



West Hartsville Elementary School

214 Clyde Road
Hartsville, SC 29550

| | | |
|-----------------------|-----------------------|--------------|
| Grades | 4-5 Elementary School | |
| Enrollment | 171 Students | |
| Principal | Kay Howell | 843-857-3270 |
| Superintendent | Dr. Rainey H. Knight | 843-398-5100 |
| Board Chair | Warren Jeffords | 843-326-5970 |

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|----------------|
| 2013 | Average | At-Risk |
| 2012 | Average | Average |
| 2011 | Average | Average |
| 2010 | Average | Average |
| 2009 | Average | Average |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

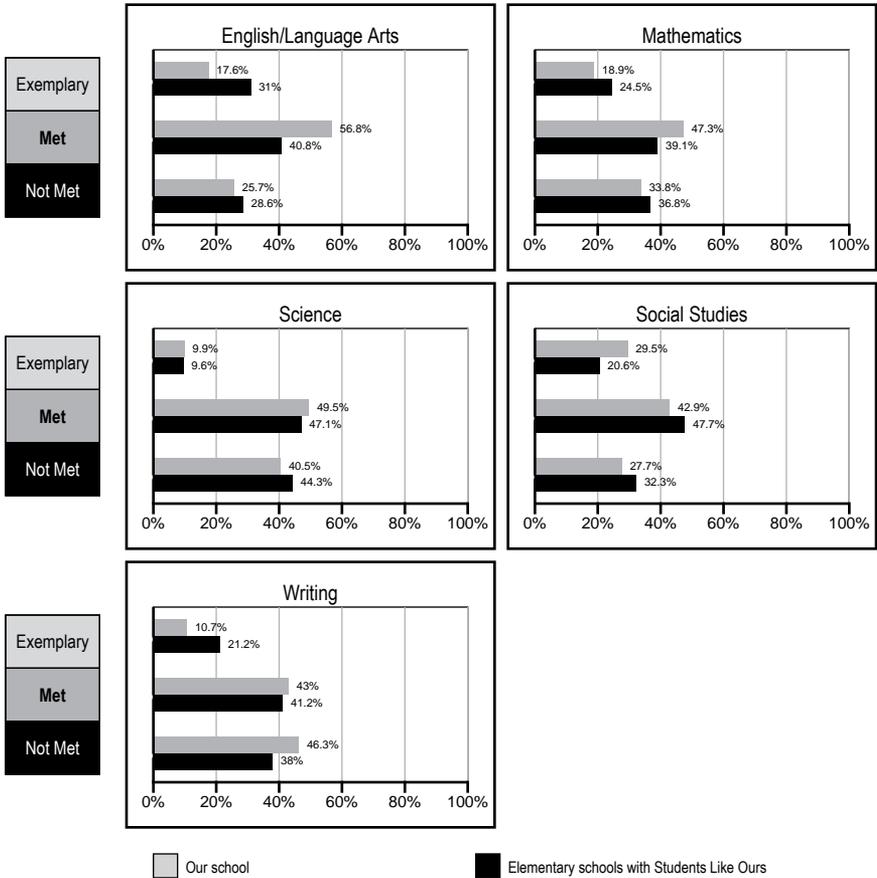
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 96.8%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 5 | 13 | 119 | 34 | 10 |

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

| | |
|-----------|---|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means the student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=171) | | | | |
| First graders who attended full-day kindergarten | N/R | N/R | 100.0% | 100.0% |
| Retention rate | 0.6% | Up from 0.5% | 1.1% | 0.9% |
| Attendance rate | 96.0% | Down from 96.2% | 95.9% | 96.3% |
| Served by gifted and talented program | 4.1% | N/A | 3.7% | 7.2% |
| With disabilities | 17.6% | N/A | 13.5% | 12.4% |
| Older than usual for grade | 7.6% | N/A | 2.8% | 1.9% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=12) | | | | |
| Teachers with advanced degrees | 66.7% | Up from 64.3% | 60.2% | 62.5% |
| Continuing contract teachers | 91.7% | Up from 85.7% | 79.4% | 83.3% |
| Teachers returning from previous year | 83.8% | Up from 78.5% | 85.3% | 88.3% |
| Teacher attendance rate | 95.9% | Down from 96.7% | 94.8% | 95.0% |
| Average teacher salary* | \$48,347 | Up 6.5% | \$46,424 | \$48,193 |
| Professional development days/teacher | 12.6 days | Down from 13.5 days | 10.9 days | 11.0 days |
| School | | | | |
| Principal's years at school | 9.0 | No Change | 3.0 | 4.0 |
| Student-teacher ratio in core subjects | 21.6 to 1 | Up from 19.7 to 1 | 18.7 to 1 | 20.1 to 1 |
| Prime instructional time | 90.5% | Down from 92.4% | 89.5% | 90.0% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 100.0% | Up from 99.9% | 100.0% | 100.0% |
| Character development program | Good | No Change | Excellent | Excellent |
| Dollars spent per pupil** | \$8,246 | Up 19.3% | \$7,812 | \$7,364 |
| Percent of expenditures for instruction** | 55.0% | Up from 52.9% | 68.0% | 68.0% |
| Percent of expenditures for teacher salaries** | 53.0% | Up from 51.7% | 65.0% | 66.0% |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

West Hartsville Elementary School is dedicated to providing a safe and stimulating environment that encourages positive self-esteem, creativity, enthusiasm and academic success.

