



Northwest Elementary School

840 Green River Road
Gaffney, SC 29341

| | | |
|-----------------------|------------------------|--------------|
| Grades | PK-5 Elementary School | |
| Enrollment | 470 Students | |
| Principal | Kathy Phillips | 864-487-1243 |
| Superintendent | Dr. Quincie L. Moore | 864-902-3500 |
| Board Chair | Mike Ellis | 864-206-2233 |

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|----------------------|
| 2013 | Good | Below Average |
| 2012 | Excellent | Average |
| 2011 | Good | Average |
| 2010 | Good | Good |
| 2009 | Good | Excellent |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

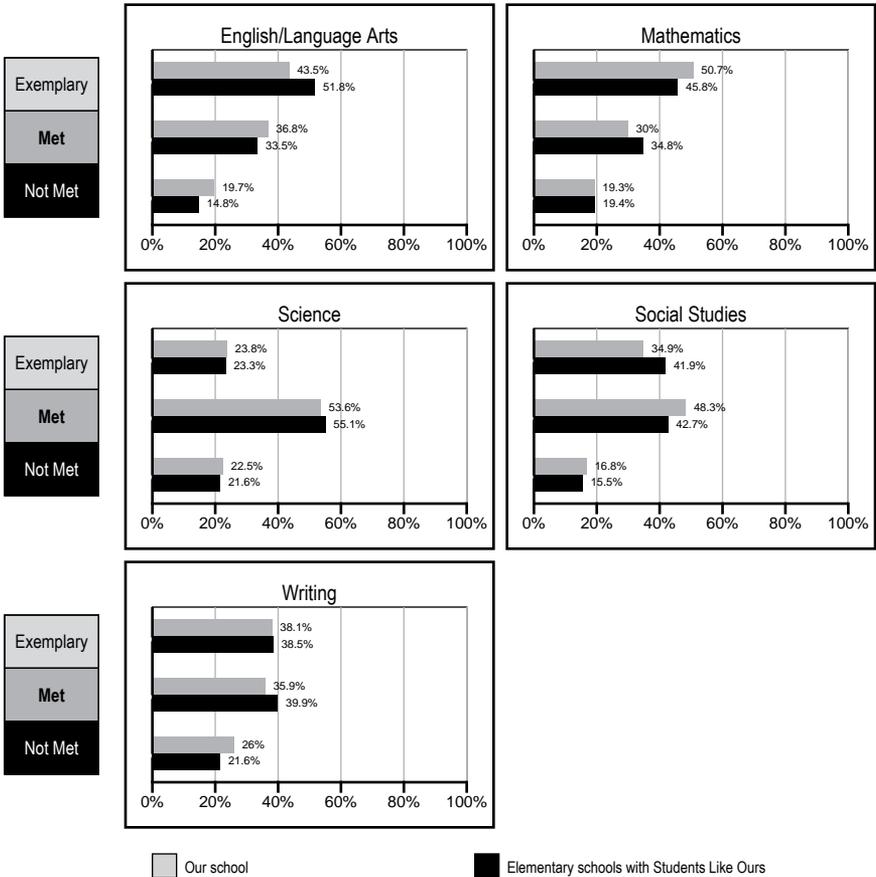
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 99.4%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 42 | 36 | 10 | 0 | 1 |

