



Williams Memorial Elementary

290 South Metts Street
Saint George, SC 29477

Grades	PK-5 Elementary School	
Enrollment	600 Students	
Principal	Jeffrey Beckwith	843-563-3231
Superintendent	Jerry G. Montjoy	(843) 563-4535
Board Chair	Dr. Kenneth Jenkins	(843) 563-3228

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Average
2012	Excellent	Good
2011	Good	Average
2010	Good	Excellent
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

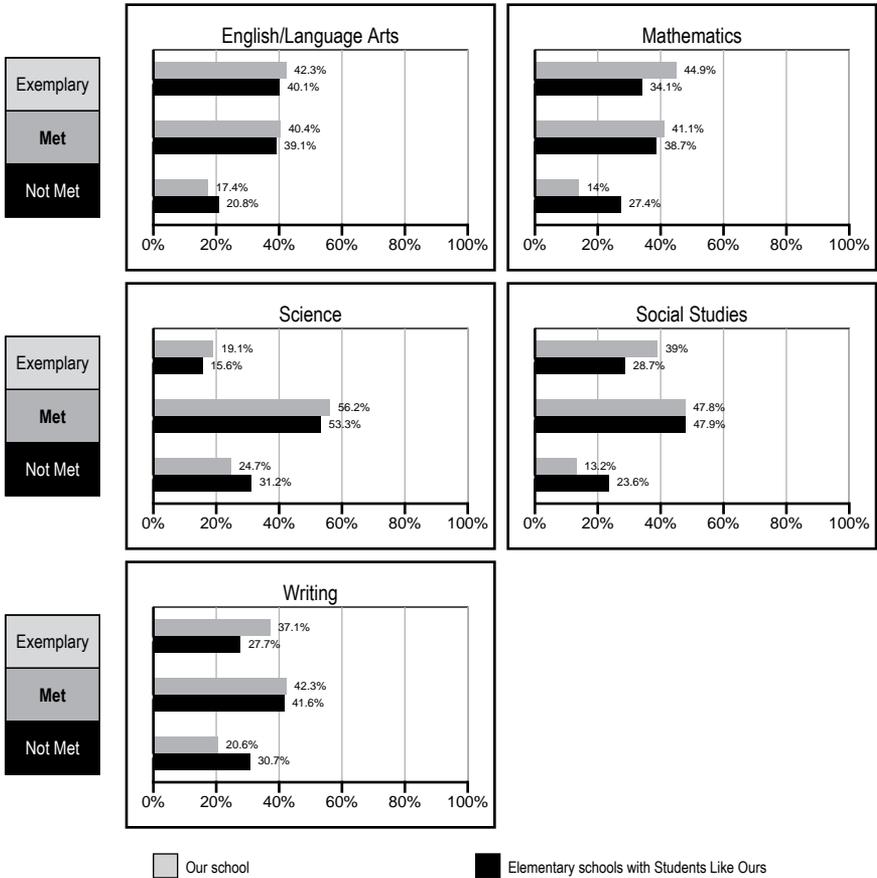
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 96.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
15	36	78	6	1

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=600)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.8%	Up from 1.4%	1.1%	0.9%
Attendance rate	95.9%	Down from 96.2%	96.1%	96.3%
Served by gifted and talented program	4.4%	N/A	6.3%	7.2%
With disabilities	16.2%	N/A	14.0%	12.4%
Older than usual for grade	2.4%	N/A	2.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=45)				
Teachers with advanced degrees	73.3%	Down from 77.1%	61.2%	62.5%
Continuing contract teachers	86.7%	Up from 79.2%	83.8%	83.3%
Teachers returning from previous year	93.4%	Up from 90.2%	88.8%	88.3%
Teacher attendance rate	91.1%	Down from 93.0%	94.7%	95.0%
Average teacher salary*	\$52,046	Up 2.8%	\$48,023	\$48,193
Professional development days/teacher	5.8 days	Up from 0.2 days	11.5 days	11.0 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	19.3 to 1	Up from 16.6 to 1	20.1 to 1	20.1 to 1
Prime instructional time	86.4%	Down from 89.0%	89.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 17.1%	100.0%	100.0%
Character development program	Good	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$8,903	Up 4.5%	\$7,302	\$7,364
Percent of expenditures for instruction**	68.0%	Up from 67.8%	67.0%	68.0%
Percent of expenditures for teacher salaries**	64.0%	Up from 62.2%	65.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Throughout the 2012-2013 school year, Williams Memorial Elementary remained consistent in providing its students with a top of the line, student-centered educational experience. As a result of our hard work, WMES received another Palmetto Gold Award from the State Department of Education for outstanding student achievement.