At WHE we believe in team work. Our staff continues to work together and keep in touch with our parents to help make our school a positive, evolving environment for our students, families, community and staff. Again this year students were invited to earn PAWS events scheduled four times throughout the year to reward them for their academic success, responsible citizenship and good character. In October, students earned Trunk or Treat, in January a formal dance, March a Spring Fling and May water fun day. Students were offered several opportunities to extend their school day this year by joining BETA Club, Boy Scouts, Good News Club, Rock and Roll Arts, Music, Drama and Dance programs and the school color guard.

Parents and families attended conferences, participated in PTO meetings and quarterly special events, field trips and other activities at West Hartsville Elementary. Local businesses, churches and community organizations continued partnerships with our school. The following business partners help to support West Hartsville by funding special projects, serving as mentors to students, allowing the use of their facilities for programs, providing special treats for students and staff and volunteering to help at special events and as monitors for testing. Our business partners are: Kelleytown Baptist Church, Hartsville Rotary, Hartsville Kiwanis Club, Sonoco, Progress Energy, Anderson Brass, Coker College, Yale University and the Governor’s School. School business partners have been instrumental in supporting students and staff in various ways and we appreciate their special efforts.

West Hartsville is an innovative school where teachers love to teach and students are continuously challenged to achieve. Our school motto is “West is Best” and we continuously strive to move forward toward excellence.

SIC Chairman Amiri Hooker

Principal Kay Howell

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|-----------------|------------------|-----------------|
| Number of surveys returned | 11 | 69 | 34 |
| Percent satisfied with learning environment | 90.9% | 100% | 100% |
| Percent satisfied with social and physical environment | 72.7% | 97.2% | 97% |
| Percent satisfied with school-home relations | 72.8% | 95.8% | 97.1% |

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

| | |
|-------------------------------|------|
| Overall Weighted Points Total | 83.8 |
| Overall Grade Conversion | B |

| Index Score | Grade | Description |
|--------------|-------|---|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the state's expectations |

Accountability Indicator for Title I Schools

West Hartsville Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

| | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers | 0.0% | 2.3% |
| Classes in high poverty schools not taught by highly qualified teachers | 3.5% | 4.9% |

| | Our School | State Objective | Met State Objective |
|---|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 16.7% | 0.0% | No |
| Student attendance rate | 96.0% | 94.0%* | Yes |

* Or greater than last year

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Performance By Group

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested |
|-----------------------------------|----------|-----------|--------------|---------------------|--------------|---------------|
| Grades 3-5 | | | | | | |
| All Students | 643.5 | 636.0 | 609.7 | 634.6 | 100.0 | 100.0 |
| Male | 644.0 | 640.6 | 619.8 | 644.7 | 100.0 | 100.0 |
| Female | 642.9 | 630.4 | 598.7 | 621.7 | 100.0 | 100.0 |
| White | 654.0 | 641.4 | 618.6 | 640.8 | 100.0 | 100.0 |
| African American | 640.2 | 632.6 | 605.8 | 631.4 | 100.0 | 100.0 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A |
| Disabled | N/A | N/A | N/A | N/A | N/A | N/A |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A |
| Subsidized meals | 641.1 | 634.6 | 606.6 | 632.4 | 100.0 | 100.0 |
| Annual Measurable Objective (AMO) | 635.0 | 635.0 | 635.0 | 635.0 | 95.0 | 95.0 |

Abbreviations for Missing Data

| | | | | |
|--------------------|--------------------|-------------------|------------------|-------------------------|
| N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample |
|--------------------|--------------------|-------------------|------------------|-------------------------|

PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|------------------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| English/Language Arts | | | | | | | |
| 2012 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | 88 | 100 | 27.2 | 43.2 | 29.6 | 72.8 |
| | 5 | 100 | 100 | 31.3 | 45.8 | 22.9 | 68.8 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | 81 | 100 | 28.6 | 55.8 | 15.6 | 71.4 |
| | 5 | 87 | 100 | 21.8 | 57.7 | 20.5 | 78.2 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Mathematics | | | | | | | |
| 2012 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | 88 | 100 | 29.6 | 44.4 | 25.9 | 70.4 |
| | 5 | 100 | 100 | 40.6 | 50 | 9.4 | 59.4 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | 81 | 100 | 27.3 | 50.6 | 22.1 | 72.7 |
| | 5 | 87 | 100 | 37.2 | 47.4 | 15.4 | 62.8 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Science | | | | | | | |
| 2012 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | 87 | 100 | 25 | 65 | 10 | 75 |
| | 5 | 52 | 100 | 30.6 | 57.1 | 12.2 | 69.4 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | 81 | 100 | 39 | 50.6 | 10.4 | 61 |
| | 5 | 44 | 100 | 38.5 | 48.7 | 12.8 | 61.5 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |

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PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|-----------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| Social Studies | | | | | | | |
| 2012 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | 86 | 100 | 15.2 | 45.6 | 39.2 | 84.8 |
| | 5 | 48 | 100 | 38.3 | 38.3 | 23.4 | 61.7 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | 80 | 100 | 26 | 45.5 | 28.6 | 74 |
| | 5 | 44 | 100 | 30 | 42.5 | 27.5 | 70 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Writing | | | | | | | |
| 2012 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | 101 | 100 | 34.7 | 39.8 | 25.5 | 65.3 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | 81 | 97.5 | 46.7 | 44 | 9.3 | 53.3 |
| | 5 | 88 | 92.1 | 45.9 | 41.9 | 12.2 | 54.1 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |

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