



## Red Cedar Elementary School

10 Box Elder Street  
Bluffton, SC 29910

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	945 Students	
<b>Principal</b>	Dr. Kathleen Corley	843-707-0600
<b>Superintendent</b>	Dr. Jackie Rosswurm	843-322-2300
<b>Board Chair</b>	Bill Evans	843-322-2357

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Good</b>	<b>Average</b>
2012	Good	Good
2011	Average	Good
2010	Average	Good
2009	N/A	N/A

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

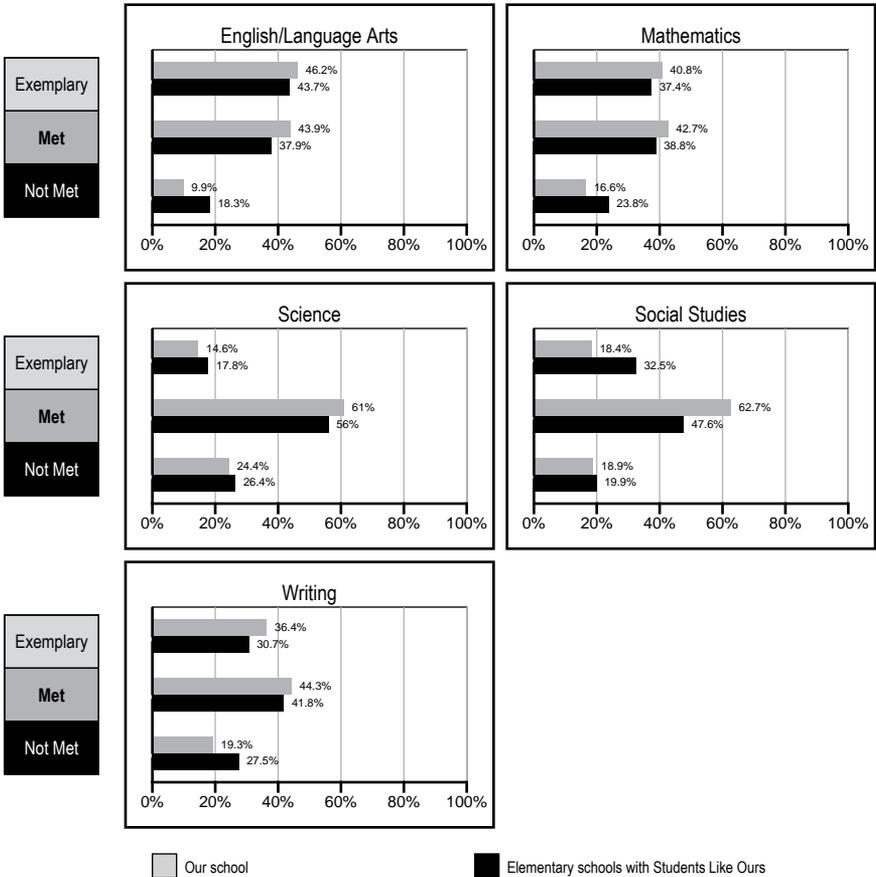
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 94.7%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
19	45	53	0	0

\* Ratings are calculated with data available by 12/14/2013.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=945)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.2%	Down from 3.1%	1.3%	0.9%
Attendance rate	97.3%	Down from 97.6%	96.2%	96.3%
Served by gifted and talented program	10.3%	N/A	7.7%	7.2%
With disabilities	8.6%	N/A	13.8%	12.4%
Older than usual for grade	2.7%	N/A	2.3%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=57)</b>				
Teachers with advanced degrees	50.9%	Up from 47.2%	61.9%	62.5%
Continuing contract teachers	64.9%	Down from 66.0%	85.7%	83.3%
Teachers returning from previous year	84.8%	N/A	89.3%	88.3%
Teacher attendance rate	94.1%	Down from 95.1%	94.7%	95.0%
Average teacher salary*	\$44,835	Up 1.1%	\$48,768	\$48,193
Professional development days/teacher	11.2 days	Down from 11.9 days	11.1 days	11.0 days
<b>School</b>				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	20.3 to 1	Up from 13.6 to 1	20.1 to 1	20.1 to 1
Prime instructional time	89.8%	Down from 91.1%	89.8%	90.0%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,895	Up 4.4%	\$7,240	\$7,364
Percent of expenditures for instruction**	72.0%	Down from 73.6%	68.0%	68.0%
Percent of expenditures for teacher salaries**	69.0%	Down from 69.9%	66.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

It was another great year at Red Cedar Elementary School.

Teachers became more familiar with the tenets of Common Core Curriculum through staff development activities inside the building, through school district activities, and through outside sources including college classes. Our teachers also grew in their understanding of the principles of the Teacher Advancement Program. More and more teachers are earning masters' degrees and supplementing their certification with endorsements in gifted and talented education and English for Speakers of Other Languages.

Students were encouraged, as always to show RESPECT, which stands for Responsibility, Empathy, Self-discipline, being Positive, showing Effort and Cooperation, and being Trustworthy. PBIS activities, as well as quarterly RESPECT honors assemblies were held, and well attended.

Students participated in school-sponsored clubs: Art, Compass Learning, dance ensembles, Drum and Dance Team, Foxes Trot Running Club, Foxes Score Sports Club, Honors Choir, and robotics.

Special activities for students included "Got a Problem?" for fourth and fifth graders, "Just My Imagination" fantasy night for third through fifth graders, and a Manners luncheon for fourth graders. The school participated in Walk To School, Bike to School, and Bring Your Parent to School days this year.

Our motto is "whatever it takes." We demonstrate this philosophy through a WIT time daily for all first through fifth grade students, the way we approach challenges related to student learning, and in how we structure our daily schedule and grouping of students. Our goal is to help all students learn at the highest levels possible, regardless of their challenges. We ask that parents partner with us in these efforts by communicating with the school, signing Agenda Books/calendars, having students attend school every day and on time, and generally prioritize their children's education.

We're a great school and getting better, with the partnerships we have with community mentors, parents, our PTO, SIC, and with support for our district administration, school board, and larger Bluffton community.

Mrs. M. Claudio, SIC chair

Dr. K. Corley, principal

Ms. M. Vogt, assistant principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	60	93	78
Percent satisfied with learning environment	98.4%	93.6%	97.5%
Percent satisfied with social and physical environment	98.4%	90.2%	96.2%
Percent satisfied with school-home relations	95%	93.5%	94.9%

\* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>88.4</b>
<b>Overall Grade Conversion</b>	<b>B</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Red Cedar Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	7.6%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	4.1%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.6%	0.0%	No
Student attendance rate	97.3%	94.0%*	Yes

\* Or greater than last year

Abbreviations for Missing Data

## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	670.0	661.1	625.7	634.2	100.0	100.0
Male	673.9	670.1	632.1	645.1	100.0	100.0
Female	665.8	651.2	618.4	622.6	100.0	100.0
White	692.6	689.1	649.2	652.0	100.0	100.0
African American	659.4	639.3	610.0	627.1	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	659.4	651.2	615.4	625.6	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	633.3	631.8	589.2	617.2	100.0	100.0
Limited English Proficient	653.8	646.4	612.0	622.8	100.0	100.0
Subsidized meals	657.9	646.2	612.6	624.3	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	123	100	10.3	25.2	64.5	89.7
	4	98	100	19.1	46.1	34.8	80.9
	5	93	100	11.5	41.4	47.1	88.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	126	100	9	31.5	59.5	91
	4	116	100	14.4	40.5	45	85.6
	5	102	100	5.4	63	31.5	94.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2012</b>	3	123	100	29	29.9	41.1	71
	4	98	100	22.5	47.2	30.3	77.5
	5	93	100	10.3	48.3	41.4	89.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	126	100	25.2	36	38.7	74.8
	4	116	100	10.8	36	53.2	89.2
	5	102	100	13	58.7	28.3	87
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2012</b>	3	61	100	38.9	42.6	18.5	61.1
	4	98	100	36	61.8	2.2	64
	5	48	100	31.1	51.1	17.8	68.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	63	100	32.1	50	17.9	67.9
	4	116	99.1	21.8	63.6	14.5	78.2
	5	51	100	23.4	66	10.6	76.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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**PASS Performance By Grade Level**

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	62	100	20.8	56.6	22.6	79.2
	4	98	100	30.3	56.2	13.5	69.7
	5	45	100	11.4	70.5	18.2	88.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	63	100	23.6	61.8	14.5	76.4
	4	116	100	12.6	64	23.4	87.4
	5	51	100	28.3	60.9	10.9	71.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	93	100	13.6	43.2	43.2	86.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	126	100	22.5	34.2	43.2	77.5
	4	116	100	14.3	53.6	32.1	85.7
	5	103	100	21.5	45.2	33.3	78.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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