



## East North Street Academy of Math and Science

1720 East North Street

Greenville, SC 29607

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	606 Students	
<b>Principal</b>	Nancy M. Brantley	864-355-2900
<b>Superintendent</b>	Mr. Burke Royster	864-355-3100
<b>Board Chair</b>	Mr. Chuck Saylor	803-360-3527

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



### RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Good</b>	<b>Average</b>
2012	Average	Average
2011	Average	Average
2010	Average	Excellent
2009	Average	Average

### DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

### SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

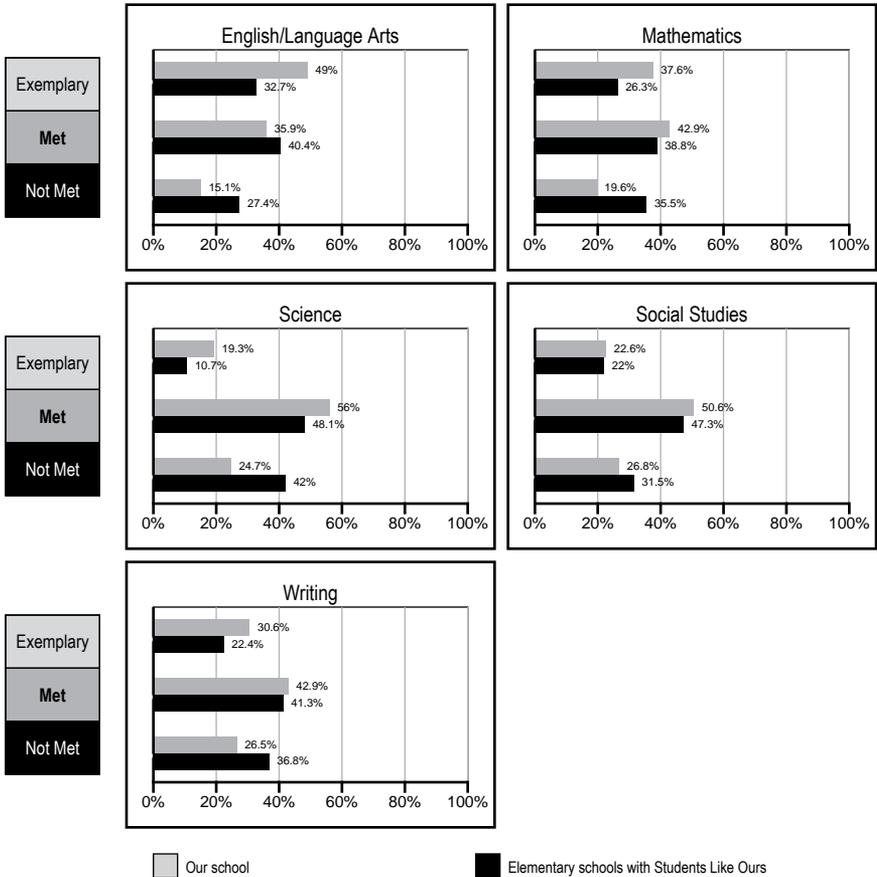
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 98.8%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
8	14	107	22	8

\* Ratings are calculated with data available by 12/14/2013.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=606)</b>				
First graders who attended full-day kindergarten	100.0%	Up from 85.5%	100.0%	100.0%
Retention rate	1.8%	Down from 2.2%	1.1%	0.9%
Attendance rate	96.7%	Down from 96.9%	96.0%	96.3%
Served by gifted and talented program	4.8%	N/A	4.1%	7.2%
With disabilities	14.5%	N/A	13.0%	12.4%
Older than usual for grade	2.0%	N/A	2.8%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=50)</b>				
Teachers with advanced degrees	58.0%	Down from 58.3%	60.3%	62.5%
Continuing contract teachers	82.0%	Down from 89.6%	80.0%	83.3%
Teachers returning from previous year	91.1%	Down from 91.6%	85.8%	88.3%
Teacher attendance rate	95.1%	Up from 94.5%	94.8%	95.0%
Average teacher salary*	\$47,303	Up 0.8%	\$46,780	\$48,193
Professional development days/teacher	9.4 days	Down from 12.2 days	10.9 days	11.0 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	15.0 to 1	Up from 8.9 to 1	19.1 to 1	20.1 to 1
Prime instructional time	91.0%	No Change	89.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,683	Up 5.2%	\$7,654	\$7,364
Percent of expenditures for instruction**	70.0%	Up from 69.0%	68.0%	68.0%
Percent of expenditures for teacher salaries**	67.0%	Down from 68.0%	65.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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## Report of Principal and School Improvement Council

