



## Limestone-Central Elementary School

727 Pacolet Highway  
Gaffney, SC 29340

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	358 Students	
<b>Principal</b>	Mr. Chad Hudson	864-206-6620
<b>Superintendent</b>	Dr. Quincie L. Moore	864-902-3500
<b>Board Chair</b>	Mike Ellis	864-206-2233

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Average</b>	<b>Average</b>
2012	Average	Average
2011	Average	Average
2010	Average	Average
2009	Average	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

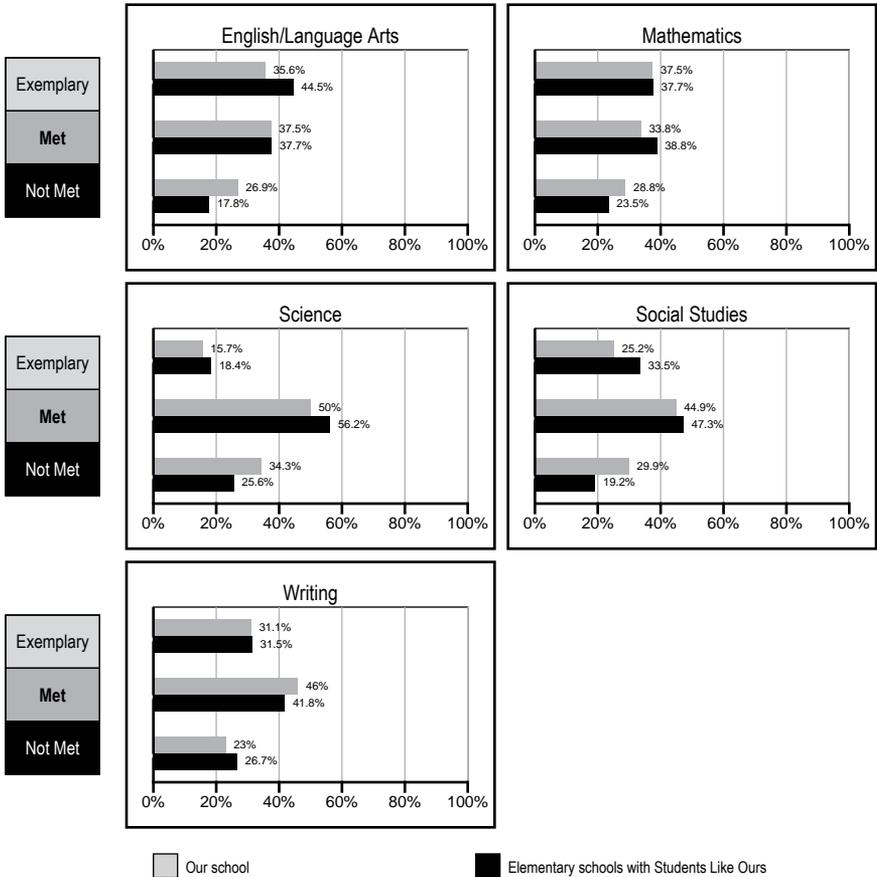
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 98.2%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
21	44	50	0	0

\* Ratings are calculated with data available by 12/14/2013.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=358)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.8%	Up from 0.0%	1.3%	0.9%
Attendance rate	96.2%	Down from 96.7%	96.2%	96.3%
Served by gifted and talented program	9.3%	N/A	7.9%	7.2%
With disabilities	9.3%	N/A	13.5%	12.4%
Older than usual for grade	0.7%	N/A	2.3%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=27)</b>				
Teachers with advanced degrees	59.3%	No Change	62.5%	62.5%
Continuing contract teachers	88.9%	Up from 85.2%	85.7%	83.3%
Teachers returning from previous year	87.3%	Up from 86.1%	89.1%	88.3%
Teacher attendance rate	95.3%	Down from 96.3%	95.0%	95.0%
Average teacher salary*	\$48,998	Up 3.9%	\$48,652	\$48,193
Professional development days/teacher	14.5 days	Up from 9.9 days	11.1 days	11.0 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	19.8 to 1	Up from 19.7 to 1	20.2 to 1	20.1 to 1
Prime instructional time	89.4%	Down from 91.8%	89.8%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,637	Up 0.5%	\$7,107	\$7,364
Percent of expenditures for instruction**	70.0%	Down from 70.6%	68.0%	68.0%
Percent of expenditures for teacher salaries**	67.0%	Down from 68.7%	66.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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## Report of Principal and School Improvement Council

Our motto for the 2012-2013 school year has continued to be "Building a Strong Foundation." Students and staff members have worked hard to put the necessary academic building blocks in place to allow each student to achieve success this year and to continue building the foundation for life-long learning. As a result, our school earned the 2011-12 Palmetto Silver Award.

