



Charles Pinckney Elementary School

3300 Thomas Cario Blvd.

Mt. Pleasant, SC 29466

Grades	3-5 Elementary School	
Enrollment	1,164 Students	
Principal	Leanne Sheppard	(843) 856-4585
Superintendent	Dr. Nancy J. McGinley	843-937-6319
Board Chair	Mrs. Cindy Bohn Coats	843-529-2457

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

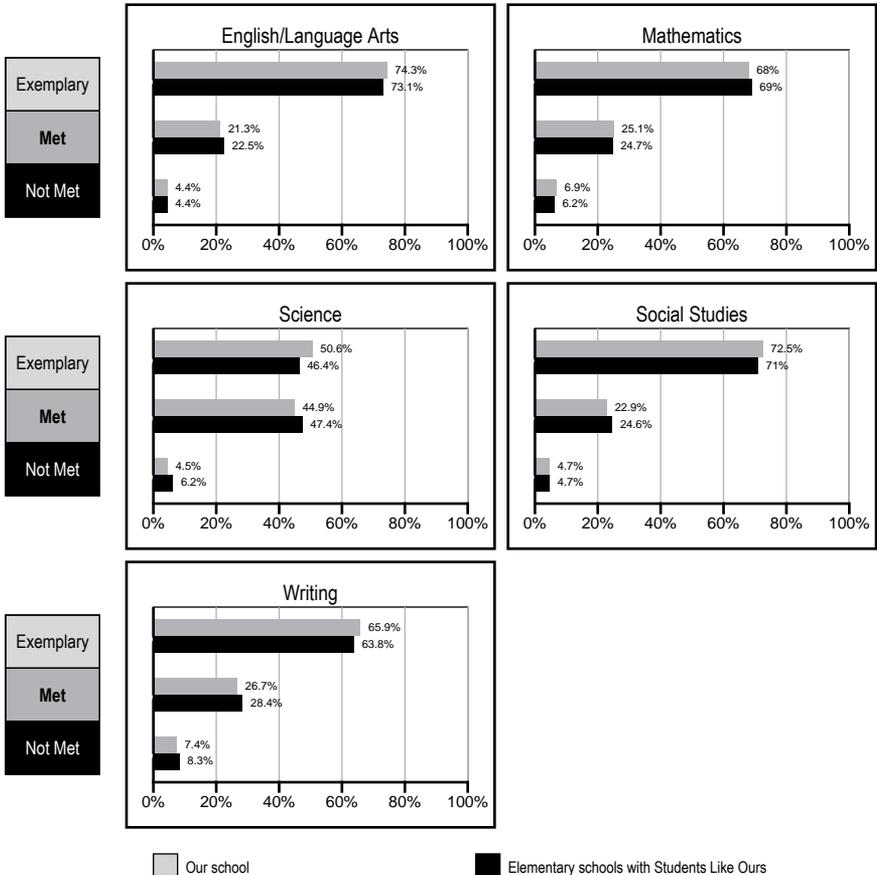
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 94.8%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
15	0	0	0	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=1,164)				
First graders who attended full-day kindergarten	N/R	N/R	100.0%	100.0%
Retention rate	0.2%	Up from 0.1%	0.4%	0.9%
Attendance rate	97.2%	Down from 97.3%	97.2%	96.3%
Served by gifted and talented program	41.9%	N/A	20.7%	7.2%
With disabilities	6.9%	N/A	7.9%	12.4%
Older than usual for grade	0.9%	N/A	0.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=63)				
Teachers with advanced degrees	60.3%	Up from 56.1%	67.7%	62.5%
Continuing contract teachers	79.4%	Down from 82.5%	88.5%	83.3%
Teachers returning from previous year	92.5%	Up from 92.1%	91.4%	88.3%
Teacher attendance rate	96.9%	Down from 98.7%	95.2%	95.0%
Average teacher salary*	\$45,419	Up 2.2%	\$49,416	\$48,193
Professional development days/teacher	9.0 days	Up from 8.6 days	10.9 days	11.0 days
School				
Principal's years at school	9.0	Up from 8.0	5.0	4.0
Student-teacher ratio in core subjects	23.6 to 1	Down from 27.2 to 1	21.6 to 1	20.1 to 1
Prime instructional time	93.8%	Down from 95.9%	91.6%	90.0%
Opportunities in the arts	Excellent	Up from Good	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,318	Up 0.9%	\$6,992	\$7,364
Percent of expenditures for instruction**	64.0%	Up from 62.6%	71.5%	68.0%
Percent of expenditures for teacher salaries**	63.0%	Up from 61.7%	70.5%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Excellence is not only our standard at Charles Pinckney Elementary School; it is also a state of mind and an expectation of the community we serve. At Pinckney Elementary, our mission is to provide each student with an extensive range of educational opportunities in a nurturing environment. The staff and faculty, in partnership with families, ensure a healthy balance of rigorous instruction, extracurricular activities, and social opportunities for our students. Our students achieve at high levels, which has resulted in our school being recognized as a National Blue Ribbon School as well as a Palmetto Gold School.

