



Olanta Elementary

312 N. Jones Rd.
Olanta, SC 29114

| | | |
|-----------------------|------------------------|--------------|
| Grades | PK-5 Elementary School | |
| Enrollment | 239 Students | |
| Principal | Rebecca Hobbs | 843-396-4457 |
| Superintendent | Dr. V. Keith Callicutt | 843-374-8652 |
| Board Chair | Dr. Julia Mims | 843-374-2705 |

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|----------------------|
| 2013 | Average | Below Average |
| 2012 | Average | Average |
| 2011 | Average | Average |
| 2010 | Average | Average |
| 2009 | Average | Good |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

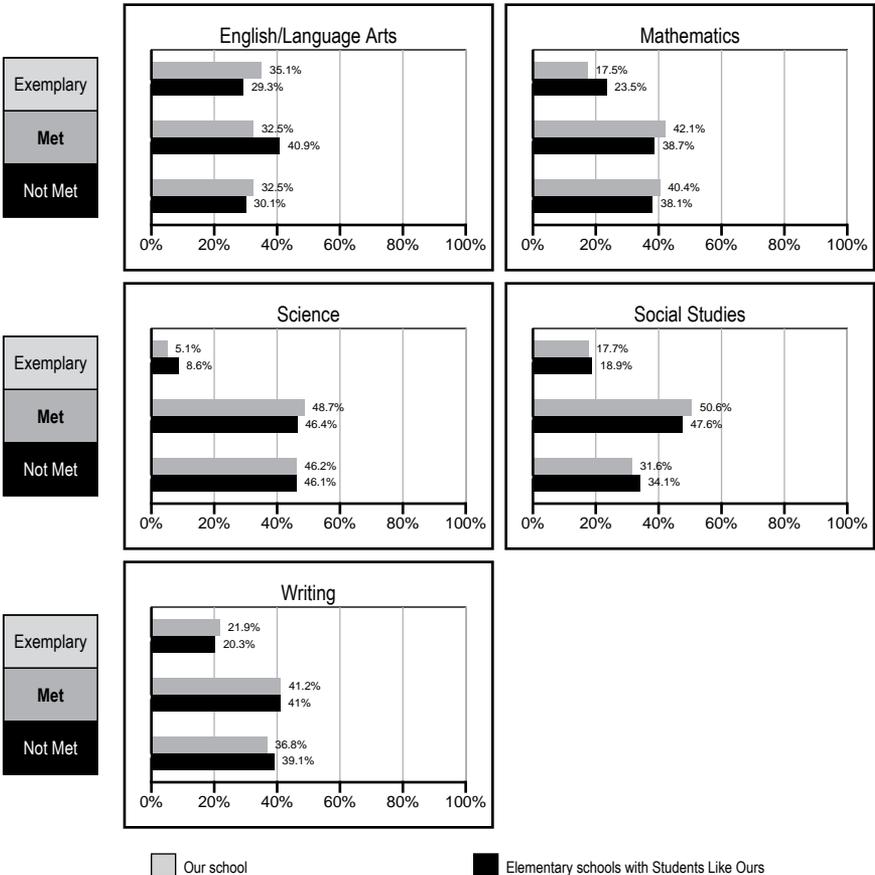
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 97.4%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 3 | 15 | 117 | 47 | 14 |

