



## North Charleston Elementary School

4921 Durant Avenue  
North Charleston, SC

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	515 Students	
<b>Principal</b>	Ms. Cindy A. Townsend	(843) 745-7107
<b>Superintendent</b>	Dr. Nancy J. McGinley	843-937-6319
<b>Board Chair</b>	Mrs. Cindy Bohn Coats	843-529-2457

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Below Average</b>	<b>Average</b>
2012	Below Average	Below Average
2011	Below Average	Average
2010	Below Average	Average
2009	At-Risk	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

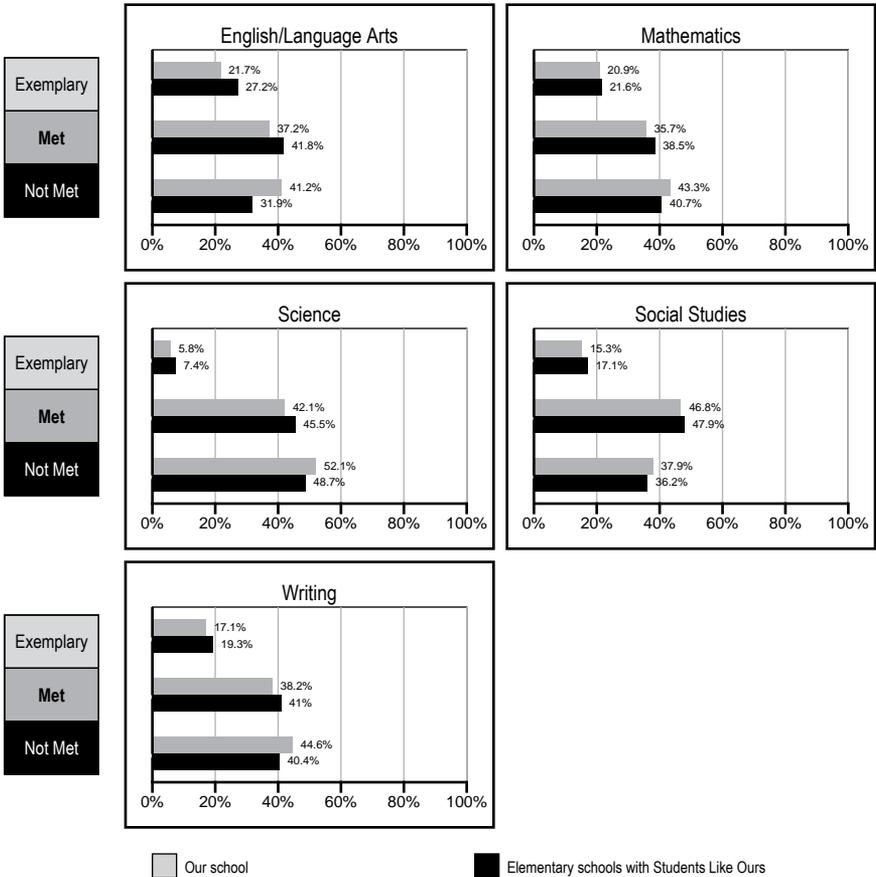
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 94.7%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
0	10	84	43	15

\* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=515)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.4%	Up from 0.0%	1.1%	0.9%
Attendance rate	96.7%	Down from 97.3%	95.9%	96.3%
Served by gifted and talented program	4.3%	N/A	2.6%	7.2%
With disabilities	11.7%	N/A	13.4%	12.4%
Older than usual for grade	2.2%	N/A	3.0%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.1%	Up from 0.5%	0.0%	0.0%
<b>Teachers (n=45)</b>				
Teachers with advanced degrees	60.0%	Up from 50.0%	60.0%	62.5%
Continuing contract teachers	62.2%	Up from 60.4%	75.0%	83.3%
Teachers returning from previous year	72.7%	Down from 74.5%	84.8%	88.3%
Teacher attendance rate	96.8%	Down from 98.3%	94.9%	95.0%
Average teacher salary*	\$42,726	Up 3.6%	\$46,110	\$48,193
Professional development days/teacher	12.0 days	Up from 7.7 days	10.4 days	11.0 days
<b>School</b>				
Principal's years at school	1.0	No Change	3.8	4.0
Student-teacher ratio in core subjects	20.5 to 1	Up from 15.8 to 1	17.7 to 1	20.1 to 1
Prime instructional time	92.2%	Down from 95.4%	89.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.9%	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$7,936	Down 7.9%	\$8,502	\$7,364
Percent of expenditures for instruction**	68.0%	Down from 70.9%	66.0%	68.0%
Percent of expenditures for teacher salaries**	66.0%	Down from 69.8%	64.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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## Report of Principal and School Improvement Council

North Charleston Elementary School is a Title One school that is on the move. At NCES we know that every student is unique and must be challenged to work to his/her potential. Together we have instilled high expectations and promoted academic excellence for all students through the incorporation of new leadership, new ideas, and a new level of dedication and determination into our pedagogical tool kits to strive for and obtain the significant levels of achievement our students deserve.

Together we have instituted a variety of programs along our path to success, such as action based learning, educationally themed weeks, increasing the number of hands-on activities within the classroom, broadening students' knowledge and awareness through the effective use of educationally based field trips, utilizing district specialists to facilitate meetings to drive decisions on differentiation within the classroom, mentoring our teachers on more effective ways to use the Mastery Teaching Model, and employing volunteers in key areas to increase the levels of learning within the classroom. We have engaged with outside educational resources including Charleston Southern University and the College of Charleston to incorporate new strategies in our science and other core curricula. We have utilized a variety of well known interventions such as Wilson reading, Read Well, Number Worlds, and Voyager to improve academic levels. We instituted a highly effective topic-focused after-school tutoring program, S.W.I.M – Succeeding With Increased Motivation, which incorporates sports, drama, and the arts into learning for at-risk students and all who want to better their skills in the core subjects. We also incorporated several computer and reward programs which have shown to be highly effective in bolstering a desire for continuing their studies in reading and mathematics in school and after school.

We know that successful education occurs when the students, parents, and the school community work together in the responsibility of preparing our children for the continuing educational experiences ahead of them. North Charleston Elementary School maintains a strong level of community involvement and has worked to increase partnerships for the betterment of its students and school family. Together we have utilized a variety of resources including mentors, lunch buddies social-skills groups, Coast Guard volunteers, AmeriCorps Project HERO Tutors, Cummins Turbo volunteers, local community volunteers and outreach programs. We have achieved a strong improvement Council and PTA. We are proud to be a Trident United Way Links to Success member site which enables us to provide additional support for our families through partnerships with the Department of Mental health, the Low Country Food Bank, Boy Scouts, Girl Scouts, and Reading Soul Mates. Partnerships with the local Kiwanis Club, North Charleston United Methodist Church, and Mount Moriah Missionary Baptist Church provide extra academic and social support by providing reward recognition to and mentorship of our students. Together these programs have fostered a positive, caring school climate which encourages students to be confident, competent, responsible, and productive citizens in a diverse and ever-changing world.

Cindy Townsend, Principal

Mr. John Helton, SIC Chairperson

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	30	N/A	N/A
Percent satisfied with learning environment	73.4%	N/A	N/A
Percent satisfied with social and physical environment	73.3%	N/A	N/A
Percent satisfied with school-home relations	26.7%	N/A	N/A

\* Only students at the highest elementary school grade level and their parents were included.

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## ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>59.6</b>
<b>Overall Grade Conversion</b>	<b>F</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

North Charleston Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.1%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	4.1%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.0%	0.0%	No
Student attendance rate	96.7%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	630.7	627.3	596.1	615.7	99.7	99.7
Male	623.8	627.0	592.2	614.7	99.4	99.4
Female	637.7	627.5	599.5	616.9	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	626.9	622.1	591.3	609.2	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	633.0	639.8	604.0	638.7	98.0	98.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	588.8	585.7	562.3	592.3	100.0	100.0
Limited English Proficient	625.1	635.8	597.5	626.1	100.0	100.0
Subsidized meals	628.7	626.0	594.6	614.7	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	71	98.6	56.5	17.7	25.8	43.5
	4	128	99.2	39.8	46	14.2	60.2
	5	144	98.6	50.4	38.6	11	49.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	68	98.5	28.8	40.7	30.5	71.2
	4	127	100	33.3	42.9	23.8	66.7
	5	133	100	52.1	30.3	17.6	47.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2012</b>	3	71	98.6	58.1	25.8	16.1	41.9
	4	128	99.2	38.9	46.9	14.2	61.1
	5	144	98.6	46.5	40.2	13.4	53.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	68	98.5	59.3	27.1	13.6	40.7
	4	127	100	24.8	46.7	28.6	75.2
	5	133	100	49.6	32.8	17.6	50.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2012</b>	3	33	100	N/AV	N/AV	N/AV	21.4
	4	128	100	61.4	36.8	1.8	38.6
	5	70	100	65.1	28.6	6.3	34.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	33	100	62.1	27.6	10.3	37.9
	4	127	99.2	43.8	47.6	8.6	56.2
	5	68	100	57.4	37.7	4.9	42.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	38	100	N/AV	N/AV	N/AV	28.6
	4	128	100	39.5	53.5	7	60.5
	5	72	100	65.6	29.7	4.7	34.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	34	100	33.3	53.3	13.3	66.7
	4	127	100	29.2	51.9	18.9	70.8
	5	65	98.5	59.6	31.6	8.8	40.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	143	99.3	55.5	35.9	8.6	44.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	67	97	48.3	31	20.7	51.7
	4	125	98.4	31.4	46.7	21.9	68.6
	5	128	98.4	54.7	34.2	11.1	45.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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