Providing an array of educational opportunities ensures that each child's educational needs are met. This philosophy is the driving force among Pinckney's highly motivated team and is evident through an assortment of rigorous learning opportunities offered at our school. Teachers employ research-based instructional methods, such as iPads, kinesthetic and action-based learning equipment, and single gender classes, to make sure every child has an opportunity to serve as an active participant in our learning community. The faculty and staff at Pinckney Elementary further promote multiple learning opportunities through the arts. Each year we host Pinckney Palooza, a school-wide celebration of the arts.

Pinckney partnerships are vital to the school's success. Our community, families, faculty and staff are committed to high-quality education. Our PTO supports our school's literacy goals by fundraising to add additional books and resources to our leveled library. In addition, community members frequently volunteer to serve as guest speakers. We have yearly participation in the Relay for Life, Christmas Commandos, Pennies for Patients and a pajama drive for a local orphanage.

At Pinckney we understand the importance of balancing a rigorous curriculum with extracurricular activities and social opportunities for our students. Students have a variety of activities from which to choose including: Chess Club, Student Council, Ecology Club, Junior Lego League, girls' and boys' basketball teams, tennis teams and the WCPE news show. Social and academic-centered opportunities are numerous as well. Parents, students, and staff members enjoy the Harvest Ball, Oyster Roast, Festival of Books, SMART Night, Sock Hops, and the Science Fair.

Pinckney's persistent pledge to excellence has and will continue to produce responsible citizens and life-long learners.

Leanne Sheppard, Principal

Sharon Gallagher, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	35	316	211
Percent satisfied with learning environment	100%	97.1%	97.2%
Percent satisfied with social and physical environment	100%	95.8%	98.6%
Percent satisfied with school-home relations	100%	96.8%	98.5%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	90.0
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Charles Pinckney Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.1%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	4.1%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.2%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	701.7	690.9	668.7	694.0	99.8	99.9
Male	696.3	690.7	669.3	697.9	99.8	100.0
Female	708.0	691.0	668.0	689.5	99.8	99.8
White	704.1	694.0	671.0	696.9	99.8	99.9
African American	663.3	643.9	631.1	649.3	100.0	100.0
Asian/Pacific Islander	718.7	704.4	686.2	717.5	100.0	100.0
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	631.0	631.3	624.4	638.7	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	666.6	655.2	641.0	659.0	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	357	100	5.2	10.5	84.3	94.8
	4	360	99.7	5.4	20.6	74	94.6
	5	346	99.7	6	25.5	68.5	94
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	424	99.8	5.1	10.7	84.2	94.9
	4	375	100	5.5	26.6	67.9	94.5
	5	369	99.7	2	28.4	69.7	98
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	357	100	8.4	27.9	63.7	91.6
	4	360	100	3.7	23.9	72.4	96.3
	5	346	99.7	7.8	27.3	64.9	92.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	424	100	11.9	26.7	61.4	88.1
	4	375	100	3.3	22.2	74.5	96.7
	5	369	99.7	4.5	26.4	69.1	95.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	178	100	11	35.5	53.5	89
	4	360	100	4.3	54.7	41	95.7
	5	174	100	5.3	39.1	55.6	94.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	212	100	7.2	42.5	50.2	92.8
	4	375	100	3.6	44.1	52.3	96.4
	5	187	100	3.3	49.2	47.5	96.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	179	100	5.8	18	76.2	94.2
	4	360	100	2.8	22.5	74.6	97.2
	5	173	99.4	4.8	37.6	57.6	95.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	212	100	6.8	20.3	72.9	93.2
	4	375	100	2.5	19.5	78.1	97.5
	5	182	99.5	6.8	33.3	59.9	93.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	345	99.4	6	22.7	71.3	94
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	423	100	7.3	22	70.7	92.7
	4	372	99.7	9.6	30.1	60.3	90.4
	5	370	99.7	5	28.8	66.2	95
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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