



Coastal Montessori Charter School

247 Wildcat Way
Pawleys Island, SC 29585

Grades	1-6 Elementary School	
Enrollment	146 Students	
Principal	Lonnie Yancsurak	843-235-0413
Superintendent	Dr. H. Randall Dozier	843-436-7000
Board Chair	Mr. Jim Dumm	843-436-7000

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	At-Risk
2012	N/A	N/A
2011	N/A	N/A
2010	N/A	N/A
2009	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

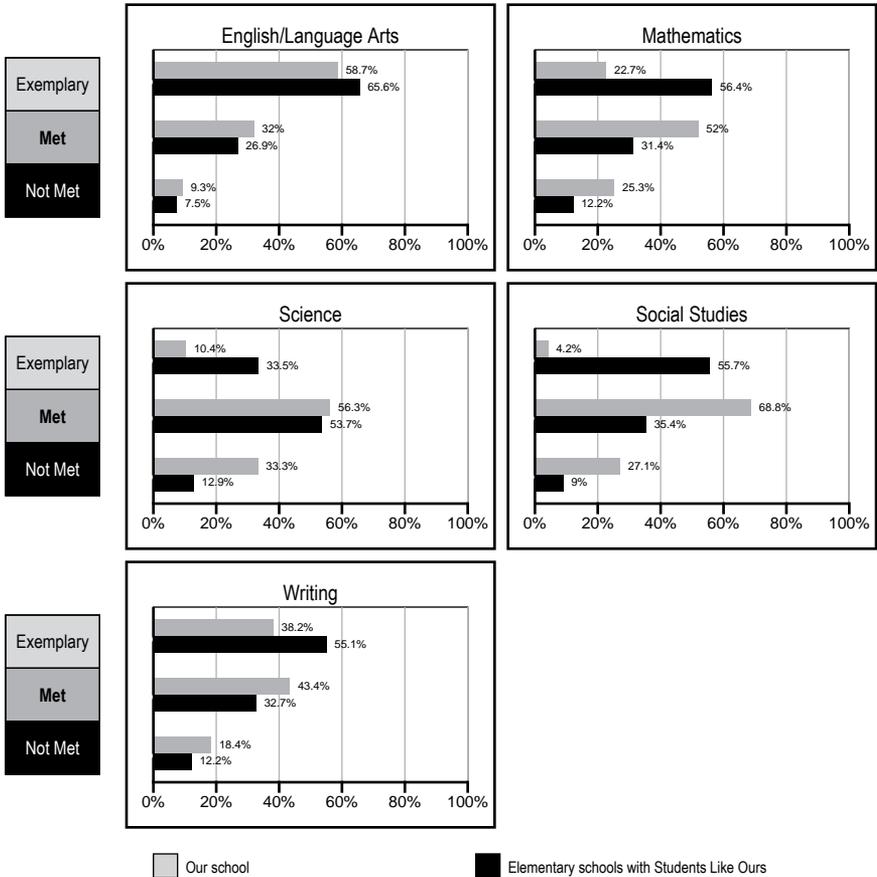
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 72.7%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
22	0	1	0	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=146)				
First graders who attended full-day kindergarten	0.0%	N/R	100.0%	100.0%
Retention rate	0.0%	N/A	0.6%	0.9%
Attendance rate	94.5%	N/A	96.8%	96.3%
Served by gifted and talented program	2.7%	N/A	15.3%	7.2%
With disabilities	8.2%	N/A	10.1%	12.4%
Older than usual for grade	0.7%	N/A	0.9%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	N/R	0.0%	0.0%
Teachers (n=6)				
Teachers with advanced degrees	66.7%	N/A	66.7%	62.5%
Continuing contract teachers	0.0%	N/A	86.2%	83.3%
Teachers returning from previous year	N/A	N/A	90.7%	88.3%
Teacher attendance rate	96.1%	N/R	95.4%	95.0%
Average teacher salary*	\$40,500	I/S	\$48,739	\$48,193
Professional development days/teacher	7.7 days	N/R	11.0 days	11.0 days
School				
Principal's years at school	1.0	N/R	4.0	4.0
Student-teacher ratio in core subjects	20.6 to 1	N/R	20.8 to 1	20.1 to 1
Prime instructional time	90.1%	N/R	91.2%	90.0%
Opportunities in the arts	Poor	N/R	Good	Good
SACS accreditation	Yes	N/R	Yes	Yes
Parents attending conferences	99.4%	N/R	100.0%	100.0%
Character development program	Excellent	N/R	Excellent	Excellent
Dollars spent per pupil**	N/A	N/A	\$6,856	\$7,364
Percent of expenditures for instruction**	N/A	N/A	69.5%	68.0%
Percent of expenditures for teacher salaries**	N/A	N/A	68.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Guided by the principles of Dr. Maria Montessori, Coastal Montessori Charter School (CMCS) offers an authentic Montessori education to elementary students in the Georgetown County public school system. CMCS is the only public charter school in the county and one of only several public Montessori schools in the state of South Carolina.

The mission of Coastal Montessori Charter School is to produce highly-educated, self-directed, socially-responsible citizens who work collaboratively, respectfully, and peacefully as individual yet interdependent learners in a diverse and nurturing community. Through the unique combination of empirically-validated Montessori principles, localized charter governance, and open access, Coastal Montessori Charter School further aims to provide Georgetown County School District with an academically excellent, financially accountable public school choice. CMCS supports the Georgetown County School District's mission to prepare all children to be "responsible citizens and lifelong learners" by bringing innovation and choice to public education in Georgetown County. CMCS makes the Montessori teaching method available to all Georgetown County children regardless of socioeconomic standing.

CMCS provides a rigorous Montessori education that guides children toward academic excellence and a lifelong love of learning. The school fulfills this aspect of its mission by offering an enriched and cultural curriculum that incorporates and extends district, state and national standards. Students develop their abilities by posing questions, designing investigations, and gaining skills necessary to express and pursue their own research interests. Scientific and mathematical aptitudes, appreciation of history and timelines, literacy across disciplines, and the development of a student's humanity toward the local and global community are all part of the curriculum at CMCS.

The 2012-2013 school year was filled with many significant accomplishments. Students and staff organized and executed numerous fundraising initiatives to support national (Hurricane Sandy) and local (Carolina Forest Fire, Habitat for Humanity) causes. Upper Elementary teachers collaborated with several Coastal Carolina University professors to create a Montessori Model UN summit. During this event, CMCS sixth grade students took on the roles of UN delegates to represent their assigned countries. All CMCS students participated in field trips to Hampton Plantation, Hobcaw Barony, and Waccamaw Wildlife Refuge. One classroom even won a contest and travelled to the State House and Museum in Columbia. The CMCS PTO was created in the fall of 2012 and held both social and fundraising events throughout the year. Volunteerism was in full swing during our inaugural year, with volunteer time reaching at least 1000 hours.

The 2013-2014 school year is one of expansion. Enrollment will grow from 144 to 167 students, with one additional Upper Elementary classroom being added. Another lead teacher and teacher assistant will be added to the staff to accommodate this growth, resulting in a staff of 14 teachers, 4 part time teachers, and 3 administrators.

Dr. Lonnie S. Yancsurak, Director

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	4	8	3
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	81.3
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Coastal Montessori Charter School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.6%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	1.5%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	16.7%	0.0%	No
Student attendance rate	94.5%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	678.7	635.4	611.1	612.4	100.0	100.0
Male	668.3	631.1	609.0	611.4	100.0	100.0
Female	689.6	640.0	613.5	613.3	100.0	100.0
White	686.9	643.4	618.5	617.0	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2013	3	33	100	12.9	19.4	67.7	87.1
	4	21	100	9.5	42.9	47.6	90.5
	5	14	100	7.1	35.7	57.1	92.9
	6	9	I/S	I/S	I/S	I/S	I/S
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2013	3	33	100	35.5	38.7	25.8	64.5
	4	21	100	23.8	52.4	23.8	76.2
	5	14	100	7.1	78.6	14.3	92.9
	6	9	I/S	I/S	I/S	I/S	I/S
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2013	3	16	100	40	40	20	60
	4	21	100	38.1	57.1	4.8	61.9
	5	7	I/S	I/S	I/S	I/S	I/S
	6	5	I/S	I/S	I/S	I/S	I/S
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2013	3	17	100	N/AV	N/AV	N/AV	75
	4	21	100	19	76.2	4.8	81
	5	7	I/S	I/S	I/S	I/S	I/S
	6	4	I/S	I/S	I/S	I/S	I/S
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2013	3	34	100	25	43.8	31.3	75
	4	21	100	23.8	42.9	33.3	76.2
	5	14	100	7.1	42.9	50	92.9
	6	9	I/S	I/S	I/S	I/S	I/S
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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