



## Windsor Hill Arts Infused Elementary School

8600 William Moultrie Drive  
North Charleston, SC

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	794 Students	
<b>Principal</b>	Vernisa Y. Bodison	843-760-9820
<b>Superintendent</b>	Joseph R. Pye	843-873-2901
<b>Board Chair</b>	C. Gail Hughes	843-261-3806

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Excellent</b>	<b>Average</b>
2012	Good	Excellent
2011	Good	Good
2010	Good	Average
2009	Average	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

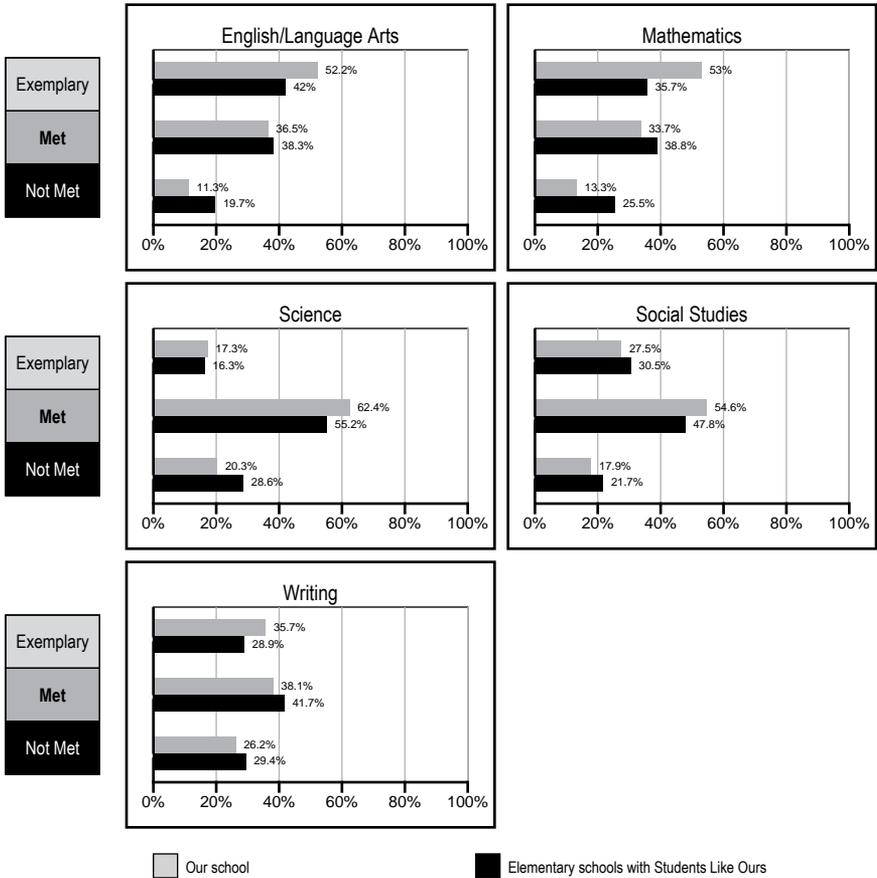
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 97.3%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
14	42	63	3	0

\* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=794)</b>				
First graders who attended full-day kindergarten	97.0%	Down from 100.0%	100.0%	100.0%
Retention rate	0.9%	Down from 1.3%	1.3%	0.9%
Attendance rate	96.5%	Down from 96.9%	96.1%	96.3%
Served by gifted and talented program	5.6%	N/A	7.0%	7.2%
With disabilities	9.7%	N/A	14.2%	12.4%
Older than usual for grade	1.4%	N/A	2.3%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.3%	Up from 0.2%	0.0%	0.0%
<b>Teachers (n=60)</b>				
Teachers with advanced degrees	51.7%	Up from 49.2%	61.5%	62.5%
Continuing contract teachers	78.3%	Down from 79.7%	85.7%	83.3%
Teachers returning from previous year	84.7%	Down from 86.0%	89.3%	88.3%
Teacher attendance rate	95.1%	Down from 95.2%	94.5%	95.0%
Average teacher salary*	\$44,747	Up 3.5%	\$48,696	\$48,193
Professional development days/teacher	12.7 days	Down from 16.2 days	11.2 days	11.0 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	17.9 to 1	Down from 18.8 to 1	20.1 to 1	20.1 to 1
Prime instructional time	89.5%	Down from 90.2%	89.6%	90.0%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,389	Up 2.6%	\$7,564	\$7,364
Percent of expenditures for instruction**	65.0%	Down from 66.6%	68.0%	68.0%
Percent of expenditures for teacher salaries**	62.0%	Down from 65.0%	65.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Report of Principal and School Improvement Council

At Windsor Hill Arts Infused Elementary School, we are committed to providing a rigorous, engaging, arts-rich education to all students. WHAIES is a Title I school located in North Charleston and serves approximately 850 students in grades 4K-5th. The mission at WHAIES focuses on three critical components for student success: arts infusion, technology integration, and differentiated instruction.