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

| | |
|-----------|---|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means the student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=470) | | | | |
| First graders who attended full-day kindergarten | 100.0% | No Change | 100.0% | 100.0% |
| Retention rate | 0.2% | Down from 0.5% | 0.9% | 0.9% |
| Attendance rate | 96.2% | Down from 96.6% | 96.4% | 96.3% |
| Served by gifted and talented program | 8.1% | N/A | 9.7% | 7.2% |
| With disabilities | 10.7% | N/A | 11.6% | 12.4% |
| Older than usual for grade | 1.0% | N/A | 1.5% | 1.9% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=31) | | | | |
| Teachers with advanced degrees | 64.5% | Up from 62.5% | 65.1% | 62.5% |
| Continuing contract teachers | 96.8% | Up from 93.8% | 86.8% | 83.3% |
| Teachers returning from previous year | 88.4% | No Change | 89.7% | 88.3% |
| Teacher attendance rate | 96.1% | Up from 95.9% | 95.1% | 95.0% |
| Average teacher salary* | \$49,206 | Up 1.8% | \$49,947 | \$48,193 |
| Professional development days/teacher | 7.6 days | Up from 7.1 days | 11.3 days | 11.0 days |
| School | | | | |
| Principal's years at school | 2.0 | Up from 1.0 | 5.5 | 4.0 |
| Student-teacher ratio in core subjects | 19.8 to 1 | Up from 18.9 to 1 | 20.7 to 1 | 20.1 to 1 |
| Prime instructional time | 91.6% | Down from 92.0% | 90.5% | 90.0% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 100.0% | No Change | 100.0% | 100.0% |
| Character development program | Excellent | No Change | Excellent | Excellent |
| Dollars spent per pupil** | \$6,299 | Up 3.4% | \$6,984 | \$7,364 |
| Percent of expenditures for instruction** | 75.0% | Up from 72.6% | 69.0% | 68.0% |
| Percent of expenditures for teacher salaries** | 71.0% | Down from 71.6% | 67.0% | 66.0% |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Our Northwest Bobcats had a great school year. Our staff received training for implementing the Common Core Standards, and our students worked diligently to achieve their academic goals. Northwest Bobcats believe in the Power of Learning, and they strive to exemplify the character traits which are necessary to become successful in life. Character education was a focus throughout the instructional program this year.

Our faculty and staff have a good rapport with students, parents, and our community. We have an active PTO and School Improvement Council who assist in meeting the needs of our students and school volunteers have assisted in numerous ways during the school year.

Northwest School received an Excellent Absolute Rating on the 2012 South Carolina School Report Card. Our school was also recognized by the state with the Palmetto Silver Award. Northwest School participated in community service projects during the year. Some of these projects included Jump Rope for Heart, Relay for Life, Humane Society, Meals-On-Wheels Bags of Love, and Cans for Kids. Our students care about others and are willing to contribute in any way possible. Northwest students participated in many academic activities, such as, Accelerated Reader, Junior Beta Club, Friendly Helpers, Student Council, Young Writers' Tea, Project Goal, and Lego Robotics.

The mission of Northwest Elementary School, in conjunction with family and community, is to ensure all students gain skills necessary to achieve personal excellence. Northwest School continues to provide challenging educational programs and experiences in a safe and nurturing environment.

We are looking forward to more successes in academics next year and we appreciate the continued support and cooperation of our school community. We are extremely proud of our Northwest Bobcats!

Kathy Phillips, Principal
Rene Joyner, SIC Chair

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 28 | 73 | 45 |
| Percent satisfied with learning environment | 100% | 98.6% | 84.4% |
| Percent satisfied with social and physical environment | 100% | 94.5% | 95.6% |
| Percent satisfied with school-home relations | 100% | 94.5% | 84.4% |

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

| | |
|--------------------------------------|-------------|
| Overall Weighted Points Total | 95.0 |
| Overall Grade Conversion | A |

| Index Score | Grade | Description |
|--------------|-------|---|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the state's expectations |

Accountability Indicator for Title I Schools

Northwest Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

| | Our District | State |
|---|---------------------|--------------|
| Classes in low poverty schools not taught by highly qualified teachers | 0.0% | 2.3% |
| Classes in high poverty schools not taught by highly qualified teachers | 1.7% | 4.9% |

| | Our School | State Objective | Met State Objective |
|---|-------------------|------------------------|----------------------------|
| Classes not taught by highly qualified teachers | 0.0% | 0.0% | Yes |
| Student attendance rate | 96.2% | 94.0%* | Yes |