WMES enters its fourth year as a TAP (Teacher Advancement Program) school, providing teachers with ongoing, focused professional development and teacher performance incentives for student and school growth. All of the teachers at WMES are highly qualified with fifteen of them being Nationally Board Certified.

In the classrooms, students are being offered sound standards based instruction through student-centered, hands on activities. The teachers analyze all of the data from each of the school's many assessments to develop differentiated learning opportunities through small group instruction, literacy work stations, learning centers and flex grouping.

Beyond the classroom, hundreds of our students excelled in one of our many extra-curricular offerings that included Chorus, Basketball, Student Council, Soccer, TNT News Team, Recycling Team, Drama and Stagecrew. Also, in just their second year as a club, the Robotics team, The Groovin' Grands, advanced through regional qualifiers by placing first in the Dorchester County regional qualifier. At the state level they performed exceptionally, placing first in the Research Presentation category.

Our parents, grandparents and community members continue to take an active part in the school by volunteering to be on the School Improvement Council or by taking an active role in our very supportive and hard working PTA. Families and community members joined us at our Academic Nights, Grandparent Luncheons, Veteran's Day Luncheon, WMES sporting events and Character Student of the Month breakfasts. As we close the door on another successful school year, we can say with complete confidence that we are and always will be "Paws"-itively the Best.

Anita Elliott, SIC Chairperson

Jeffrey Beckwith, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	45	69	35
Percent satisfied with learning environment	95.6%	92.7%	85.7%
Percent satisfied with social and physical environment	97.7%	88.4%	83.4%
Percent satisfied with school-home relations	93.2%	92.7%	83.3%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	86.5
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Williams Memorial Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	1.7%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.6%	0.0%	No
Student attendance rate	95.9%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	664.1	662.2	628.3	657.0	100.0	100.0
Male	658.9	657.2	627.4	658.4	100.0	100.0
Female	670.4	668.2	629.1	655.0	100.0	100.0
White	676.5	674.4	644.0	669.6	100.0	100.0
African American	650.1	647.3	611.7	640.8	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	613.1	611.6	592.9	608.3	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	655.3	654.4	619.6	645.2	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	94	100	16.1	29.9	54	83.9
	4	81	100	14.3	45.5	40.3	85.7
	5	100	100	13.4	42.3	44.3	86.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	100	100	17.7	29.2	53.1	82.3
	4	101	100	19.8	43.8	36.5	80.2
	5	81	100	12.8	50	37.2	87.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	94	100	27.6	32.2	40.2	72.4
	4	81	98.8	9.2	38.2	52.6	90.8
	5	100	100	14.4	48.5	37.1	85.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	100	100	19.8	38.5	41.7	80.2
	4	101	100	12.5	42.7	44.8	87.5
	5	81	100	9	42.3	48.7	91
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	48	95.8	40	33.3	26.7	60
	4	81	100	15.6	63.6	20.8	84.4
	5	51	100	18	60	22	82
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	51	100	40.8	44.9	14.3	59.2
	4	101	100	13.5	61.5	25	86.5
	5	39	100	30.6	58.3	11.1	69.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	47	95.7	14	46.5	39.5	86
	4	81	100	16.9	45.5	37.7	83.1
	5	50	100	16.7	33.3	50	83.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	50	100	12.5	45.8	41.7	87.5
	4	100	100	13.7	54.7	31.6	86.3
	5	42	100	14.3	33.3	52.4	85.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	101	99	17.5	38.1	44.3	82.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	100	98	27.4	32.6	40	72.6
	4	99	98	18.9	55.8	25.3	81.1
	5	81	97.5	13.2	38.2	48.7	86.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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