



## Goucher Elementary School

604 Goucher School Road  
Gaffney, SC 29340

|                       |                        |              |
|-----------------------|------------------------|--------------|
| <b>Grades</b>         | PK-5 Elementary School |              |
| <b>Enrollment</b>     | 263 Students           |              |
| <b>Principal</b>      | Janice M. Keller       | 864-206-6890 |
| <b>Superintendent</b> | Dr. Quincie L. Moore   | 864-902-3500 |
| <b>Board Chair</b>    | Mike Ellis             | 864-206-2233 |

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING | GROWTH RATING  |
|-------------|-----------------|----------------|
| <b>2013</b> | <b>Average</b>  | <b>Average</b> |
| 2012        | Average         | Average        |
| 2011        | Average         | Good           |
| 2010        | Average         | Good           |
| 2009        | Average         | Average        |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

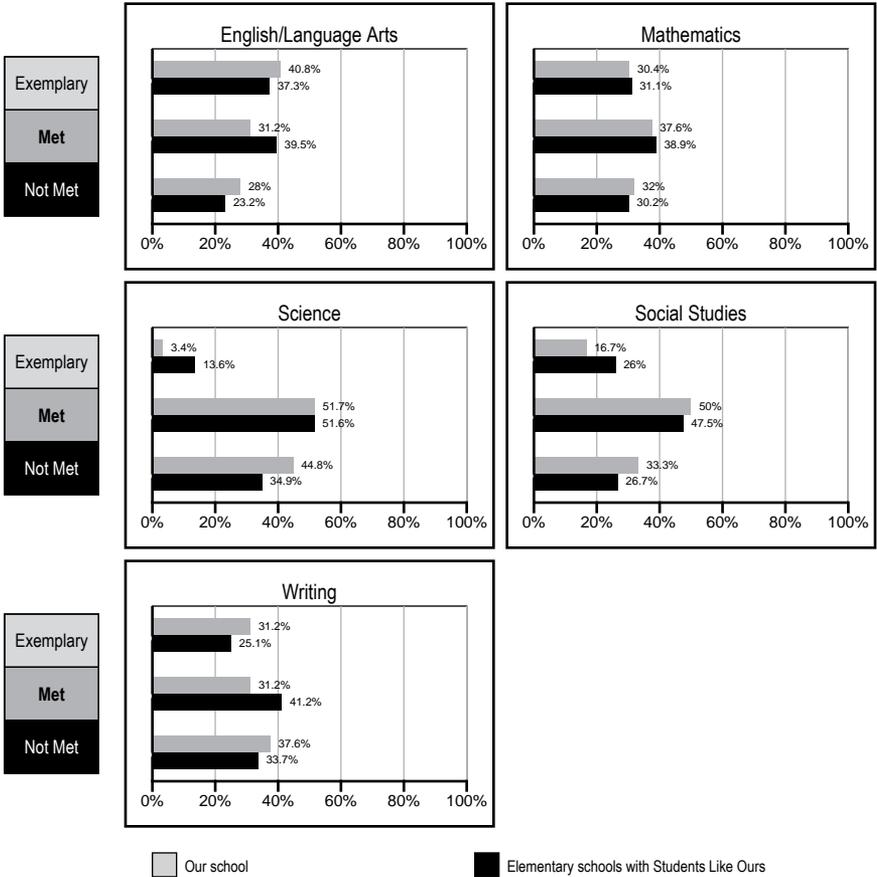
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 98.9%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 10        | 22   | 93      | 10            | 1       |

\* Ratings are calculated with data available by 12/14/2013.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

|           |   |
|-----------|---|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met       | "Met" means the student met the grade level standard.   |
| Not Met   | "Not Met" means that the student did not meet the grade level standard.                               |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

