



Hunt Meadows Elementary School

420 Hunt Rd
Easley, SC 29642

| | | |
|-----------------------|------------------------|--------------|
| Grades | PK-5 Elementary School | |
| Enrollment | 397 Students | |
| Principal | Torie Tourtellot | 864-850-3987 |
| Superintendent | Dr. Wayne Fowler | 864-847-7344 |
| Board Chair | Mr. Fred Alexander | 864-947-9346 |

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|----------------|
| 2013 | Good | Average |
| 2012 | Good | Average |
| 2011 | Excellent | Excellent |
| 2010 | Good | Good |
| 2009 | Excellent | Good |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

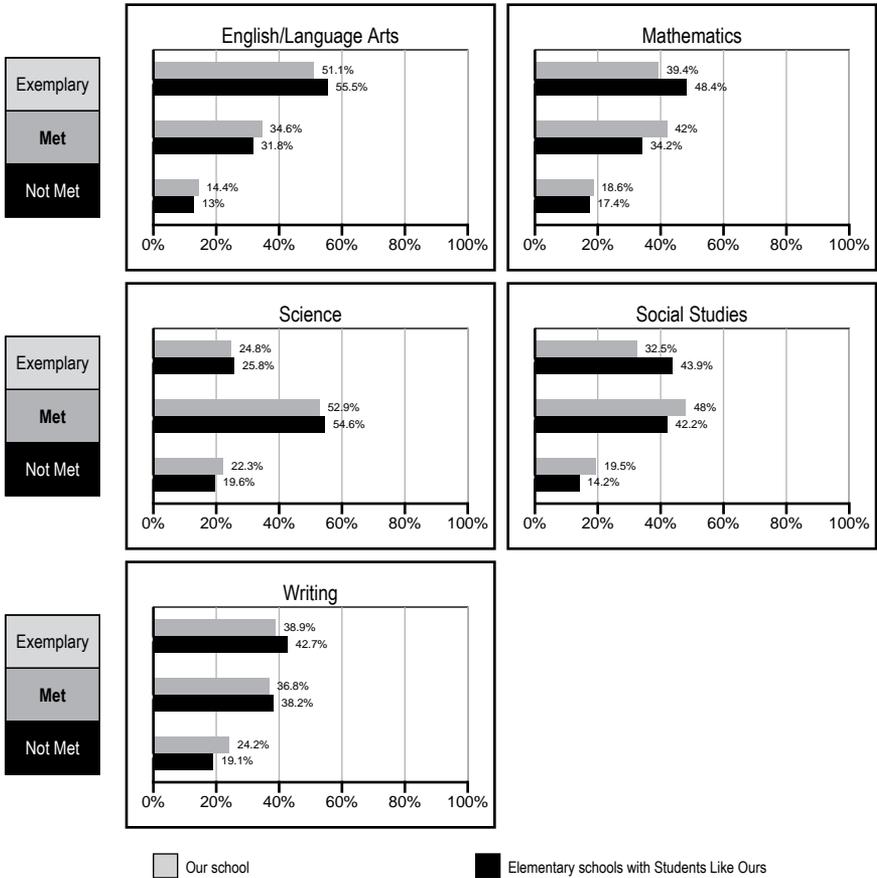
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 100%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 38 | 16 | 1 | 1 | 0 |

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

| | |
|-----------|---|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means the student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=397) | | | | |
| First graders who attended full-day kindergarten | 56.3% | Down from 68.7% | 100.0% | 100.0% |
| Retention rate | 1.5% | Down from 2.4% | 0.8% | 0.9% |
| Attendance rate | 96.8% | Down from 97.0% | 96.7% | 96.3% |
| Served by gifted and talented program | 5.9% | N/A | 11.1% | 7.2% |
| With disabilities | 14.3% | N/A | 11.4% | 12.4% |
| Older than usual for grade | 2.7% | N/A | 1.4% | 1.9% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=28) | | | | |
| Teachers with advanced degrees | 50.0% | Down from 60.7% | 64.2% | 62.5% |
| Continuing contract teachers | 89.3% | Up from 85.7% | 84.5% | 83.3% |
| Teachers returning from previous year | 87.7% | Down from 89.0% | 89.7% | 88.3% |
| Teacher attendance rate | 94.6% | Down from 95.2% | 95.2% | 95.0% |
| Average teacher salary* | \$48,315 | Up 1.7% | \$49,052 | \$48,193 |
| Professional development days/teacher | 7.7 days | Up from 2.2 days | 10.5 days | 11.0 days |
| School | | | | |
| Principal's years at school | 4.0 | Up from 3.0 | 4.0 | 4.0 |
| Student-teacher ratio in core subjects | 21.1 to 1 | Up from 13.5 to 1 | 21.0 to 1 | 20.1 to 1 |
| Prime instructional time | 90.9% | Down from 91.6% | 90.6% | 90.0% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 100.0% | No Change | 100.0% | 100.0% |
| Character development program | Good | Down from Excellent | Excellent | Excellent |
| Dollars spent per pupil** | \$7,062 | Up 10.9% | \$6,983 | \$7,364 |
| Percent of expenditures for instruction** | 68.0% | No Change | 68.0% | 68.0% |
| Percent of expenditures for teacher salaries** | 64.0% | Down from 64.9% | 67.0% | 66.0% |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Hunt Meadows Elementary School completed a busy and successful school year. Our Parent Teacher Organization (PTO) and our School Improvement Council (SIC) continue to play a vital role in our school's success. We continue to strive for excellence in academics, character education, and service learning. Our school, in concert with our extremely active PTO, SIC, Student Council, and National Elementary Honor Society organized and implemented several altruistic projects for the school and community: recycling, no idle campaign, Angel Tree, Green House Project, Foothills Alliance (donation of stuffed animals for abused children), Linus Project, Relay for Life, care packages to soldiers overseas, and providing blankets for the homeless in our area. Our PTO conducted a successful fund raising event that enabled us to purchase rubber mulch for our playground. In addition, the PTO funded additional walkie talkies for each classroom, sponsored family dance night, and family movie night, while also providing classroom makeovers, classroom wish list supplies, and field trip assistance. Each grade level received money towards a class field trip from our ConAgra Foods Grant. There are many wonderful things happening at Hunt Meadows that wouldn't be possible without our faithful volunteers. They generously give of their time and talents to improve the school. The joint effort of students, teachers, parents, and the community continues to be the reason for Hunt Meadows' success. It is our mission to empower children to achieve their fullest potential through challenging and diverse educational opportunities in a safe, child-centered, and nurturing environment that prepares them to be lifelong learners and active, productive members of our community.

Torie Tourtellot, Principal and Julie Rivers, SIC Chairman

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 30 | 71 | 55 |
| Percent satisfied with learning environment | 100% | 90.2% | 98.2% |
| Percent satisfied with social and physical environment | 100% | 88.8% | 92.9% |
| Percent satisfied with school-home relations | 100% | 88.7% | 93% |

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

| | |
|--------------------------------------|-------------|
| Overall Weighted Points Total | 83.3 |
| Overall Grade Conversion | B |

| Index Score | Grade | Description |
|--------------|-------|---|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the state's expectations |

Accountability Indicator for Title I Schools

Hunt Meadows Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

| | Our District | State |
|---|---------------------|--------------|
| Classes in low poverty schools not taught by highly qualified teachers | 0.8% | 2.3% |
| Classes in high poverty schools not taught by highly qualified teachers | N/A | 4.9% |

| | Our School | State Objective | Met State Objective |
|---|-------------------|------------------------|----------------------------|
| Classes not taught by highly qualified teachers | 0.0% | 0.0% | Yes |
| Student attendance rate | 96.8% | 94.0%* | Yes |

* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Group

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested |
|-----------------------------------|----------|-----------|--------------|---------------------|--------------|---------------|
| Grades 3-5 | | | | | | |
| All Students | 668.0 | 652.1 | 633.0 | 649.0 | 100.0 | 100.0 |
| Male | 658.8 | 649.5 | 630.4 | 658.6 | 100.0 | 100.0 |
| Female | 676.0 | 654.4 | 635.5 | 640.8 | 100.0 | 100.0 |
| White | 671.5 | 655.1 | 638.0 | 652.3 | 100.0 | 100.0 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A |
| Disabled | 605.2 | 591.2 | 577.8 | 605.2 | 100.0 | 100.0 |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A |
| Subsidized meals | 650.4 | 636.1 | 615.8 | 634.3 | 100.0 | 100.0 |
| Annual Measurable Objective (AMO) | 635.0 | 635.0 | 635.0 | 635.0 | 95.0 | 95.0 |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|------------------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| English/Language Arts | | | | | | | |
| 2012 | 3 | 62 | 100 | 30 | 16.7 | 53.3 | 70 |
| | 4 | 76 | 100 | 14.3 | 37.1 | 48.6 | 85.7 |
| | 5 | 83 | 100 | 12.5 | 33.8 | 53.8 | 87.5 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 65 | 100 | 8.2 | 19.7 | 72.1 | 91.8 |
| | 4 | 61 | 100 | 22.8 | 42.1 | 35.1 | 77.2 |
| | 5 | 74 | 100 | 12.7 | 42.3 | 45.1 | 87.3 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Mathematics | | | | | | | |
| 2012 | 3 | 62 | 100 | 28.3 | 36.7 | 35 | 71.7 |
| | 4 | 76 | 100 | 20 | 45.7 | 34.3 | 80 |
| | 5 | 83 | 100 | 22.5 | 53.8 | 23.8 | 77.5 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 65 | 100 | 11.5 | 32.8 | 55.7 | 88.5 |
| | 4 | 61 | 100 | 22.8 | 45.6 | 31.6 | 77.2 |
| | 5 | 74 | 100 | 21.1 | 47.9 | 31 | 78.9 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Science | | | | | | | |
| 2012 | 3 | 31 | 100 | 23.3 | 46.7 | 30 | 76.7 |
| | 4 | 76 | 100 | 15.7 | 70 | 14.3 | 84.3 |
| | 5 | 41 | 100 | 7.5 | 50 | 42.5 | 92.5 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 32 | 100 | 10 | 36.7 | 53.3 | 90 |
| | 4 | 61 | 100 | 26.3 | 61.4 | 12.3 | 73.7 |
| | 5 | 37 | 100 | 25.7 | 54.3 | 20 | 74.3 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|-----------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| Social Studies | | | | | | | |
| 2012 | 3 | 32 | 100 | 25.8 | 41.9 | 32.3 | 74.2 |
| | 4 | 76 | 100 | 11.4 | 41.4 | 47.1 | 88.6 |
| | 5 | 42 | 100 | 12.5 | 42.5 | 45 | 87.5 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 33 | 100 | 15.6 | 43.8 | 40.6 | 84.4 |
| | 4 | 61 | 100 | 19.3 | 49.1 | 31.6 | 80.7 |
| | 5 | 37 | 97.3 | 25.7 | 48.6 | 25.7 | 74.3 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Writing | | | | | | | |
| 2012 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | 84 | 100 | 17.5 | 40 | 42.5 | 82.5 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 65 | 100 | 18 | 24.6 | 57.4 | 82 |
| | 4 | 61 | 98.4 | 31.6 | 40.4 | 28.1 | 68.4 |
| | 5 | 75 | 100 | 23.6 | 44.4 | 31.9 | 76.4 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample