



Belle Hall Elementary School

385 Egypt Road
Mt. Pleasant, SC 29464

Grades	PK-5 Elementary School	
Enrollment	692 Students	
Principal	Kevin Conklin	(843) 849-2841
Superintendent	Dr. Nancy J. McGinley	843-937-6319
Board Chair	Mrs. Cindy Bohn Coats	843-529-2457

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located | 94.2%

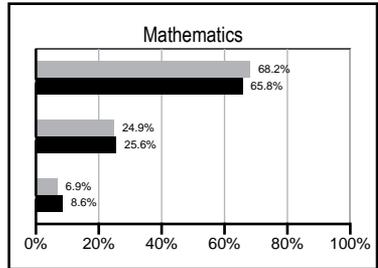
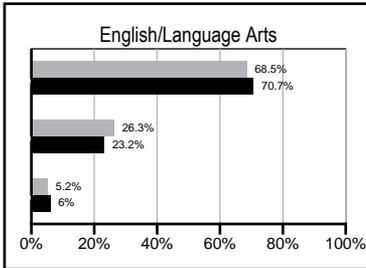
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
17	0	0	0	0

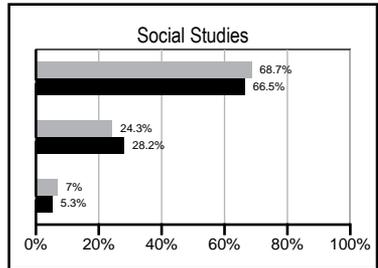
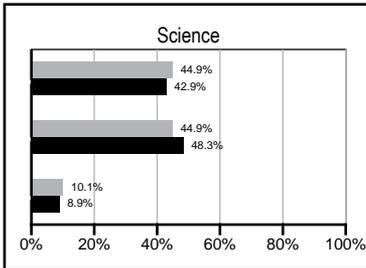
* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)

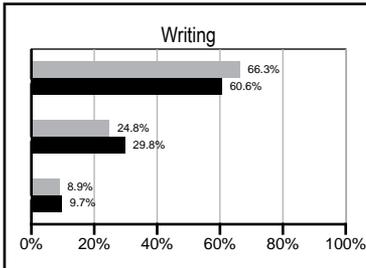
Exemplary
Met
Not Met



Exemplary
Met
Not Met



Exemplary
Met
Not Met



Legend: Our school Elementary schools with Students Like Ours

* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=692)				
First graders who attended full-day kindergarten	98.0%	Up from 97.4%	100.0%	100.0%
Retention rate	0.4%	Down from 0.7%	0.4%	0.9%
Attendance rate	97.2%	Down from 97.4%	97.3%	96.3%
Served by gifted and talented program	18.6%	N/A	18.6%	7.2%
With disabilities	6.2%	N/A	10.0%	12.4%
Older than usual for grade	0.3%	N/A	0.6%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	No Change	0.0%	0.0%
Teachers (n=49)				
Teachers with advanced degrees	59.2%	No Change	66.7%	62.5%
Continuing contract teachers	93.9%	Down from 95.9%	88.5%	83.3%
Teachers returning from previous year	95.3%	Down from 96.9%	91.4%	88.3%
Teacher attendance rate	96.0%	Down from 97.5%	95.1%	95.0%
Average teacher salary*	\$51,689	Up 2.3%	\$49,565	\$48,193
Professional development days/teacher	7.1 days	Up from 6.3 days	10.6 days	11.0 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	22.6 to 1	Down from 23.0 to 1	21.4 to 1	20.1 to 1
Prime instructional time	92.8%	Down from 94.7%	91.4%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.3%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,862	Up 8.9%	\$6,992	\$7,364
Percent of expenditures for instruction**	74.0%	Up from 73.6%	71.5%	68.0%
Percent of expenditures for teacher salaries**	73.0%	Up from 72.8%	70.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

This report card data reflects the spring of 2013 grades 3, 4 and 5 PASS results and School Climate Surveys of parents and students in grade five. Belle Hall Elementary (BHE) is proud of the students' performance and achievement on the PASS. We continue to prioritize academics and student achievement as we focus on teaching the South Carolina Curriculum Standards in preparation for success on the Palmetto Assessment of State Standards (PASS) exam. Furthermore, we are actively engaged in planning for the implementation of the Common Core State Standards curriculum. The school provides a safe and nurturing environment promoting character development through regularly scheduled guidance classes and a school-wide positive discipline plan. Our curriculum is rigorous and augmented with challenging extension activities for developing students. Belle Hall is a successful school that benefits from the hard work and determination of our students, teachers, parents, staff and community. BHE received the 2012 Palmetto Gold Award, which is based on exemplary student achievement. This is our twelfth consecutive year for this distinction. Thank you to everyone who supported us in pursuit of these goals!