|  | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| <b>Students (n=263)</b>  |            |                       |  |                          |
| First graders who attended full-day kindergarten                             | 100.0%     | No Change             | 100.0%                                     | 100.0%                   |
| Retention rate   | 1.1%       | Up from 0.4%          | 1.2%                                       | 0.9%                     |
| Attendance rate  | 96.0%      | Down from 96.4%       | 96.0%                                      | 96.3%                    |
| Served by gifted and talented program  | 8.5%       | N/A                   | 5.5%                                       | 7.2%                     |
| With disabilities  | 10.9%      | N/A                   | 14.1%                                      | 12.4%                    |
| Older than usual for grade   | 0.7%       | N/A                   | 2.5%                                       | 1.9%                     |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| <b>Teachers (n=19)</b>   |            |                       |  |                          |
| Teachers with advanced degrees   | 52.6%      | Down from 61.1%       | 60.9%                                      | 62.5%                    |
| Continuing contract teachers   | 84.2%      | Down from 94.4%       | 83.3%                                      | 83.3%                    |
| Teachers returning from previous year  | 93.8%      | Up from 93.3%         | 88.0%                                      | 88.3%                    |
| Teacher attendance rate  | 91.3%      | Down from 95.4%       | 94.6%                                      | 95.0%                    |
| Average teacher salary*  | \$48,680   | Up 1.4%               | \$47,449                                   | \$48,193                 |
| Professional development days/teacher  | 11.8 days  | Up from 8.0 days      | 11.1 days                                  | 11.0 days                |
| <b>School</b>  |            |                       |  |                          |
| Principal's years at school  | 3.0        | Up from 2.0           | 4.0  | 4.0                      |
| Student-teacher ratio in core subjects                                       | 17.9 to 1  | Down from 18.6 to 1   | 19.9 to 1                                  | 20.1 to 1                |
| Prime instructional time   | 85.5%      | Down from 91.0%       | 89.5%                                      | 90.0%                    |
| Opportunities in the arts  | Good       | No Change             | Good                                       | Good                     |
| SACS accreditation   | Yes        | No Change             | Yes  | Yes                      |
| Parents attending conferences  | 100.0%     | No Change             | 100.0%                                     | 100.0%                   |
| Character development program  | Excellent  | No Change             | Excellent                                  | Excellent                |
| Dollars spent per pupil**  | \$7,205    | Up 7.7%               | \$7,340                                    | \$7,364                  |
| Percent of expenditures for instruction**                                    | 66.0%      | Up from 64.9%         | 68.0%                                      | 68.0%                    |
| Percent of expenditures for teacher salaries**                               | 63.0%      | Up from 62.4%         | 65.0%                                      | 66.0%                    |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Report of Principal and School Improvement Council

"Wild About Learning" continues to be the driving force behind the many accomplishments of Goucher Elementary School during the 2012-2013 school year. Improvement continues in the areas of curriculum and instruction, on-going staff development, analysis of data, technology enhancement, parent involvement and character building.

In the area of curriculum and instruction, Goucher Elementary has embraced the new common core and strived to implement the cutting edge rigorous standards. Grades 5K-2nd were fully immersed in literacy environments. Using the newly adopted reading series, Journeys, the teachers were able to bring rigor to the classroom in the areas of reading, writing, speaking, and listening. Grades three through five concentrated on comparing state and common core standards and taking the time to make the learning richer, deeper and more meaningful for the students.

Staff members spent staff development time sharpening their instructional skills, learning delivery techniques for the common core standards, bringing rigor to the classroom, and learning how to positively bring intervention strategies into the classroom.

STEM activities were addressed and implemented throughout the school. Students in grades four and five were given the opportunity to participate in the new robotics program sponsored by the Timken Corporation. A team from Goucher, the LEGOrillas, competed in the district Lego Robotics competition.

Goucher Elementary students also found themselves competing during a community competition sponsored through the Know2 Foundation. During the day's events on the field, Goucher captured third place for an exciting day's end.

Other school achievements for 2012-2013 included having the Cherokee County School District Spelling Bee Winner from our fifth grade; three of our students were Cherokee County Free Throw Winners; a first grade student was 3rd place district winner in the Writer's Gala for his grade; Carol Davis, 2nd grade teacher, was chosen Teacher of the Year; Beth Peeler, 2nd grade teacher, was selected as Distinguished Teacher of Reading ;and Tracy Davis, school custodian, was chosen as Support Staff Person of the Year for Goucher and was also selected as the district winner. Goucher received recognition by The Cherokee Chronicle as "Best School In the County", received an "A" rating from the ESEA and was recognized as a 2012 ESEA Award School.

Alison Fowler, SIC Chair, Janice Keller, Principal

## Evaluations by Teachers, Students and Parents

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 21       | 39        | 31       |
| Percent satisfied with learning environment            | 100%     | 89.7%     | 87.1%    |
| Percent satisfied with social and physical environment | 100%     | 87.8%     | 96.7%    |
| Percent satisfied with school-home relations           | 84.2%    | 88.1%     | 90.3%    |

\* Only students at the highest elementary school grade level and their parents were included.

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## ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

|                                      |             |
|--------------------------------------|-------------|
| <b>Overall Weighted Points Total</b> | <b>92.3</b> |
| <b>Overall Grade Conversion</b>      | <b>A</b>    |

| Index Score  | Grade | Description   |
|--------------|-------|---|
| 90-100       | A     | Performance substantially exceeds the state's expectations. |
| 80-89.9      | B     | Performance exceeds the state's expectations.               |
| 70-79.9      | C     | Performance meets the state's expectations.                 |
| 60-69.9      | D     | Performance does not meet the state's expectations.         |
| Less than 60 | F     | Performance is substantially below the state's expectations |

## Accountability Indicator for Title I Schools

Goucher Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

|   | <b>Our District</b> | <b>State</b> |
|---|---------------------|--------------|
| Classes in low poverty schools not taught by highly qualified teachers  | 0.0%                | 2.3%         |
| Classes in high poverty schools not taught by highly qualified teachers | 1.7%                | 4.9%         |

|   | <b>Our School</b> | <b>State Objective</b> | <b>Met State Objective</b> |
|---|-------------------|------------------------|----------------------------|
| Classes not taught by highly qualified teachers | 0.0%              | 0.0%                   | Yes                        |
| Student attendance rate                         | 96.0%             | 94.0%*                 | Yes                        |

