



Iva Elementary School

803 Antreville Hwy.
Iva, SC 29655

Grades	PK-5 Elementary School	
Enrollment	391 Students	
Principal	Eric Hughes	864-348-6400
Superintendent	Dr. Mason Gary	864-348-6196
Board Chair	Curtis Wiles	864-348-6196

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Average
2012	Good	Excellent
2011	Average	Average
2010	Average	Excellent
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

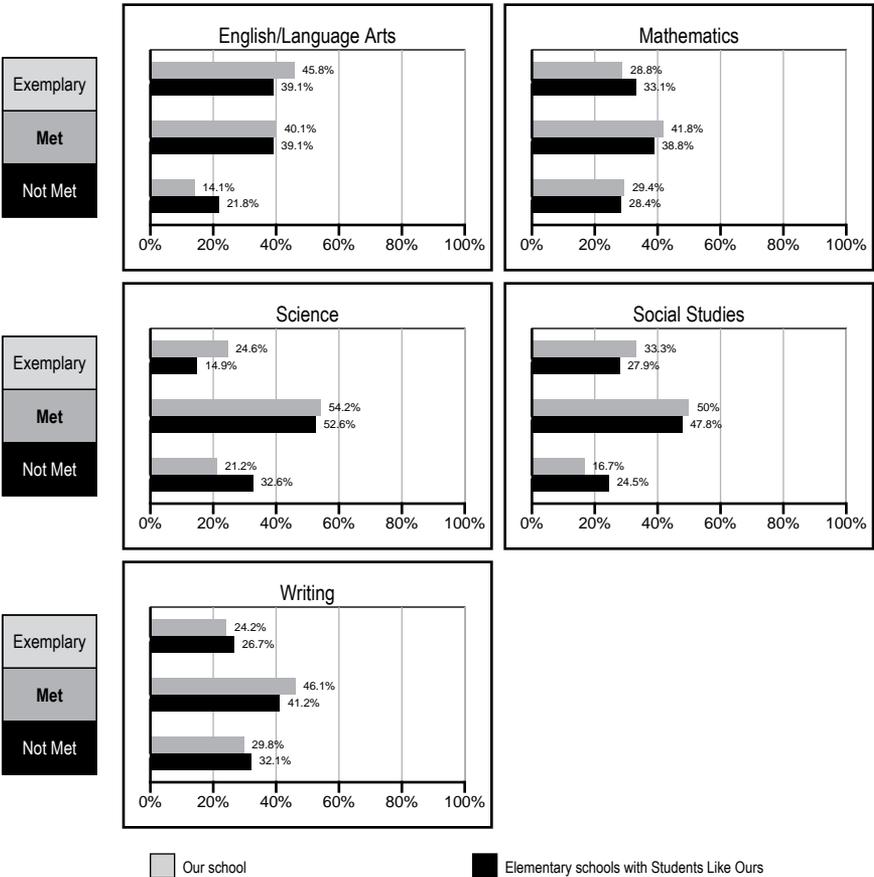
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 99.2%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
13	28	84	6	1

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=391)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	4.6%	Up from 3.0%	1.1%	0.9%
Attendance rate	95.8%	Down from 96.0%	96.0%	96.3%
Served by gifted and talented program	4.2%	N/A	5.9%	7.2%
With disabilities	15.5%	N/A	14.1%	12.4%
Older than usual for grade	4.4%	N/A	2.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=27)				
Teachers with advanced degrees	81.5%	Down from 84.6%	61.4%	62.5%
Continuing contract teachers	96.3%	Down from 100.0%	83.8%	83.3%
Teachers returning from previous year	94.9%	Up from 92.5%	88.5%	88.3%
Teacher attendance rate	94.5%	Down from 96.0%	94.7%	95.0%
Average teacher salary*	\$50,902	Up 3.0%	\$47,852	\$48,193
Professional development days/teacher	11.5 days	Up from 10.2 days	11.4 days	11.0 days
School				
Principal's years at school	12.0	Up from 11.0	4.0	4.0
Student-teacher ratio in core subjects	19.5 to 1	Down from 20.4 to 1	20.1 to 1	20.1 to 1
Prime instructional time	89.6%	Down from 91.5%	89.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,942	Up 16.3%	\$7,291	\$7,364
Percent of expenditures for instruction**	61.0%	Down from 65.4%	68.0%	68.0%
Percent of expenditures for teacher salaries**	59.0%	Down from 63.1%	65.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The mission of Anderson School District 3 is, Embrace. Inspire. Challenge.

