



Whitehall Elementary, A Global Communication School

702 Whitehall Rd.
Anderson, SC 29625

Grades	K-5 Elementary School	
Enrollment	452 Students	
Principal	Kevin Snow	864-260-5255
Superintendent	Betty Bagley	864-260-5000
Board Chair	Rick Bradshaw	864-224-5502

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Good
2010	Good	Excellent
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

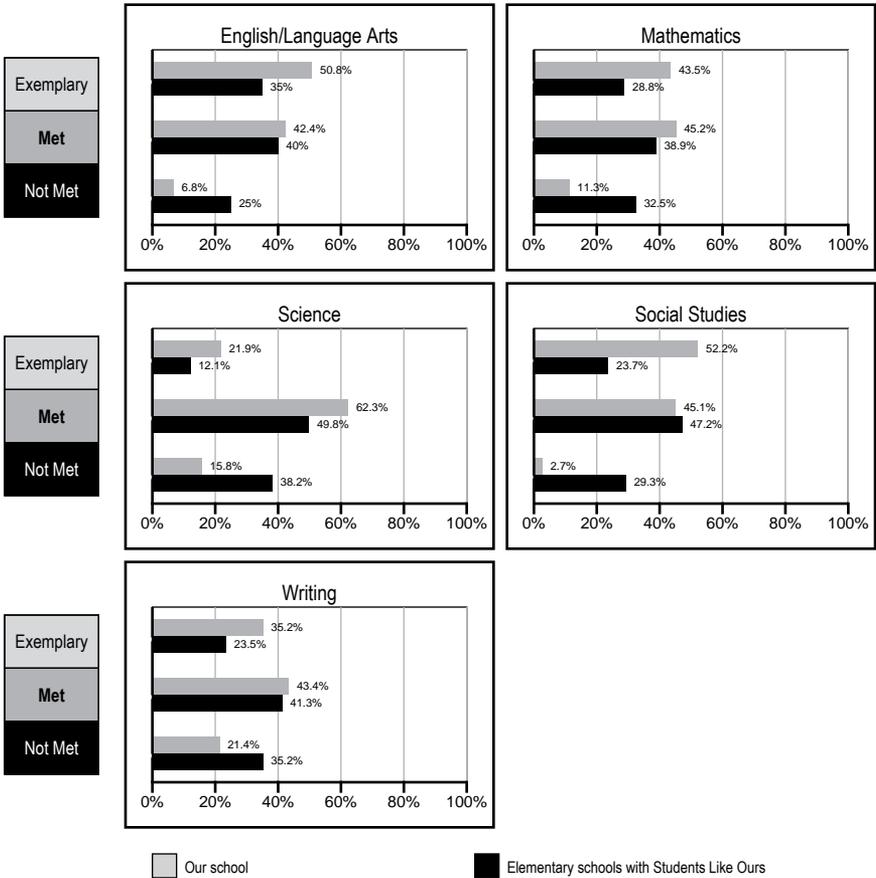
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 98.2%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
9	14	94	17	3

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=452)				
First graders who attended full-day kindergarten	96.7%	Down from 100.0%	100.0%	100.0%
Retention rate	2.2%	Up from 1.4%	1.2%	0.9%
Attendance rate	96.1%	Down from 96.4%	96.0%	96.3%
Served by gifted and talented program	5.1%	N/A	4.8%	7.2%
With disabilities	8.1%	N/A	14.1%	12.4%
Older than usual for grade	3.3%	N/A	2.6%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=34)				
Teachers with advanced degrees	55.9%	Up from 40.5%	60.4%	62.5%
Continuing contract teachers	85.3%	Up from 75.7%	82.1%	83.3%
Teachers returning from previous year	77.6%	Down from 78.3%	87.4%	88.3%
Teacher attendance rate	95.4%	N/R	94.7%	95.0%
Average teacher salary*	\$45,220	Up 6.0%	\$47,233	\$48,193
Professional development days/teacher	20.1 days	Up from 8.9 days	11.3 days	11.0 days
School				
Principal's years at school	10.0	Up from 9.0	4.0	4.0
Student-teacher ratio in core subjects	16.7 to 1	Down from 16.9 to 1	19.6 to 1	20.1 to 1
Prime instructional time	90.9%	N/R	89.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,812	Up 8.2%	\$7,608	\$7,364
Percent of expenditures for instruction**	71.0%	Up from 68.2%	68.0%	68.0%
Percent of expenditures for teacher salaries**	65.0%	Up from 62.0%	65.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The faculty and staff of Whitehall Elementary, A Global Communication School, are committed to serving children according to their individual needs and helping them develop to their fullest potential. In addition to a rigorous curriculum, we teach our students to respect their own and other's talents, skills, and cultural backgrounds. During the 2012-2013 year, Whitehall Elementary served 456 students in kindergarten through fifth grade.

