

\* Ratings are calculated with data available by 12/14/2013.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=791)</b>				
First graders who attended full-day kindergarten	97.7%	Down from 98.4%	100.0%	100.0%
Retention rate	1.3%	Up from 0.5%	0.8%	0.9%
Attendance rate	96.7%	Down from 97.0%	96.7%	96.3%
Served by gifted and talented program	14.3%	N/A	10.7%	7.2%
With disabilities	12.7%	N/A	11.3%	12.4%
Older than usual for grade	0.9%	N/A	1.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=45)</b>				
Teachers with advanced degrees	48.9%	Down from 51.2%	64.4%	62.5%
Continuing contract teachers	91.1%	Up from 90.7%	82.5%	83.3%
Teachers returning from previous year	94.5%	Down from 96.1%	89.6%	88.3%
Teacher attendance rate	93.6%	Down from 95.9%	95.3%	95.0%
Average teacher salary*	\$49,656	Up 0.9%	\$49,245	\$48,193
Professional development days/teacher	5.5 days	Down from 8.4 days	10.5 days	11.0 days
<b>School</b>				
Principal's years at school	8.0	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	22.3 to 1	Up from 21.3 to 1	20.9 to 1	20.1 to 1
Prime instructional time	89.7%	Down from 92.7%	90.8%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 97.1%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,857	Up 2.4%	\$6,871	\$7,364
Percent of expenditures for instruction**	68.0%	Down from 69.7%	69.0%	68.0%
Percent of expenditures for teacher salaries**	67.0%	Down from 69.0%	67.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Report of Principal and School Improvement Council

Simpsonville Elementary earned our first Palmetto Gold Award for the 2012 for an Excellent rating in overall achievement and a Good growth rating. We also earned a Silver Closing the Gap award for our Hispanic students' achievement and federal rating of A. We use test data, state standards, common core standards, district goals, and school goals to develop our strategic plan. Our mission is "Preparing students to be productive, respectful, and responsible." One of our top priorities is to raise the academic challenge and performance of each student by increasing the percentage of students scoring Met or Exemplary on PASS tests, even as the standards are set progressively higher. On the 2012 PASS Reading 81% of our students scored Met or Exemplary and 82.7 % of our students scored Met or Exemplary in Math, which are gains over 2011 scores. We are providing a school environment conducive to learning by promoting character education, as well as civic responsibility. We have enhanced public understanding and support of our school by involving parents and volunteers as partners in our school programs such as Junior Achievement, our morning math program , Hispanic Family Night, Project Fit America, and small group tutoring. Parents have access to current school information through our website. Students have collected canned goods, brought clothing for the Cool Kids Closet, donated stuffed animals for Cuddles for Kids, brought pet food for animal shelters, and raised over \$5,000 for the Heart association. We also sponsor the Blood Mobile during our spring carnival.

Success will be measured by standardized tests like MAP, PASS, ITBS, and AIMSWEB, student classroom performance, logs of teacher conferences, PTA meetings, and staff development. Our vision is to help each child reach his or her full potential by providing creative and challenging learning opportunities. Field trips at each level enrich our curriculum. Simpsonville Elementary has a heritage of strong academic performance. We use a balanced literacy program for reading and will begin Fountas and Pinnell strategies next year. PowerWriting, Every Day Counts math program, Larson's Math, RTI program, academic enrichment, and strong standards-based core instruction contribute to students' success. We have a strong staff who manage their classrooms effectively. We have the support of our parents and our community as evidenced by hundreds of volunteer hours each year. We won a state Red Carpet Award in 2010. Being a "family-friendly" school is important to us. We will continue to keep our standards high by analysis of test data and team planning, and will maintain an atmosphere where children love to come to school to learn.

Jan James Principal      Sandra Lane SIC Chairman

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	46	119	67
Percent satisfied with learning environment	100%	92.5%	95.5%
Percent satisfied with social and physical environment	100%	88.3%	92.7%
Percent satisfied with school-home relations	95.7%	94.1%	90.9%

\* Only students at the highest elementary school grade level and their parents were included.

## Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>95.2</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

Simpsonville Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	1.8%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.7%	4.9%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.7%	94.0%*	Yes

\* Or greater than last year

Abbreviations for Missing Data

## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	676.6	663.4	637.0	659.5	99.7	99.7
Male	667.3	659.5	639.7	657.3	99.5	99.5
Female	687.3	667.8	634.0	661.9	100.0	100.0
White	681.6	671.2	644.7	664.6	100.0	99.6
African American	668.7	645.1	620.4	651.8	98.9	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	668.9	659.6	631.3	647.1	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	631.0	609.0	600.0	617.5	98.1	98.1
Limited English Proficient	666.7	658.1	631.5	645.7	100.0	100.0
Subsidized meals	665.7	651.6	624.8	647.4	99.4	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

Abbreviations for Missing Data

N/A–Not Applicable	N/AV–Not Available	N/C–Not Collected	N/R–Not Reported	I/S–Insufficient Sample
--------------------	--------------------	-------------------	------------------	-------------------------

## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	141	100	14.8	17.2	68	85.2
	4	132	100	19.4	29.8	50.8	80.6
	5	133	100	22.8	44.1	33.1	77.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	122	100	9.2	20.2	70.6	90.8
	4	134	99.3	8.5	40.8	50.8	91.5
	5	136	100	12.1	47	40.9	87.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2012</b>	3	141	100	14.8	23.4	61.7	85.2
	4	132	100	17.7	34.7	47.6	82.3
	5	133	100	18.9	37.8	43.3	81.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	122	100	16	24.4	59.7	84
	4	134	100	13	37.4	49.6	87
	5	136	99.3	19.8	36.6	43.5	80.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2012</b>	3	71	100	30.3	31.8	37.9	69.7
	4	132	100	21.6	66.4	12	78.4
	5	67	100	28.1	54.7	17.2	71.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	62	100	9.8	50.8	39.3	90.2
	4	134	100	19.1	58.8	22.1	80.9
	5	68	100	31.3	55.2	13.4	68.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	70	100	12.9	29	58.1	87.1
	4	132	100	16	41.6	42.4	84
	5	66	100	15.9	30.2	54	84.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	60	100	8.6	51.7	39.7	91.4
	4	134	99.3	13.1	40.8	46.2	86.9
	5	68	100	13.8	40	46.2	86.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	133	100	26	40.9	33.1	74
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	122	99.2	19.5	33.9	46.6	80.5
	4	134	100	16.8	42.7	40.5	83.2
	5	136	100	18.2	36.4	45.5	81.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample