



Hunley Park Elementary School

1000 Michigan Ave.
North Charleston, SC

Grades	PK-5 Elementary School	
Enrollment	460 Students	
Principal	Dr. Anne Dukes	(843) 767-5914
Superintendent	Dr. Nancy J. McGinley	843-937-6319
Board Chair	Mrs. Cindy Bohn Coats	843-529-2457

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Good
2012	Average	Average
2011	Average	Average
2010	Average	Average
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

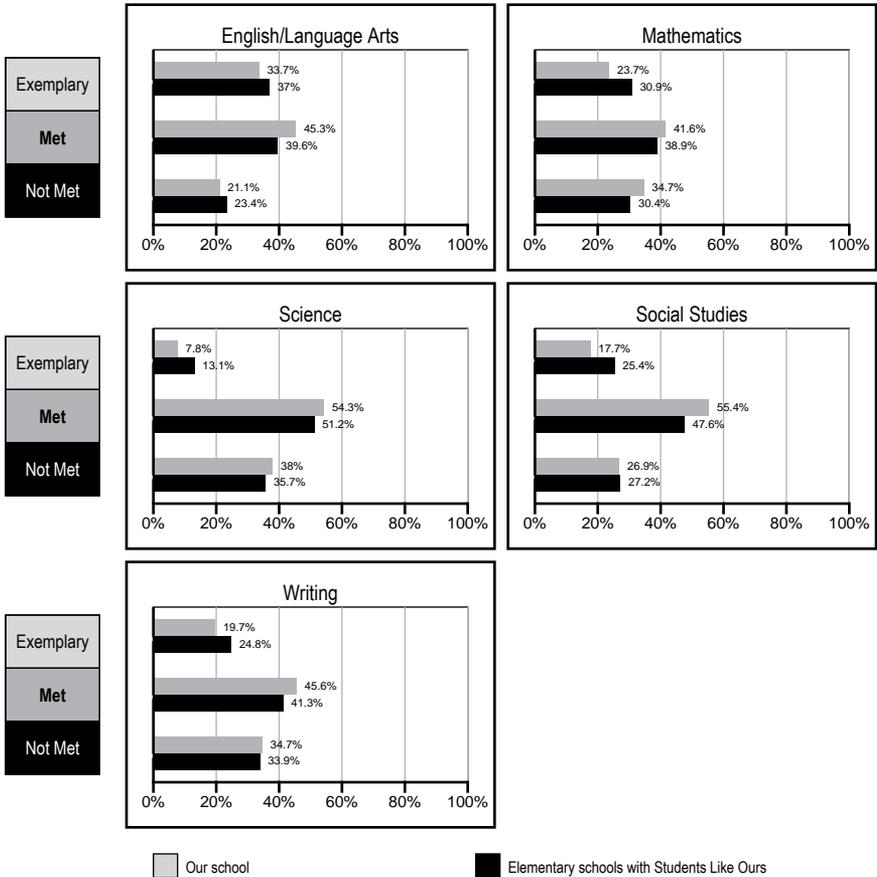
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 93.1%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
10	20	92	10	1

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=460)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.9%	Up from 0.2%	1.2%	0.9%
Attendance rate	96.1%	Down from 96.3%	96.0%	96.3%
Served by gifted and talented program	2.8%	N/A	5.0%	7.2%
With disabilities	5.7%	N/A	14.2%	12.4%
Older than usual for grade	2.4%	N/A	2.6%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.3%	Up from 0.4%	0.0%	0.0%
Teachers (n=35)				
Teachers with advanced degrees	48.6%	No Change	61.4%	62.5%
Continuing contract teachers	94.3%	Up from 85.7%	83.3%	83.3%
Teachers returning from previous year	88.7%	Up from 87.5%	88.0%	88.3%
Teacher attendance rate	96.3%	Down from 97.1%	94.6%	95.0%
Average teacher salary*	\$44,292	Up 5.0%	\$47,372	\$48,193
Professional development days/teacher	22.2 days	Up from 6.1 days	11.1 days	11.0 days
School				
Principal's years at school	0.5	Down from 9.0	4.0	4.0
Student-teacher ratio in core subjects	20.5 to 1	Up from 20.0 to 1	19.9 to 1	20.1 to 1
Prime instructional time	92.1%	Down from 93.2%	89.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.8%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,963	Up 13.3%	\$7,392	\$7,364
Percent of expenditures for instruction**	68.0%	Down from 68.4%	68.0%	68.0%
Percent of expenditures for teacher salaries**	66.0%	Down from 68.2%	65.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Working at Hunley Park Elementary is a privilege! Many families in the surrounding area have asked special permission for their children to attend our fine school. This tells me they have confidence that our staff provides a world class education on a regular basis. We appreciate this reputation very much! A good reputation takes years (and great teachers, students and parents) to create.

HPE excelled on the ESEA rating in 2012, with 92.4 as our overall weighted points total. This "A" grade conversion indicates that our performance substantially exceeds the state's expectations.

We owe a great deal of our success to our school-wide PBIS initiative and its effective implementation by our teachers and staff. We have won the PBIS exemplar award (the highest PBIS award!) for the past four years. Our SET score for PBIS is typically 100%. Our Response to Intervention program continues to benefit our students greatly. We registered a 0.2% retention rate this past school year. That is well below "schools like us" as stated on our 2012 state school report card.

We analyze our data received from the Studer group based on students, parents, and teachers satisfaction to plan for our next school year. We look at our strengths and our areas of growth. We will plan well to attack our areas of need. We have very high expectations.

Thank you very much for your continued support of Hunley Park Elementary!

Dr. Anne Dukes, Principal

Barbara Cundiff, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	23	59	42
Percent satisfied with learning environment	95.7%	91.5%	88.1%
Percent satisfied with social and physical environment	95.6%	81.4%	90.5%
Percent satisfied with school-home relations	91.3%	83.3%	88.1%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	72.2
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Hunley Park Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.1%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	4.1%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.1%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	652.2	633.3	610.3	629.1	100.0	100.0
Male	641.8	631.4	607.0	626.1	100.0	100.0
Female	662.8	635.2	613.8	632.4	100.0	100.0
White	665.9	642.2	639.0	631.3	100.0	100.0
African American	646.1	627.1	602.6	626.5	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	649.6	631.8	606.6	627.1	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	67	100	30.6	29	40.3	69.4
	4	80	100	40.6	30.4	29	59.4
	5	75	100	35.4	44.6	20	64.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	68	100	20	36.9	43.1	80
	4	77	100	22.9	44.3	32.9	77.1
	5	66	100	20.3	54.2	25.4	79.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	67	100	40.3	33.9	25.8	59.7
	4	80	100	31.9	47.8	20.3	68.1
	5	75	100	26.2	47.7	26.2	73.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	68	100	52.3	32.3	15.4	47.7
	4	77	100	28.6	47.1	24.3	71.4
	5	66	100	23.7	45.8	30.5	76.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	33	97	45.2	45.2	9.7	54.8
	4	80	100	44.9	46.4	8.7	55.1
	5	37	91.9	34.5	48.3	17.2	65.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	34	100	36.4	57.6	6.1	63.6
	4	77	100	37.1	52.9	10	62.9
	5	33	100	42.9	53.6	3.6	57.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	34	94.1	25	50	25	75
	4	80	100	27.5	56.5	15.9	72.5
	5	38	100	51.5	36.4	12.1	48.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	34	100	34.4	56.3	9.4	65.6
	4	77	100	17.1	60	22.9	82.9
	5	33	100	43.8	43.8	12.5	56.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	72	97.2	46	36.5	17.5	54
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	70	98.6	39.4	45.5	15.2	60.6
	4	76	98.7	27.5	49.3	23.2	72.5
	5	66	97	37.9	41.4	20.7	62.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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