



## Hilton Head Island Elementary

30 School Road  
Hilton Head Island, SC

<b>Grades</b>	1-5 Elementary School	
<b>Enrollment</b>	854 Students	
<b>Principal</b>	Jill McAden	843-342-4100
<b>Superintendent</b>	Dr. Jackie Rosswurm	843-322-2300
<b>Board Chair</b>	Bill Evans	843-322-2357

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Excellent</b>	<b>Average</b>
2012	Good	Average
2011	Good	Excellent
2010	Average	Good
2009	Average	Good

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

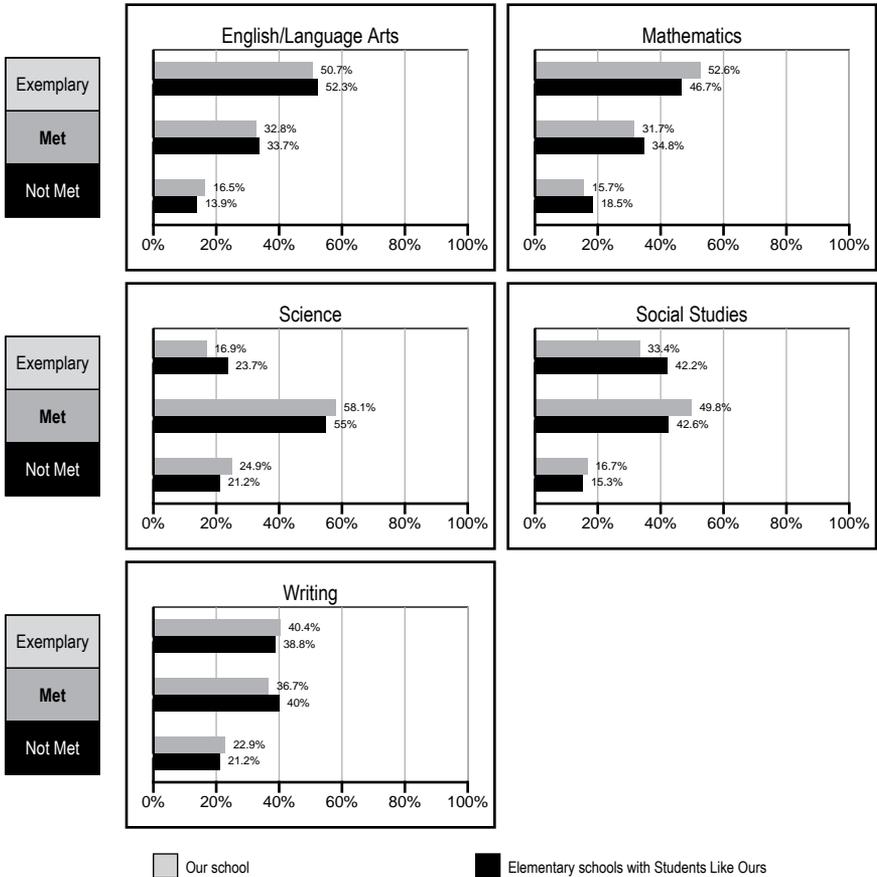
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 94.2%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
38	31	6	0	0

\* Ratings are calculated with data available by 12/14/2013.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=854)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.1%	Up from 0.0%	0.8%	0.9%
Attendance rate	96.8%	Down from 97.2%	96.5%	96.3%
Served by gifted and talented program	17.7%	N/A	10.1%	7.2%
With disabilities	7.3%	N/A	11.3%	12.4%
Older than usual for grade	0.8%	N/A	1.3%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.2%	0.0%	0.0%
<b>Teachers (n=63)</b>				
Teachers with advanced degrees	66.7%	Down from 68.9%	64.4%	62.5%
Continuing contract teachers	69.8%	Down from 72.1%	86.7%	83.3%
Teachers returning from previous year	87.3%	Up from 83.7%	89.8%	88.3%
Teacher attendance rate	95.2%	Up from 95.1%	95.4%	95.0%
Average teacher salary*	\$50,215	Up 1.3%	\$49,282	\$48,193
Professional development days/teacher	12.0 days	Down from 12.6 days	10.8 days	11.0 days
<b>School</b>				
Principal's years at school	7.0	Up from 6.0	4.5	4.0
Student-teacher ratio in core subjects	22.9 to 1	Up from 19.6 to 1	20.8 to 1	20.1 to 1
Prime instructional time	90.9%	Down from 91.5%	90.6%	90.0%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,487	Down 2.7%	\$6,936	\$7,364
Percent of expenditures for instruction**	72.0%	Up from 70.8%	69.0%	68.0%
Percent of expenditures for teacher salaries**	64.0%	Down from 68.2%	67.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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## Report of Principal and School Improvement Council

