



Wren Elementary School

226 Roper Road
Piedmont, SC 29673

Grades	PK-5 Elementary School	
Enrollment	544 Students	
Principal	Rhonda R. Rhodes	864-850-5950
Superintendent	Dr. Wayne Fowler	864-847-7344
Board Chair	Mr. Fred Alexander	864-947-9346

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

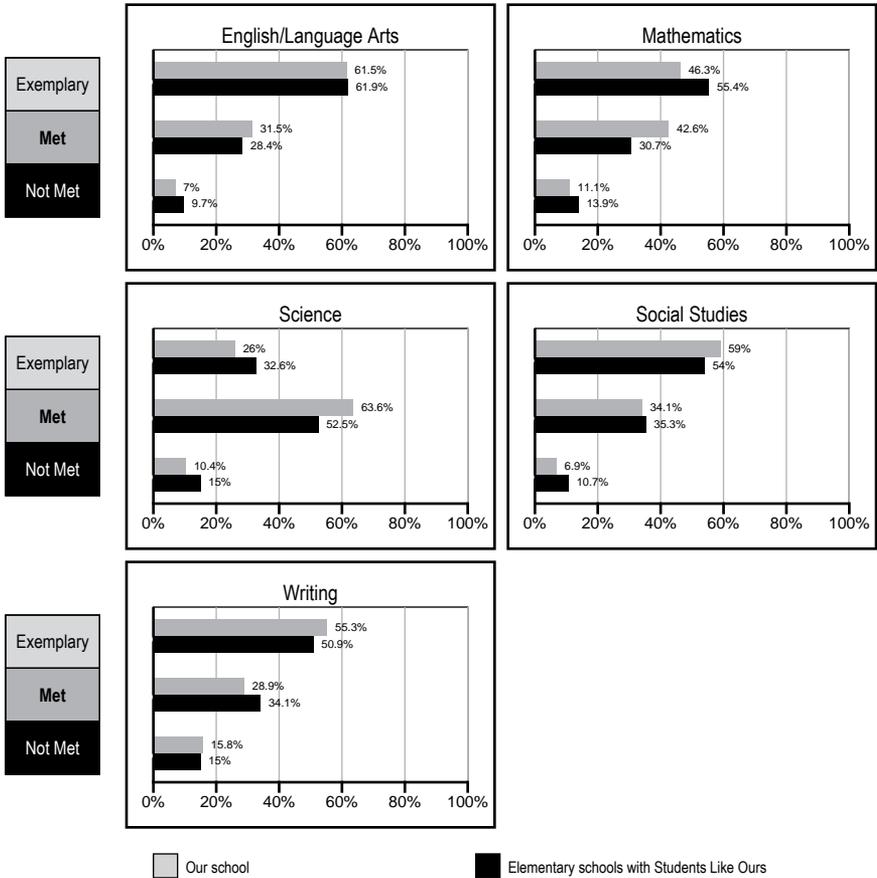
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 97.3%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
26	3	0	0	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=544)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.5%	Up from 1.3%	0.5%	0.9%
Attendance rate	97.0%	Down from 97.2%	96.8%	96.3%
Served by gifted and talented program	12.7%	N/A	16.8%	7.2%
With disabilities	9.3%	N/A	9.4%	12.4%
Older than usual for grade	0.7%	N/A	1.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=31)				
Teachers with advanced degrees	64.5%	Down from 66.7%	67.3%	62.5%
Continuing contract teachers	90.3%	Down from 93.3%	90.3%	83.3%
Teachers returning from previous year	91.7%	Up from 89.0%	91.1%	88.3%
Teacher attendance rate	96.4%	Up from 94.8%	94.8%	95.0%
Average teacher salary*	\$51,929	Up 2.6%	\$50,045	\$48,193
Professional development days/teacher	12.5 days	Up from 9.2 days	11.4 days	11.0 days
School				
Principal's years at school	6.0	Up from 5.0	5.0	4.0
Student-teacher ratio in core subjects	23.8 to 1	Down from 24.3 to 1	21.1 to 1	20.1 to 1
Prime instructional time	92.2%	Up from 91.4%	90.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,637	Up 8.0%	\$6,892	\$7,364
Percent of expenditures for instruction**	62.0%	Down from 64.4%	69.0%	68.0%
Percent of expenditures for teacher salaries**	59.0%	Down from 62.4%	66.5%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Wren Elementary School is a K4-5th grade school that serves 574 students. We adopted a mission statement simple enough for every child, parent, teacher, and school community to remember: "Every Child, Every Chance, Every Day." We are proud of the accomplishments of our students and staff during the 2012-2013 school year and we continue to strive for higher levels of success. Our school received the SC State Department of Education Palmetto Gold Award for our overall test scores and the Palmetto Silver Award for improving test scores in a historically underachieving group of students. Additionally, we were named a South Carolina School of Character, Green Steps and a PBIS Ribbon School. Through the continued analysis of our state testing results, our classroom assessment information, Fountas and Pinnell reading assessments, and Measuring Academic Progress (MAP) data, we are able to reflect upon our instructional strategies, assessments, and programs. This analysis, along with our MAP scores consistently meeting and exceeding the district, state, and national averages, assures us that we are individualizing instruction as much as possible for our students and enables us to continually provide diagnostic instruction. Staff development continues to be a key component in our success. Our teachers have received training in various areas in order to help meet the ever-changing needs of our students. Some of these areas include Positive Behavior Intervention Support (PBIS), Technology Integration, Balanced Literacy, Common Core and Formative and Summative Assessments. One successful initiative launched at Wren Elementary was our Watch DOGS (Dads of Great Students). Over 60 dads and grandfathers volunteered from September through the end of the school year providing positive male role models for all students. Our children have opportunities above and beyond the regular school day for service learning. Our students participate in Student Council, Safety Patrol, Morning News Crew, Chorus, Wren Ambassadors, Good News, Junior Technologist, Media Helpers, Garden Club and wREnCYCLE. Our efforts from wREnCYCLE facilitated our school being named a Green School. Our Parent Teacher Organization (PTO) and School Improvement Council (SIC) continue to play an integral role in our success. Donations from the PTO helped us purchase an agenda for each student in grades first through fifth and a 30 iPad Mobile Lab. Additionally, our students have opportunities to participate in service projects. Wren Elementary helped raise money for the Pennies for Patients Program, donated socks for the Children's Shiner's Hospital, hosted "Caps for Cancer" as part of our efforts for our Relay for Life campaign, promoted a canned food drive for our local emergency shelter and donated cleaning items with "Clean Up Drugs" during our Red Ribbon Week. Wren Elementary School has numerous accomplishments of which we are proud. These accomplishments are only possible because of the dedication of our staff, students, families, the greater Wren community and Anderson District One. We will continue to work together to ensure that Wren Elementary School is a place Where Everyone is a Star.