Children attend classes in 2-dimensional and 3-dimensional visual arts, instrumental and vocal music, theater arts, dance, and team and individual sports. We also offer enrichment programs such as show choir, boys' choir, African drumming, drama, media arts, health and wellness, visual arts, and dance.

Students in grades 4K-1 work on Waterford, a computer program that builds literacy, math, and science skills, daily in their classrooms. Second through fifth grade students go to one of four up-to-date computer labs each day to work in the Compass program. SMART Boards, LCD projectors, Airliners, and SMART Response Systems are also in use daily in our classrooms. Students and teachers have access to more than 120 iPads for instructional and learning projects.

Windsor Hill administers universal screeners three times each year to assess students' current levels in literacy and math. This information is used to help all students reach their maximum potential. Gifted and talented classes serve students in third, fourth, and fifth grades. Intervention programs are in place in first through fifth grades to support students' needs in math and reading.

Our school is a PBIS Exemplar School. Students learn to SOAR on the Hill by meeting expectations in the areas of Safety, Organization, Achievement, and Respect. Scripted lessons, classroom guidance, and character education support students as they strive each day to become their very best. Behavioral and academic achievements are celebrated through daily shout-outs, Terrific Kids celebrations, A Honor Roll ceremonies, Hawks Fly rewards, and Exemplary Awards.

Through work with the PTA Board, School Improvement Council, business partners, community members, parents, and our school faculty, Windsor Hill focuses on student achievement and success. Parents are involved in key decisions regarding the Title I Plan. We work together to provide an environment that creates lifelong learners.

Our mission to provide meaningful opportunities through arts-infused, technology-based, and differentiated learning experiences that create lifelong learners is a commitment all stakeholders strive to make a reality.

Vernisa Y. Bodison, Principal  
Dana Gipson, SIC Chairperson  
Evaluations

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	63	125	43
Percent satisfied with learning environment	96.8%	85.6%	90.7%
Percent satisfied with social and physical environment	98.5%	86.5%	93.1%
Percent satisfied with school-home relations	84.4%	85.7%	88.7%

\* Only students at the highest elementary school grade level and their parents were included.

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## ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>96.5</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Windsor Hill Arts Infused Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.4%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.5%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	672.7	672.8	628.9	638.9	99.7	100.0
Male	667.3	674.7	628.3	638.9	100.0	100.0
Female	678.6	670.8	629.7	639.0	99.4	100.0
White	692.5	701.8	654.4	652.8	100.0	100.0
African American	665.8	660.8	619.6	633.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	621.1	621.6	591.9	599.1	97.2	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	665.5	662.0	622.2	628.2	99.6	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	132	100	8.7	23.5	67.8	91.3
	4	126	100	8.8	39.5	51.8	91.2
	5	163	100	15.4	41.3	43.4	84.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	124	99.2	13.7	21.4	65	86.3
	4	126	100	10.9	42	47.1	89.1
	5	135	100	8.4	44.3	47.3	91.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2012</b>	3	132	100	20	33.9	46.1	80
	4	126	100	8.8	44.7	46.5	91.2
	5	163	100	11.2	37.1	51.7	88.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	124	100	17.8	18.6	63.6	82.2
	4	126	100	8.4	43.7	47.9	91.6
	5	135	100	13	38.9	48.1	87
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2012</b>	3	68	98.5	42.1	38.6	19.3	57.9
	4	126	99.2	25.7	62.8	11.5	74.3
	5	80	100	30.4	56.5	13	69.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	63	100	18.6	54.2	27.1	81.4
	4	126	100	21.8	58	20.2	78.2
	5	67	97	16.9	75.4	7.7	83.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	67	98.5	15.3	52.5	32.2	84.7
	4	125	100	15.9	59.3	24.8	84.1
	5	83	100	17.6	56.8	25.7	82.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	61	100	13.6	54.2	32.2	86.4
	4	124	100	17.1	56.4	26.5	82.9
	5	68	100	22.4	49.3	28.4	77.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	161	98.1	25.7	44.3	30	74.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	123	99.2	31.9	35.3	32.8	68.1
	4	128	96.9	21.4	40.2	38.5	78.6
	5	137	98.5	25.4	38.5	36.2	74.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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