



## Carver Elementary School

515 North Cashua Dr.  
Florence, SC 29501

<b>Grades</b>	PK-4 Elementary School	
<b>Enrollment</b>	627 Students	
<b>Principal</b>	Chris Rogers	843-664-8156
<b>Superintendent</b>	Allie E. Brooks	843-669-4141
<b>Board Chair</b>	Porter Stewart	843-669-6395

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Excellent</b>	<b>Excellent</b>
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Good

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

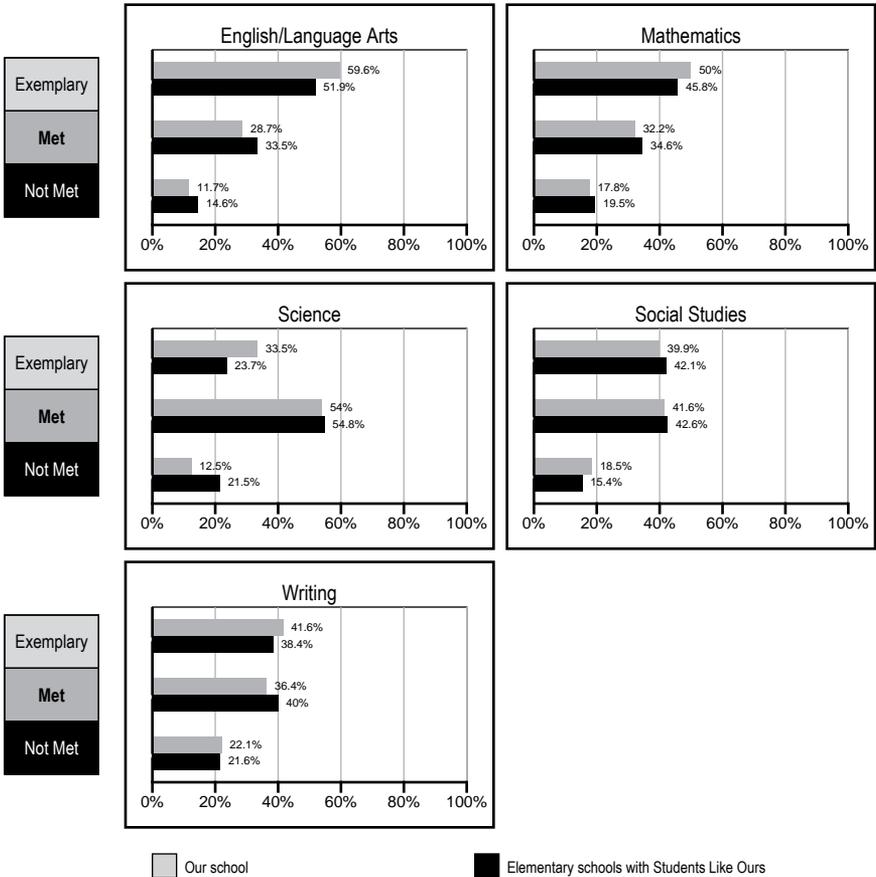
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 91.5%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
39	33	9	0	1

\* Ratings are calculated with data available by 12/14/2013.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=627)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.8%	Down from 1.4%	0.9%	0.9%
Attendance rate	96.4%	Down from 96.8%	96.4%	96.3%
Served by gifted and talented program	3.3%	N/A	10.0%	7.2%
With disabilities	13.1%	N/A	11.5%	12.4%
Older than usual for grade	2.3%	N/A	1.5%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Up from 0.0%	0.0%	0.0%
<b>Teachers (n=48)</b>				
Teachers with advanced degrees	60.4%	Down from 60.7%	65.1%	62.5%
Continuing contract teachers	93.8%	Down from 94.6%	86.7%	83.3%
Teachers returning from previous year	89.8%	Down from 94.5%	90.0%	88.3%
Teacher attendance rate	96.2%	Down from 98.3%	95.2%	95.0%
Average teacher salary*	\$52,006	Up 2.1%	\$49,719	\$48,193
Professional development days/teacher	10.7 days	Up from 10.1 days	11.9 days	11.0 days
<b>School</b>				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	19.7 to 1	Down from 23.9 to 1	20.7 to 1	20.1 to 1
Prime instructional time	92.2%	Down from 95.1%	90.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.7%	Down from 100.0%	100.0%	100.0%
Character development program	Average	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,658	Up 3.2%	\$7,060	\$7,364
Percent of expenditures for instruction**	71.0%	Down from 72.4%	69.0%	68.0%
Percent of expenditures for teacher salaries**	69.0%	Down from 70.9%	67.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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## Report of Principal and School Improvement Council