Rhonda Rhodes, Principal
David Vaughn, SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	26	96	63
Percent satisfied with learning environment	100%	96.9%	93.6%
Percent satisfied with social and physical environment	100%	87.3%	95.2%
Percent satisfied with school-home relations	100%	93.8%	92.1%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	99.5
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Wren Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.8%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.0%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	685.3	665.9	646.1	676.1	100.0	100.0
Male	683.3	670.8	649.6	683.4	100.0	100.0
Female	687.8	659.9	641.9	665.5	100.0	100.0
White	686.9	667.3	647.6	677.0	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	665.1	650.6	632.4	651.3	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	75	100	9.9	23.9	66.2	90.1
	4	100	100	5.1	22.4	72.4	94.9
	5	112	100	5.6	36.1	58.3	94.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	101	100	8.7	26.1	65.2	91.3
	4	81	100	6.3	32.9	60.8	93.7
	5	109	100	5.6	34.6	59.8	94.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	75	100	26.8	31	42.3	73.2
	4	100	100	6.1	48	45.9	93.9
	5	112	100	12	38.9	49.1	88
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	101	100	17.4	35.9	46.7	82.6
	4	81	100	5.1	44.3	50.6	94.9
	5	109	100	9.3	49.5	41.1	90.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	40	100	36.8	44.7	18.4	63.2
	4	99	100	10.3	66	23.7	89.7
	5	54	100	11.5	53.8	34.6	88.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	54	100	27.1	47.9	25	72.9
	4	79	100	6.5	68.8	24.7	93.5
	5	54	100	1.9	67.9	30.2	98.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	36	100	8.6	45.7	45.7	91.4
	4	100	100	4.1	43.9	52	95.9
	5	58	100	10.7	17.9	71.4	89.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	49	100	6.7	26.7	66.7	93.3
	4	81	100	1.3	40.5	58.2	98.7
	5	55	100	14.8	33.3	51.9	85.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	112	97.3	11.4	37.1	51.4	88.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	100	95	23.3	25.6	51.1	76.7
	4	81	95.1	10.7	37.3	52	89.3
	5	110	98.2	11.3	26.4	62.3	88.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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