



Lewisville Elementary

4006 Lewisville High
Richburg, SC 29729

Grades	PK-5 Elementary School	
Enrollment	543 Students	
Principal	Wanda F. Frederick	803-789-5164
Superintendent	Dr. Agnes Slayman	803-385-6122
Board Chair	Mrs. Maggie J. James	803-581-4330

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Average
2012	Good	Good
2011	Average	Average
2010	Average	Good
2009	Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

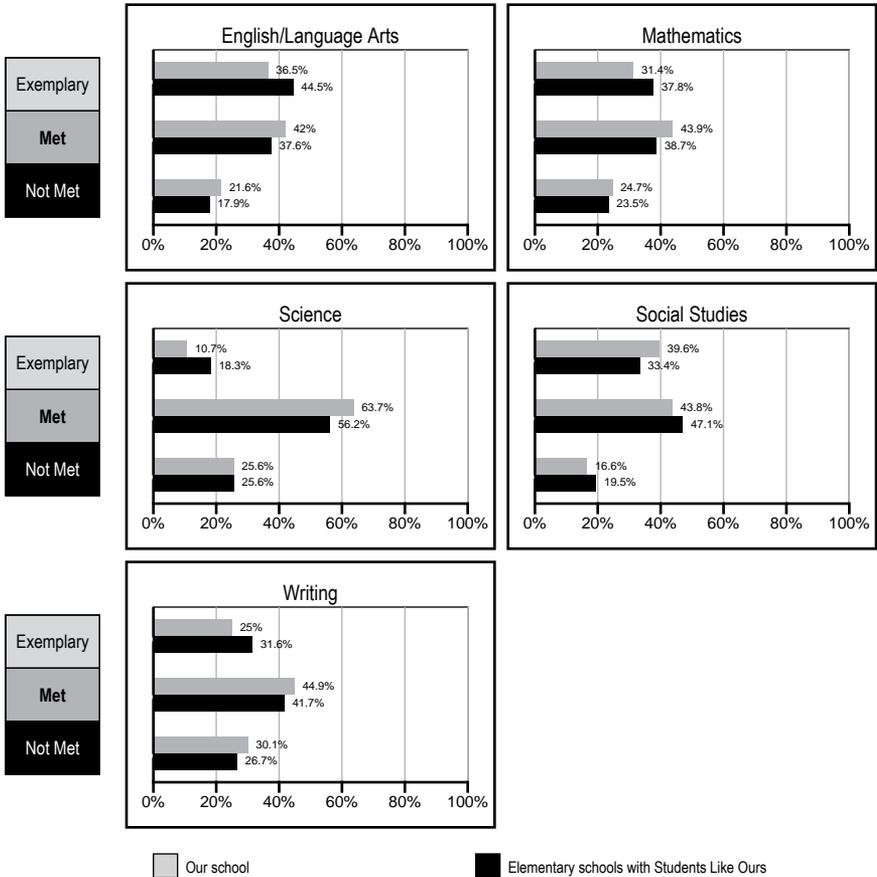
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 97.1%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
21	47	54	0	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=543)				
First graders who attended full-day kindergarten	100.0%	Up from 96.6%	100.0%	100.0%
Retention rate	0.4%	No Change	1.3%	0.9%
Attendance rate	95.9%	Down from 96.0%	96.2%	96.3%
Served by gifted and talented program	9.5%	N/A	8.1%	7.2%
With disabilities	10.9%	N/A	13.7%	12.4%
Older than usual for grade	2.6%	N/A	2.2%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Up from 0.3%	0.0%	0.0%
Teachers (n=34)				
Teachers with advanced degrees	70.6%	Down from 76.5%	62.5%	62.5%
Continuing contract teachers	88.2%	Down from 97.1%	85.7%	83.3%
Teachers returning from previous year	90.8%	Down from 91.4%	89.2%	88.3%
Teacher attendance rate	95.9%	Up from 95.0%	95.0%	95.0%
Average teacher salary*	\$51,047	Down 0.3%	\$48,551	\$48,193
Professional development days/teacher	8.5 days	Down from 9.2 days	11.2 days	11.0 days
School				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	24.0 to 1	Up from 21.8 to 1	20.2 to 1	20.1 to 1
Prime instructional time	89.4%	Down from 90.1%	89.9%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Average	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$6,248	Up 4.0%	\$7,097	\$7,364
Percent of expenditures for instruction**	70.0%	Down from 72.4%	68.0%	68.0%
Percent of expenditures for teacher salaries**	67.0%	Down from 70.8%	66.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Lewisville Elementary has been one filled with continuous collaboration, excitement, academic achievement and challenges. Improving student achievement continues to be a top priority. We have received the Palmetto Silver Award for the fourth consecutive year. In addition, Lewisville Elementary was also recognized as a Title 1 Reward School for Performance and a Title 1 Reward School for Progress. These academic achievements are attributed to the hard work and dedication of our students, teachers, parents, and community members. We are a team!

