



Coosa Elementary

45 Middle Road
Beaufort, SC 29907

Grades	PK-4 Elementary School	
Enrollment	445 Students	
Principal	Carmen Dillard	843-322-6100
Superintendent	Dr. Jackie Rosswurm	843-322-2300
Board Chair	Bill Evans	843-322-2357

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Below Average
2012	Good	Average
2011	Excellent	Excellent
2010	Good	Excellent
2009	Good	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

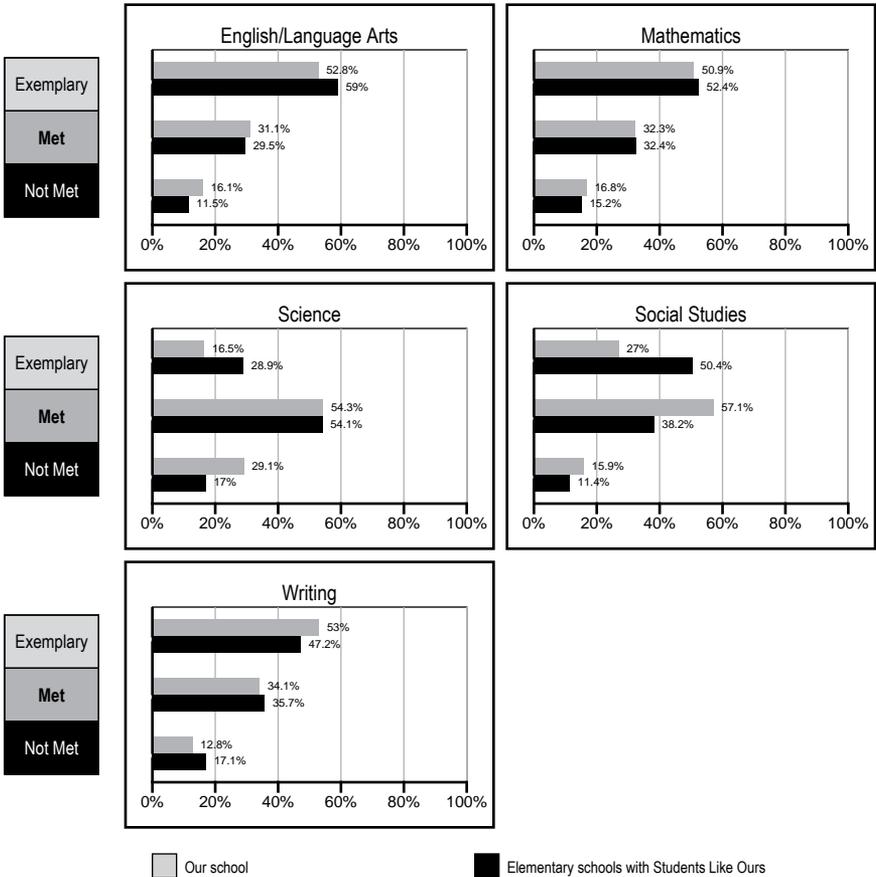
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 88.4%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
30	4	0	1	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=445)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.7%	Down from 1.3%	0.5%	0.9%
Attendance rate	96.0%	Down from 96.4%	96.8%	96.3%
Served by gifted and talented program	8.0%	N/A	14.6%	7.2%
With disabilities	9.5%	N/A	10.8%	12.4%
Older than usual for grade	0.6%	N/A	1.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.1%	Up from 0.0%	0.0%	0.0%
Teachers (n=30)				
Teachers with advanced degrees	66.7%	Down from 67.6%	70.4%	62.5%
Continuing contract teachers	90.0%	Down from 91.2%	90.7%	83.3%
Teachers returning from previous year	85.1%	Down from 85.8%	91.1%	88.3%
Teacher attendance rate	93.2%	Down from 95.7%	94.6%	95.0%
Average teacher salary*	\$55,025	Up 6.0%	\$50,535	\$48,193
Professional development days/teacher	2.0 days	Down from 3.0 days	11.6 days	11.0 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	20.8 to 1	Up from 19.9 to 1	21.1 to 1	20.1 to 1
Prime instructional time	88.1%	Down from 91.1%	90.6%	90.0%
Opportunities in the arts	Poor	Down from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.3%	Down from 99.7%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,768	Down 3.1%	\$7,010	\$7,364
Percent of expenditures for instruction**	70.0%	Down from 71.9%	69.5%	68.0%
Percent of expenditures for teacher salaries**	68.0%	Down from 68.8%	67.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Coosa Elementary School had a very successful 2012-2013 school year. The school met AYP (Adequate yearly Progress) under the federal "No Child Left Behind" legislation. On the 2012 School Report Card, we scored a rating of Good both for Academic and Growth Ratings. On the 2012 ESEA Federal Accountability System Report, we scored an overall total of 96.3 (A). We continue to seek and implement ways to achieve academic success for all students.