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

| | |
|-----------|---|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means the student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=239) | | | | |
| First graders who attended full-day kindergarten | 100.0% | No Change | 100.0% | 100.0% |
| Retention rate | 2.1% | Down from 3.0% | 1.2% | 0.9% |
| Attendance rate | 95.1% | Down from 95.5% | 95.9% | 96.3% |
| Served by gifted and talented program | 5.4% | N/A | 3.0% | 7.2% |
| With disabilities | 17.8% | N/A | 13.4% | 12.4% |
| Older than usual for grade | 5.0% | N/A | 2.8% | 1.9% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=16) | | | | |
| Teachers with advanced degrees | 43.8% | Up from 35.3% | 60.6% | 62.5% |
| Continuing contract teachers | 68.8% | Down from 76.5% | 77.3% | 83.3% |
| Teachers returning from previous year | 85.1% | Up from 79.0% | 84.9% | 88.3% |
| Teacher attendance rate | 93.9% | Down from 96.1% | 94.8% | 95.0% |
| Average teacher salary* | \$42,008 | Up 5.7% | \$46,275 | \$48,193 |
| Professional development days/teacher | 9.5 days | Down from 11.0 days | 10.5 days | 11.0 days |
| School | | | | |
| Principal's years at school | 7.0 | Up from 6.0 | 4.0 | 4.0 |
| Student-teacher ratio in core subjects | 18.6 to 1 | Up from 17.2 to 1 | 18.2 to 1 | 20.1 to 1 |
| Prime instructional time | 88.7% | Down from 91.0% | 89.5% | 90.0% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 100.0% | No Change | 100.0% | 100.0% |
| Character development program | Good | Down from Excellent | Excellent | Excellent |
| Dollars spent per pupil** | \$8,994 | Up 6.2% | \$8,187 | \$7,364 |
| Percent of expenditures for instruction** | 58.0% | Up from 57.2% | 68.0% | 68.0% |
| Percent of expenditures for teacher salaries** | 48.0% | Down from 52.0% | 64.0% | 66.0% |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Olanta Elementary School serves students in grades pre-K through fifth grade. We offer a positive learning environment where our students feel safe, loved, and nurtured as they grow and learn. Our staff works hard to provide the best education possible while addressing the individual needs of each and every child. Through the hard work of our teachers, students, and stakeholders, our test scores continue to hold strong in ELA, Writing, and Social Studies, with continued improvements in Math and Science. Based on the 2012 ESEA

Accountability waiver, Olanta Elementary School received a report card rating of "B" with a score of 88.3. As we work hard to prepare our students for the future, we will continue to implement the TAP program using common core standards as our guide. We will also be focusing on Project Based Learning, High Progress Literacy Classrooms, and hands-on learning in math and science. We will expand our use of MAP testing as well as district benchmark testing as diagnostic tools to enhance our instructional programs.

In addition to our strong focus on academics, our staff also works hard to implement a strong character education program with emphasis on community involvement. Our students and staff have had many opportunities this year to participate and be involved in community activities such as Relay for Life, Lowcountry Food Bank drive, our giving tree for Florence County Disabilities, and Jump Rope for Heart. During the past year, our community partnerships have strengthened with increased collaboration and participation. Our efforts of collaboration include working with the Lion's Club of South Carolina and their mobile health screening in order to screen all of our students, and various programs held throughout the year at the Olanta branch of the Florence County Library.

We encourage our parents to visit the school with numerous scheduled events. This year, our parents and members of the community turned out in full force for activities such as Grits for Grandfriends, Muffins for Mom, Pastries for Pop, Black History Celebration, Mind Your Manners Luncheon, and Homemade Holidays. As always, our Homemade Holidays event was enjoyed by all as parents and students came out to make ornaments, sing carols, and enjoy hot chocolate and cookies.

We are so very thankful for the increased support we continue to receive every year. It truly has been a great year full of love and learning at OES and we look forward to the coming year knowing that our children will continue to learn, thrive, and grow.

Becky Hobbs – Principal

Dianne McKenzie – School Improvement Chair

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 17 | 29 | 16 |
| Percent satisfied with learning environment | 100% | 100% | 87.5% |
| Percent satisfied with social and physical environment | 100% | 93.1% | 93.8% |
| Percent satisfied with school-home relations | 100% | 100% | 93.8% |

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

| | |
|--------------------------------------|-------------|
| Overall Weighted Points Total | 61.7 |
| Overall Grade Conversion | D |

| Index Score | Grade | Description |
|--------------|-------|---|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the state's expectations |

Accountability Indicator for Title I Schools

Olanta Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

| | Our District | State |
|---|---------------------|--------------|
| Classes in low poverty schools not taught by highly qualified teachers | N/A | 2.3% |
| Classes in high poverty schools not taught by highly qualified teachers | 0.0% | 4.9% |

| | Our School | State Objective | Met State Objective |
|---|-------------------|------------------------|----------------------------|
| Classes not taught by highly qualified teachers | 0.0% | 0.0% | Yes |
| Student attendance rate | 95.1% | 94.0%* | Yes |

* Or greater than last year

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Performance By Group

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested |
|-----------------------------------|----------|-----------|--------------|---------------------|--------------|---------------|
| Grades 3-5 | | | | | | |
| All Students | 650.8 | 628.2 | 602.5 | 623.7 | 100.0 | 100.0 |
| Male | 646.6 | 631.5 | 608.3 | 625.5 | 100.0 | 100.0 |
| Female | 654.3 | 625.4 | 597.0 | 622.1 | 100.0 | 100.0 |
| White | 672.9 | 649.0 | 631.4 | 643.9 | 100.0 | 100.0 |
| African American | 636.8 | 615.1 | 582.5 | 611.2 | 100.0 | 100.0 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A |
| Disabled | N/A | N/A | N/A | N/A | N/A | N/A |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A |
| Subsidized meals | 647.6 | 624.6 | 597.5 | 618.1 | 100.0 | 100.0 |
| Annual Measurable Objective (AMO) | 635.0 | 635.0 | 635.0 | 635.0 | 95.0 | 95.0 |

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PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|------------------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| English/Language Arts | | | | | | | |
| 2012 | 3 | 39 | 100 | 22.2 | 33.3 | 44.4 | 77.8 |
| | 4 | 29 | 100 | 13.8 | 34.5 | 51.7 | 86.2 |
| | 5 | 41 | 100 | 29.3 | 46.3 | 24.4 | 70.7 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 41 | 100 | 43.9 | 29.3 | 26.8 | 56.1 |
| | 4 | 43 | 100 | 25.6 | 32.6 | 41.9 | 74.4 |
| | 5 | 35 | 100 | 24.2 | 39.4 | 36.4 | 75.8 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Mathematics | | | | | | | |
| 2012 | 3 | 39 | 100 | 30.6 | 41.7 | 27.8 | 69.4 |
| | 4 | 29 | 100 | 34.5 | 41.4 | 24.1 | 65.5 |
| | 5 | 41 | 100 | 31.7 | 56.1 | 12.2 | 68.3 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 41 | 100 | 51.2 | 36.6 | 12.2 | 48.8 |
| | 4 | 43 | 100 | 30.2 | 48.8 | 20.9 | 69.8 |
| | 5 | 35 | 100 | 39.4 | 42.4 | 18.2 | 60.6 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Science | | | | | | | |
| 2012 | 3 | 19 | 100 | 57.9 | 21.1 | 21.1 | 42.1 |
| | 4 | 28 | 100 | 32.1 | 60.7 | 7.1 | 67.9 |
| | 5 | 21 | 100 | 33.3 | 47.6 | 19 | 66.7 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 21 | 100 | 76.2 | 19 | 4.8 | 23.8 |
| | 4 | 43 | 100 | 41.9 | 51.2 | 7 | 58.1 |
| | 5 | 18 | 100 | 18.8 | 75 | 6.3 | 81.3 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |

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PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|-----------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| Social Studies | | | | | | | |
| 2012 | 3 | 20 | 100 | 35.3 | 41.2 | 23.5 | 64.7 |
| | 4 | 29 | 100 | 6.9 | 65.5 | 27.6 | 93.1 |
| | 5 | 20 | 100 | 35 | 50 | 15 | 65 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 20 | 100 | 30 | 60 | 10 | 70 |
| | 4 | 43 | 100 | 27.9 | 51.2 | 20.9 | 72.1 |
| | 5 | 17 | 100 | 47.1 | 35.3 | 17.6 | 52.9 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Writing | | | | | | | |
| 2012 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | 42 | 97.6 | 22 | 48.8 | 29.3 | 78 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 41 | 92.7 | 65.8 | 23.7 | 10.5 | 34.2 |
| | 4 | 43 | 100 | 25.6 | 46.5 | 27.9 | 74.4 |
| | 5 | 35 | 100 | 18.2 | 54.5 | 27.3 | 81.8 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |

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