



Powersville Elementary

139 Hood Road
Greenville, SC 29611

Grades	3-5 Elementary School	
Enrollment	532 Students	
Principal	Debra T. Gill	864-269-4431
Superintendent	Dr. Wayne Fowler	864-847-7344
Board Chair	Mr. Fred Alexander	864-947-9346

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

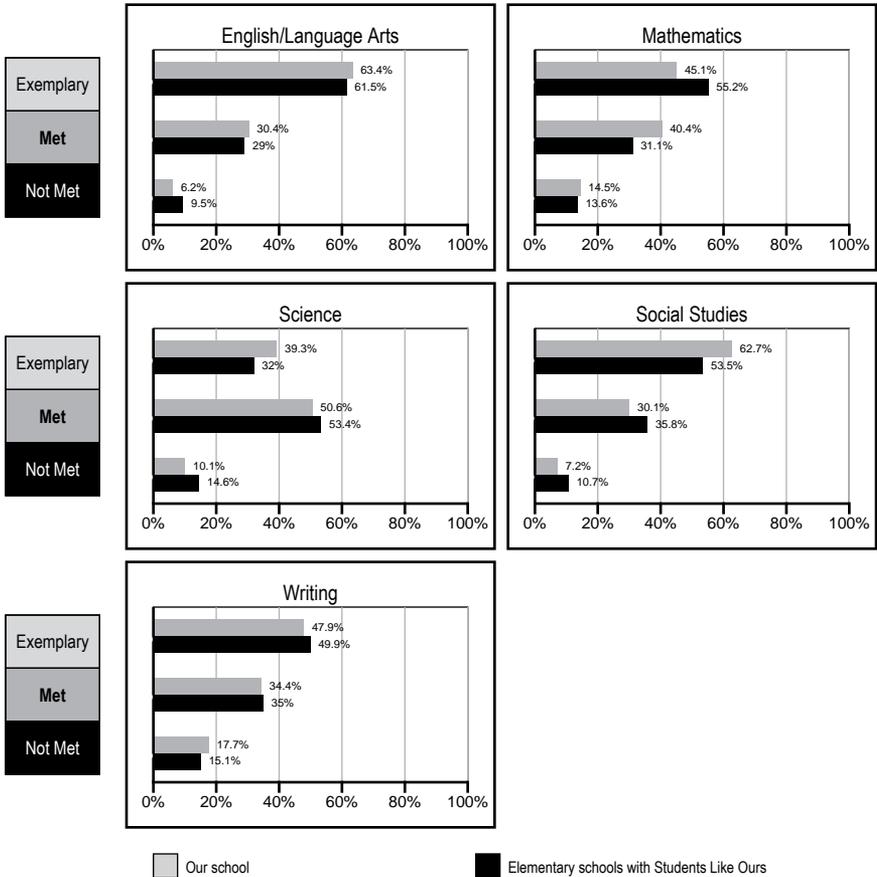
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 96.9%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
27	2	0	0	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=532)				
First graders who attended full-day kindergarten	N/R	N/R	100.0%	100.0%
Retention rate	0.2%	No Change	0.7%	0.9%
Attendance rate	96.4%	Down from 96.8%	96.9%	96.3%
Served by gifted and talented program	26.8%	N/A	15.0%	7.2%
With disabilities	9.9%	N/A	9.9%	12.4%
Older than usual for grade	1.7%	N/A	1.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=32)				
Teachers with advanced degrees	56.3%	Up from 54.5%	66.7%	62.5%
Continuing contract teachers	93.8%	Down from 93.9%	90.3%	83.3%
Teachers returning from previous year	93.0%	No Change	90.4%	88.3%
Teacher attendance rate	94.5%	Down from 96.1%	94.6%	95.0%
Average teacher salary*	\$46,068	Up 7.0%	\$50,045	\$48,193
Professional development days/teacher	11.1 days	Down from 11.5 days	11.1 days	11.0 days
School				
Principal's years at school	11.0	Up from 10.0	5.0	4.0
Student-teacher ratio in core subjects	21.1 to 1	Down from 21.3 to 1	21.4 to 1	20.1 to 1
Prime instructional time	90.2%	Down from 92.2%	90.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$5,791	Up 2.4%	\$6,784	\$7,364
Percent of expenditures for instruction**	63.0%	Up from 62.4%	69.0%	68.0%
Percent of expenditures for teacher salaries**	59.0%	Down from 59.8%	66.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

The mission of the Powdersville Elementary community is to strive to promote life-long learning in every student and to ensure a positive, challenging, and safe learning environment. This mission is exemplified in our school motto, "Powdersville Elementary, P R I D E: Producing Responsible Individuals while Developing Excellence."

Our theme for the 2012 -2013 school year was "South Carolina: Smiling Faces, Learning Places". The school was divided into three distinct regions of South Carolina: coastal plain, midlands, upstate. The building was adorned with pictures and photographs of these regions and interesting facts about our state were posted in the school's cafeteria. A giant mural of the South Carolina statehouse greeted visitors as they passed through the school's atrium. Our "South Carolina Wall of Pride" and "Citizen of the Month" bulletin boards displayed names of students who exemplified great character.

We are very proud to have been named as a 2010 National Blue Ribbon School! This year we again received the Palmetto Gold Award for both general performance and for closing the achievement gap. We were also thrilled to become the first elementary school on the east coast to participate in the Early Act First Knight program. The program, sponsored by Rotary Club of Greenville Evening, teaches exemplary citizenship through discussion and activities centered on various character virtues and culminating in a celebratory knighting "ceremony" to honor students who embody these virtues.

Our students excelled in other areas also:

WTLP, "We're The Lion Pride network", our student operated daily news program

Students/parents/staff contributed to Toys for Tots and our own Lion's Share Christmas Project which assists needy families with Christmas

Student Service Council led the school in numerous worthwhile projects: canned food drives, shoes for the needy, Cards for Veteran's Nursing Home and Children's Hospital, Relay for Life. Our school contributed over \$2300 to Relay for Life

4th and 5th grade Chorus; 5th grade strings

Third graders took a trip to the South Carolina statehouse; Fourth graders enjoyed a trip "back in history" to Williamsburg; Fifth graders experienced a "hands on" science trip to Tybee Island.

Powdersville Postal Pride, our school postal system delivers mail, written by students, staff, and parents, twice per week with in the school

5th grade State winners in the 2013 MESAS Research Contest, sponsored by USC

Student Talent Show

Student Running Club

Participation in the 100 Library Books Club; Battle of the Books, District Champion

YMCA After-School Program

The support of our incredible PTSO and SIC is invaluable to our school. Their tireless dedication to our teachers and students allow us to achieve great things!

Debra T. Gill, Principal Patricia Tutterow, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	32	176	93
Percent satisfied with learning environment	100.1%	88.1%	86%
Percent satisfied with social and physical environment	100%	87.4%	86.8%
Percent satisfied with school-home relations	100%	90.3%	75.5%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	92.9
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Powersville Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.8%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.4%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	687.7	664.2	657.5	685.6	100.0	100.0
Male	682.8	665.5	658.1	688.7	100.0	100.0
Female	692.7	663.0	656.8	682.5	100.0	100.0
White	691.1	667.3	661.4	689.2	100.0	100.0
African American	664.8	638.1	629.1	660.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	640.7	623.2	624.3	632.6	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	665.3	643.3	635.8	661.3	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

Abbreviations for Missing Data

N/A–Not Applicable	N/AV–Not Available	N/C–Not Collected	N/R–Not Reported	I/S–Insufficient Sample
--------------------	--------------------	-------------------	------------------	-------------------------

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	179	100	6.9	15.4	77.7	93.1
	4	177	100	7.1	26	66.9	92.9
	5	182	100	5.6	44.4	50	94.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	166	100	5.2	18.7	76.1	94.8
	4	186	100	5.1	29	65.9	94.9
	5	179	100	8.2	42.4	49.4	91.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	179	100	13.7	25.7	60.6	86.3
	4	177	100	11.2	48.5	40.2	88.8
	5	182	99.5	9.6	48	42.4	90.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	166	100	16.8	23.9	59.4	83.2
	4	186	100	9.7	52.3	38.1	90.3
	5	179	100	17.6	44.1	38.2	82.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	90	100	25.3	33.3	41.4	74.7
	4	177	100	9.5	54.4	36.1	90.5
	5	91	100	6.7	41.6	51.7	93.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	83	100	11.5	42.3	46.2	88.5
	4	186	100	8	50.6	41.5	92
	5	92	100	13.8	56.3	29.9	86.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	89	100	3.4	28.4	68.2	96.6
	4	177	100	5.9	37.3	56.8	94.1
	5	91	100	13.5	34.8	51.7	86.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	83	100	6.5	23.4	70.1	93.5
	4	186	100	4.5	29.5	65.9	95.5
	5	88	100	14.3	38.1	47.6	85.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	184	97.8	20	38.9	41.1	80
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	167	99.4	21.8	28.8	49.4	78.2
	4	186	100	10.7	39.3	50	89.3
	5	182	97.8	21.3	34.3	44.4	78.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample