



Plainview Elementary School

16002 Hwy 102
Patrick, SC 29584

| | | |
|-----------------------|-----------------------------|--------------|
| Grades | PK-6 Elementary School | |
| Enrollment | 183 Students | |
| Principal | Beth Melton | 843-498-6633 |
| Superintendent | J. Harrison Goodwin, Ed. D. | 843-623-2175 |
| Board Chair | James N. Sweeney | 843-537-4663 |

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|----------------|
| 2013 | Good | Average |
| 2012 | Good | Average |
| 2011 | Good | Excellent |
| 2010 | Average | Average |
| 2009 | Average | Average |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

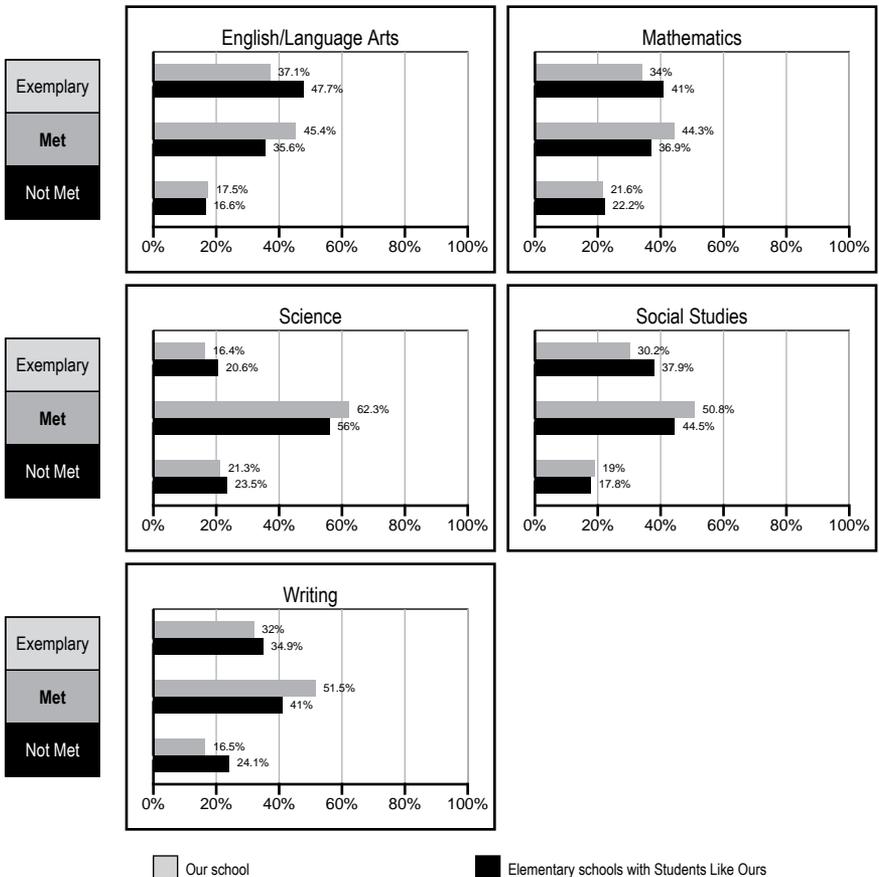
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 100%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 36 | 38 | 30 | 0 | 1 |