At Lewisville Elementary, we continue to strive to promote a professional learning community, which involves collaboration and team building. Teachers are given common planning to collaborate about instructional practices for all students. Discussions are held to provide enrichment as needed. In addition, all teachers serve on various teams to ensure that the needs of the whole child are addressed. Collaborative teams include: School Leadership Team, Data Team, Common Core Implementation Team, Response to Intervention (RtI) Team, and Climate Team. During the 2013-2014 school year, Lewisville Elementary will also serve as a pilot school for the Coordinated Approach to Child Health (C.A.T.C.H). This program is designed to promote physical activity, healthy food choices, and the prevention of tobacco use in children.

Lewisville Elementary believes in strong community and parental support as Lewisville is a community that is involved in its school. The Watch D.O.G. (Dads of Great Students) has been implemented. This program affords fathers and father figures to volunteer in the building and assist with mentoring, tutoring, or providing assistance in the classroom. Our outstanding Parent Teacher Organization (PTO), School Improvement Council (SIC), parent volunteers, community volunteers, and local businesses also work hard to help improve student achievement. Their dedication and fiscal support of these individuals helped to enhance and build the instructional programs and activities at Lewisville Elementary.

Various extracurricular activities are provided for our students, which include the LES Cub Chorus, Student Council, Flag Patrol, Safety Patrol, Cub Club, Walking Club, WLES News Crew, and Wee Deliver Mail Carriers.

We continue to promote teacher leaders at Lewisville Elementary. As part of the NetSCOPE partnership, in conjunction with Winthrop University, teachers are afforded opportunities to mentor and train interns. They are also provided with a myriad of professional development opportunities in many content areas. In addition, professional development is often teacher driven and teacher led. Teachers continuously review data from needs assessment surveys to determine areas of concern, which has been a major responsibility of our Data Team and Common Core Implementation Team.

Lewisville Elementary strives to increase student achievement by promoting a collaborative learning environment. With the strong support of parents, community, and a dedicated staff, Lewisville Elementary continues to serve students in a nurturing, caring environment, ensuring success to each individual child.

Wanda Frederick
Principal

Melissa Westbrook

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	32	90	57
Percent satisfied with learning environment	68.8%	87.8%	84.2%
Percent satisfied with social and physical environment	81.3%	95.5%	85.9%
Percent satisfied with school-home relations	74.2%	90%	75%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	78.7
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Lewisville Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.1%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.2%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.9%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	654.8	647.5	622.9	648.6	100.0	100.0
Male	648.3	646.3	624.7	649.8	100.0	100.0
Female	662.7	648.9	620.8	646.9	100.0	100.0
White	662.8	655.8	632.6	654.3	100.0	100.0
African American	639.3	628.1	601.0	634.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	603.6	602.7	584.2	607.0	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	647.6	641.0	615.7	642.0	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	86	98.8	20.5	25.3	54.2	79.5
	4	94	100	14.4	44.4	41.1	85.6
	5	91	100	24.1	47.1	28.7	75.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	87	100	18.3	31.7	50	81.7
	4	85	100	24.4	43.9	31.7	75.6
	5	97	100	22	49.5	28.6	78
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	86	100	34.5	33.3	32.1	65.5
	4	94	100	14.4	38.9	46.7	85.6
	5	91	100	27.6	42.5	29.9	72.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	87	100	34.1	35.4	30.5	65.9
	4	85	100	13.4	51.2	35.4	86.6
	5	97	100	26.4	45.1	28.6	73.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	43	97.7	31.7	51.2	17.1	68.3
	4	94	100	18.9	62.2	18.9	81.1
	5	44	100	25.6	62.8	11.6	74.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	43	97.7	27.5	60	12.5	72.5
	4	85	100	25.6	61	13.4	74.4
	5	49	98	23.9	71.7	4.3	76.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	43	100	18.6	39.5	41.9	81.4
	4	94	100	10	51.1	38.9	90
	5	47	95.7	30.2	48.8	20.9	69.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	44	97.7	9.5	35.7	54.8	90.5
	4	85	100	12.2	48.8	39	87.8
	5	48	97.9	31.1	42.2	26.7	68.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	91	96.7	31	45.2	23.8	69
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	86	97.7	30.5	39	30.5	69.5
	4	85	98.8	34.9	41	24.1	65.1
	5	97	100	25.3	53.8	20.9	74.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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