



Bethel Elementary

111 Bethel School Road
Simpsonville, SC 29681

Grades	K-5 Elementary School	
Enrollment	882 Students	
Principal	Brenda D. Byrd	864-355-4100
Superintendent	Mr. Burke Royster	864-355-3100
Board Chair	Mr. Chuck Saylor	803-360-3527

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Excellent
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

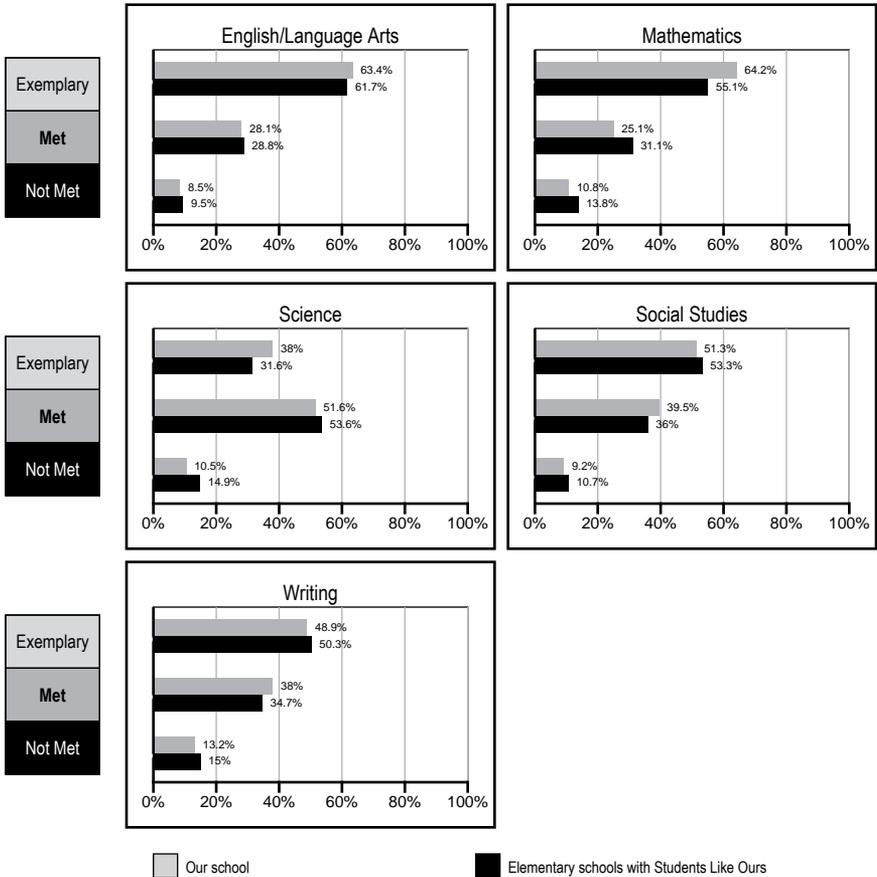
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 97.1%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
28	2	0	0	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=882)				
First graders who attended full-day kindergarten	97.5%	Up from 97.4%	100.0%	100.0%
Retention rate	0.9%	Up from 0.5%	0.6%	0.9%
Attendance rate	97.1%	Down from 97.4%	96.9%	96.3%
Served by gifted and talented program	17.2%	N/A	15.9%	7.2%
With disabilities	9.2%	N/A	9.9%	12.4%
Older than usual for grade	1.1%	N/A	1.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.1%	0.0%	0.0%
Teachers (n=54)				
Teachers with advanced degrees	70.4%	Up from 67.9%	67.0%	62.5%
Continuing contract teachers	83.3%	Down from 85.7%	90.5%	83.3%
Teachers returning from previous year	87.8%	Down from 90.4%	91.1%	88.3%
Teacher attendance rate	94.9%	Down from 95.7%	94.7%	95.0%
Average teacher salary*	\$48,898	Up 2.8%	\$50,151	\$48,193
Professional development days/teacher	13.1 days	Down from 13.4 days	10.9 days	11.0 days
School				
Principal's years at school	7.0	Up from 6.0	5.0	4.0
Student-teacher ratio in core subjects	20.4 to 1	Down from 22.1 to 1	21.4 to 1	20.1 to 1
Prime instructional time	91.2%	Down from 92.5%	90.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,608	Up 4.9%	\$6,637	\$7,364
Percent of expenditures for instruction**	69.0%	Down from 69.2%	69.0%	68.0%
Percent of expenditures for teacher salaries**	68.0%	Down from 69.0%	66.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Bethel Elementary is an award winning school with a history of academic excellence. In recent years, Bethel has received awards for Palmetto's Finest, Palmetto Gold, Red Carpet, and SCPTA Parent Involvement School of Excellence. In addition, our school received the Greenville County Elementary Healthy School of the Year Award for 2012-2013. This award recognized our efforts with a healthier cafeteria menu, increased opportunities for physical fitness, and improved options for student incentives.