We just completed our first full year of the leadership development initiative "The Leader in Me," based on Dr. Stephen Covey's book, *The 7 Habits of Highly Effective People*. The 7-Habits, which serves as the framework for the Coosa school theme of "Lowcountry Leaders," empowers students to make good choices, plan ahead and prioritize, work well with others, and take care of themselves – body, mind, and spirit. It is modeled by the teachers and staff, embedded into the curriculum, and a ubiquitous presence throughout the day. Leadership, respect, responsibility, and integrity make up the core values of the school's PBIS (Positive Behavior Intervention Support) initiative.

The success of Coosa Elementary can be attributed to the participation, involvement, and collaborative efforts of dedicated students, parents, faculty and staff, and a community that sees the value and need for a quality education. The Coosa Business Partners offer time and assistance throughout the school year. The combined efforts of all these stakeholders provide an invaluable support system for our next generation.

The Coosa Instructional Coaches in Literacy, Math, and Technology support teachers in further developing effective instructional practices through professional learning opportunities and acquisition of resources. As a faculty and staff, we continue to hold high expectations of ourselves as educators, as well as our students, and work tirelessly to see that each and every student receives a rigorous and fulfilling education.

A very active School Improvement Council and Parent Teacher Organization, along with the faculty and staff, offers feedback in our ongoing self-evaluation and yearly update of the School Renewal Plan. The strategic goals of this plan are aligned with the school district goals and include increased student achievement, use of "best practices," actively engaging community and stakeholders, providing resources to support learning, ensuring a safe and healthy environment, and effective communication.

Coosa continues to focus on our priority of "growing great leaders who dream more, learn more, achieve more, and become more."

Carmen Dillard, Principal

Audra Powell, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	22	95	63
Percent satisfied with learning environment	95.4%	89.5%	92%
Percent satisfied with social and physical environment	100%	89.3%	95.3%
Percent satisfied with school-home relations	91.3%	81.9%	82.8%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	94.1
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Coosa Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	7.6%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	4.1%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.0%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	666.5	665.4	623.8	638.3	100.0	100.0
Male	659.3	666.0	625.8	638.5	100.0	100.0
Female	675.0	664.6	621.5	638.2	100.0	100.0
White	675.6	676.9	632.0	646.3	100.0	100.0
African American	637.6	635.4	598.7	620.5	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	649.7	645.0	610.5	625.6	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	101	100	14.4	17.8	67.8	85.6
	4	83	100	11.8	44.7	43.4	88.2
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	79	100	15.9	29	55.1	84.1
	4	100	100	16.3	32.6	51.1	83.7
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	101	100	18.9	27.8	53.3	81.1
	4	83	100	17.1	48.7	34.2	82.9
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	79	100	24.6	27.5	47.8	75.4
	4	100	100	10.9	35.9	53.3	89.1
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	50	100	28.9	37.8	33.3	71.1
	4	83	100	21.1	69.7	9.2	78.9
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	40	100	42.9	45.7	11.4	57.1
	4	100	100	23.9	57.6	18.5	76.1
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	51	98	18.2	45.5	36.4	81.8
	4	83	100	19.7	59.2	21.1	80.3
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	39	100	17.6	67.6	14.7	82.4
	4	100	100	15.2	53.3	31.5	84.8
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
2013	8	N/A	N/A	N/A	N/A	N/A	N/A
	3	78	98.7	17.4	31.9	50.7	82.6
	4	101	100	8.5	36.2	55.3	91.5
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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