



Bonner Elementary School

171 Macedonia Foxes
Moncks Corner, SC 29461

Grades	PK-5 Elementary School	
Enrollment	746 Students	
Principal	Natalie Locklear	843-899-8950
Superintendent	Dr. Rodney Thompson	843-899-8600
Board Chair	Doug Cooper	843-819-3320

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Below Average
2012	Average	Good
2011	Average	Good
2010	Average	Good
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

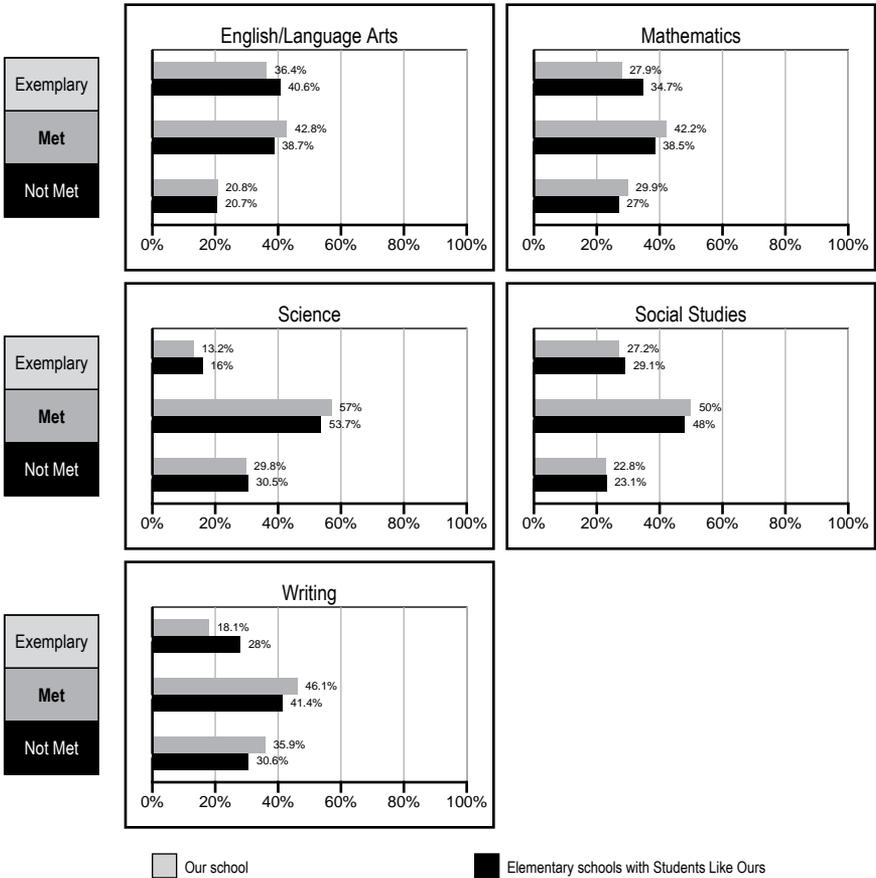
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 96.4%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
13	42	70	6	1

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=746)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	2.1%	Down from 2.2%	1.1%	0.9%
Attendance rate	95.8%	No Change	96.1%	96.3%
Served by gifted and talented program	5.5%	N/A	6.6%	7.2%
With disabilities	9.5%	N/A	14.1%	12.4%
Older than usual for grade	3.9%	N/A	2.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=48)				
Teachers with advanced degrees	60.4%	Down from 66.0%	61.3%	62.5%
Continuing contract teachers	62.5%	Down from 74.5%	84.2%	83.3%
Teachers returning from previous year	87.8%	Down from 92.1%	89.1%	88.3%
Teacher attendance rate	94.7%	Up from 92.1%	94.7%	95.0%
Average teacher salary*	\$46,579	Down 0.6%	\$48,241	\$48,193
Professional development days/teacher	11.5 days	Up from 8.0 days	11.5 days	11.0 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	20.9 to 1	Up from 20.5 to 1	20.1 to 1	20.1 to 1
Prime instructional time	89.8%	Up from 87.3%	89.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 13.0%	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$5,932	Down 4.6%	\$7,415	\$7,364
Percent of expenditures for instruction**	72.0%	Up from 63.8%	67.0%	68.0%
Percent of expenditures for teacher salaries**	66.0%	Up from 60.2%	65.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

It was another great year at H.E. Bonner Elementary School. Our staff, students and volunteers provided an exceptional environment where students are realizing and celebrating academic and personal achievements daily. Bonner Elementary is a rural school located nine miles northeast of Moncks Corner, South Carolina. We serve approximately 825 students from nine small communities. Our greatest assets are our community and faculty that are committed to helping all children succeed.

Our school received The Palmetto Silver Award for improving test scores and the South Carolina's Arts in Basic Curriculum Grant. We continuously assess student performance and use the data to help guide our instruction and target specific student needs. We have continued programs such as Accelerated Reader, FASTTMath, IXL, technology instruction, inquiry based science lessons, and Roscoe Reading. These programs add an element of fun which helps students to understand that learning can be enjoyable. Technology is a primary focus for our school. We want to provide technological equipment for our students that will help them to be competitive in their later employment. We currently have Kindles, Kindle Fires, netbooks, iPad Minis and six computer labs which we use to enrich classroom experiences.

Our parent and community volunteers have been a crucial component of our success this year. The numerous hours they spent at Bonner helped our faculty, staff, and students in many ways. Our business partners volunteered their time to help implement "Math Buddies" which provided extra support for students to learn basic math facts. Our PTO board has continued their efforts to support educational field trips with all Box Top money received from the Box Tops for Education Program. Our students traveled to the Columbia Zoo, Columbia Edventure Museum, and Wonder Works, just to name a few. These educational activities create a lifetime of memories for our students and their families. The PTO, community members, and parent volunteers were models for our focused character traits and truly made it an exciting year.

"Bonner's Academy of the Arts" finished the year with an incredible spring showcase, "Journey to Oz". We are looking forward to our third year of training with Sean and Melanie Layne, national trainers with Focus 5. The implementation of Common Core will be a natural fit to the arts initiatives that we have been learning about during many of Bonner's staff developments. Feedback has been positive concerning our arts integration. The arts strategies engage our students while allowing them to create and explore while learning. Bonner's school within a school program will continue for the 2013 – 2014 school year. These initiatives will assist us in our goal to reach every child.

Through our shared purpose, vision, commitments and goals, the Bonner staff, parents, and community will continue to work diligently to ensure every student's success.

Natalie S. Locklear, Principal
Lisa Johnson, School Improvement Council

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	49	104	47
Percent satisfied with learning environment	93.9%	80.8%	91.5%
Percent satisfied with social and physical environment	97.9%	83.9%	89.2%
Percent satisfied with school-home relations	91.7%	82.1%	89.3%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	78.0
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Bonner Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.2%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.2%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.8%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	656.7	641.6	619.2	635.4	100.0	99.7
Male	652.4	645.4	625.8	636.9	100.0	100.0
Female	660.8	638.0	613.0	634.0	100.0	99.5
White	661.7	646.6	623.6	638.0	100.0	99.6
African American	642.1	626.7	605.3	628.4	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	602.8	N/A	589.2	592.1	100.0	96.8
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	648.7	633.7	612.8	629.4	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	113	100	17.6	23.1	59.3	82.4
	4	117	100	28.1	40.4	31.6	71.9
	5	117	100	20.4	42.5	37.2	79.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	129	100	19.7	25.4	54.9	80.3
	4	122	100	23.3	45.7	31	76.7
	5	118	100	19.2	59.6	21.2	80.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	113	100	28.7	38	33.3	71.3
	4	117	100	16.7	44.7	38.6	83.3
	5	117	100	16.8	45.1	38.1	83.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	129	100	40.2	32.8	27	59.8
	4	122	100	25.9	44	30.2	74.1
	5	118	99.2	21.4	52.4	26.2	78.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	56	100	48.1	37	14.8	51.9
	4	117	100	30.7	64	5.3	69.3
	5	59	100	31.6	40.4	28.1	68.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	64	100	31.7	48.3	20	68.3
	4	121	100	33	60	7	67
	5	61	100	20.8	60.4	18.9	79.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	58	100	21.8	50.9	27.3	78.2
	4	117	100	21.1	57.9	21.1	78.9
	5	58	100	21.4	53.6	25	78.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	65	100	12.9	51.6	35.5	87.1
	4	122	100	20.7	60.3	19	79.3
	5	57	100	39.2	25.5	35.3	60.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	117	99.2	27.7	41.1	31.3	72.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	131	97	35.8	43.1	21.1	64.2
	4	122	97.5	41.7	46.1	12.2	58.3
	5	117	100	29.5	49.5	21	70.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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