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

| | |
|-----------|---|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means the student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=183) | | | | |
| First graders who attended full-day kindergarten | 92.0% | Down from 100.0% | 100.0% | 100.0% |
| Retention rate | 2.2% | No Change | 1.2% | 0.9% |
| Attendance rate | 96.3% | Down from 96.6% | 96.2% | 96.3% |
| Served by gifted and talented program | 9.7% | N/A | 8.7% | 7.2% |
| With disabilities | 8.7% | N/A | 12.6% | 12.4% |
| Older than usual for grade | 4.1% | N/A | 2.0% | 1.9% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=11) | | | | |
| Teachers with advanced degrees | 54.5% | No Change | 64.1% | 62.5% |
| Continuing contract teachers | 100.0% | Up from 90.9% | 86.3% | 83.3% |
| Teachers returning from previous year | 96.7% | Up from 91.1% | 89.8% | 88.3% |
| Teacher attendance rate | 92.6% | Down from 96.7% | 95.0% | 95.0% |
| Average teacher salary* | \$42,109 | Up 5.0% | \$48,922 | \$48,193 |
| Professional development days/teacher | 25.2 days | Up from 11.3 days | 11.3 days | 11.0 days |
| School | | | | |
| Principal's years at school | 3.0 | Up from 2.0 | 6.0 | 4.0 |
| Student-teacher ratio in core subjects | 20.1 to 1 | Up from 17.5 to 1 | 20.7 to 1 | 20.1 to 1 |
| Prime instructional time | 84.4% | Down from 90.7% | 90.1% | 90.0% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 99.2% | Down from 100.0% | 100.0% | 100.0% |
| Character development program | Average | No Change | Excellent | Excellent |
| Dollars spent per pupil** | \$6,166 | Down 1.2% | \$6,932 | \$7,364 |
| Percent of expenditures for instruction** | 62.0% | Down from 63.8% | 68.5% | 68.0% |
| Percent of expenditures for teacher salaries** | 61.0% | Down from 62.6% | 66.0% | 66.0% |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Plainview Elementary services students in grades pre-kindergarten to sixth grade and has provided a quality education for more than 50 years. One of the school's greatest accomplishments is having met Annual Yearly Progress (AYP) goals, as defined by the state of SC since its origination in 2003.

The school year 2012-2013 was a successful one for Plainview Elementary. We saw many positive accomplishments throughout the school year that can be attributed to the hard work of our students, faculty, staff, and parents.

Plainview utilized MAP and Dominie Assessments data to improve classroom instruction and student achievement. Through data analysis, teachers assess students' strengths and weaknesses to plan for individual student needs. Teachers also used common core standards in classroom instruction along with current state standards to prepare students for the new ELA and math standards adopted by the state.

Plainview students had the opportunity to participate in various community service projects. The students and faculty raised \$1800 for leukemia and lymphoma patients through the Pennies for Patients campaign. Junior Beta students participated in disaster relief efforts throughout the US on a number of occasions this school year. Plainview continues to work in partnership with the community to provide a positive and safe environment that enables students to succeed in earning a quality education in preparation for their next step in life. We truly are "the little school with the big heart".

Beth Melton, Principal Plainview Elementary

Marcia Anderson, School Improvement Council Chair

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 10 | 28 | 24 |
| Percent satisfied with learning environment | 100% | 78.6% | 95.8% |
| Percent satisfied with social and physical environment | 100% | 67.9% | 90.9% |
| Percent satisfied with school-home relations | 100% | 82.2% | 95.7% |

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

| | |
|--------------------------------------|-------------|
| Overall Weighted Points Total | 97.3 |
| Overall Grade Conversion | A |

| Index Score | Grade | Description |
|--------------|-------|---|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the state's expectations |

Accountability Indicator for Title I Schools

Plainview Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

| | Our District | State |
|---|---------------------|--------------|
| Classes in low poverty schools not taught by highly qualified teachers | N/A | 2.3% |
| Classes in high poverty schools not taught by highly qualified teachers | 5.9% | 4.9% |

| | Our School | State Objective | Met State Objective |
|---|-------------------|------------------------|----------------------------|
| Classes not taught by highly qualified teachers | 0.0% | 0.0% | Yes |
| Student attendance rate | 96.3% | 94.0%* | Yes |

* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Group

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested |
|-----------------------------------|----------|-----------|--------------|---------------------|--------------|---------------|
| Grades 3-5 | | | | | | |
| All Students | 669.5 | 655.0 | 633.5 | 647.0 | 100.0 | 100.0 |
| Male | N/A | N/A | N/A | N/A | 100.0 | 100.0 |
| Female | 669.4 | 656.5 | 628.7 | 639.8 | 100.0 | 100.0 |
| White | 670.4 | 655.7 | 636.6 | 647.5 | 100.0 | 100.0 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A |
| Disabled | N/A | N/A | N/A | N/A | N/A | N/A |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A |
| Subsidized meals | 667.1 | 653.3 | 621.3 | 631.3 | 100.0 | 100.0 |
| Annual Measurable Objective (AMO) | 635.0 | 635.0 | 635.0 | 635.0 | 95.0 | 95.0 |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|------------------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| English/Language Arts | | | | | | | |
| 2012 | 3 | 28 | 100 | 15.4 | 26.9 | 57.7 | 84.6 |
| | 4 | 30 | 100 | 10.3 | 51.7 | 37.9 | 89.7 |
| | 5 | 28 | 100 | 11.1 | 51.9 | 37 | 88.9 |
| | 6 | 21 | 100 | 42.9 | 23.8 | 33.3 | 57.1 |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 13 | 100 | 15.4 | 30.8 | 53.8 | 84.6 |
| | 4 | 27 | 100 | 18.5 | 37 | 44.4 | 81.5 |
| | 5 | 28 | 100 | 14.3 | 57.1 | 28.6 | 85.7 |
| | 6 | 30 | 100 | 20.7 | 48.3 | 31 | 79.3 |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Mathematics | | | | | | | |
| 2012 | 3 | 28 | 100 | 26.9 | 30.8 | 42.3 | 73.1 |
| | 4 | 30 | 100 | 17.2 | 51.7 | 31 | 82.8 |
| | 5 | 28 | 100 | 18.5 | 70.4 | 11.1 | 81.5 |
| | 6 | 21 | 100 | 33.3 | 38.1 | 28.6 | 66.7 |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 13 | 100 | 38.5 | 7.7 | 53.8 | 61.5 |
| | 4 | 27 | 100 | 18.5 | 44.4 | 37 | 81.5 |
| | 5 | 28 | 100 | 17.9 | 53.6 | 28.6 | 82.1 |
| | 6 | 30 | 100 | 20.7 | 51.7 | 27.6 | 79.3 |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Science | | | | | | | |
| 2012 | 3 | 13 | 100 | 50 | 25 | 25 | 50 |
| | 4 | 30 | 100 | 24.1 | 65.5 | 10.3 | 75.9 |
| | 5 | 14 | 100 | 28.6 | 42.9 | 28.6 | 71.4 |
| | 6 | 11 | 100 | 27.3 | 45.5 | 27.3 | 72.7 |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 6 | I/S | I/S | I/S | I/S | I/S |
| | 4 | 27 | 100 | 22.2 | 51.9 | 25.9 | 77.8 |
| | 5 | 14 | 100 | 7.1 | 85.7 | 7.1 | 92.9 |
| | 6 | 15 | 100 | 28.6 | 64.3 | 7.1 | 71.4 |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|-----------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| Social Studies | | | | | | | |
| 2012 | 3 | 15 | 100 | 21.4 | 21.4 | 57.1 | 78.6 |
| | 4 | 30 | 100 | 10.3 | 65.5 | 24.1 | 89.7 |
| | 5 | 14 | 100 | 46.2 | 38.5 | 15.4 | 53.8 |
| | 6 | 10 | I/S | I/S | I/S | I/S | I/S |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 7 | I/S | I/S | I/S | I/S | I/S |
| | 4 | 27 | 100 | 18.5 | 48.1 | 33.3 | 81.5 |
| | 5 | 14 | 100 | 28.6 | 50 | 21.4 | 71.4 |
| | 6 | 15 | 100 | 20 | 60 | 20 | 80 |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Writing | | | | | | | |
| 2012 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | 28 | 100 | 18.5 | 29.6 | 51.9 | 81.5 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 13 | 100 | 23.1 | 38.5 | 38.5 | 76.9 |
| | 4 | 27 | 100 | 11.1 | 59.3 | 29.6 | 88.9 |
| | 5 | 28 | 100 | 10.7 | 64.3 | 25 | 89.3 |
| | 6 | 29 | 100 | 24.1 | 37.9 | 37.9 | 75.9 |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample