



Brushy Creek Elementary School

1344 Brushy Creek Road
Taylors, SC 29687

Grades	PK-5 Elementary School	
Enrollment	843 Students	
Principal	Charles T. Davis, Jr.	864-355-5400
Superintendent	Mr. Burke Royster	864-355-3100
Board Chair	Mr. Chuck Saylor	803-360-3527

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

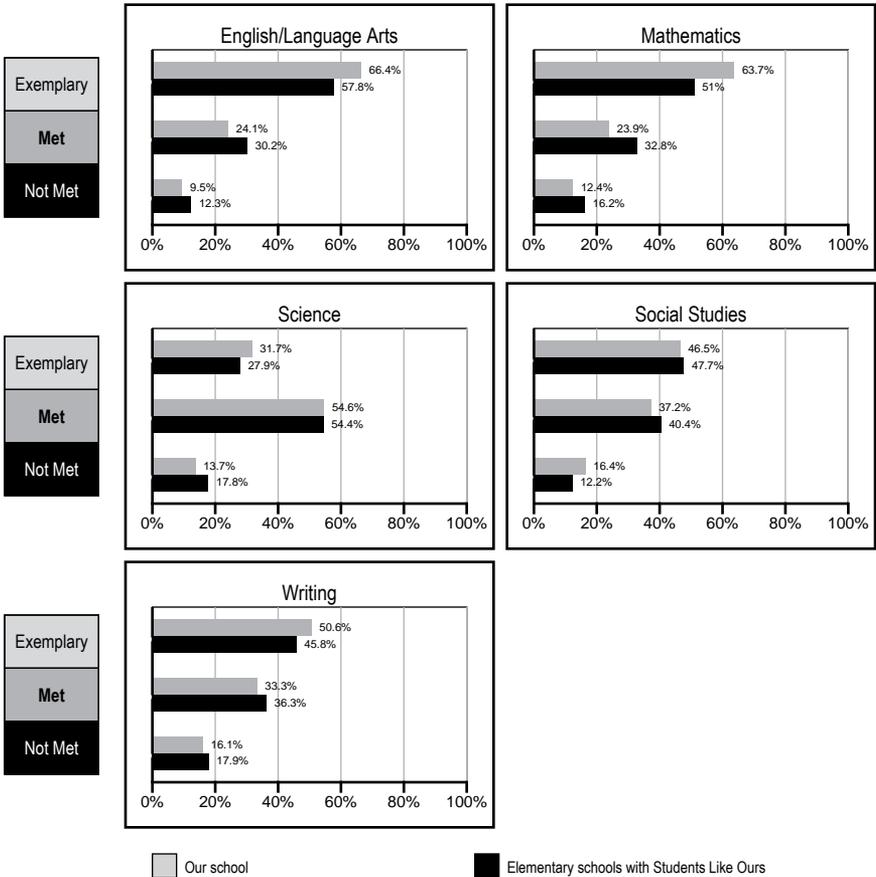
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 94.2%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
31	8	0	1	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=843)				
First graders who attended full-day kindergarten	100.0%	Up from 99.3%	100.0%	100.0%
Retention rate	1.8%	Up from 0.6%	0.7%	0.9%
Attendance rate	97.0%	Down from 97.4%	96.8%	96.3%
Served by gifted and talented program	15.0%	N/A	12.9%	7.2%
With disabilities	12.1%	N/A	10.1%	12.4%
Older than usual for grade	1.6%	N/A	1.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=50)				
Teachers with advanced degrees	48.0%	Down from 54.3%	68.5%	62.5%
Continuing contract teachers	80.0%	Down from 95.7%	89.7%	83.3%
Teachers returning from previous year	87.7%	Down from 91.2%	89.7%	88.3%
Teacher attendance rate	94.2%	Down from 95.4%	94.5%	95.0%
Average teacher salary*	\$45,741	Down 0.4%	\$49,729	\$48,193
Professional development days/teacher	12.3 days	Up from 10.7 days	10.9 days	11.0 days
School				
Principal's years at school	1.0	Down from 5.0	5.0	4.0
Student-teacher ratio in core subjects	22.2 to 1	Down from 22.8 to 1	21.1 to 1	20.1 to 1
Prime instructional time	89.9%	Down from 92.0%	90.4%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.6%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,667	Down 0.9%	\$6,774	\$7,364
Percent of expenditures for instruction**	67.0%	Down from 67.9%	69.0%	68.0%
Percent of expenditures for teacher salaries**	66.0%	Down from 67.7%	67.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Brushy Creek Elementary School has a long history of excellence in education and care for students with a strong involvement from the community. During the 2012-13 school year, this tradition has continued through the efforts of our staff, students, parents, and community leaders working together to maintain a high standard of excellence while focusing on continuous improvement.