Belle Hall Elementary's mission is to develop skilled, respected, independent seekers of knowledge by providing a rich, diverse, and challenging curriculum. The school's ethnically diverse population of 755 students in Child Development (four year olds) through the 5th grade has an enrollment of 80% white and 20% non-white students. Instructional programs include various special education services, fine arts, technology, guidance, Accelerated Reader, chorus, handbells, and regular intervention groups for students needing academic assistance. Students may also participate in swimming, tennis and basketball among other extracurricular activities. Students in 3rd through 5th grades may qualify for the Gifted and Talented program. Approximately half of our eligible children participate in this G/T program. Efforts are consistently made to provide additional resources to classrooms challenged with increasing student-teacher ratios. In 2012-13, average class sizes were 25:1 in kindergarten, 17:1 in first grade, 22:1 in 2nd/3rd grades and 28:1 in the upper grades. Teacher turnover is rare at Belle Hall and a majority of teachers holds a Master's Degree or above. Belle Hall teachers currently average 18 years of teaching experience with four holding National Board Certification. Securing adequate time for teacher planning and professional development remains a focus so that we can best meet the needs of the students.

The Belle Hall journey to support all children and enable them to be successful, fulfilled learners continues.

Mr. Kevin Conklin, Principal

Jody Steele, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	29	127	79
Percent satisfied with learning environment	100%	95.3%	88.6%
Percent satisfied with social and physical environment	100%	95.3%	96.1%
Percent satisfied with school-home relations	100%	96.1%	96.1%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	98.6
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Belle Hall Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.1%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	4.1%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.0%	0.0%	No
Student attendance rate	97.2%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	698.1	690.7	662.6	683.6	99.7	99.7
Male	688.6	689.0	661.5	686.9	99.5	99.5
Female	708.1	692.4	663.7	679.7	100.0	100.0
White	704.1	696.3	668.9	690.1	99.7	99.7
African American	658.2	649.6	618.8	635.9	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	653.9	646.9	618.0	637.5	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	120	100	8.5	14.4	77.1	91.5
	4	137	98.5	1.5	22	76.5	98.5
	5	112	100	8.3	19.4	72.2	91.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	113	100	3.7	12.1	84.1	96.3
	4	116	100	6.3	35.1	58.6	93.7
	5	130	99.2	5.5	30.5	64.1	94.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	
Mathematics							
2012	3	120	100	17.8	20.3	61.9	82.2
	4	137	98.5	3.8	31.8	64.4	96.2
	5	112	100	8.3	25	66.7	91.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	113	100	11.2	15.9	72.9	88.8
	4	116	100	7.2	31.5	61.3	92.8
	5	130	99.2	3.1	26.6	70.3	96.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	
Science							
2012	3	60	100	25.9	25.9	48.3	74.1
	4	136	98.5	9.1	68.2	22.7	90.9
	5	57	100	12.7	36.4	50.9	87.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	57	100	13.2	45.3	41.5	86.8
	4	116	100	9.9	44.1	45.9	90.1
	5	64	100	7.9	46	46	92.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	60	100	8.3	31.7	60	91.7
	4	136	98.5	1.5	22.7	75.8	98.5
	5	55	100	7.5	22.6	69.8	92.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	56	100	7.4	29.6	63	92.6
	4	116	100	8.1	25.2	66.7	91.9
	5	65	100	4.6	18.5	76.9	95.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	112	100	10.2	25	64.8	89.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	111	100	9.3	21.5	69.2	90.7
	4	115	100	11.7	28.8	59.5	88.3
	5	131	99.2	6.2	24	69.8	93.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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