East North Street Academy is an excellent Magnet School of Math and Science that is funded by Title I funds. ENSA is a unique blend of the innovative use of math, science and technology along with enrichment activities in language arts, social studies, music, art and physical education. Our school is rich in technology and environmental studies. We have two fulltime working science labs, a science teacher, organic gardening, a math coach and lab, and a reading coach. Our main emphasis, in addition to raising the bar academically, is to nurture our children in a safe and caring environment. Our mission is to establish high quality instruction and assessments that are aligned with SC state standards through: Research-based Curriculum; Instructional materials; Competent teachers; and community support. By working closely together with our parents, business partners, and community, our students will continue to succeed. Our tagline says it all: "ENSA – where Inquiry and Achievement all ADD up!"

Manuel Torres – SIC Chair; Nancy Brantley, Principal

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	35	68	37
Percent satisfied with learning environment	85.7%	79.4%	81%
Percent satisfied with social and physical environment	97.2%	75%	78.3%
Percent satisfied with school-home relations	85.8%	86.6%	80.6%

\* Only students at the highest elementary school grade level and their parents were included.

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>95.0</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

East North Street Academy of Math and Science school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	1.8%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.7%	4.9%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.7%	94.0%*	Yes

\* Or greater than last year

Abbreviations for Missing Data

## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	666.0	655.0	626.6	630.3	100.0	100.0
Male	665.6	657.4	630.1	631.6	100.0	100.0
Female	666.4	652.3	622.8	629.1	100.0	100.0
White	687.0	681.5	655.7	640.2	100.0	100.0
African American	660.5	646.8	615.5	625.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	661.2	655.2	625.7	636.1	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	657.5	651.0	623.4	630.9	100.0	100.0
Subsidized meals	665.3	653.0	622.2	628.2	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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**PASS Performance By Grade Level**

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	110	100	13	28.3	58.7	87
	4	79	100	17.3	40	42.7	82.7
	5	105	100	26.5	46.9	26.5	73.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	104	100	12.1	21.2	66.7	87.9
	4	98	100	19.8	37.4	42.9	80.2
	5	81	100	12.2	51.4	36.5	87.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2012</b>	3	110	100	27.2	37	35.9	72.8
	4	79	100	18.7	38.7	42.7	81.3
	5	105	100	23.5	46.9	29.6	76.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	104	100	26.3	34.3	39.4	73.7
	4	98	100	17.6	45.1	37.4	82.4
	5	81	100	10.8	60.8	28.4	89.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2012</b>	3	55	100	34.1	45.5	20.5	65.9
	4	79	100	16	65.3	18.7	84
	5	50	100	45.7	41.3	13	54.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	55	100	24.1	46.3	29.6	75.9
	4	97	100	25.6	52.2	22.2	74.4
	5	40	100	14.3	71.4	14.3	85.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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**PASS Performance By Grade Level**

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	56	100	26	46	28	74
	4	78	100	18.9	64.9	16.2	81.1
	5	55	100	44.2	42.3	13.5	55.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	50	100	21.7	56.5	21.7	78.3
	4	96	100	24.7	50.6	24.7	75.3
	5	41	100	38.5	48.7	12.8	61.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	104	88.5	29.1	32.6	38.4	70.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	102	94.1	19.4	39.8	40.9	80.6
	4	99	93.9	29.1	50	20.9	70.9
	5	81	90.1	34.3	37.3	28.4	65.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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