\* Or greater than last year

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## Performance By Group

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested |
|-----------------------------------|----------|-----------|--------------|---------------------|--------------|---------------|
| <b>Grades 3-5</b>                 |          |           |              |                     |              |               |
| All Students                      | 652.7    | 641.1     | 601.2        | 620.5               | 100.0        | 100.0         |
| Male                              | 660.1    | 643.6     | 602.8        | 626.6               | 100.0        | 100.0         |
| Female                            | 647.1    | 639.2     | 600.3        | 615.1               | 100.0        | 100.0         |
| White                             | 651.0    | 640.6     | 601.3        | 620.0               | 100.0        | 100.0         |
| African American                  | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           |
| Hispanic                          | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           |
| Disabled                          | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           |
| Limited English Proficient        | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           |
| Subsidized meals                  | 647.8    | 636.3     | 598.1        | 617.1               | 100.0        | 100.0         |
| Annual Measurable Objective (AMO) | 635.0    | 635.0     | 635.0        | 635.0               | 95.0         | 95.0          |

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## PASS Performance By Grade Level

|                              | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|------------------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| <b>English/Language Arts</b> |       |                               |          |           |       |             |                    |
| <b>2012</b>                  | 3     | 49                            | 100      | 27.7      | 19.1  | 53.2        | 72.3               |
|                              | 4     | 44                            | 100      | 41        | 25.6  | 33.3        | 59                 |
|                              | 5     | 37                            | 100      | 38.2      | 32.4  | 29.4        | 61.8               |
|                              | 6     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 7     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 8     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
| <b>2013</b>                  | 3     | 34                            | 100      | 25        | 15.6  | 59.4        | 75                 |
|                              | 4     | 53                            | 100      | 25        | 30.8  | 44.2        | 75                 |
|                              | 5     | 43                            | 100      | 34.1      | 43.9  | 22          | 65.9               |
|                              | 6     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 7     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 8     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
| <b>Mathematics</b>           |       |                               |          |           |       |             |                    |
| <b>2012</b>                  | 3     | 49                            | 100      | 31.9      | 36.2  | 31.9        | 68.1               |
|                              | 4     | 44                            | 100      | 41        | 30.8  | 28.2        | 59                 |
|                              | 5     | 37                            | 100      | 26.5      | 38.2  | 35.3        | 73.5               |
|                              | 6     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 7     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 8     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
| <b>2013</b>                  | 3     | 34                            | 100      | 31.3      | 25    | 43.8        | 68.8               |
|                              | 4     | 53                            | 100      | 25        | 50    | 25          | 75                 |
|                              | 5     | 43                            | 100      | 41.5      | 31.7  | 26.8        | 58.5               |
|                              | 6     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 7     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 8     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
| <b>Science</b>               |       |                               |          |           |       |             |                    |
| <b>2012</b>                  | 3     | 25                            | 100      | 41.7      | 50    | 8.3         | 58.3               |
|                              | 4     | 44                            | 100      | 48.7      | 48.7  | 2.6         | 51.3               |
|                              | 5     | 19                            | 100      | 41.2      | 52.9  | 5.9         | 58.8               |
|                              | 6     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 7     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 8     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
| <b>2013</b>                  | 3     | 17                            | 100      | 43.8      | 50    | 6.3         | 56.3               |
|                              | 4     | 53                            | 100      | 40.4      | 55.8  | 3.8         | 59.6               |
|                              | 5     | 21                            | 100      | N/AV      | N/AV  | N/AV        | 42.1               |
|                              | 6     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 7     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 8     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |

Abbreviations for Missing Data

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## PASS Performance By Grade Level

|                       | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|-----------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| <b>Social Studies</b> |       |                               |          |           |       |             |                    |
| <b>2012</b>           | 3     | 24                            | 100      | 39.1      | 43.5  | 17.4        | 60.9               |
|                       | 4     | 44                            | 100      | 30.8      | 64.1  | 5.1         | 69.2               |
|                       | 5     | 18                            | 100      | 35.3      | 47.1  | 17.6        | 64.7               |
|                       | 6     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 7     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 8     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
| <b>2013</b>           | 3     | 17                            | 100      | 25        | 62.5  | 12.5        | 75                 |
|                       | 4     | 53                            | 100      | 32.7      | 51.9  | 15.4        | 67.3               |
|                       | 5     | 22                            | 100      | 40.9      | 36.4  | 22.7        | 59.1               |
|                       | 6     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 7     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 8     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
| <b>Writing</b>        |       |                               |          |           |       |             |                    |
| <b>2012</b>           | 3     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 4     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 5     | 36                            | 100      | 23.5      | 44.1  | 32.4        | 76.5               |
|                       | 6     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 7     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 8     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
| <b>2013</b>           | 3     | 34                            | 100      | 34.4      | 25    | 40.6        | 65.6               |
|                       | 4     | 53                            | 100      | 36.5      | 25    | 38.5        | 63.5               |
|                       | 5     | 43                            | 100      | 41.5      | 43.9  | 14.6        | 58.5               |
|                       | 6     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 7     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 8     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |

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