The faculty, staff, and community provide an annual update to our school portfolio to guide our direction for the future and to comply with accreditation requirements. Our school goals focus on academic achievement, professional development, and community relations. Specific strategies are developed to support the attainment of each goal.

Our PTA actively supports our school through fundraising and volunteer efforts. Parents have a wide range of opportunities to be involved in their child's education. The active involvement of the school's PTA helps provide integral programs that benefit all children at Bethel. Our PTA sponsors special activities such as the carnival, silent auction, school dances, book fairs, and a guest author.

Technology integration is an important aspect of the elementary curriculum at Bethel. Teachers and students utilize technology on a daily basis while teaching and learning. Our school is equipped with five computer labs. Classrooms contain Promethean interactive white boards to maximize our students' level of engagement during instruction. Our students utilize Compass Learning, a web based computer program that provides individualized instruction and practice for students at school and home.

Our school implements the principles of Continuous Quality Improvement. Teachers utilize quality tools in their classrooms to enhance the learning process. Students take ownership of their learning and use data to track their progress. We enjoy celebrating the successes attained by our students!

Brenda D. Byrd, Principal

Kristi Nelson, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	60	147	72
Percent satisfied with learning environment	98.3%	89.8%	93.1%
Percent satisfied with social and physical environment	93.3%	89.2%	93.1%
Percent satisfied with school-home relations	96.7%	89.3%	90.2%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	97.3
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Bethel Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.8%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.7%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.1%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	688.1	682.7	652.4	667.5	100.0	100.0
Male	687.3	686.5	660.6	678.5	100.0	100.0
Female	688.8	678.9	645.8	655.8	100.0	100.0
White	697.5	690.8	659.8	675.4	100.0	100.0
African American	663.9	655.4	633.8	643.8	100.0	100.0
Asian/Pacific Islander	704.5	715.3	671.9	689.3	100.0	100.0
Hispanic	664.7	661.5	621.2	649.2	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	623.3	619.3	595.2	622.0	100.0	100.0
Limited English Proficient	660.4	664.0	627.6	658.4	100.0	100.0
Subsidized meals	662.2	655.7	630.1	648.4	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	158	100	14.7	16.7	68.7	85.3
	4	190	100	10.1	32.4	57.5	89.9
	5	163	100	10.5	34.6	54.9	89.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	143	100	1.5	18.4	80.1	98.5
	4	128	100	17.2	29.5	53.3	82.8
	5	160	100	8	36.7	55.3	92
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	158	100	19.3	28	52.7	80.7
	4	190	100	7.3	28.5	64.2	92.7
	5	163	100	9.2	28.8	62.1	90.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	143	100	10.3	22.8	66.9	89.7
	4	128	100	9.8	32.8	57.4	90.2
	5	160	100	11.3	25.3	63.3	88.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	78	100	25	34.7	40.3	75
	4	190	100	10.1	70.4	19.6	89.9
	5	82	100	10.4	54.5	35.1	89.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	74	100	12.9	42.9	44.3	87.1
	4	128	100	9.8	55.7	34.4	90.2
	5	81	100	8.1	54.1	37.8	91.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	80	100	21.8	29.5	48.7	78.2
	4	190	100	5.6	46.4	48	94.4
	5	81	100	18.4	27.6	53.9	81.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	74	100	4.3	44.3	51.4	95.7
	4	128	100	10.7	41.8	47.5	89.3
	5	79	100	14.5	32.9	52.6	85.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	163	98.8	16.4	28.9	54.6	83.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	146	94.5	9.1	32.6	58.3	90.9
	4	133	98.5	18.9	40.2	41	81.1
	5	158	98.1	10.3	41.8	47.9	89.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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