



Buist Academy

942 Whipple Road
Mt. Pleasant, SC 29464

Grades	K-8 Elementary School	
Enrollment	399 Students	
Principal	Shawntay White	(843) 724-7750
Superintendent	Dr. Nancy J. McGinley	843-937-6319
Board Chair	Mrs. Cindy Bohn Coats	843-529-2457

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

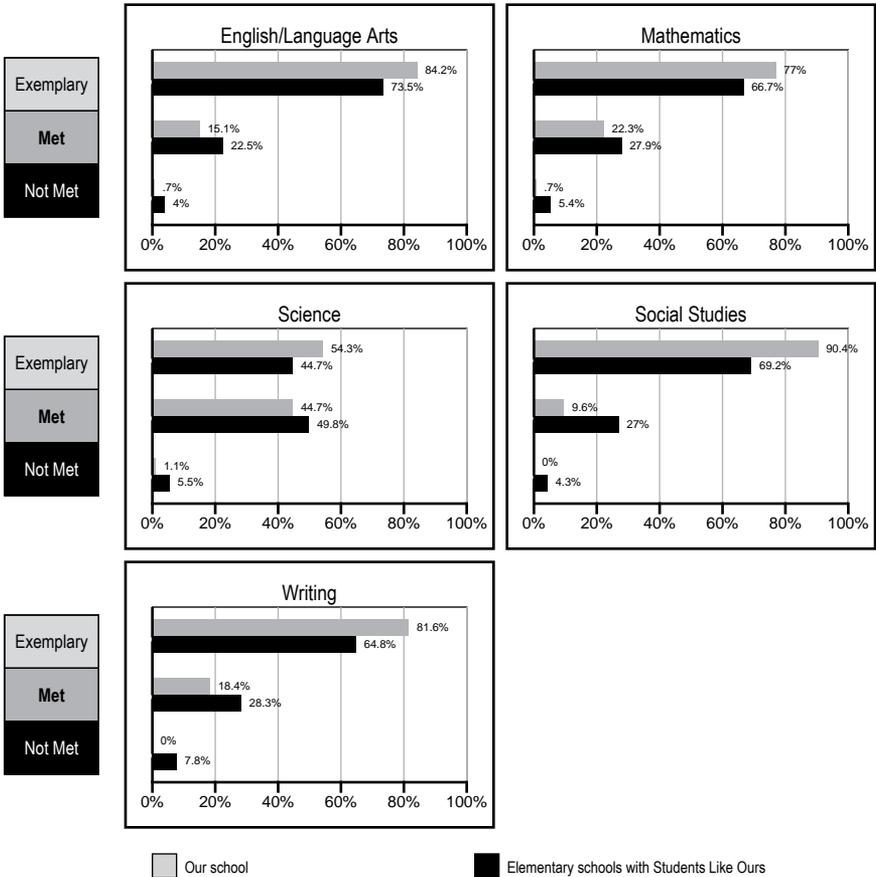
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 98.3%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
9	0	0	0	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=399)				
First graders who attended full-day kindergarten	100.0%	No Change	99.6%	100.0%
Retention rate	0.0%	No Change	0.4%	0.9%
Attendance rate	97.1%	Down from 97.3%	97.1%	96.3%
Served by gifted and talented program	51.1%	N/A	21.5%	7.2%
With disabilities	0.3%	N/A	7.3%	12.4%
Older than usual for grade	0.0%	N/A	0.2%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Up from 0.0%	0.0%	0.0%
Teachers (n=30)				
Teachers with advanced degrees	73.3%	Down from 77.4%	67.7%	62.5%
Continuing contract teachers	96.7%	Up from 80.6%	83.9%	83.3%
Teachers returning from previous year	87.2%	Up from 86.0%	91.2%	88.3%
Teacher attendance rate	93.7%	Down from 97.9%	95.0%	95.0%
Average teacher salary*	\$49,329	Up 4.0%	\$49,329	\$48,193
Professional development days/teacher	8.0 days	Up from 6.6 days	11.2 days	11.0 days
School				
Principal's years at school	1.0	Down from 11.0	9.0	4.0
Student-teacher ratio in core subjects	22.2 to 1	Down from 24.6 to 1	22.1 to 1	20.1 to 1
Prime instructional time	90.0%	Down from 94.9%	91.7%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	99.6%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,608	Down 1.9%	\$7,250	\$7,364
Percent of expenditures for instruction**	61.0%	Up from 60.5%	69.0%	68.0%
Percent of expenditures for teacher salaries**	61.0%	Up from 59.7%	67.5%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Buist Academy for Advanced Studies is a kindergarten through eighth grade academic magnet, International Baccalaureate World School. The mission of Buist Academy is to educate students in a challenging environment that emphasizes academic excellence and promotes respect for individual differences. Students acquire knowledge, skills and attributes necessary to take action in their local and global community. Buist Academy students become caring, internationally-minded, life-long learners.

The theme for last school year was "On the Move". With the final year complete in our temporary location, we are literally on the move as we move back to 103 Calhoun Street in beautiful downtown Charleston. Three years in a temporary location has been a challenge; however, faculty, students and parents have made the best of the situation to continue to provide challenging, engaging educational opportunities for students.

Students will begin the 2013-14 academic year in a beautiful state-of-the-art facility. The International Baccalaureate Programme is moving forward. The faculty includes three trainers who are called upon to conduct workshops. Teachers in the Primary Years Programme revised and created new Units of Inquiry. All parents from kindergarten through fifth grade were invited to their children's summative assessments throughout the year. All Buist students participated in an art walk to raise funds to build a kindergarten class in Honduras. In March, Buist celebrated its first successful family literacy night, including a used book sale to support victims of Super Storm Sandy.

The faculty, staff and administration used data to develop strategic plans for continued growth and improvement. Buist received an Excellent Absolute rating on the 2012 state report card for the elementary and middle grades. The Improvement rating for both was also rated Excellent. The Palmetto Gold Award was earned for continuing to make progress toward the state standards set for 2016. In addition, the school was recognized for the eleventh consecutive year by the South Carolina Education Oversight Committee for continuing to close the achievement gap in historically underachieving groups of students. Buist received overall weighted points of 100 in both elementary and middle grades and a grade conversion of an A for the 2012 - ESEA / Federal Accountability system.

Parent support and involvement remained high during the year, with hundreds of volunteer hours given to activities inside and outside classrooms. Parents had reading circles across the campus. They dove into the mud pit at Barrier Island. Parent mentors met with 5th grade Exhibition groups weekly and chaperoned field trips from Columbia, SC, to Washington, DC. The Parent Guild had a successful Fall Festival. The Foundation-Parent Guild held its first successful dinner dance in April at Memminger Auditorium. The proceeds help to support Buist Academy and the IB Programme.

Buist Academy is an amazing school. With the support of faculty, staff, parents and the community we will continue to excel academically and socially. We look forward to another great year of success and growth.

Shawntay White, Principal

Paige Thorn, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	10	52	45
Percent satisfied with learning environment	90%	96.2%	95.6%
Percent satisfied with social and physical environment	90%	94.1%	95.6%
Percent satisfied with school-home relations	100%	96.1%	93.3%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	100.0
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Buist Academy school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.1%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	4.1%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.1%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	712.2	700.1	671.0	713.5	100.0	100.0
Male	706.9	707.4	674.3	722.2	100.0	100.0
Female	717.8	692.3	666.9	703.1	100.0	100.0
White	714.6	701.4	675.0	717.2	100.0	100.0
African American	N/A	N/A	N/A	N/A	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	39	100	N/AV	N/AV	N/AV	100
	4	51	100	2	14	84	98
	5	49	100	N/AV	N/AV	N/AV	100
	6	50	100	2	20.4	77.6	98
	7	44	100	N/AV	N/AV	N/AV	100
	8	41	100	2.4	17.1	80.5	97.6
2013	3	39	100	N/AV	N/AV	N/AV	100
	4	49	100	N/AV	N/AV	N/AV	100
	5	51	100	2	21.6	76.5	98
	6	49	100	N/AV	N/AV	N/AV	100
	7	47	100	6.5	6.5	87	93.5
	8	42	100	2.4	9.5	88.1	97.6
Mathematics							
2012	3	39	100	2.6	13.2	84.2	97.4
	4	51	100	2	24	74	98
	5	49	100	4.1	46.9	49	95.9
	6	50	100	4.1	6.1	89.8	95.9
	7	44	100	N/AV	N/AV	N/AV	100
	8	41	100	2.4	17.1	80.5	97.6
2013	3	39	100	N/AV	N/AV	N/AV	100
	4	49	100	2	14.3	83.7	98
	5	51	100	N/AV	N/AV	N/AV	100
	6	49	100	2	18.4	79.6	98
	7	47	100	4.3	10.9	84.8	95.7
	8	42	100	N/AV	N/AV	N/AV	100
Science							
2012	3	19	100	N/AV	N/AV	N/AV	100
	4	51	100	8	54	38	92
	5	24	100	N/AV	N/AV	N/AV	100
	6	25	100	8	40	52	92
	7	44	100	N/AV	N/AV	N/AV	100
	8	20	100	N/AV	N/AV	N/AV	100
2013	3	19	100	N/AV	N/AV	N/AV	100
	4	49	100	2	49	49	98
	5	26	100	N/AV	N/AV	N/AV	100
	6	24	100	4.2	25	70.8	95.8
	7	47	100	2.2	10.9	87	97.8
	8	21	100	N/AV	N/AV	N/AV	100

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	20	100	N/AV	N/AV	N/AV	100
	4	51	100	2	30	68	98
	5	25	100	8	24	68	92
	6	25	100	N/AV	N/AV	N/AV	100
	7	44	100	N/AV	N/AV	N/AV	100
	8	21	100	N/AV	N/AV	N/AV	100
2013	3	20	100	N/AV	N/AV	N/AV	100
	4	49	100	N/AV	N/AV	N/AV	100
	5	25	100	N/AV	N/AV	N/AV	100
	6	25	100	N/AV	N/AV	N/AV	100
	7	47	100	4.3	2.2	93.5	95.7
	8	21	100	N/AV	N/AV	N/AV	100
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	49	98	N/AV	N/AV	N/AV	100
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	41	100	N/AV	N/AV	N/AV	100
2013	3	40	100	N/AV	N/AV	N/AV	100
	4	50	100	N/AV	N/AV	N/AV	100
	5	51	100	N/AV	N/AV	N/AV	100
	6	49	100	N/AV	N/AV	N/AV	100
	7	47	100	N/AV	N/AV	N/AV	100
	8	42	100	N/AV	N/AV	N/AV	100

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