We believe the success of our school is a direct result of the power of the International Baccalaureate framework, the strength of the delivery of curriculum, the rigor, the commitment of our students, teachers, administration, parents and community leaders. For the past two years, the SIC has been committed to improving the overall health and wellness of the students and faculty at the school to impact student achievement. The SIC wrote and was awarded a grant: "The Whole Child Award", an award recognizing schools whose culture exemplifies one or more of the five tenets of The Whole Child Initiative: Healthy, Safe, Supported, Challenged, Engaged. A fitness track on school grounds was built to be used by students, teachers and administrators. The school also purchased exercise and fitness equipment. As a result of student questionnaires, changes were made to our cafeteria: addition of new entrée and side items as well as healthy snack options; more fresh fruits and vegetables; a fresh soup and salad bar to the daily lunch options; improvement of healthy breakfast choices; implementation of a new card swipe system to be used for meal and library accounts. The School Improvement Council works to provide effective communication, report school progress, distribute information and act as a liaison between parents, teachers, community members, and the district and school administration. Together, we will continue to work to enhance the learning environment and opportunities for all HHIES IB students. We hope you will join us to help build a stronger foundation for their future.

Sincerely,

Jill McAden

Diana B. Magnan

Principal

President, SIC, 2011-2013

Hilton Head Island Elementary

An Authorized International Baccalaureate School

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	39	99	101
Percent satisfied with learning environment	100%	95.9%	93.1%
Percent satisfied with social and physical environment	97.4%	95%	87.1%
Percent satisfied with school-home relations	100%	92.9%	90%

\* Only students at the highest elementary school grade level and their parents were included.

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>91.7</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

Hilton Head Island Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	7.6%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	4.1%	4.9%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	5.6%	0.0%	No
Student attendance rate	96.8%	94.0%*	Yes

\* Or greater than last year

Abbreviations for Missing Data

## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	669.4	672.6	627.0	646.2	100.0	100.0
Male	666.9	676.7	631.1	652.3	100.0	100.0
Female	672.1	668.2	622.7	639.8	100.0	100.0
White	693.6	697.4	649.1	667.2	100.0	100.0
African American	642.3	639.3	597.5	620.7	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	646.5	651.0	605.6	623.0	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	610.3	618.5	589.5	608.4	100.0	100.0
Limited English Proficient	646.4	650.6	606.9	621.9	100.0	100.0
Subsidized meals	649.4	651.6	607.3	625.8	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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**PASS Performance By Grade Level**

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	169	100	16.5	24.4	59.1	83.5
	4	158	100	25.5	32	42.5	74.5
	5	145	100	30.4	37	32.6	69.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	152	100	14.5	22.8	62.8	85.5
	4	171	100	16.7	33.9	49.4	83.3
	5	160	100	18.8	42.2	39	81.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2012</b>	3	169	100	17.1	26.8	56.1	82.9
	4	158	100	13.1	35.9	51	86.9
	5	145	100	23	43	34.1	77
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	152	100	22.8	29.7	47.6	77.2
	4	171	100	10.1	31.5	58.3	89.9
	5	160	100	14.9	36.4	48.7	85.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2012</b>	3	83	100	34.1	30.5	35.4	65.9
	4	158	100	24.8	63.4	11.8	75.2
	5	72	100	36.9	50.8	12.3	63.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	76	98.7	31.9	50	18.1	68.1
	4	170	100	23.4	56.9	19.8	76.6
	5	81	97.5	22.8	65.8	11.4	77.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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**PASS Performance By Grade Level**

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	87	100	27.4	35.7	36.9	72.6
	4	157	100	14.5	57.9	27.6	85.5
	5	73	100	18.6	54.3	27.1	81.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	76	100	26	49.3	24.7	74
	4	171	100	10.1	47.6	42.3	89.9
	5	79	100	25.3	53.3	21.3	74.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	145	100	28.9	33.3	37.8	71.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	152	99.3	22.9	42.4	34.7	77.1
	4	172	97.1	19.5	33.5	47	80.5
	5	163	98.8	26	35.1	39	74
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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