As a part of our continuous improvement, we are proud of the accomplishments and honors that we have received for the 2012-13 school year. Brushy Creek Elementary achieved “excellent” report card ratings for student achievement in PASS testing! Additionally, we earned state recognition and received the Palmetto Gold and Silver Awards for attaining high levels of academic performance and closing achievement gaps. Our SIC was a finalist for the South Carolina Improvement Council Dick and Tunky Riley Award for SIC Excellence. Our PTA raised over \$22,000 through partnerships and community participation in a variety of fundraising events and activities. We are appreciative of the commitment and support from our Brushy Creek family for their endless support of our programs and school goals.

Our teachers and staff members’ commitment to providing our students with a high quality education is evident through this year’s professional development in the areas of technology, how to plan rigorous instruction, and the implementation of common core standards. We believe in order to improve our effectiveness as educators we must stay abreast of instructional and technological best practices in order to improve teaching and learning and increase student achievement. It is our goal to continue to implement these practices into our instructional program with fidelity and pervasiveness so that our students will be prepared to meet the challenges of 21st century learning.

“Building a Community of Excellence One Student at a Time” is our new school motto developed with input from our PTA, SIC, teachers, and students. Professional conversations with all stakeholders centered on our efforts to continue the tradition of excellence, to provide a family friendly environment for learning, and to work collaboratively with our parents and community members to teach the “whole child” to succeed. Our motto represents our commitment to ensuring that our students receive the best education in an environment where student learning and achievement will always be our top priority.

Charles T. Davis, Jr. Rick Arboscello
 Principal Name SIC Chairperson Name

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	39	124	73
Percent satisfied with learning environment	100%	87.1%	93.2%
Percent satisfied with social and physical environment	100%	84.7%	95.9%
Percent satisfied with school-home relations	100%	96.8%	95.9%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	88.7
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Brushy Creek Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.8%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.7%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.0%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	688.1	682.4	646.3	656.9	100.0	100.0
Male	683.4	681.1	647.3	660.6	100.0	100.0
Female	693.8	683.9	645.2	652.6	100.0	100.0
White	697.1	694.7	655.6	664.0	100.0	100.0
African American	651.6	637.1	608.7	623.7	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	677.7	662.0	621.0	647.7	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	611.7	604.1	585.4	600.5	100.0	100.0
Limited English Proficient	671.4	661.9	620.7	659.6	100.0	100.0
Subsidized meals	668.9	661.5	628.0	644.7	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	129	99.2	12.6	14.3	73.1	87.4
	4	128	100	10.8	25.8	63.3	89.2
	5	143	99.3	6.8	25.6	67.7	93.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	154	100	5.6	16.1	78.3	94.4
	4	142	100	12.8	30.8	56.4	87.2
	5	141	100	9.3	27.1	63.6	90.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	129	100	16.7	23.3	60	83.3
	4	128	100	10.8	25	64.2	89.2
	5	143	99.3	4.5	23.3	72.2	95.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	154	100	10.5	19.6	69.9	89.5
	4	142	100	13.5	34.6	51.9	86.5
	5	141	99.3	12.9	23	64	87.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	65	100	25.4	44.1	30.5	74.6
	4	127	100	10	65.8	24.2	90
	5	72	100	13.4	49.3	37.3	86.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	77	100	11.3	62	26.8	88.7
	4	141	100	15.2	53	31.8	84.8
	5	70	98.6	10.3	45.6	44.1	89.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	65	100	16.1	29	54.8	83.9
	4	126	100	15	42.5	42.5	85
	5	71	98.6	3	39.4	57.6	97
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	78	100	5.5	26	68.5	94.5
	4	142	100	21.1	47.4	31.6	78.9
	5	71	100	18.3	32.4	49.3	81.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	143	97.2	7.7	32.3	60	92.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	152	98	13.5	24.8	61.7	86.5
	4	141	97.2	17.8	43.4	38.8	82.2
	5	141	95	17.3	32.3	50.4	82.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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