Whitehall Elementary is fully accredited by the Southern Association of Colleges and Schools (SACS/CASI). The school's five-year improvement plan focuses on the following goals: 1) Increase student achievement for all demographic groups and at all levels on PASS, 2) Improve school climate by increasing the level of students' personal and social responsibility, increasing parent involvement and increasing teacher morale, and 3) Increase the teacher retention rate. In an effort to address these goals, professional development for teachers, curriculum initiatives, and other activities have been implemented.

Whitehall completed its first year as a Global Communication magnet school. The goal of the school's theme is to prepare students to participate more fully in a global society.

The Global Communication theme has three main components; foreign languages, communication through technology, and cultural studies. The school's theme was integrated into all grade-level classrooms. In addition to weekly Spanish instruction for all K-2 students, the "Culture Club" was created for Gr. 3-5 students and met monthly.

On the 2012 Annual School Report Card issued by the State Department of Education, Whitehall made great strides. Its "Absolute Rating" was "Excellent" for the second year in a row and its "Growth Rating" moved from "Good" in 2011 to "Excellent" in 2012. There are only a handful of Title 1 schools across the state that have been rated "Excellent/Excellent." This was quite an accomplishment! In addition, Whitehall was recognized at a national conference as a "High Flying School" for exceeding expectations for student achievement. In spite of the high level of student achievement at Whitehall, the school received a "B" letter grade in the new Federal Accountability Rating System. Simply stated, exceptionally high student achievement created a gap between the general population and three subgroups.

This year, Whitehall students participated in an Artist-in-Residency program that focused on Japanese culture, calligraphy, Origami, and art. Student art was placed on display at the Anderson County Arts Center and at AnMed. Students also participated in a number of service learning activities to give back to the community.

Whitehall has much of which to be proud! Staff dedication and sustained effort have produced results. The faculty and staff of Whitehall remain committed to its purpose of developing responsible, reflective, and ethical students who are prepared to compete in a global society. Whitehall Elementary is "Educating Today's Children for Tomorrow's World."

Kevin Snow, Principal Roger Ellison, SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	35	68	54
Percent satisfied with learning environment	88.6%	92.7%	92.6%
Percent satisfied with social and physical environment	94.4%	89.6%	94.3%
Percent satisfied with school-home relations	68.5%	95.5%	79.2%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	97.8
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Whitehall Elementary, A Global Communication School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.8%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.1%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	675.6	667.3	636.2	671.7	100.0	100.0
Male	679.7	672.3	643.5	681.9	100.0	100.0
Female	671.4	662.1	627.7	663.2	100.0	100.0
White	694.8	685.3	652.3	681.7	100.0	100.0
African American	664.6	653.5	625.4	666.7	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	669.7	659.8	634.2	664.7	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	72	98.6	12.5	10.9	76.6	87.5
	4	74	98.7	11.9	41.8	46.3	88.1
	5	75	100	14.3	38.6	47.1	85.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	73	100	6	23.9	70.1	94
	4	61	100	4	62	34	96
	5	71	100	10	46.7	43.3	90
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	72	100	15.4	23.1	61.5	84.6
	4	74	100	14.7	39.7	45.6	85.3
	5	75	100	20	30	50	80
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	73	100	13.4	32.8	53.7	86.6
	4	61	100	8	58	34	92
	5	71	100	11.7	48.3	40	88.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	37	100	18.2	51.5	30.3	81.8
	4	74	100	14.7	69.1	16.2	85.3
	5	37	100	11.4	51.4	37.1	88.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	37	100	14.3	51.4	34.3	85.7
	4	61	100	10	72	18	90
	5	36	100	27.6	58.6	13.8	72.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	35	100	15.6	25	59.4	84.4
	4	74	100	11.8	58.8	29.4	88.2
	5	38	100	17.1	37.1	45.7	82.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	36	100	N/AV	N/AV	N/AV	100
	4	61	100	4	44	52	96
	5	35	100	3.2	38.7	58.1	96.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	74	100	21.4	35.7	42.9	78.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	75	100	21.4	35.7	42.9	78.6
	4	59	100	18	52	30	82
	5	71	100	24.2	45.2	30.6	75.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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