



## Newington Elementary School

10 King Charles Circle  
Summerville, SC 29483

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	785 Students	
<b>Principal</b>	Camilla Groome	843-871-3230
<b>Superintendent</b>	Joseph R. Pye	843-873-2901
<b>Board Chair</b>	C. Gail Hughes	843-261-3806

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Excellent</b>	<b>Good</b>
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Good

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

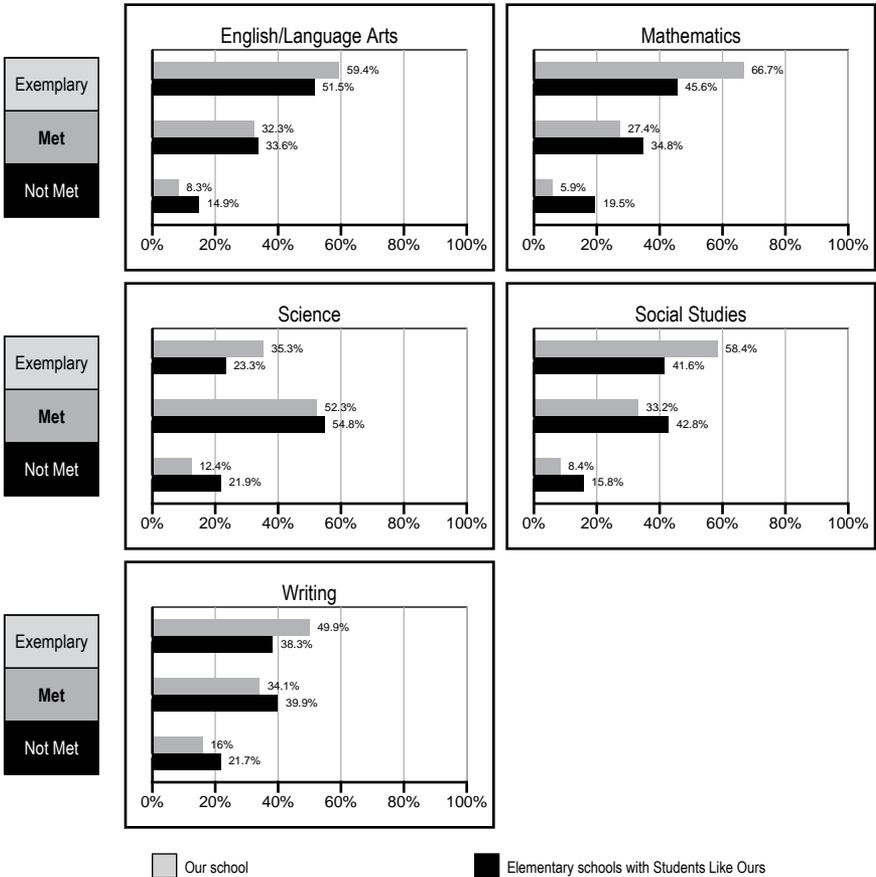
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 95.5%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
42	36	10	0	1

\* Ratings are calculated with data available by 12/14/2013.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=785)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.2%	No Change	0.8%	0.9%
Attendance rate	96.0%	Down from 96.6%	96.4%	96.3%
Served by gifted and talented program	10.7%	N/A	9.7%	7.2%
With disabilities	12.8%	N/A	11.6%	12.4%
Older than usual for grade	1.5%	N/A	1.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Up from 0.1%	0.0%	0.0%
<b>Teachers (n=52)</b>				
Teachers with advanced degrees	53.8%	Up from 50.9%	65.1%	62.5%
Continuing contract teachers	84.6%	Up from 79.2%	86.8%	83.3%
Teachers returning from previous year	87.0%	Down from 89.6%	89.7%	88.3%
Teacher attendance rate	94.8%	Down from 95.1%	95.1%	95.0%
Average teacher salary*	\$46,184	Up 3.5%	\$49,585	\$48,193
Professional development days/teacher	13.9 days	Down from 15.3 days	12.0 days	11.0 days
<b>School</b>				
Principal's years at school	13.0	Up from 12.0	6.0	4.0
Student-teacher ratio in core subjects	18.7 to 1	Down from 19.0 to 1	20.8 to 1	20.1 to 1
Prime instructional time	88.4%	Down from 89.8%	90.4%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,485	Up 6.4%	\$6,964	\$7,364
Percent of expenditures for instruction**	61.0%	Down from 61.3%	69.0%	68.0%
Percent of expenditures for teacher salaries**	59.0%	Down from 60.2%	67.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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## Report of Principal and School Improvement Council

It was another successful year for our boys, girls, and staff at Newington. We enjoyed learning and growing as "Lowcountry Leaders" while implementing the Leader in Me program for our second year. The students entered the school differently in August. They were more self-confident and eager to step up as leaders. We believe that is because they understood the 7 Habits of Highly Effective People and were applying the habits to their lives and relationships. We hardly missed a beat getting started back in the new school year. And what a year it has been!

The year was filled with the fun of learning and leading. Lessons were creative and engaging and students demonstrated their ability to lead in classroom and club opportunities. Our student leaders contributed to the Palmetto House, the American Cancer Society, The ARK of Summerville, the SPCA, and Jump Rope for Heart, to name a few. We celebrated positive behavior through Peace Flag celebrations that included school wide BINGO, hallway dances, and wearing PJs to school. In November, we recognized our PASS Royal Court by 'crowning' our students who scored the highest on any area of the 2012 PASS test. In addition, we enjoyed musical club performances; we hosted the 11th annual Dolphin Run; and we welcomed visitors from around the state who attended our 2nd Leadership Day in February. A team from AdvancEd, formerly the Southern Association of Colleges and Schools, visited our school in February and granted the district accreditation at the conclusion of their visit.

Instructionally, we began the implementation of the Common Core State Standards, a very rigorous curriculum; participated in benchmark testing; and debriefed about the data. The data was used to plan for differentiated lessons that would challenge each child based on his or her personal performance, and we celebrated positive student gains. As a result, we continue to be blessed with success. The 2012 Palmetto Assessment of State Standards reflected gains and earned Newington another "Excellent" report card from the State Department of Education, as well as the Palmetto Gold Award for Student Achievement and the Palmetto Gold Award for Closing the Achievement Gap. We are extremely proud of the accomplishments of our students, staff and families as we work together to provide our children with the best educational experience possible.

In addition to school wide successes, individual students were winners in essay contests; class and school spelling bees; athletic challenges; and school, district and state PTA Reflections contests. We ended the year by celebrating our Silver and Gold Honor Roll students (all A's for 3 or 4 quarters), our kindergarten graduation, our Reading Counts Reading Carnival and our 5th Grade Celebration.

As you can see, it was another wonderful year for our Newington family. Students and staff modeled self-leadership while living the 7 Habits. We are already engaged in planning the 2013-2014 school year and look forward to our journey together. Our challenges include maintaining our Excellent report card rating, achieving AYP status, and continuing to close the achievement gap among student groups. We will address these challenges through our Title I program, extended day tutoring, differentiated instruction and professional development.

We remain committed to touching the heart and mind of every learner-leader in our school.

Cammy Groome, Principal

Catherine Oliver, SIC Chairperson

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	59	118	66
Percent satisfied with learning environment	96.6%	88.1%	93.9%
Percent satisfied with social and physical environment	98.3%	87.2%	93.9%
Percent satisfied with school-home relations	94.9%	94.1%	91.1%

\* Only students at the highest elementary school grade level and their parents were included.

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## ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>95.1</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Newington Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.4%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.0%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	685.2	687.6	650.0	677.6	100.0	100.0
Male	679.9	683.8	648.5	679.0	100.0	100.0
Female	689.3	690.5	651.3	676.4	100.0	100.0
White	696.3	696.7	659.3	685.5	100.0	100.0
African American	654.7	662.2	624.8	650.2	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	629.9	636.3	612.1	615.9	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	670.7	676.6	637.5	657.7	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	157	100	9.1	16.1	74.8	90.9
	4	126	100	16.8	41.6	41.6	83.2
	5	138	100	9.8	36.4	53.8	90.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	146	100	5	24.5	70.5	95
	4	149	100	11.6	36.2	52.2	88.4
	5	132	100	8.7	41.3	50	91.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2012</b>	3	157	100	10.5	18.9	70.6	89.5
	4	126	100	9.7	33.6	56.6	90.3
	5	138	100	10.6	39.4	50	89.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	146	100	10.1	20.1	69.8	89.9
	4	149	100	4.3	33.3	62.3	95.7
	5	132	100	3.2	36.5	60.3	96.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2012</b>	3	80	100	25.3	37.3	37.3	74.7
	4	125	100	17	67.9	15.2	83
	5	70	100	9	55.2	35.8	91
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	72	100	16.4	49.3	34.3	83.6
	4	149	100	11.6	52.9	35.5	88.4
	5	67	100	12.5	54.7	32.8	87.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	77	100	10.3	23.5	66.2	89.7
	4	126	100	8.8	41.6	49.6	91.2
	5	69	100	15.2	50	34.8	84.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	74	100	6.9	34.7	58.3	93.1
	4	149	100	8.7	31.2	60.1	91.3
	5	65	100	19.4	35.5	45.2	80.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	137	94.9	16.7	37.3	46	83.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	145	98.6	18.2	29.9	51.8	81.8
	4	147	95.9	16.5	39.1	44.4	83.5
	5	131	93.1	12.8	33.3	53.8	87.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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