* Or greater than last year

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Performance By Group

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested |
|-----------------------------------|----------|-----------|--------------|---------------------|--------------|---------------|
| Grades 3-5 | | | | | | |
| All Students | 659.5 | 667.2 | 630.4 | 649.1 | 100.0 | 100.0 |
| Male | 653.7 | 667.2 | 632.7 | 652.5 | 100.0 | 100.0 |
| Female | 667.8 | 667.2 | 626.7 | 644.5 | 100.0 | 100.0 |
| White | 665.0 | 671.6 | 633.5 | 653.1 | 100.0 | 100.0 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A |
| Disabled | N/A | N/A | N/A | N/A | N/A | N/A |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A |
| Subsidized meals | 646.9 | 651.5 | 620.4 | 638.7 | 100.0 | 100.0 |
| Annual Measurable Objective (AMO) | 635.0 | 635.0 | 635.0 | 635.0 | 95.0 | 95.0 |

Abbreviations for Missing Data

| | | | | |
|--------------------|--------------------|-------------------|------------------|-------------------------|
| N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample |
|--------------------|--------------------|-------------------|------------------|-------------------------|

PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|------------------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| English/Language Arts | | | | | | | |
| 2012 | 3 | 78 | 100 | 14.7 | 21.3 | 64 | 85.3 |
| | 4 | 79 | 100 | 21.9 | 30.1 | 47.9 | 78.1 |
| | 5 | 66 | 100 | 21.5 | 32.3 | 46.2 | 78.5 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 72 | 100 | 25.4 | 26.8 | 47.9 | 74.6 |
| | 4 | 79 | 100 | 16.9 | 35.1 | 48.1 | 83.1 |
| | 5 | 77 | 100 | 17.3 | 48 | 34.7 | 82.7 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Mathematics | | | | | | | |
| 2012 | 3 | 78 | 100 | 10.7 | 24 | 65.3 | 89.3 |
| | 4 | 79 | 100 | 13.7 | 35.6 | 50.7 | 86.3 |
| | 5 | 66 | 100 | 18.5 | 32.3 | 49.2 | 81.5 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 72 | 100 | 28.2 | 16.9 | 54.9 | 71.8 |
| | 4 | 79 | 100 | 15.6 | 36.4 | 48.1 | 84.4 |
| | 5 | 77 | 100 | 14.7 | 36 | 49.3 | 85.3 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Science | | | | | | | |
| 2012 | 3 | 39 | 100 | 27 | 43.2 | 29.7 | 73 |
| | 4 | 79 | 100 | 21.6 | 63.5 | 14.9 | 78.4 |
| | 5 | 34 | 100 | 14.7 | 50 | 35.3 | 85.3 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 36 | 100 | 38.9 | 36.1 | 25 | 61.1 |
| | 4 | 79 | 100 | 15.6 | 58.4 | 26 | 84.4 |
| | 5 | 39 | 100 | 21.1 | 60.5 | 18.4 | 78.9 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |

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N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|-----------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| Social Studies | | | | | | | |
| 2012 | 3 | 39 | 100 | 23.7 | 36.8 | 39.5 | 76.3 |
| | 4 | 79 | 100 | 18.9 | 52.7 | 28.4 | 81.1 |
| | 5 | 32 | 100 | 32.3 | 19.4 | 48.4 | 67.7 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 36 | 100 | 11.4 | 54.3 | 34.3 | 88.6 |
| | 4 | 79 | 100 | 13 | 48.1 | 39 | 87 |
| | 5 | 38 | 100 | 29.7 | 43.2 | 27 | 70.3 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Writing | | | | | | | |
| 2012 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | 65 | 100 | 18.5 | 41.5 | 40 | 81.5 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 72 | 100 | 43.7 | 19.7 | 36.6 | 56.3 |
| | 4 | 77 | 100 | 17.1 | 43.4 | 39.5 | 82.9 |
| | 5 | 78 | 100 | 18.4 | 43.4 | 38.2 | 81.6 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |

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