Every Student.....Every Day. The faculty and staff at Iva Elementary School strives to fulfill this mission each day. We are committed to serving children according to their individual needs and helping them develop to their fullest potential. At Iva Elementary, our students are held accountable for learning state standards, striving toward high achievement, and learning to respect themselves as well as others. During the 2012-2013 school year, Iva Elementary served 434 students in four year old kindergarten through fifth grade.

Iva is fully accredited by the Southern Association of Colleges and Schools and has an all-clear status from the State Department of Education. Parents and visitors are always welcome and our staff truly cares about the children in our community. MAP Testing continued at Iva Elementary this year to help staff better identify the strengths and weaknesses of our curriculum. This year we started using the Fountas and Pinnell Reading Benchmark Assessment to enable us to better assist the students at their individual reading level.

This year Iva Elementary School was recognized, for the sixth time, with a Palmetto Award from the State Department of Education. Iva Elementary received the Gold Award based on overall academic achievement made by students on the PASS Test from 2011 – 2012. The improvements seen at Iva Elementary are made because of the team work provided by our faculty, staff, hard working students, caring parents, and supportive community.

Iva Elementary is very fortunate to have a supportive PTO that works diligently to foster closer relations between home and school. Many parents spend hours giving of their time, energy, and resources to help Iva succeed in all areas. This year our PTO supported our Box Top Drive, assisted in the purchase of classroom rugs, donated candy for our community wide Trick-or-Treat Night, assisted with picture days, volunteered at Santa's Workshop, sponsored our PASS Reward dance, volunteered and supplied snacks and drinks during field day, and donated prizes and medals to encourage students to set a goal of being on the yearly Honor Roll. Our K-4 teacher, Mrs. Jill Finley, was selected by the faculty as our Teacher of the Year.

As professional educators, we believe in order for education to be successful, it must not only inform but inspire and we are dedicated to providing instruction that motivates our children to learn. We are grateful for the wonderful help and support we always receive.

Eric Hughes, Principal

Sherri Phillips, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	25	61	38
Percent satisfied with learning environment	96%	90.1%	89.4%
Percent satisfied with social and physical environment	100%	91.8%	97.3%
Percent satisfied with school-home relations	96%	83.6%	92.1%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	95.6
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Iva Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.8%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	663.3	643.5	632.7	644.3	100.0	100.0
Male	662.4	648.0	632.9	653.2	100.0	100.0
Female	664.5	637.9	632.5	633.3	100.0	100.0
White	664.8	644.2	633.5	645.0	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	656.8	639.1	625.2	637.9	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	55	98.2	15.1	20.8	64.2	84.9
	4	66	100	18.8	50	31.3	81.3
	5	61	100	16.1	44.6	39.3	83.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	64	100	21	27.4	51.6	79
	4	59	100	14.5	40	45.5	85.5
	5	70	100	7.7	50.8	41.5	92.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	55	100	24.1	42.6	33.3	75.9
	4	66	100	31.3	56.3	12.5	68.8
	5	61	100	23.2	42.9	33.9	76.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	64	100	35.5	25.8	38.7	64.5
	4	59	100	20	49.1	30.9	80
	5	70	100	32.3	49.2	18.5	67.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	28	100	40.7	37	22.2	59.3
	4	66	100	18.8	70.3	10.9	81.3
	5	31	100	34.5	34.5	31	65.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	33	100	31.3	40.6	28.1	68.8
	4	59	100	20	50.9	29.1	80
	5	35	100	14.7	70.6	14.7	85.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	27	100	7.4	33.3	59.3	92.6
	4	66	100	21.9	56.3	21.9	78.1
	5	33	100	30	43.3	26.7	70
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	32	100	9.7	64.5	25.8	90.3
	4	59	100	16.4	49.1	34.5	83.6
	5	35	100	22.6	41.9	35.5	77.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	60	93.3	27.8	38.9	33.3	72.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	64	95.3	35	36.7	28.3	65
	4	58	100	25.5	47.3	27.3	74.5
	5	70	97.1	28.6	54	17.5	71.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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