Carver Elementary School provides excellent service for approximately 745 students from pre-kindergarten to 4th grade. Our mission is to prepare students to become productive, responsible citizens and lifelong learners. This year, our school population decreased due to the opening of a brand new school in our district. Approximately 450 students were rezoned from Carver to attend the new school while approximately 220 students were rezoned from another school to attend Carver. Carver is an award –winning school , meeting AYP for the past 8 years. Other state recognitions includes “Closing the Achievement Gap” between subgroups in 2006, 2007, 2008, 2009, 2010, and 2011, receiving the Palmetto Gold and Silver Award, as well as receiving the National Blue Ribbon Award, Physical Fitness and Healthy School Award, and the SMART Showcase School Award. Carver has also been recognized as a Red Carpet School and a School of Promise. Carver has an exceptional staff, with 80% holding advanced degrees and 100% meeting the federal standards for “Highly Qualified”. Teachers pursue ongoing professional development to ensure that best practices are available to all students. Carver utilizes an integrated standard-based curriculum that emphasizes technology. Technology resources used to engage students include a portable wireless lab, software programs, internet resources, computer lab activities, SMART Boards, SMART Response Systems, Flash Masters, and Streamline Videos. Carver has a balanced language arts program providing a literacy lab, Reading Renaissance, and “Write from the Beginning”, a writing program that is used in K-4. In math, a variety of hands-on programs such as Everyday Math, Everyday Counts Calendar Math and Math 4 Today are used. MAP testing is completed in the fall to help identify student levels in reading, language, and math. The students take the MAP test again in the Winter and Spring to determine growth in these areas. Compass Learning Odyssey, a computer-based program, is used in conjunction with MAP to provide engaging activities for differing levels of achievement and learning styles. Other programs include a computer lab, art, music, science lab, and physical education. At Carver, our parents and community are significantly involved. Carver has an active PTO and School Improvement Council. Volunteers can be found serving as tutors, mentors, and working with our Positive Behavior System (Bear Bucks), just to name a few areas. Carver has numerous contributors and community, business, and college partners, including our Faith Based Volunteers and Good News Club. Carver offers many enrichment opportunities for our students. A variety of school clubs are available throughout the year. These include the Carver Cares Club, Green Team Club, Sketchbook, Drama, Game Wizards, Tech Detecting, CSI, Cheerleading, Sports of All Sorts, Chorus, and MADD Science. Leadership opportunities offered include Safety Patrols, Morning Show, and Wee Deliver. Character programs such as Steps to Respect, Core Essentials, Second Step, and Character Counts are used. Carver also has strong student recognition programs, including Terrific Kids, Principals, Celebrity Student, Honor Roll, Perfect Attendance, Bus of the Month and Reading Renaissance awards. Students are also involved in many service projects throughout the year. These include Harvest Hope Food Drive, Relay for Life, Pennies for Patients, Jump Rope for Heart, Toys for Tots, and Florence Humane Society. In summary, all of the above makes Carver “A Great Place To Learn”.

Chris Rogers Principal  
Julie Knight School Improvement Council Chair

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	52	108	86
Percent satisfied with learning environment	98%	91.6%	87.2%
Percent satisfied with social and physical environment	100%	90.6%	93.2%
Percent satisfied with school-home relations	98.1%	87%	89.8%

\* Only students at the highest elementary school grade level and their parents were included.

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>97.6</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

Carver Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	2.7%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	5.1%	4.9%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	1.2%	0.0%	No
Student attendance rate	96.4%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	674.1	663.2	643.9	654.9	100.0	100.0
Male	667.9	662.6	645.7	656.3	100.0	100.0
Female	679.9	663.7	642.3	653.6	100.0	100.0
White	694.4	682.7	662.8	674.4	100.0	100.0
African American	648.1	636.5	618.4	631.9	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	650.3	640.3	625.4	638.8	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	172	100	14.9	23	62.1	85.1
	4	164	100	10.3	28.2	61.5	89.7
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	117	100	9.1	19.1	71.8	90.9
	4	135	100	13.4	36.2	50.4	86.6
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
	<b>Mathematics</b>						
<b>2012</b>	3	172	100	20.5	31.7	47.8	79.5
	4	164	100	9.6	34	56.4	90.4
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	117	100	23.6	28.2	48.2	76.4
	4	135	100	11.8	36.2	52	88.2
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
	<b>Science</b>						
<b>2012</b>	3	90	100	32.1	38.1	29.8	67.9
	4	164	100	9.6	57.7	32.7	90.4
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	58	98.3	13	57.4	29.6	87
	4	135	100	12.4	49.6	38	87.6
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	84	100	28.2	35.9	35.9	71.8
	4	163	100	5.2	48.4	46.5	94.8
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	60	100	22.8	49.1	28.1	77.2
	4	133	100	17.3	37.8	44.9	82.7
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2012</b>	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
<b>2013</b>	8	N/A	N/A	N/A	N/A	N/A	N/A
	3	116	96.6	22.6	34.9	42.5	77.4
	4	136	97.8	21.6	37.6	40.8	78.4
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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