The South Carolina Curriculum Standards and the Common Core State Standards are the basis for instruction and assessment at Limestone-Central Elementary School. To strengthen the reading and writing foundation for students in grades K-3, three part-time reading interventionists have worked with students this school year. Implementation of small group intervention in reading and mathematics for students in grades K-5 has helped strengthen the academic foundation for students as well.

Character education is an important building block in the foundation of our students. We teach and recognize a character trait each month, and students participate in character celebrations at the end of each quarter. In addition, students participated in service projects for the American Heart Association, Make-A-Wish, Relay for Life, the Salvation Army, and Peach Center Ministries.

We are very proud to announce that our school's first Odyssey of the Mind team placed in the South Carolina competition and competed at the world competition in Michigan. Mrs. Melody Bradley was our Distinguished Teacher of Reading and Mrs. Jennifer Summey was named Teacher of the Year for Limestone-Central. We are proud of the hard work and dedication of these and all of our teachers and staff.

We are also proud of our partnerships our community, business partners, Limestone College, and with parents and family members through the PTO. Our PTO has provided transportation for field trips, behavior incentives, repairs to playground equipment, t-shirts for 5th grade students to wear at the Too Good for Drugs Graduation, and numerous additional items requested by teachers and students. Our school continues to provide an after-school mentoring and tutoring program with the support of Limestone-College and its athletic and education students. These partnerships serve as keystones in the strong foundation of support and opportunity for our students at Limestone-Central.

Chad Hudson, Principal  
Rebecca Caggiano, SIC Chair

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	21	51	29
Percent satisfied with learning environment	90.4%	100%	86.2%
Percent satisfied with social and physical environment	90.5%	98.1%	86.2%
Percent satisfied with school-home relations	85.7%	94.3%	89.3%

\* Only students at the highest elementary school grade level and their parents were included.

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## ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>88.8</b>
<b>Overall Grade Conversion</b>	<b>B</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Limestone-Central Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	1.7%	4.9%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.2%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	652.7	649.2	616.9	633.8	100.0	100.0
Male	645.9	645.2	614.7	640.3	100.0	100.0
Female	660.0	653.6	619.3	625.4	100.0	100.0
White	668.2	664.2	632.0	645.9	100.0	100.0
African American	627.1	624.6	593.1	613.8	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	639.9	634.0	602.8	622.0	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	58	100	27.8	24.1	48.1	72.2
	4	58	100	35.7	25	39.3	64.3
	5	66	100	25	46.9	28.1	75
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	58	100	26.4	26.4	47.2	73.6
	4	56	100	32.1	33.9	33.9	67.9
	5	56	100	20	49.1	30.9	80
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2012</b>	3	58	100	31.5	27.8	40.7	68.5
	4	58	100	32.1	30.4	37.5	67.9
	5	66	100	26.6	37.5	35.9	73.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	58	100	35.8	30.2	34	64.2
	4	56	100	25	41.1	33.9	75
	5	56	100	23.6	29.1	47.3	76.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2012</b>	3	31	100	51.9	40.7	7.4	48.1
	4	58	100	37.5	55.4	7.1	62.5
	5	33	100	35.5	38.7	25.8	64.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	28	100	42.3	34.6	23.1	57.7
	4	56	100	30.4	58.9	10.7	69.6
	5	28	100	32.1	42.9	25	67.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	27	100	37	44.4	18.5	63
	4	58	100	26.8	53.6	19.6	73.2
	5	33	100	30.3	45.5	24.2	69.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	30	96.7	33.3	40.7	25.9	66.7
	4	56	100	23.2	48.2	28.6	76.8
	5	28	100	37	40.7	22.2	63
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	66	100	35.9	43.8	20.3	64.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	56	98.2	28.8	44.2	26.9	71.2
	4	57	98.3	19.6	46.4	33.9	80.4
	5	56	96.4	20.8	47.2	32.1	79.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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