



James Island Elementary School

1872 Grimball Road
Charleston, SC 29412

Grades	PK-5 Elementary School	
Enrollment	435 Students	
Principal	Deborah Davis-Fickling	(843) 762-8240
Superintendent	Dr. Nancy J. McGinley	843-937-6319
Board Chair	Mrs. Cindy Bohn Coats	843-529-2457

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	At-Risk
2012	Average	Average
2011	Good	Average
2010	Average	Average
2009	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

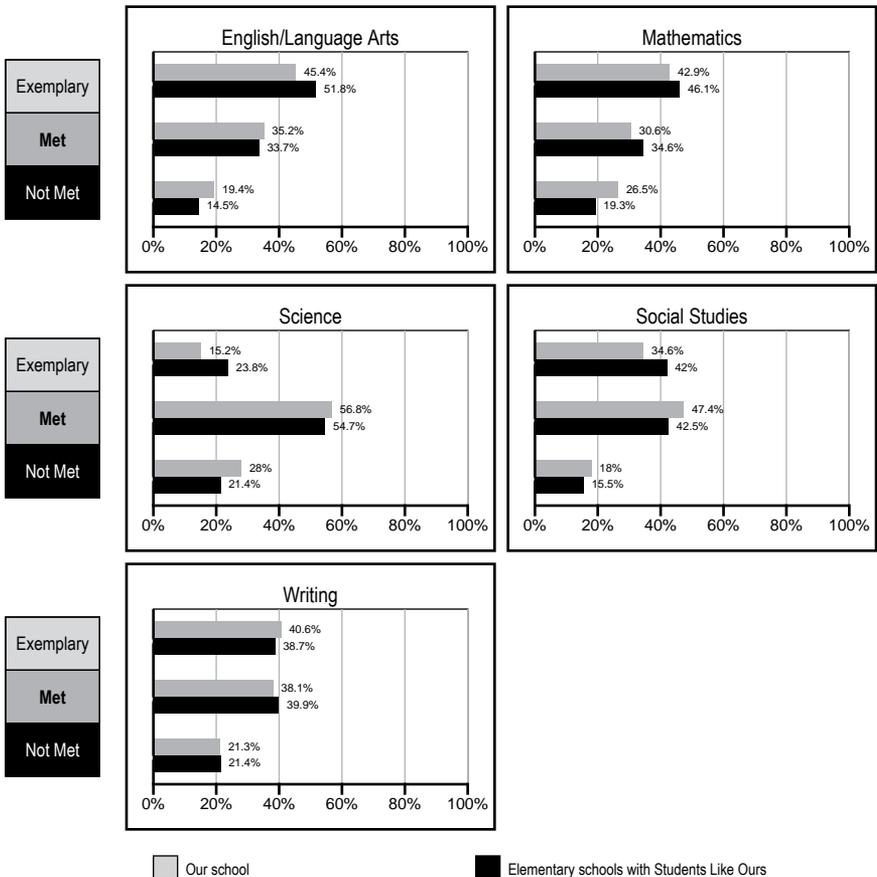
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 94.4%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
39	31	9	0	1

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=435)				
First graders who attended full-day kindergarten	97.3%	Down from 100.0%	100.0%	100.0%
Retention rate	0.0%	Down from 0.2%	0.8%	0.9%
Attendance rate	96.1%	Down from 96.4%	96.5%	96.3%
Served by gifted and talented program	10.1%	N/A	10.1%	7.2%
With disabilities	10.8%	N/A	11.5%	12.4%
Older than usual for grade	0.4%	N/A	1.5%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.1%	Up from 0.0%	0.0%	0.0%
Teachers (n=32)				
Teachers with advanced degrees	65.6%	Up from 60.0%	65.1%	62.5%
Continuing contract teachers	90.6%	Down from 100.0%	86.2%	83.3%
Teachers returning from previous year	88.7%	Down from 94.5%	89.8%	88.3%
Teacher attendance rate	95.4%	Down from 95.5%	95.2%	95.0%
Average teacher salary*	\$49,145	Up 1.9%	\$49,298	\$48,193
Professional development days/teacher	8.8 days	Up from 8.5 days	11.6 days	11.0 days
School				
Principal's years at school	3.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	21.2 to 1	Up from 20.2 to 1	20.7 to 1	20.1 to 1
Prime instructional time	90.5%	Down from 91.6%	90.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,196	Up 11.0%	\$7,006	\$7,364
Percent of expenditures for instruction**	62.0%	Down from 62.4%	69.0%	68.0%
Percent of expenditures for teacher salaries**	61.0%	Down from 61.7%	67.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

James Island Elementary earned an "A" rating from the South Carolina Department of Education per the requirements of the Elementary and Secondary Education Act for the 2012 school year. We are proud of the fact that the number of students meeting state standards in English Language Arts and Writing is greater than "Other Schools like Ours" across South Carolina. We attribute this success to our implementation of the "Reading-Writing Workshop" in grades K-2. This District initiative allows our teachers to provide small-group, differentiated instruction to our students during reading and writing. In addition, our continued commitment to the Project Read Program allows instructors to constantly monitor and adjust instruction to fit student needs. Students in the Third Grade had the highest school-wide gains and score in English Language Arts, while students in the Fourth Grade had the highest gains and growth in Math. We are extremely proud that all of our grade levels improved in Science over the previous year. In particular, students in the Fifth Grade scored 4.5 percent higher than in 2011.

James Island Elementary is a beautiful campus with three gardens, a 2.5 acre pond and two outdoor classrooms created in partnership with the College of Charleston, the Department of Natural Resources, Grice Lab, US Fish and Wildlife Service, Soil and Water Conservation, the Parks and Recreation Department and a number of parent and community supporters. Students go fishing, walk our wildlife trail, and use the outdoor classroom, which provides instructors a wealth of resources to make learning engaging. These resources enhance the activity-based learning of the science curriculum.

We are proud of the fact that families and staff continue to return to James Island Elementary because of the unique, innovative, and collaborative teaching environment enhanced by parent, teacher and administrative support. It is important to note that 100% of the staff are satisfied with the social, physical and learning environment of the school. Notable is the fact that the majority of our staff chose to have their own children enrolled at our school. While more than 60% of this staff has advanced degrees, five teachers currently possess National Board Certificates while all members of this staff maintain up-to-date certificates through the use of professional development opportunities that strengthen their core knowledge and skills.

James Island Elementary received two phenomenal grants equaling approximately \$80,000. The first grant was entitled, Engaging Creative Minds/ECM. It provided us with experts in the arts who collaborated with teachers to enhance the curriculum using music, song, dance and puppet-making to motivate and teach students science, social studies and ELA in grades 3-5. The second grant was our "Summer Success" grant, which provided struggling students in grades 2-5 an opportunity to be better prepared for the next year. We continue to place student achievement and growth as our top priorities as we work to close the achievement gap. Through the commitment of staff, students, families and community partners we continue to be "Beacons to the Future."

Deborah Davis-Ficking, Principal

Joan Appleget, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	9	51	37
Percent satisfied with learning environment	66.6%	92.1%	78.4%
Percent satisfied with social and physical environment	100%	96.2%	85.3%
Percent satisfied with school-home relations	88.9%	91%	78.4%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	83.4
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

James Island Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.1%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	4.1%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.1%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	663.5	651.0	622.5	645.6	100.0	100.0
Male	659.7	649.3	625.4	643.1	100.0	100.0
Female	668.2	653.1	618.8	648.3	100.0	100.0
White	679.3	668.6	636.7	655.3	100.0	100.0
African American	637.9	624.4	601.2	629.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	640.0	626.0	604.3	630.0	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	71	100	11.9	23.9	64.2	88.1
	4	52	98.1	20.4	36.7	42.9	79.6
	5	68	100	16.9	58.5	24.6	83.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	80	100	14.7	25.3	60	85.3
	4	76	100	20.3	40.6	39.1	79.7
	5	59	100	24.1	44.4	31.5	75.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	71	100	25.4	35.8	38.8	74.6
	4	52	98.1	20.4	42.9	36.7	79.6
	5	68	100	26.2	55.4	18.5	73.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	80	100	32	17.3	50.7	68
	4	76	100	15.9	44.9	39.1	84.1
	5	59	100	31.5	33.3	35.2	68.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	36	100	29.4	50	20.6	70.6
	4	52	98.1	32.7	63.3	4.1	67.3
	5	33	100	25.8	58.1	16.1	74.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	40	100	18.9	56.8	24.3	81.1
	4	76	100	33.3	56.5	10.1	66.7
	5	30	100	25.9	59.3	14.8	74.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	35	100	17.6	41.2	41.2	82.4
	4	52	98.1	18.4	51	30.6	81.6
	5	35	100	26.5	50	23.5	73.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	41	100	25.6	35.9	38.5	74.4
	4	76	98.7	10.1	58	31.9	89.9
	5	29	100	29.6	37	33.3	70.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	68	98.5	20.3	51.6	28.1	79.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	79	97.5	21.9	19.2	58.9	78.1
	4	75	97.3	14.7	60.3	25	85.3
	5	58	100	27.3	36.4	36.4	72.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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